

## Educational philosophy

4 pages | 819 words

I believe that education is an individual, unique experience for every student who enters a classroom. In order for children to benefit from what schools offer, I think that teachers must fully understand the importance of their job. First, I believe that teachers must consider teaching to be a lifestyle, not a mere forty-hour-a-week job, because a teacher's goals for his/her students encompass much more than relaying out-of-context facts to passive students. As professionals entrusted with the education of young minds, teachers must facilitate learning and growth academically, personally, and ethically.

By providing a quality education to each individual in one's classroom, a teacher equips children with the tools necessary for success in life. In order to accomplish these lofty goals, I think it is important first to establish a mutually respectful, honest rapport with students — a relationship in which communication is of the highest priority. Through this relationship, a fair, democratic environment based on trust and caring can be established in the classroom, making it possible to interact confidently and safely in an academic setting.

Once this foundation is established, the educator has already accomplished a major goal: the ethical characteristics of equality; open, honest communication; and trust have been emphasized and put into practice without having to preach to students. Demonstrating these ethically correct behaviors in the classroom and expecting students to model them prepares them for adult interaction and survival in the future. Academic learning must begin with motivation and inspiration. Students deserve an educator's passion for both the subject at hand and learning as a whole.

Teaching and learning become a simultaneous journey for both the teacher and students when students' energy is aroused by a teacher's genuine intensity for learning, because everyone is ready and willing to participate in active learning. To achieve active learning, a teacher must demonstrate enthusiasm and express confidence in the students' abilities to learn and be successful. Employing constructivist methods of teaching in one's classroom forces students to take an active role in their education by making choices and assuming responsibility for intelligent inquiry and discovery.

For instance, discussions, projects, and experiments ensure student achievement and allow students and the teacher to discover individual student's preferences and strengths. This approach facilitates differentiated activities for each student's distinctive ambitions, making the subject more relevant to every student's life. Personal growth is accomplished when a teacher adopts a mentoring role. Displaying warmth and compassion shows students that teachers love them and are empathic, feeling human beings.

One-on-one mentoring involves personal conversations about goals, and taking time to share ideas and experiences. To be a mentor to every student, a teacher must project positivity, exhibit flexibility and confidence, set high expectations for oneself, and demonstrate fairness and consistency. In doing so, students can see appropriate adult behaviors first-hand and begin to emulate them as they mature. I believe that all children have the ability to learn and the right to a quality education.

All youths, regardless of gender, race, ethnicity, and capabilities should have the opportunity to learn...

# Personal Educational Philosophy Paper

**Punitha Ezhilarasu**



## **Personal Educational Philosophy Paper:**

**Handbook of Counseling and Counselor Education** Mary Olufunmilayo Adekson, 2019-07-23 This comprehensive handbook provides counselors in training counselor educators and professional counselors with the latest information on major contemporary issues impacting the field The design of the book is both conceptual and practical reflecting current trends and issues from the perspective of expert counselor educators and provides an up to date discussion of the importance of multicultural awareness and skills The book is split into helpful sections covering a range of areas including social and cultural diversity neuroscience risk prevention in counseling writing and publishing research and career development Grounded in contemporary research and aligned with the 2016 CACREP core content areas the Handbook of Counseling and Counselor Education is an indispensable resource for both graduate level trainees and professional counselors alike

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*Creative Clinical Teaching in the Health Professions* Sherri Melrose, Caroline Park ,Beth Perry, 2021-08-30 For healthcare professionals clinical education is foundational to the learning process However balancing safe patient care with supportive learning opportunities for students can be challenging for instructors and the complex social context of clinical learning environments makes intentional teaching approaches essential Clinical instructors require advanced teaching knowledge and skills as learners are often carrying out interventions on real people in unpredictable environments Creative Clinical Teaching in the Health Professions is an indispensable guide for educators in the health professions Interspersed with creative strategies and notes from the field by clinical teachers who offer practical suggestions this volume equips healthcare educators with sound pedagogical theory The authors focus on the importance of personal philosophies resilience and professional socialization while evaluating the current practices in clinical learning environments from technology to assessment and evaluation This book provides instructors with the tools to influence both student success and the quality of care provided by future practitioners

**The Importance of Philosophy in Teacher Education** Andrew Colgan, Bruce Maxwell, 2019-08-29 The Importance of Philosophy in Teacher Education maps the gradual decline of philosophy as a central integrated part of educational studies Chapters consider how this decline has impacted teacher education and practice offering new directions for the reintegration of philosophical thinking in teacher preparation and development Touching on

key points in history this valuable collection of chapters accurately appraises the global decline of philosophy of education in teacher education programs and seeks to understand the external and endemic causes of changed attitudes towards a discipline which was once assigned such a central place in teacher education Chapters illustrate how a grounding in the theoretical and ethical dimensions of teaching learning and education systems contribute in meaningful ways to being a good teacher and trace the consequences of a decline in philosophy on individuals professional development and on the evolution of the teaching profession more broadly With this in mind the text focusses on the future of teacher education and considers how we can ensure that philosophy of education feeds into the excellence of teaching today This book will be of great interest to graduate postgraduate students as well as research scholars in the field of educational philosophy and history of education In addition it will be useful for those involved in teacher education and in particular course module and program development

*Introduction to Teaching* Gene E. Hall,Linda F. Quinn,Donna M. Gollnick,2013-01-04 An introduction to teaching and education showing prospective teachers how to inspire learning in students It is packed with learning features such as teacher interviews and challenging assumption boxes to engage students and encourage debate

**Dance Pedagogy** Amanda Clark,2024-06-25 Dance Pedagogy is a comprehensive resource designed for dance students and teaching artists to develop skills and strategies in the multifaceted practice of teaching dance This invaluable resource features essential components and considerations necessary for the dance teacher in any setting including the private and community sector university setting and professional venues Five distinct units provide insight into the paradigm learning process class environment factors planning and delivery of the dance class in a broad context through the use of examples within the dance forms of ballet jazz modern tap and hip hop Readers intently explore cognitive and motor learning strategies for developing curricula and lesson plans and methods of delivering material to students Basic principles of anatomy understanding student behavior and participation the importance of diversity equity inclusion and accessibility IDEA music concepts for the dancer injury prevention and classroom management are included to provide a well rounded approach to the many challenges faced in the classroom Dance Pedagogy provides the most holistic approach available in the art of teaching dance and is a core textbook for academic courses related to Dance Teaching Methods as well as an invaluable handbook for practicing dance teachers

*Community and Public Health Education Methods: A Practical Guide* Robert J. Bensley,Jodi Brookins-Fisher,2023-11-29 Updated to keep pace with this ever evolving field the fifth edition of Community and Public Health Education Methods A Practical Guide teaches students to effectively communicate health education messages and positively influence the norms and behaviors of both individuals and communities Written by and for health education specialists this text explores the methods used by health educators including didactic techniques designed to guide others toward the pursuit of a healthy lifestyle Divided into four sections this well organized guide begins with a focus on building the foundation for selecting and applying community and public health education methods It then explores acquiring

tools necessary for applying community and public health education and health promotion strategies Section III examines health communication and media including exploring social marketing concepts applying health communication skills using social media and exploring digital media strategies

**Resources in Education**, 2001

**Teaching in Nursing and Role of the Educator** Jennie C. De Gagne, Marilyn H. Oermann, 2024-11-28 The essential guide for every nurse educator This comprehensive resource written by experienced authors educators thoroughly delineates the role of the nurse educator in both academic and non academic environments including the role of scholar The updated fourth edition encompasses the newest research and best practices to ensure that educators remain at the forefront of nursing education Included are completely new chapters addressing competency based education current challenges in teaching and the role of the educator as a leader mentor and advisor The book provides expanded coverage of inclusive teaching and diverse learners integration of AI and social media in education and advancements in simulations and clinical teaching The fourth edition continues to provide evidence based guidance on the role of the educator and transition from clinician to educator learning theories teaching methods new technologies clinical teaching interprofessional education curriculum development evaluation and testing accreditation and becoming a scholar The text includes many practical examples and scenarios to enhance teaching practices It emphasizes inclusivity and diversity offering insights and strategies for creating a safe and inclusive learning environment Readers will benefit from practical guidance templates and exhibits supporting various teaching aspects Each chapter includes PowerPoints and an Instructor Manual provides a sample syllabus and a complete online course with chapter summaries student learning activities discussion questions online resources and assessment strategies With chapters aligning with CNE test blueprints the text aids students in preparing for CNE exams New to the Fourth Edition New chapters on competency based education current challenges and the role of the educator as leader mentor and advisor Expanded content on inclusive teaching and diverse learners Integration of AI and social media in education Enhanced guidance on fostering online interactions and community building Key Features Incorporates the latest research and best practices Prepares graduate nursing students and clinicians for educator roles Provides practical applications with numerous examples and scenarios Includes resources for instructors including sample syllabi PowerPoint slides and a complete 20 module online course Aligns with CNE exam blueprints to prepare students for taking these exams

*The Practice of Assessment in Music Education* Frank Abrahams, 2010

**The Sage Handbook of Nursing Education** Carol Hall, Mary Gobbi, Kathryn Parker (Whitcomb), Patricia Yoder-Wise, 2024-05-01 In the past several years a revival of research devoted to nursing education has emerged This emergence has changed the way many educators engage in their practice of working with learners and learners have come to expect that they will have a rich learning experience designed to develop new or enhance prior knowledge skills and attitudes The SAGE Handbook of Nursing Education provides a detailed map of the current discipline with a carefully selected team of international contributors offering the latest thinking about education in nursing across key

areas This handbook will be a key resource for academic educators as well as graduate and postgraduate learners

**Professional Studies in Primary Education** Hilary Cooper, Sally Elton-Chalcraft, 2018-01-27 This textbook provides a wide ranging overview of everything you will need to know to prepare you for initial teacher training and your early career in the primary classroom Covering practical issues including planning assessment and classroom organisation and thought provoking topics such as reflecting on your own teaching practice and developing critical thinking skills this textbook gives you a pragmatic and insightful understanding of teaching in primary schools This third edition has been comprehensively revised to include new chapters on Personal social health and economic education PSHE Safeguarding and your responsibilities Teaching EAL learners Behaviour management and encouraging behaviour for learning Inclusion and special educational needs including the 2015 SEND Code of Practice Critical perspectives on fundamental British values Moving on to Master s level study This is essential reading for all students on primary initial teacher education courses including university based PGCE BEd BA with QTS and schools based School Direct SCITT Teach First routes into teaching

**Overcoming Teacher Burnout in Early Childhood** Ellen M. Drolette, 2019-02-05 Caregiver fatigue and low morale is a problem in many early care settings Overcoming Teacher Burnout in Early Childhood focuses on the many reasons why early childhood professionals can suffer from low staff morale that causes such a high industry turnover rate Included are ways to motivate and inspire yourself and others to view their work in a way that is healthy intentional and creates a high quality early childhood environment Personal stories from the field highlight how educators have themselves stayed motivated The conversational style offers opportunities for self reflection and group work Practical steps help caregivers find ways to refuel and bump up morale providing the energy needed to tackle long term strategies

**Introduction to Teaching Physical Education** Jane M. Shimon, 2011-02-11 Introduction to Teaching Physical Education Principles and Strategies is the perfect initiation for undergrads planning to become teachers The text provides them with a solid background on the physical education field along with the ins and outs they need to know to become successful K 12 professionals No other introductory text so successfully blends the theoretical practical and inspirational aspects of teaching physical education combining authoritative information with a highly engaging style This practical student friendly text helps students build a strong base of instructional skills as they learn to apply the principles of teaching physical education In addition to focusing on teaching skills they will explore the history of physical education including the two main systems that served as the profession s foundation and they will learn the purpose of physical education and the standards that are in place to achieve that purpose They also will examine teaching scope and sequence teaching and nonteaching duties and issues motivational theories and strategies and principles of behavior management and safeguards Additionally students delve into lesson planning assessment options technology and online resources and careers in the field Introduction to Teaching Physical Education will open students eyes to the practicalities and realities of the profession And it comes with several features that will make your

job easier Sidebars that explicate main concepts to enhance student understanding An online study resource offering case studies worksheets that heighten understanding of content and focus on specific skill elements and blank lesson plan templates An instructor guide that supplies chapter overviews discussion questions lesson ideas extended learning activities test and quiz bank questions and chapter by chapter PowerPoint outlines This hands on resource offers students a wealth of real world exercises to enhance their learning experience and prepare them to enter the teaching profession It enables students to gain the knowledge and skills they need as they pursue their entry into the teaching profession and it provides them with the ideal springboard to advance in their coursework

**A Subject Index to Current Literature** Australian Public Affairs Information Service, *Physical Education Methods for Elementary Teachers* Katherine T. Thomas, Amelia M. Lee, Jerry R. Thomas, 2008 The authors show non specialists how to develop a realistic and workable approach to teaching physical education The book makes physical education worthwhile practical and fun for students and teachers The text provides the reader with a basic physical education curriculum and suggestions for how to implement this

**The Academic Teaching Librarian's Handbook** Claire McGuinness, 2021-01-20 The Academic Teaching Librarian's Handbook is a comprehensive resource for academic library professionals and LIS students looking to pursue a teaching role in their work and to develop this aspect of their professional lives in a holistic way throughout their careers The book is built around the core ideas of reflective self development and informed awareness of one's personal professional landscape Through engaging with a series of exercises and reflective pauses in each chapter readers are encouraged to reflect on their professional identity self image self efficacy and progress as they consider each of the different aspects of the teaching role This handbook will provide a comprehensive resource on teaching professional development and reflective practice for academic teaching librarians at all stages of their careers explore the current landscape of teaching librarianship in higher education and highlight the important developments issues and trends that are shaping current and future practice examine the roles and responsibilities of the academic teaching librarian in the digital era introduce the essential areas of development skill and knowledge that will empower current and future professionals in the role inspire prospective and current academic teaching librarians to adopt a broad conception of the role that goes beyond the basic idea of classroom based teaching and provide practical tools to engage in personal development and career planning in this area The Academic Teaching Librarian's Handbook is an indispensable reference suitable for early career professionals at the start of their teaching journey as well as mid or late career librarians who may have moved into leadership and managerial roles and who wish to advance their teaching role to the next level

Tools, Techniques and Strategies for Reflective Second & Foreign Language Teacher Education Paul Voerke, Mergenfel A. Vaz Ferreira, Nancy Drescher, 2024-05-10 Essential questions about the skills teachers need for effective classroom practice have raised by researchers such as Shulman Sch n Altrichter Posch and Hattie and discussions still continue In this context the anthology combines theoretical studies and practical insights

about Reflection from foreign and second language teacher education and professional development It includes examples of reflective tools techniques and strategies that can help teachers to re think their practices and ensure the quality of their everyday work     *The Journal of Proceedings and Addresses of the National Educational Association* National Educational Association (U.S.),1891     Teaching Dance as Art in Education Brenda Pugh McCutchen,2006 Brenda McCutchen provides an integrated approach to dance education using four cornerstones dancing and performing creating and composing historical and cultural inquiry and analysing and critiquing She also illustrates the main developmental aspects of dance



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