

Essay Prompts

for

High School Students

- What makes you proud?
- What do your parents not understand about you?
- Describe a rite of passage you've completed and what it meant to you.
- What is the most important quality a person can have?
- Write about a lesson you recently learned—and how it changed your outlook on things.
- How has the place where you've grown up impacted who you are?
- Write about the first time you felt different or alone.
- What is the best decision you ever made?
- What is something you could change about yourself that would make a major difference in your life?
- Are you comfortable in your body? How do media and culture affect your perception of how you look?
- Write about the first time when you felt pressured to adhere to a particular gender role.
- Do you identify as a feminist? Why or why not?
- Do you consider yourself to be spiritual or religious at all? Why or why not?
- What does "ethical consumption" mean to you—and does it matter to you?
- What role does social media play in your life? Write about its influence—or lack thereof.
- Write about a piece of media that has influenced or impacted you significantly.
- Why do you think our culture fixates so heavily on celebrity gossip?
- What period of school (elementary school, middle school, high school, or college) do you feel is most important? Why?
- Do you feel like you and your classmates are honest with each other? Why or why not?
- What issue truly motivates you—and why?
- Do you believe in "best" friends? Why or why not?

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Personal Essay Topics For High School Students

Corine Fitzpatrick, Kathleen Costantini



Personal Essay Topics For High School Students:

Personal Essay Techniques and Problems R.E. Myers,2009-09-01 The process of writing a personal essay is not easy Help your students develop this important skill by getting them to think about various writing techniques and working through problems

Counseling 21st Century Students for Optimal College and Career Readiness Corine Fitzpatrick,Kathleen Costantini,2022-02-17 This second edition presents an updated action based curriculum for high school counselors that will meet the needs of 21st century students helping to foster their growth and engage them in learning what they need to succeed beyond high school This book takes a comprehensive developmental approach focusing on 9th 12th grade students rather than solely on those in 11th and 12th grade It provides a model for developing and enhancing a successful college advising office as well as essential advice on methods of working with parents Specific topics discussed include successful transition to 9th grade using technology in the college and career advising process assisting and advising students in college research and application and helping seniors make successful transitions to college There is also a special focus on students in urban and rural schools to enable them to have the same enriched experiences in their college and career advising program as those students in private and suburban schools The curriculum is geared for use by school counselors college advisors and readers in graduate counseling student courses

Writing a Personal Essay (ENHANCED eBook) R.E. Myers,2009-09-01 The activities in this book will take the student through the step by step process of writing a personal essay from choosing a topic to presenting a finished essay A Teacher s Guide is included for most lessons and a Student Tip Sheet and a Sample Topics List will help make writing an essay a breeze

Countdown: A Handbook for Senior High School Students - Bahamas Monique Wilchcombe,2009-08-18 This Ministry of Education approved handbook is designed to help Bahamian students prepare for the next step after graduation Matters specific to high school students in the Bahamas are addressed Included in this manual are Scholarship information quizzes relating to career college readiness job interview skills etc college and job application forms reference forms preparation timeline etc

Real World Writing for Secondary Students Jessica Singer Early,Meredith DeCosta,2014-01-01 One of the most important ways to scaffold a successful transition from high school to college is to teach real world gate opening writing genres such as college admission essays This book describes a writing workshop for ethnically and linguistically diverse high school students where students receive instruction on specific genre features of the college admission essay The authors present both the theoretical grounding and the concrete strategies teachers crave including an outline of specific workshop lessons teaching calendars and curricular suggestions This text encourages secondary teachers to think of writing as a vital tool for all students to succeed academically and professionally Appropriate for courses and teacher professional development this accessible book Reconceptualizes the ways in which writing can best serve marginalized students Examines research based curricular and teaching approaches for the secondary school classroom Provides a writing workshop framework for creating a college

admissions essay complete with lesson planning materials activities handouts bibliographic resources and more Includes student perspectives and work samples offering insight into the lives and struggles of diverse adolescents In this important book Jessica Early and Meredith DeCosta describe a readily replicable set of activities that provides motivated meaningful opportunities for writing development and helps potential first generation higher education students gain university admission From the Foreword by Charles Bazerman Gevirtz Graduate School of Education University of California Santa Barbara This is a book about opening doors about demystifying writing tasks that can keep many students on the outside The authors take on a major writing challenge the college application essay and through careful instruction help students use their real life stories to master it It is teaching at its best and democracy at its best Thomas Newkirk University of New Hampshire This groundbreaking book has the best qualities of an exemplary research study while also providing us with a handbook of practical wisdom and engaging lessons for teaching writing to a diverse population of secondary students It is certain to inspire and instruct all English teachers and composition researchers who care about helping traditionally marginalized and underprepared students discover and demonstrate that they are qualified to enter college Sheridan Blau Teachers College Columbia University *College Essays that Made a Difference* Princeton Review (Firm),2012 Earlier editions 1 2 cataloged as monographs in LC Teach Me How to Work and Keep Me Kind Joseph F. Riener,2015-11-13 Teach Me How to Work and Keep Me Kind offers the content of AP English classes This book intends to serve as a guide and encouragement to educators by showing what can be possible when a teacher enjoys the freedom to find their own voice Poems novels short stories essays and plays become the means to have conversations with young people about love and life peace and war virtue and vice joy and grief The author teacher describes creating an environment and curriculum where students could greatly improve their writing skills He explains the rationale for his presentations and literary selections Even those who missed a thoughtful introduction to literature the first time around may find a useful beginning in what is presented here Seeking to engage in the ongoing educational debate in the US the writer demonstrates how the material presented in these courses can contribute to students genuine artistic and literary education These volumes suggest that such reading and writing prepare young people to be good citizens in a democracy offers curriculum for AP English classes explains how to present challenging material to high school students presents a method to increase students writing skills useful as an introduction to literature for those who missed it stresses the value of a humanistic approach to literature argues against Common Core Curriculum homogenization *Guide to Medical and Dental Schools* Saul Wischnitzer,Edith Wischnitzer,2012-05-01 Updated with current facts figures and fees this directory profiles all AMA AOA and ADA accredited medical osteopathic and dental schools in the United States and Canada Every school profile provides up to date information on tuitions and fees admission requirements application procedures available financial aid a curriculum description grading and promotion policies teaching and library facilities housing facilities and special features and programs

In addition to its comprehensive directory section this book is also a practical guidance manual for students who are contemplating careers in medicine and dentistry It presents MCAT and DAT test taking advice and sample essays written by medical school applicants Additional features include a model MCAT Medical College Admission Test with an answer key for self scoring selected questions with answers from recent DATs Dental College Admission Tests a self assessment admission profile a sample medical school application form detailed advice on medical career opportunities for women and minorities and much more College Essays that Made a Difference, 4th Edition Princeton Review,2010-09-14 College Essays That Made a Difference 4th Edition includes real life essays written by applicants to Harvard Princeton Stanford Yale MIT and more as well as complete application profiles of over 100 students including test scores GPAs demographic information and where they got in and where they didn't College Essays That Made a Difference 4th Edition includes essays submitted to the following schools Amherst College Bard College Barnard College Brandeis University Brown University Bryn Mawr College California Institute of Technology Carleton College Claremont McKenna College Columbia University The Cooper Union for the Advancement of Science and Art Cornell University Dartmouth College Davidson College Duke University Franklin W Olin College of Engineering Georgetown University Hamilton College Harvard College Kenyon College Massachusetts Institute of Technology Middlebury College New College of Florida New York University Northwestern University Pomona College Princeton University Reed College Rice University Smith College Stanford University Swarthmore College Tufts University University of California Los Angeles University of California San Diego University of Notre Dame University of Pennsylvania Washington Lee University Washington University in St Louis Wellesley College Wesleyan University Whitman College Williams College Yale University , *Final Draft Level 2 Student's Book* Jill Bauer, Mike S. Boyle, Sara Stapleton,2015-09-23 Academic writing is difficult and Final Draft gives students all the tools they need Writing skills and in depth analysis of models set the stage for development Corpus based vocabulary collocations and phrases as well as detailed information on the grammar of writing prepare your learners for college writing courses Students learn to avoid plagiarism in every chapter of every level This dedicated long term focus on plagiarism avoidance helps ensure that these students are able to use sources and highlight their own thoughts The ELL Writer Christina Ortmeier-Hooper,2015-04-24 By respecting the intelligence of multilingual writers this book helps teachers capitalize on the resources those students bring into the classroom District secondary curriculum coordinators should make sure every teacher in every discipline has this book and every university course about secondary teaching should require it Randy Bomer University of Texas at Austin This resource for secondary school ELA and ELL teachers brings together compelling insights into student experiences current research and strategies for building an inclusive writing curriculum The ELL Writer expands the current conversation on the literacy needs of adolescent English learners by focusing on their writing approaches their texts and their needs as student writers Vivid portraits look at tangible moments within these students lives that depict not only the difficulties but also the

possibilities that they bring with them into the classroom The case studies are complemented by findings from current research studies by second language writing specialists that will inform today s classroom teachers Book Features Activities writing prompts and teaching tips to support ELL learning in mainstream classes Personal stories and voices of ELL writers along with examples of student writing A focus on teacher responses revision strategies and assignment design Clear connections between current research student experiences and the classroom Christina Ortmeier Hooper is an assistant professor of English at the University of New Hampshire

About Us: Essays from the Disability Series of the New York Times Peter Catapano, Rosemarie Garland-Thomson, 2019-09-03 Based on the historic New York Times series About Us features intimate firsthand accounts on what it means and how it feels to live with a disability Boldly claiming a space where people with disabilities tell the stories of their own lives not other s stories about them About Us captures the voices of a community that has for too long been stereotyped and misrepresented Speaking not only to people with disabilities and their support networks but to all of us the authors in About Us offer intimate stories of how they navigate a world not built for them Echoing the refrain of the disability rights movement nothing about us without us this collection with a foreword by Andrew Solomon is a landmark publication of the disability movement for readers of all backgrounds communities and abilities

Medical Education Research B.V. Adkoli, Amita Ray, 2023-12-06 Medical Education Research Theory Practice Publication and Scholarship edited by BV Adkoli and Amita Ray is most welcome and timely initiative It is welcome because of its focus on educational research and evidence based medical education in contrast with other books on medical education available in the market This book is a pioneering effort grounded in the Indian context Organized into four parts theory practice publication and scholarship the book covers 30 chapters contributed by eminent authors from India and abroad It addresses niche areas like program evaluation public health integrative medicine and medical humanities besides all domains of scholarship Dr Vinod Paul Member NITI Aayog Government of India

The Best 389 Colleges, 2024 The Princeton Review, Robert Franek, David Soto, Stephen Koch, Aaron Riccio, Laura Rose, 2023-08-15 NO ONE KNOWS COLLEGES LIKE THE PRINCETON REVIEW This comprehensive guide to the nation s best colleges provides in depth profiles on schools best of lists by interest and tons of helpful student driven details that will help you or your student choose their best fit colleges The Princeton Review s college rankings started in 1992 with surveys from 30 000 students Over 30 years and more than a million student surveys later we stand by our claim that there is no single best college only the best college for you and that this is the book that will help you find it STRAIGHT FROM STUDENTS TO YOU 389 in depth school profiles based on candid feedback from 165 000 students covering academics administration campus life and financial aid Insights on unique college character social scene and more Direct quotes from students about their school s professors campus culture career services and more RANKING LISTS RATINGS SCORES Lists of the top 25 colleges in 50 categories based on students opinions of academics campus life facilities and much more Ratings for every school on Financial Aid Selectivity and Quality of Life

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Readings in African American Language Nathaniel Norment,2003 Readings in African American Language Aspects Features and Perspectives Volume 2 brings together scholars who research various theoretical approaches of the origin characteristics and development of African American Vernacular English AAVE The advantages of AAVE codeswitching dialect interference in writing theories and politics in AAVE text analysis and critical pedagogy all are discussed in this volume Each article provides a different perspective attesting to the vitality and relevance of African American language as an academic social and cultural linguistic entry in the field of language studies

The College Application Essay Sarah Myers McGinty,2012-07-17 The 25th anniversary edition of this best selling guide gives students simple strategies to maximize the opportunity to tell us about yourself Updated to reflect the experience college applicants face today this book provides a clear path to an essay that says Pick me

Contrastive Rhetoric Ulla Connor,Ed Nagelhout,William V. Rozycki,2008 Shows how a person s first language and culture influence writing in a second language

Congressional Record United States. Congress,2012

Woburn High School: History, Pride, Tradition Susan Ann Bruno Thifault,2016-09-19 Woburn High School has instilled the importance of education in generations of students for over 160 years The school opened its doors in 1852 with thirty four students in a leased room at the Knight Building on Main Street Increasing enrollment and curriculum requirements necessitated the building of a larger school on Main Street in 1854 and again in 1906 at the Dow Farm property on Montvale Avenue Woburn s reputation as a leading leather manufacturer during the Civil War inspired the Tanner nickname bull mascot and school motto Tanner Pride With the leadership of thirteen principals throughout its history over thirty two thousand students have graduated from this school Today more than half the faculty are returning alumni and generations of Woburn families continue to send their children to this school Join author Susan Thifault as she explores a history of pride and tradition at Woburn High School

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