

# Unit 7: Circles

## Performance Task



### SC 2015 Standards:

**G.GCI.2:** Identify and describe relationships among inscribed angles, radii, and chords; among inscribed angles, central angles, and circumscribed angles; and between radii and tangents to circles. Use those relationships to solve mathematical and real-world problems.

**G.GGPE.1:** Understand that the standard equation of a circle is derived from the definition of a circle and the distance formula.

### ACT Standards:

**ACT D. 3. b.** Determine the measure of central and inscribed angles and their intercepted arcs

**ACT D. 3. c.** Find segment lengths, angle measures, and intercepted arc measures formed by chords, secants, and tangents intersecting inside and outside circles

**ACT G. 1. d.** Write equations for circles in standard form and solve problems using equations and graphs

### Objective:

Apply the properties of central angles, inscribed angles, and arcs of circles to solve problems

Apply the properties of lines that intersect circles (including two secants, two tangents, and a secant and a tangent) to solve problems

Find the center and radius given the equation of a circle

Write the equation of a circle given the radius and center or center and point on the circle

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# Performance Task About Circles

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Shani**



## **Performance Task About Circles:**

A Collection of Performance Tasks & Rubrics: Middle School Mathematics Charlotte Danielson, Elizabeth Marquez, 2014-05-22 Contains performance tasks that can be used to assess high school students understanding of the basic concepts used in mathematics      **English Teacher's Guide to Performance Tasks and Rubrics** Amy Benjamin, 2013-11-12 This book provides step by step procedures student hand outs and samples of student work

**Performance Tasks and Rubrics for Early Elementary Mathematics** Charlotte Danielson, Pia Hansen, 2016-02-26 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Pia Hansen explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the early elementary level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website [www.routledge.com](http://www.routledge.com) 97811389069891 so you can easily distribute them to your class      **Multiple Task Performance** D Damos, 2020-07-24 This book deals with theories of multiple task performance and focuses on learning and performance It is primarily for professionals in human factors psychology or engineering who are interested in multiple task performance but have no formal training in the area      *Be the Architect of Your Inclusive Classroom* Celia Oyler, Erika Hughes Hooper, Britt Hamre, Based on the authors collaborative work with K 12 public school teachers this practical book offers an invitation to create dynamic learning opportunities in classrooms designed to challenge and support to ALL learners Because teaching contexts are always unique and shifting we cannot rely primarily upon scripts recipes best practices and prescribed curriculum Rather based on teachers analysis of their own contexts the authors describe and show how today s educators can curate strategies curriculum and methods to design a sustainable classroom architecture that maximizes student engagement learning and belonging Attending to principles of culturally sustaining pedagogy Universal Design of Learning and backwards design the text focuses on curriculum design classroom behavior and building relationships with students colleagues families and communities Readers will come to understand why this kind of teaching is both complex and inherently rewarding Book Features Provides actionable tools to create classroom curriculum and practice that will improve learning and equity outcomes for all students Stimulates collaborative dialogue through Fearless Inventories that invite teachers to examine their own practices that promote belonging and student success Uses a

lens of critical inclusivity offering a bottom up and collegial approach to designing instruction Focuses on learning rather than compliance and belonging rather than ranking and sorting learners Includes numerous examples of teachers creating inclusive classrooms as central teaching points      **An English Teacher's Guide to Performance Tasks & Rubrics** Amy Benjamin, 2000 First Published in 2000 Routledge is an imprint of Taylor Francis an informa company      Integrated E-learning Wim Jochems, Jeroen J. G. van Merriënboer, Rob Koper, 2004 This book forms a serious in depth study of the subject and proposes that e learning is not simply a matter of digitizing traditional materials but involves a new approach which must take into account pedagogical technological and organizational features to form a well designed education system      Performance Metrics for Assessing Driver Distraction Gary L Rupp, 2010-12-06 This book focuses on the study of secondary task demands imposed by in vehicle devices on the driver while driving It provides a mechanism for researchers to evaluate how in vehicle devices such as navigation systems as well as other devices such as cell phones affect driver distraction and impact safety This book which features the work presented by international experts at the 4th International Driver Metrics Workshop in June 2008 offers a summary of the current state of driver metrics research Edited by workshop moderator Dr Gary L Rupp the book introduces vital information to support the design of in vehicle information and communication systems IVIS Topics covered include Driver object and event detection Peripheral detection tasks PDT Tactile based detection tasks TDT Modified Sternberg method for assessing visual and cognitive load of in vehicle tasks Modified Sternberg method for assessing peripheral detection task and lane change tests The relationship between performance metrics and crash risk Characterizing driver behaviors observed in naturalist driving studies Developing metrics from lane change test studies      **High Performance Computing in Science and Engineering '22** Wolfgang E. Nagel, Dietmar H. Kröner, Michael M. Resch, 2024-04-02 This book presents the state of the art in supercomputer simulation It includes the latest findings from leading researchers using systems from the High Performance Computing Center Stuttgart HLRS in 2022 The reports cover all fields of computational science and engineering ranging from CFD to computational physics and from chemistry to computer science with a special emphasis on industrially relevant applications Presenting findings of one of Europe's leading systems this volume covers a wide variety of applications that deliver a high level of sustained performance The book covers the main methods in high performance computing Its outstanding results in achieving the best performance for production codes are of particular interest for both scientists and engineers The book comes with a wealth of color illustrations and tables of results      **Advances in Social and Organizational Factors** Peter Vink, 2020-07-19 An exploration of how ergonomics can contribute to the solution of important societal and engineering challenges Advances in Social and Organizational Factors discusses the optimization of sociotechnical systems including their organizational structures policies and processes It includes coverage of communication crew resource management work design design of working times teamwork participatory design community ergonomics cooperative work new work paradigms organizational

culture virtual organizations telework and quality management The book provides research on urban infrastructures and how to shape urban spaces including stadiums and museums It covers warning systems in cars voice based interfaces and the positive effects on manufacturing processes available from health informatics and management systems Several chapters examine the role human factors can play in counter terrorism efforts and in interpreting deceptive behaviors They provide suggestions on how to improve enterprise resource planning systems and stress the importance of lifelong learning personalized learning and work life balance The book also highlights issues with special populations detailing how to design and adapt products and work situations for these groups In addition to exploring the challenges faced in optimizing sociotechnical systems the book underlines themes that play a role in all the challenges and how they are linked to each other It concludes with an exploration of emotional ergonomics and the important positive effects of making people happy and healthy With authors from around the globe the book supplies a broad look at current challenges and possible solutions

**Manual Asymmetries, Handedness and Motor Performance** Pamela Bryden, Andrea Helen Mason, Claudia L. R. Gonzalez, 2016-06-10 The performance of most tasks with one hand typically the right is a uniquely human characteristic Not only do people prefer to use one hand rather than the other but also they usually perform tasks faster and more accurately with this hand The study of manual asymmetries and what such performance differences between the two hands reveal about brain organization and motor function has been a topic of considerable research over the last several decades The aim of this Research Topic is to review and further explore the origins of manual asymmetries and their relationship to handedness unimanual and bimanual motor performance and brain function The articles included here involve original research conducted in humans or non human models species as well as theoretical perspectives review articles and meta analyses

*Sourcebook of Models for Biomedical Research* P. Michael Conn, 2008 The collection of systems represented in Sourcebook of genomic programs although this work is certainly well Models for Biomedical Research is an effort to reflect the represented and indexed diversity and utility of models that are used in biomedicine Some models have been omitted due to page limitations That utility is based on the consideration that observations and we have encouraged the authors to use tables and made in particular organisms will provide insight into the gures to make comparisons of models so that observations workings of other more complex systems Even the cell not available in primary publications can become useful to cycle in the simple yeast cell has similarities to that in the reader humans and regulation with similar proteins occurs We thank Richard Lansing and the staff at Humana for Some models have the advantage that the reproductive guidance through the publication process mitotic development or aging cycles are rapid compared As this book was entering production we learned of the with those in humans others are utilized because individual loss of Tom Lanigan Sr Tom was a leader and innovator proteins may be studied in an advantageous way and that in scienti c publishing and a good friend and colleague to have human homologs Other organisms are facile to grow all in the exploratory enterprise We dedicate this book to in

laboratory settings or lend themselves to convenient analysis of his memory. We will miss him greatly.

**Attention and Performance XIV** David E. Meyer, Sylvan Kornblum, 1993. *Attention and Performance XIV* provides a broad historic and timely synthesis of the empirical and theoretical ideas on which performance theory now rests.

**Cognition in Schizophrenia and Paranoia** Peter A. Magaro, 2023-07-21. Originally published in 1980, *Cognition in Schizophrenia and Paranoia* presents a theoretical framework that relates three fields of psychology: the experimental research in psychopathology, the developmental literature on intellectual growth, and the literature on hemispheric specialization. The specifications of the separate processes and their integration provides the means to reanalyze our empirical operations and theoretical terms in order to provide a more complete level of understanding or at least alert us to additional possibilities in research strategies. Today it can be read in its historical context.

**From Perception to Consciousness** Jeremy Wolfe, Lynn Robertson, 2012-05-24. This volume includes seminal articles published throughout Anne Treisman's scientific career which are accompanied by chapters from key figures in the field today. These demonstrate the breadth and depth of her influence on research and theory from psychology to vision and auditory sciences.

**The Psychology of Closed Self-Paced Motor Tasks in Sports** Ronnie Lidor, Gal Ziv, 2022-06-01. In practice settings, competitions and games, athletes are often required to perform an arsenal of motor tasks in dynamic and challenged sporting environments where they have to respond without having enough time to prepare themselves for the act. However, in many sport activities, athletes also perform closed self-paced motor tasks: tasks that take place in a relatively stable and predictable environment where there is adequate time to prepare for their execution. Among these tasks are free throw shots in basketball, putting in golf, serving in tennis, and bowling. In these tasks, performers are able to plan their actions in advance. They can activate a plan, a strategy, a protocol, or a procedure, what we term a ritual behavior. Effective rituals are usually achieved with a high degree of consistency. That is, either deliberately or subconsciously, they become an integral part of the act itself. *The Psychology of Closed Self-Paced Motor Tasks in Sports* explores those plans, procedures, protocols, strategies, and techniques that aim at facilitating the performance and learning of closed self-paced motor tasks. Included in the instructional psychological routines discussed in this book are pre-performance routines, focusing attention, motor imagery, enhanced expectancies, autonomy support, gaze strategies, self-talk, and periodization. The routines discussed in the book are evidence-based. Based on updated reviews of laboratory and field inquiries on the discussed instructional psychological routines, practical implications are given for those professionals who teach closed self-paced motor tasks, including coaches, instructors, and sport psychology consultants.

**Sleep Loss and Its Effects on Performance** Paul Naitoh, 1969. The effects of sleep loss on human task performance are discussed under total, partial, and selective deprivations of sleep. Some of the frequently used psychological tasks in studies of total sleep loss are described in sufficient detail so that experimenters could choose, on the basis of materials presented in this monograph, adequate tasks to fit their experimental objectives. Factors which play critical roles in

determining the degree of task sensitivity to total sleep loss are listed Effects of shortened hours of sleep on human task performance are discussed Effects of selected sleep deprivation on performance are also commented upon The commentary is followed by a bibliography on sleep deprivation with author and subject indices      *Quality Circles* Russell F. Lloyd, Virgil R. Rehg, 1983      **Research in Organizational Change and Development** Debra A. Noumair, Abraham B. (Rami) Shani, 2020-07-31 Volume 28 of Research in Organizational Change and Development continues the tradition of providing insightful and thought provoking chapters with new conceptual insights and robust empirical studies This volume provides an enriching body of knowledge on contemporary challenges in organizational change and development      *What's Shared in Sharing Tasks and Actions? Processes and Representations Underlying Joint Performance* Motonori Yamaguchi, Timothy N Welsh, Karl Christoph Klauer, Kerstin Dittrich, 2019-07-19 This eBook is a collection of articles from a Frontiers Research Topic Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series they are collections of at least ten articles all centered on a particular subject With their unique mix of varied contributions from Original Research to Review Articles Frontiers Research Topics unify the most influential researchers the latest key findings and historical advances in a hot research area Find out more on how to host your own Frontiers Research Topic or contribute to one as an author by contacting the Frontiers Editorial Office [frontiersin.org](mailto:frontiersin.org) about contact

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