



### The Lottery by Shirley Jackson: an Analysis

Ingrid Kouyialis EN102: Composition II Professor Eklund The Lottery by Shirley Jackson: An Analysis The short story "The Lottery" by Shirley Jackson was written in 1948 and takes place in a small town, on the 27th of June. In this story, the lottery occurs every year, around the summer solstice. All families gather together to draw slips of paper from a black box. When reading this story, it is unclear the full premise of the lottery until near the end. The heads of households are the first to draw a piece of paper from the black box. The paper with the black dot on it indicates which family is to draw again.

Then pieces of paper for each family member are placed in the box and each family member must draw again from the black box. The paper with the black dot on it determines which of the family members is to be stoned to death, as stated in the story towards the end. There is much symbolism in this tale, from the black box used to store the papers, the papers themselves, to the wooden stool used, the time and day the lottery takes place, the names of the participants, the method for killing the chosen one, and the chosen one herself. Though the story can be construed as somewhat morbid, there is much to be learned from the story "The Lottery".

The black box used in this story is described as being shabby and "in some places faded or stained". There was talk of making a new black box, but no one took any action to do so. Danielle Schaub in her critical essay "Shirley Jackson's Use of Symbols in 'The Lottery'" says the color of the black box indicates death, mourning, and Ingrid Kouyialis – Page 2 punishment. The description of the box being stained may indicate that it was stained by blood. She also likens the black box to Pandora's box, of which the contents are unknown, and once the box is opened, there will be disastrous results.

Also, the fact that the box was shabby, and though there was talk of making a new one yet no one did, shows people are adverse to change, feeling that could lead to negative results. Danielle Schaub also states that the pieces of paper and stool "combine the idea of death and rebirth, unexpected destructiveness and fertility". The black dot on the paper can also represent death, or the stones used to kill the chosen one. The three-legged stool can represent the nuclear family, father, mother, and children. Or it can be representative of the holy trinity, the Father, the Son, and the Holy Ghost.

Overall, the fact that Shirley Jackson describes these items in detail indicates there is greater meaning to them. The time of day and that the lottery is held every year on the 27th of June, plus the kind of day it was, also has a deeper meaning. Linda Wagner-Martin in her critical essay "The Lottery: Overview" states that "the reader is first lulled into an appreciation of the beautiful June 27th morning, when the 300 people of the village are gathering stone

# The Lottery By Shirley Jackson Essay Topics

**Sarah E. Skwire, David Skwire**



## **The Lottery By Shirley Jackson Essay Topics:**

*Writing with a Thesis* David Skwire, 1994 WRITING WITH A THESIS A RHETORIC AND READER is based on the persuasive principle the development and support of a thesis in order to persuade a reader which is exactly the skill beginning writers in freshman composition just like you need to develop The book dispenses clear and practical writing advice in a clear and practical way Leavened with lots of good humor in both its advice and in its examples of good professional writing WRITING WITH A THESIS is renowned for being useful and enjoyable to read Nineteen of the book's 50 professional essays are new to this edition and 3 of 10 student essays are also new providing fresh voices variety and relevance Almost all of the essays are short and easy to read so that class time can be devoted not to what the readings mean but to what they mean for your writing

*Beyond the Five-paragraph Essay* Kimberly Hill Campbell, Kristi Latimer, 2012 Love it or hate it the five paragraph essay is perhaps the most frequently taught form of writing in classrooms of yesterday and today But have you ever actually seen five paragraph essays outside of school walls Have you ever found it in business writing journalism nonfiction or any other genres that exist in the real world Kimberly Hill Campbell and Kristi Latimer reviewed the research on the effectiveness of the form as a teaching tool and discovered that the research does not support the five paragraph formula In fact research shows that the formula restricts creativity emphasizes structure rather than content does not improve standardized test scores inadequately prepares students for college writing and results in vapid writing In *Beyond the Five Paragraph Essay* Kimberly and Kristi show you how to reclaim the literary essay and create a program that encourages thoughtful writing in response to literature They provide numerous strategies that stimulate student thinking value unique insight and encourage lively personal writing including the following Close reading which is the basis for writing about literature Low stakes writing options that support students thinking as they read Collaboration in support of discussion debate and organizational structures that support writing as exploration A focus on students writing process as foundational to content development and structure The use of model texts to write in the form of the literature students are reading and analyzing The goal of reading and writing about literature is to push and challenge our students thinking We want students to know that their writing can convey something important a unique view to share defend prove delight discover and inspire If we want our students to be more engaged skilled writers we need to move beyond the five paragraph essay

**Whole Novels for the Whole Class** Ariel Sacks, 2013-10-21 Work with students at all levels to help them read novels *Whole Novels* is a practical field tested guide to implementing a student centered literature program that promotes critical thinking and literary understanding through the study of novels with middle school students Rather than using novels simply to teach basic literacy skills and comprehension strategies *Whole Novels* approaches literature as art The book is fully aligned with the Common Core ELA Standards and offers tips for implementing whole novels in various contexts including suggestions for teachers interested in trying out small steps in their classrooms first Includes a powerful method

for teaching literature writing and critical thinking to middle school students Shows how to use the Whole Novels approach in conjunction with other programs Includes video clips of the author using the techniques in her own classroom This resource will help teachers work with students of varying abilities in reading whole novels A Study Guide for Shirley Jackson's "Charles" Gale, Cengage Learning, Writing with a Thesis Sarah E. Skwire, David Skwire, 2011 Based on the principle that the ability to develop and support a thesis persuasively is of utmost importance for beginning writers WRITING WITH A THESIS A RHETORIC AND READER 11th Edition dispenses clear and practical writing advice Sarah Skwire skillfully weaves humor into her advice and in the text s examples of good professional writing for a uniquely useful text that remains enjoyable to read and to teach from Best of all the text s short easy to read essays ensure that your class time will focus not on what the readings mean but on what they mean for your students writing **Writing Essays about Literature** Kelley Griffith, 1998 Widely used in introductory literature courses as a style guide or as a supplement to anthologies this text provides students with valuable guidelines for interpreting literature and writing essays The text includes full length selections as well as student essays The Bedford Guide for College Writers with Reader, Research Manual, and Handbook with 2009 MLA and 2010 APA Updates X. J. Kennedy, Dorothy M. Kennedy, Marcia F. Muth, 2010-04 When it was first published twenty years ago The Bedford Guide for College Writers brought a lively and innovative new approach to the teaching of writing Since that time authors X J and Dorothy M Kennedy have won praise for their friendly tone and their view apparent on every page of the text that writing is the usually surprising often rewarding art of thinking while working with language More recently experienced teacher and writer Marcia F Muth joined the author team adding more practical advice to help all students even those underprepared for college work become successful academic writers While retaining the highly praised Kennedy touch The Bedford Guide continues to evolve to meet classroom needs The new edition does even more to build essential academic writing skills with expanded coverage of audience analysis source based writing argumentation and reasoning and more **Shirley Jackson, Influences and Confluences** Melanie R. Anderson, Lisa Kröger, 2016-05-20 The popularity of such widely known works as The Lottery and The Haunting of Hill House has tended to obscure the extent of Shirley Jackson s literary output which includes six novels a prodigious number of short stories and two volumes of domestic sketches Organized around the themes of influence and intertextuality this collection places Jackson firmly within the literary cohort of the 1950s The contributors investigate the work that informed her own fiction and discuss how Jackson inspired writers of literature and film The collection begins with essays that tease out what Jackson s writing owes to the weird tale detective fiction the supernatural tradition and folklore among other influences The focus then shifts to Jackson s place in American literature and the impact of her work on women s writing campus literature and the graphic novelist Alison Bechdel The final two essays examine adaptations of The Haunting of Hill House and Jackson s influence on contemporary American horror cinema Taken together the essays offer convincing evidence that half a century following her

death readers and writers alike are still finding value in Jackson's words

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**Scheduling** John Brucato, 2014-04-11 For administrators and others involved in the transition to block schedules this book provides answers to the complex and challenging questions raised by the curious and the skeptical It demonstrates how to overcome obstacles to systemic school improvements *Shirley Jackson* Harold Bloom, 2009 Presents a brief biography of Shirley Jackson thematic and structural analysis of her works critical views and an index of themes and ideas *Regents Exams and Answers: English Revised Edition* Barron's Educational Series, Carol Chaitkin, 2021-01-05 Barron's Regents Exams and Answers English provides essential review for students taking the English Regents including actual exams administered for the course thorough answer explanations and comprehensive review of all topics This edition features Eight actual administered Regents exams so students can get familiar with the test Comprehensive review questions grouped by topic to help refresh skills learned in class Thorough explanations for all answers Score analysis charts to help identify strengths and weaknesses Study tips and test taking strategies **Practical Ideas for Teaching Writing as a Process** Carol B.

Olson, 1996-02 Contains a collection of specific classroom strategies suggestions for teaching writing to elementary school students according to an eight stage process Specific techniques for teaching each stage of the writing process descriptions of proven approaches for using these techniques are also included A wonderful resource a labor of love from a large talented group of educators Had its beginnings in the California Writing Project at the Univ of California Irvine Best Seller Illustrated

**A Short Guide to Writing about Literature** Sylvan Barnet, 1992 The papers drawn together in this book seek to make a contribution to an important area in economics the study of profit Business accounting defines profits as the excess of total revenue minus total costs On the other hand in economic theory profits have been variously defined on the basis of what is being measured and for what purpose i.e. as the return to ownership or the return to entrepreneurship and as national income profits or real profits The concept of profits however cannot and should not be reduced simply to the inquiry of measurement but rather to its role within the workings of an economic system The contributions to this volume provide original insights into the crucial questions of interrelationships between profits corporate investment and financing activity the causes of instability and government deficits and the secular and cyclical changes in production and employment **BOOK**

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**to Writing about Literature** Sylvan Barnet, 1995-09 Essential reading for every aspiring literary critic this popular text offers a short course on how to write analytically about stories plays poems and films The new edition contains expanded checklists of questions readers can ask themselves to generate ideas for writing **Literature** Edgar V. Roberts, Henry E. Jacobs, 2005 For Introduction to Literature courses and Freshman Composition courses that emphasize writing about literature Message Roberts has the best coverage of writing about literature Complete coverage of writing about each element and a total of 23 student essays with accompanying commentary ensure student comprehension of writing about literature and therefore produce better student papers Story When Edgar Roberts taught literature and composition many years ago a large part of his course work involved essay writing assignments He would dedicate a substantial amount of his class time explaining how the students should prepare their writing assignments and he discovered that the more he described to his students what he wanted and the longer he explained things the better the final essays turned out to be He realized that there was a direct correlation between the way he made his assignments and the quality of student work he received However giving his students such explicit essay writing directions was taking up too much of his classroom time At that point Professor Roberts started to write and hand out directions thus saving him valuable classroom time Over the years he tried and tested each assignment in his own classes In addition to writing coverage Professor Roberts recognized that literature classrooms needed both writing about literature instruction and an anthology to meet the needs of the literature and composition course Literature An Introduction to Reading and Writing Compact Edition is founded on the principles of writing about literature It is not an afterthought and it is not treated as a separate chapter or appendix but rather it is the carefully integrated philosophy of Professor Roberts approach to teaching literature and composition In addition to his own contributions to the book Professor Roberts has also made innumerable changes and improvements based on both student questions and student writing as well as from professor feedback To this day each new edition is revised and perfected based on professor and student needs to meet the changing needs of today s students **The Deadline: Essays** Jill

Lepore, 2023-08-29 Jill Lepore is unquestionably one of America s best historians it s fair to say she s one of its best writers too Jonathan Russell Clark Los Angeles Times Best Books of 2023 New Yorker TIME A book to be read and kept for posterity The Deadline is the art of the essay at its best Few if any historians have brought such insight wisdom and empathy to public discourse as Jill Lepore Arriving at The New Yorker in 2005 Lepore with her panoptical range and razor sharp style brought a transporting freshness and a literary vivacity to everything from profiles of long dead writers to urgent constitutional analysis to an unsparing scrutiny of the woeful affairs of the nation itself The astonishing essays collected in The Deadline offer a prismatic portrait of Americans techno utopianism frantic fractiousness and unprecedented but armed aimlessness From lockdowns and race commissions to Bratz dolls and bicycles to the losses that haunt Lepore s life these essays again and again cross what she calls the deadline the river of time that divides the quick from the dead Echoing Gore Vidal s United

States in its massive intellectual erudition *The Deadline* with its remarkable juxtaposition of the political and the personal challenges the very nature of the essay and of history itself      *A Teacher's Guide to Using the Common Core State Standards With Gifted and Advanced Learners in the English/Language Arts* National Assoc For Gifted Children, Todd Kettler, Elizabeth Shaunessy-Dedrick, 2021-09-23 *A Teacher's Guide to Using the Common Core State Standards With Gifted and Advanced Learners in the English Language Arts* provides teachers and administrators a blueprint for differentiating the Common Core State Standards for English Language Arts for gifted and advanced students through the use of acceleration depth complexity and creativity within and across grade levels It illustrates the differences between learning experiences for typical and advanced students based on the same standard and provides an array of examples across five of the information text and literary text standards while integrating the other aspects of language arts teaching and learning The book highlights implementation features such as classroom management and assessment of student work that allow teachers to make data based decisions about instruction for particular students It also offers guidance to teachers on reading selections for advanced learners at all grade levels      **A New Writing Classroom** Patrick Sullivan, 2014-07-15 In *A New Writing Classroom* Patrick Sullivan provides a new generation of teachers a means and a rationale to reconceive their approach to teaching writing calling into question the discipline's dependence on argument Including secondary writing teachers within his purview Sullivan advocates a more diverse exploratory and flexible approach to writing activities in grades six through thirteen *A New Writing Classroom* encourages teachers to pay more attention to research in learning theory transfer of learning international models for nurturing excellence in the classroom and recent work in listening to teach students the sort of dialogic stance that leads to higher order thinking and more sophisticated communication The conventional argumentative essay is often a simplistic form of argument widely believed to be the most appropriate type of writing in English classes but other kinds of writing may be more valuable to students and offer more important kinds of cognitive challenges Focusing on listening and dispositions or habits of mind as central elements of this new composition pedagogy *A New Writing Classroom* draws not just on composition studies but also on cognitive psychology philosophy learning theory literature and history making an exciting and significant contribution to the field      Shirley Jackson and Domesticity Jill E. Anderson, Melanie R. Anderson, 2020-05-28 *Shirley Jackson and Domesticity* takes on American horror writer Shirley Jackson's domestic narratives those fictionalized in her novels and short stories as well as the ones captured in her memoirs to explore the extraordinary and often supernatural ways domestic practices and the ecology of the home influence Jackson's storytelling Examining various areas of homemaking child rearing and reproduction housekeeping architecture and spatiality the housewife mythos through the theoretical frameworks of gothic queer gender supernatural humor and architectural studies this collection contextualizes Jackson's archive in a Cold War framework and assesses the impact of the work of a writer seeking to question the status quo of her time and culture

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