

# LEARNING JAPANESE AS A VISUAL LEARNER



# The Learners Japanese

**Anas Hajar, Syed Abdul Manan**

## **The Learners Japanese:**

I'm Learning Japanese! Christian Galan, 2019-10-29 This is a fun and entertaining beginner level children's Japanese language book 9 years old and up that is also appropriate for adults I'm Learning Japanese takes a lighthearted approach to the Japanese language by using fun anime style manga characters to teach Japanese The book starts out with the main characters Emily Nico and Teo sitting on the grass after school minding their own business when unbelievably a giant talking fox dressed in a kimono appears Explaining that he knows magic speaks many languages and is respected as a sensei master he wonders if the three kids are ready to learn Japanese from him During the next 128 amusing pages the three friends learn to speak read and write Japanese while also taking breaks to try Japanese hot spring baths sumo wrestling Zen meditation and more Focusing on exactly what the 9 to 14 year old learner wants to know this book is carefully set up to allow them to learn Japanese independently at their own speed without an adult's help Though fun and lighthearted this book is incredibly practical as well An excellent learning resource whether you're 5 or 50 By the end students will master reading and writing the entire Hiragana alphabet Japanese sentence structure and 23 key Kanji characters Handbook of Japanese Applied Linguistics Masahiko Minami, 2016-01-15 Applied linguistics is the best single label to represent a wide range of contemporary research at the intersection of linguistics anthropology psychology and sociology to name a few The Handbook of Japanese Applied Linguistics reflects crosscurrents in applied linguistics an ever developing branch discipline of linguistics The book is divided into seven sections where each chapter discusses in depth the importance of particular topics presenting not only new findings in Japanese but also practical implications for other languages Section 1 examines first language acquisition development whereas Section 2 covers issues related to second language acquisition development and bilingualism multilingualism Section 3 presents problems associated with the teaching and learning of foreign languages Section 4 undertakes questions in corpus computational linguistics Section 5 deals with clinical linguistics and Section 6 takes up concerns in the area of translation interpretation Finally Section 7 discusses Japanese sign language Covering a wide range of current issues in an in depth comprehensive manner the book will be useful for researchers as well as graduate students who are interested in Japanese linguistics in general and applied linguistics in particular Chapter titles Chapter 1 Cognitive Bases and Caregivers Speech in Early Language Development Tamiko Ogura Tezukayama University Chapter 2 Literacy Acquisition in Japanese Children Etsuko Haryu University of Tokyo Chapter 3 Age Factors in Language Acquisition Yuko Goto Butler University of Pennsylvania Chapter 4 Cross lingual Transfer from L1 to L2 Among School age Children Kazuko Nakajima University of Toronto Chapter 5 Errors and Learning Strategies by Learners of Japanese as an L2 Kumiko Sakoda Hiroshima University NINJAL Chapter 6 Adult JFL Learners Acquisition of Speech Style Shift Haruko Minegishi Cook University of Hawaii i at Manoa Chapter 7 Japanese Language Proficiency Assessment Noriko Kobayashi Tsukuba University Chapter 8 The Role of Instruction in Acquiring Japanese as a Second Language Kaoru Koyanagi Sophia

University Chapter 9 The Influence of Topic Choice on Narrative Proficiency by Learners of Japanese as a Foreign Language Masahiko Minami San Francisco State University Chapter 10 CHILDES for Japanese Corpora Programs and Perspectives Susanne Miyata Aichi Shukutoku University Chapter 11 KY Corpus Jae Ho Lee Tsukuba University Chapter 12 Corpus based Second Language Acquisition Research Hiromi Ozeki Reitaku University Chapter 13 Assessment of Language Development in Children with Hearing Impairment and Language Disorders Kiyoshi Otomo Tokyo Gakugei University Chapter 14 Speech and Language Acquisition in Japanese Children with Down Syndrome Toru Watamaki Nagasaki University Chapter 15 Revisiting Autistic Language Is literalness a Truth or Myth Manabu Oi Osaka University Kanazawa University Chapter 16 Towards a Robust Genre based Translation Model and its Application Judy Noguchi Mukogawa Women s University Atsuko Misaki Kwansei Gakuin University Shoji Miyanaga Ritsumeikan University Masako Terui Kinki University Chapter 17 Japanese Sign Language An Introduction Daisuke Hara Toyota Technological Institute Chapter 18 Japanese Sign Language Phonology and Morphology Daisuke Hara Toyota Technological Institute Chapter 19 Japanese Sign Language Syntax Noriko Imazato Kobe City College of Technology Chapter 20 Sign Language Development and Language Input Takashi Torigoe Hyogo University of Teacher Education

*Learners in Japanese Language Classrooms* Reiko Yoshida, 2009-06-22 The verbal participation of learners in language classrooms offers a rich seam of data to the applied linguist Overt and covert participation when examined can reveal both the structures of a classroom and elicit privileged information on participant s self perceptions It examines the verbal participation of learners in Japanese as a Foreign Language classrooms Verbal interactions with teachers and classmates and private speech acts are examined in relation to the classroom context and also sociocultural factors such as the learner s motivation and the teacher s belief in their own methods The examination of corrective feedback episodes and learners private speech uses recorded speech and stimulated recall interviews recorded over the period of a year The main focus is on Corrective Feedback episodes and explains not only the language used in class but also teacher s and learner s own perceptions It will be of interest to researchers in applied linguistics and second language acquisition especially those involved with Japanese as a second or other language

**Learning Japanese in the Network Society** Kazuko Nakajima, 2002 This book addresses current issues of computer assisted language learning CALL shared by language teaching professionals in the new global network society It focuses on the teaching and learning of Japanese as a second language but is highly applicable to any language instruction Collection emerged from previously unpublished presentations by leading Japanese scholars at the International Conference on Computer Technology and Japanese Language Education held at the University of Toronto

**Learning Japanese** Belinda Kennett, Yuriko Nagata, 2018-02-22 Eddy Wong offers a collection of free online resources for learning the Japanese language These resources include simple lessons grammar explanations reading selections Japanese songs and more

**Towards Student Mobility in Asia** Anas Hajar, Syed Abdul Manan, 2025-09-29 The participation of international students in study abroad programmes in Asia is steadily increasing This

comprehensive volume captures the intricate dynamics of language learning and intercultural engagement in study abroad contexts. The chapters cover a wide array of important topics such as identity reconstruction, interculturality, employability, challenges and opportunities of studying at English medium universities, the experiences of learning languages other than English in host countries, and pedagogical interventions to enhance language learning and intercultural engagement across diverse Asian contexts. The authors share their empirical findings and conceptual insights to enrich our understanding of the complex and dynamic relationship between language, cultural learning, and identity reconstruction. This book is an authoritative resource for scholars and researchers in study abroad, intercultural communication, applied linguistics, sociolinguistics, and language education.

*Frontier Computing* Jason C. Hung, Neil Y. Yen, Jia-Wei Chang, 2023-05-24. This book gathers the proceedings of the 12th International Conference on Frontier Computing held in Tokyo, Japan, on July 12-15, 2022, and provides comprehensive coverage of the latest advances and trends in information technology, science, and engineering. It addresses a number of broad themes, including communication networks, business intelligence, and knowledge management, Web intelligence, and related fields that inspire the development of information technology. The respective contributions cover a wide range of topics: database and data mining, networking and communications, Web and Internet of things, embedded systems, soft computing, social network analysis, security and privacy, optical communication, and ubiquitous pervasive computing. Many of the papers outline promising future research directions, and the book benefits students, researchers, and professionals alike. Further, it offers a useful reference guide for newcomers to the field.

*Multilingual Selves and Motivations for Learning Languages other than English in Asian Contexts* Anas Hajar, Syed Abdul Manan, 2024-07-16. This edited volume focuses on the experiences of individuals learning languages other than English (LOTEs) in a range of Asian contexts that have traditionally been under-represented in the literature. Aligning with the multilingual turn in SLA, it views learners as individuals of a multilingual society with unique, complex, heterogeneous, and dynamic identities. The chapters explore the learners' motivational trajectories, multilingual identities, and their conceptualisations of the ideal multilingual self. This volume enhances our critical understanding of language learning motivation through empirical findings and conceptual insights from studies of motivation in specific regions in Asia, including Greater China, Indonesia, Japan, Kazakhstan, Malaysia, Pakistan, and Syria. Providing insight into the multilingual identities of individuals learning LOTEs, it will appeal to students and scholars in second language acquisition, researchers in language learning motivation, and policymakers in language education.

*The Japanese Writing System* Heath Rose, 2017-06-05. This is the first book devoted to exploring issues of learning written Japanese, focusing on the challenges the writing system poses for the second language learner. It weaves together previous research on Japanese second language acquisition and kanji learning with original studies on self-regulation and kanji learning strategies. It provides the most comprehensive overview of the Japanese writing system and kanji learning to date, helping further our understanding of second language writing.

acquisition and offers new directions for research in the wider fields of language learning strategies motivation and self regulation Each chapter concludes with a brief discussion of the implications of the content of the chapter for the Japanese language learner instructor and researcher It will appeal to researchers of the teaching and learning of Japanese as a foreign second language the Japanese writing system and second language acquisition as well as to instructors and learners of Japanese who are struggling with the teaching and learning of kanji

Applying Theory and Research to Learning Japanese as a Foreign Language Masahiko Minami, 2009-03-26 Complex issues surround second language acquisition and foreign language learning in any language There is no doubt that individuals are capable of acquiring two or more languages at different stages of human development particularly in childhood Research investigating how adults acquire two languages also carries important insights into what takes place during later stages of human development From the fact that early and late bilinguals are faced with two languages in diverse stages of cognitive development we can predict differences in language processing between these two groups In the case of the Japanese language unfortunately far fewer studies particularly those written in English have been presented on foreign language learners and bilingual children Designed to address some of these gaps in the literature the chapters included in this book discuss various issues with regard to adult learners of Japanese as an L2 and English Japanese bilingual children This book provides the reader with an overview of the field of Japanese linguistics and its current concerns One of the main purposes of the book is to provide a forum in which to examine contributions in a variety of areas of Japanese linguistics to the teaching and learning of Japanese in the L2 classroom This book has at least two interrelated areas of benefit First both researchers and teachers benefit from each other's expertise and receive new insights that apply to their respective fields Second and more important the book serves as a forum to promote ways in which we can apply linguistic theory to the learning of Japanese as an L2 That is what researchers have learned from both theory and practice can suggest what is important for the teaching of language conversely language educators have a great deal to offer linguists regarding the phenomenon of language Thus the goal of this book is to integrate theoretical concepts and empirical research findings in L2 development in order to apply them to educational practice

ICLLT 2019 Maizatulliza Muhammad, Robbie Lee Sabnani, Rangga Asmara, Widya Ratna Kusumaningrum, Atsani Wulansari, Gilang Fadhilia Arvianti, Winda Candra Hantari, Arum Nisma Wulanjani, 2020-02-18 The 1st International Conference on Language and Language Teaching ICLLT 2019 is a bi annual international conference hosted by the Faculty of Education and Teacher Training Universitas Tidar The 1st ICLLT 2019 brings a central issue on New Directions of Language and Language Teaching in Facing Industrial Revolution Era 4.0 The conference serves researchers academics and practitioners to present the research findings share thoughts and experiences to improve the quality of language teaching in Indonesia The conference invited four keynote speakers Hywel Coleman University of Leeds United Kingdom Dr Maizatulliza Muhammad Universiti Pendidikan Sultan Idris Malaysia Dr Robbie Lee Sabnani National Institute of

Education Nanyang Technological University Singapore and Dr Dwi Winarsih Universitas Tidar Indonesia This year s conference invited presenters with 56 articles were selected to be published It was also a great pleasure to work with the presenters for presenting excellent papers the committee for the hard work in organizing the conference and all parties who have been contributing to the conference and the publication of the proceedings We also expect that the future ICLLT will be a successful event as indicated by the increasing contributions presented in this volume

**Journal of International Students, 2020 Vol. 10 No. 3** Krishna Bista,Chris Glass,2020-11-12 We invite you to explore the third issue of our 10th anniversary series in the Journal of International Students The COVID 19 global pandemic has affected every facet of our lives and international students are profoundly impacted by the uncertainty in higher education worldwide The cutting edge research and analysis from our authors continues to be critical as we navigate new realities together Issue 10 3 continues our yearlong celebration with essays from influential voices in the field who highlight the importance of supporting international students and immigrants in these challenges time the diversification of students and teaching and engaging international students

*Proceedings of the Sixth International Conference on Language, Literature, Culture, and Education (ICOLLITE 2022)* Nuria Haristiani,Yulianeta Yulianeta,Yanty Wirza,Wawan Gunawan,Ari Arifin Danuwijaya,Eri Kurniawan,Dante Darmawangsa,Suharno Suharno,Nia Nafisah,Ernie Dyah Imperiani,2023-02-10 This is an open access book The rapid advancement of technology has created new civilization in this digital era which affects almost all aspects of life including language literature culture and education The digital era brings opportunities as well as challenges that people have to deal with Thus some adjustments need to be done in order to keep up with those changes Studies on language literature culture and education need to be continuously conducted and developed to revitalize those aspects in facing the dynamic changes of the digital era In relation to this Faculty of Language and Literature Education Universitas Pendidikan Indonesia FPBS UPI hosts this year s International Conference on Language Literature and Culture ICOLLITE with the theme Revitalization of Language Literature Culture and Education in the Digital Era as a forum for experts and professionals to share their research ideas and experiences on this issue Presenters and participants are welcome to discuss and disseminate current issues and offer solutions to the challenges of our time Discussions on current trends in digital literacies are expected to pave way to learn from each other for betterment as one big society of humankind regardless of their social economic and cultural backgrounds

Language Learning Motivation in Japan Matthew T. Apple,Dexter Da Silva,Terry Fellner,2013-10-01 This book synthesises current theory and research on L2 motivation in the EFL Japanese context carried out by internationally recognized researchers and upcoming researcher educators working in various educational contexts in Japan Topics covered include the issues of cultural identity demotivation language communities positive psychology possible L2 selves and internationalisation within a key EFL context The studies in the book utilise a wide variety of research methodologies aiming to narrow the gap between theory and practice and examine L2 motivation in primary secondary and

tertiary education This volume will be of interest to research teacher professionals who are currently engaged in active ESL EFL practice EFL educators researchers and teacher trainers both inside and outside Japan who are interested in research on L2 motivation in general and within the Japanese context in particular as well as graduate and postgraduate researchers

**International Student Mobility in Japan** Sachihiko Kondo, Yu Sengoku, Ryoko Nakano, Akito Okada, 2024-10-24 In light of the COVID 19 crisis this edited volume explores the changing landscape of International Student Education in Japanese universities and the impact on global student mobility Through analysing a wide range of data the book engages historical cultural linguistic and pedagogical contexts relating to higher education in Japan With a particular focus on Japanese tertiary education the chapters provide comprehensive analysis from surveys and interviews conducted since 2020 amongst Japanese and non Japanese Higher Education institutions HEIs on leadership styles decision making behaviours and perspectives on higher education practices in Japan The authors also examine the challenges and impact on student mobility and international student education and present future directions for the internationalisation of higher education in post pandemic Japan This book will appeal to researchers educators and anyone with an interest in higher education development international student mobility and language learning Chapters 5 and 9 of this book are freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license The publication of these chapters as an open access work was generously supported by the Japan Society for the Promotion of Science JSPS through the Grants in Aid for Scientific Research KAKENHI Grant Number JP20KK0052

**Proceedings of the 2022 3rd International Conference on Modern Education and Information Management (ICMEIM 2022)** Vishalache Balakrishnan, Intakhab Alam Khan, Mehmet Cüneyt Birkök, 2023-02-10 This is an open access book As the process of social modernization continues to advance people realize that the key to social modernization is the modernization of people and the modernization of people is inseparable from the modernization of education It can be seen that education modernization is the foundation of social modernization Education modernization is an important reform direction of education development including modernization of education concept modernization of education content modernization of education equipment modernization of teachers and modernization of education management And information management is one of the important methods to realize education modernization Information management is the social activity of planning organizing leading and controlling information resources by means of modern information technology in order to effectively develop and utilize information resources Simply put information management is the management of information resources and information activities by human beings Information management is a general term for the information that people collect process and input and output in the whole management process The process of information management includes information collection information transmission information processing and information storage Using the new generation of information management technology to enhance the digitalization



networking and intelligence of education management promote the transformation of education decision making from experience driven to data driven education management from one way management to collaborative governance education service from passive response to active service and support the modernization of education governance system and governance capacity with information technology Focusing on education and information management with modernization this conference provides a platform for scholars in related fields to exchange and share information discuss how the two affect each other and Promote the modernization of education by studying certain educational issues that exist Open up new perspectives broaden horizons and examine the issues under discussion by participants Create a forum for sharing research and exchange at an international level where participants will be informed of the latest research directions results and content in different fields thus inspiring them to come up with new research ideas For those who cannot attend the conference papers in the social sciences and humanities will be accepted and published in the form of conference proceedings

**Constructing the Heritage Language Learner** Neriko Doerr,Kiri Lee,2013-05-28 Heritage language education is a relatively new field developed as heritage has become an important trope of belonging legitimacy and commodification Many recent studies treat the heritage language learner as an objective category However it is a social construct whose meaning is contested by researchers school administrators and the students themselves Based on ethnographic fieldwork in 2007 2011 at a weekend Japanese language school in the United States this monograph investigates the construction of the heritage language learner at the intersections of the knowledge power complex ideologies of language and national belonging and politics of schooling It examines the ways individuals become resist and negotiate their new subjectivity as heritage language learners through becoming objects of study being caught in nationalist aspirations and school politics regarding what to teach to whom and negotiating with peers with various linguistic proficiency and family backgrounds The volume proposes a new approach to view the notion of heritage language learner as a site of negotiation regarding the legitimate knowledge of language and ways of belonging while offering practical suggestions for schools

*Language Learning and Leisure* Denyze Toffoli,Geoffrey Sockett,Meryl Kusyk,2023-07-04 The study of informal involvement with additional languages has recently emerged as a dynamic research field in SLA With the rapid development and spread of internet based technologies contact with foreign languages outside the classroom has become commonplace While this can take multiple forms online contents are a major driving force because they present learners with unprecedented opportunities for exposure to and use of target languages regardless of their physical location Research from diverse geographical educational and socio economic contexts bring a rich variety of perspectives to this book It explores these phenomena via a range of theoretical frameworks and methodological approaches focusing particularly on individual differences and language development The volume proposes that teachers in formal learning settings should seek to support and facilitate the development of these identities and practices and it indicates means they can adopt to best do so

**Portraits of Second Language Learners** Chie Muramatsu, 2018-05-25 Using second language L2 socialization theory as a theoretical framework this book investigates the ways in which four advanced learners of Japanese on an immersion program in the USA exercise their agency to pursue their language learning goals The work presents their learner portraits and documents the different ways in which the four learners negotiate the meaning of their participations in the new community of practice navigate and shape the trajectories of their learning and eventually achieve their goals of learning from their emic perspectives The book re examines Norton s 2000 constructs of investment investigates its applicability and argues that L2 learners desires and drives for learning an L2 are more diverse unique and contextually situated than Norton s notion of investment alone can explain The research will be of interest to researchers and students in the fields of applied linguistics second language acquisition foreign language education and language and literacy education Proceedings of the International Joint Conference on Arts and Humanities 2024 (IJCAH 2024) Cicilia D. M. Putri, Ali Mustofa, Wendy Hakim, Galih Pradana, Danang Tandyonomanu, 2025-02-12 This is an open access book Welcome to the International Joint Conference on Arts and Humanities 2024 held by the State University of Surabaya This joint conference features four international conferences the International Conference on Education Innovation ICEI 2024 the International Conference on Cultural Studies and Applied Linguistics ICCSAL 2024 the International Conference on Research and Academic Community Services ICRACOS 2024 and the International Conference of Social Science and Law ICSSL 2024 It encourages the dissemination of ideas in arts and humanity and provides a forum for intellectuals from all over the world to discuss and present their research findings on the research area This conference will be held in Surabaya East Java Indonesia on August 26th 2024 September 10th 2024

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## **The Learners Japanese Introduction**

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