

Weather Math Performance Task

Did you know that weather forecasting makes a great deal of math? Meteorologists are scientists who study weather and use math to forecast and record the weather.

To find the average high or low temperature of a certain area in a given month, meteorologists add all of the daily high or low temperatures together and divide by the number of days in that month. This is called taking the average or the mean.

Did you know? Finding the average, or mean, might be how your teacher determines your grade.

Research the daily temperatures for last week in your home area. Record them below.

Day 1 Day 2 Day 3 Day 4 Day 5 Day 6 Day 7

High Low High Low High Low High Low High Low High Low High Low

Average high temperature last week

Day 1 High + Day 2 High + Day 3 High + Day 4 High + Day 5 High + Day 6 High + Day 7 High
= Total

Now your work below



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B&W and Color



Performance Task Weather 1st Grade

CH Cherryholmes



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Designing and Using Performance Tasks Tracey K. Shiel, 2016-09-14 Stretch student thinking with performance based tasks With the continual increase of high stakes assessments also comes the surge of professional development on designing performance based tasks Providing step by step insights this book shows you how to incorporate performance tasks as a tool to teach monitor and extend student learning If you re ready to stretch your students thinking grab a copy of this how to guide to help you Make instructional decisions based on student performance of learning tasks Incorporate learning progressions as an integral part of planning performance tasks Close the knowing doing gap by focusing on considerations for successful implementation *Spectrum Reading for Main Ideas and Details in Informational Text* Spectrum, Carson Dellosa Education, 2015-07-29 Reading words is just the first step help children comprehend the message by summarizing stories drawing inferences supporting answers with text finding main ideas and more using Spectrum R Focus Reading for Main Ideas and Details in Informational Text for grade 5 Spectrum Focus takes aim at specific areas of study and helps children gain mastery by honing one skill at a time With skill specific instruction this standards based workbook elevates critical thinking through extensive introductions and explanations guided and independent practice comprehensive assessments and performance tasks it s the perfect resource to help children meet and exceed expectations

Our Changing Environment, Grade K Carla C. Johnson, Janet B. Walton, Erin E. Peters-Burton, 2022-05-30 What if you could challenge your kindergartners to come up with a way to reduce human impact on the environment With this volume in the STEM Road Map Curriculum Series you can Our Changing Environment outlines a journey that will steer your students toward authentic problem solving while grounding them in integrated STEM disciplines Like the other volumes in the series this book is designed to meet the growing need to infuse real world learning into K 12 classrooms This interdisciplinary three lesson module uses project and problem based learning to help students investigate the environment around them with a focus on ways that humans can impact the environment Working in teams students will investigate various types of human impact on the environment including pollution littering and habitat destruction will participate in a classroom recycling program and will explore the engineering design process as they devise ways to repurpose waste materials To support this goal students will do the following Identify human impacts on the environment Identify technological advances and tools that scientists use to learn about the changing environment and use technology to gather data Explain discuss and express concepts about the environment through development and design of a publication to report their scientific findings about the environment around the school Chart and understand local weather patterns and make connections between weather conditions and their observations of the environment Identify and demonstrate recycling practices including sorting materials and tracking amounts of materials recycled and participate in a class recycling program The STEM Road Map Curriculum Series is anchored in the Next Generation Science Standards the Common Core State Standards and the

Framework for 21st Century Learning In depth and flexible Our Changing Environment can be used as a whole unit or in part to meet the needs of districts schools and teachers who are charting a course toward an integrated STEM approach

Formative Assessment Strategies for Enhanced Learning in Science, K-8 Elizabeth Hammerman,2009 Ideal for preservice and inservice teachers this user friendly resource demonstrates how to use formative assessments to guide instruction and evaluate student learning in standards based science Collections of Performance Tasks & Rubrics Deborah Blaz,2013-08-06 This book features 68 performance tasks and rubrics all designed to motivate and engage your students Also included are samples of student work to help you apply the rubrics and develop your grading and scoring skills The performance assessments in this book were contributed by teachers like you from all over the country and they include open ended and extended response exercises projects and portfolios behavioral assessments skits debates discussions etc authentic assessments and student self assessments in addition to those administered by teachers **Harcourt Science: Earth science, [grade] 4, units C and D, teacher's ed** ,2000 *Using Understanding by Design in the Culturally and Linguistically Diverse Classroom* Amy J. Heineke,Jay McTighe,2018-07-11 How can today s teachers whose classrooms are more culturally and linguistically diverse than ever before ensure that their students achieve at high levels How can they design units and lessons that support English learners in language development and content learning simultaneously Authors Amy Heineke and Jay McTighe provide the answers by adding a lens on language to the widely used Understanding by Design framework UbD framework for curriculum design which emphasizes teaching for understanding not rote memorization Readers will learn the components of the UbD framework the fundamentals of language and language development how to use diversity as a valuable resource for instruction by gathering information about students background knowledge from home community and school how to design units and lessons that integrate language development with content learning in the form of essential knowledge and skills and how to assess in ways that enable language learners to reveal their academic knowledge Student profiles real life classroom scenarios and sample units and lessons provide compelling examples of how teachers in all grade levels and content areas use the UbD framework in their culturally and linguistically diverse classrooms Combining these practical examples with findings from an extensive research base the authors deliver a useful and authoritative guide for reaching the overarching goal ensuring that all students have equitable access to high quality curriculum and instruction *Performance-Based Curriculum for Social Studies* Helen L. Burz,Kit Marshall,1998 Performance Based Curriculum for Social Studies offers you a unique model for creating school district or classroom curricula that shifts the focus from content alone to a more balanced one that aligns curriculum quality and context with content **Designing Assessment for Mathematics** Eileen Depka,2007-05-31 Clearly demonstrates how to design rubrics for math a content area that desperately needs support The use of rubrics combined with performance tasks helps educators teach math at a higher more engaging level A must have book for all educators seeking to build a strong

thinking based math program Lee Ann Cervini Principal Holley Elementary School NY Makes a distinct contribution to the field Not only does the text clearly explain how to create rubrics and performance tasks in a step by step manner each chapter also provides an example for immediate use in the classroom Marcia Carlson Sixth Grade Teacher Crestview Elementary School Clive IA Enhance students understanding of math concepts through rubrics and hands on learning Teaching mathematics in today s world requires practices and procedures integrated with performance tasks that actively involve students In this second edition of Designing Rubrics for Mathematics Eileen Depka clarifies the purpose of rubrics in math instruction and illustrates the relationship between assessment rubrics and the National Council of Teachers of Mathematics Principles and Standards for School Mathematics 2000 Each chapter in this research based updated edition offers easy to use strategies suggestions creative sample problems and tasks to engage students in hands on learning while allowing them to have fun in the process With two new chapters focused on communication to deepen students understanding of math concepts and using rubric data to improve instruction this resource provides teachers with Reflective activities to use with students for metacognitive processing Strategies for creating standards linked rubrics plus samples Tips for differentiating performance tasks How to s for student created rubrics Internet resource links for rubric development mathematical focal points and standards Designing Assessment for Mathematics Second Edition demonstrates how to drive instruction and successfully boost achievement levels by providing students with experiences that impact their learning and performance

STEM Road Map 2.0 Carla C. Johnson, Erin E. Peters-Burton, Tamara J. Moore, 2021-03-10 Featuring a team of over thirty STEM education professionals from across the United States the updated and revised edition of this landmark book provides an integrated STEM curriculum encompassing the entire K 12 spectrum with complete grade level learning based on a spiraled approach to building conceptual understanding Taking into account the last five years of evolution in STEM education the second edition includes an increased focus on computer science computational thinking mathematics and the arts as well as cultural relevance and addressing the needs of diverse learners and underrepresented students Divided into three main parts Conceptualizing STEM STEM Curriculum Maps and Building Capacity for STEM each section is designed to build common understandings of integrated STEM provide rich curriculum maps for implementing integrated STEM at the classroom level and offer supports to enable systemic transformation to an integrated STEM approach Written for teachers policymakers and administrators this second edition is fully updated to account for the needs of K 12 learners in the innovation age STEM Road Map 2 0 enables educators to implement integrated STEM learning into their classroom without the need for extensive resources empowering educators and supporting students

From Standards to Rubrics in Six Steps Kay Burke, 2006-04-12 a focused approach to increased student achievement It s a phenomenal resource Eileen Depka Author The Data Guidebook for Teachers and Leaders For teachers and administrators this is just what the doctor ordered This process will engage teachers in assessment just as it helps them engage students in

their own learning This book should be in the hands of every teacher Ron Nash Organizational Development Specialist Virginia Beach Public Schools VA The book gives great references to the latest in research and ties this information together in a wonderful step by step format Kay Burke hits a grand slam Richie Wood Professor Trevecca Nazarene University Use proven practical tools to successfully translate standards to rubrics Internationally recognized assessment expert Kay Burke offers a practical comprehensive six step walk through of how to create tasks that promote learning for all students and write rubrics linked straight to the requirements of state standards and the No Child Left Behind Act Individual chapters drill deep into the how to of translating standards into essential learning Burke demonstrates how to build a performance task unit as the ideal curriculum framework for clustering standards and differentiating instruction within a single cohesive unit of study She shows how to share checklists and rubrics with students for ongoing formative and self assessment Teachers and administrators will find everything they need including Templates for all six steps along with an accompanying CD ROM Tools and tips to help teachers build their own tasks checklists and rubrics Theory examples applications and explanations to help apply the six step process Guidance for differentiating for special needs within standards linked tasks Sample tasks rubrics and units From Standards to Rubrics in 6 Steps provides the path and tools for flow through from standards to rubrics to high student achievement **Commercial Pilot for Airplane Single- and Multi-engine Land** ,1997

Harcourt Science ,2005 Resources in Education ,1996-10 **Recreational Pilot, Practical Test Standards for Airplane Rotorcraft/Helicopter, Rotorcraft/Gyroplane, FAA-S-8081-3A, August 2006** ,2006 **Recreational Pilot** ,2006 *Assessing and Teaching Reading Comprehension and Writing, 3-5* K. Michael Hibbard,Elizabeth A. Wagner,2003 First Published in 2003 Routledge is an imprint of Taylor Francis an informa company **English Language Arts, Grade 8 Module 1** PCG Education,2015-10-26 Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools

for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation *Harcourt Science: Earth science, [grade] 5, Units C and D, teacher's ed ,2000* **NAEP 1996 SCIENCE Report for Department of Defense Domestic Dependent Elementary and Secondary Schools Grade 4 ,**

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