

Simple Metaphor Idiom	Hyperbole Analogy Personification	Oxymoron

NAME _____

PERIOD _____

Night

FIGURATIVE LANGUAGE

FIGURATIVE LANGUAGE

DIRECTIONS:

Read the examples from the poem. Look at the underlined words, and determine which literary device is in. (NOTE: all devices may not be used.)

Simple Metaphor Idiom	Hyperbole Analogy Personification	Oxymoron Irony Foreshadowing

14. _____ We shall all see the day of the
15. _____ The storm, a few days hence
16. _____ One day when this war will
17. _____ me like a wild hawk, that
18. _____ As down, my father's simple
19. _____ But an old man stands in
20. _____ Hundreds of years ago
21. _____ with hundreds of men
22. _____ taking to the
23. _____ The old forest near it
24. _____ Your night, the night
25. _____ Thousands of years
26. _____ Without him or her
27. _____ Slung to the
28. _____ The last beating of
29. _____ We needed no star
30. _____ (p. 15)
31. _____ The next morning
32. _____ From the fire in
33. _____ These people
34. _____ (p. 16)
35. _____ When they will
36. _____ But I could
37. _____ Death would
38. _____ We were in
39. _____ and out

1. _____ "They think I'm mad," he whispered, and gazed like drops of rain, poured from his eyes (p. 7)
2. _____ The hottest war has happened in the world did not stir or wince and then (p. 11)
3. _____ The shadows around the ground thrust at it from a deep sleep and left slowly in every direction (p. 14)
4. _____ By his side, everywhere was murder. The police were taking out calls, crises, crises, crises (p. 14)
5. _____ The very presence in the presence was enough to make the same same same. It was like a page was done a book, a historical word. (p. 17)
6. _____ Gaping doors and windows looked out into the world. It all belonged to everyone when it no longer belonged to anyone. It was there for the taking. for open needs (p. 17)
7. _____ Number was by like a small number above. like a ghost in the fire house of death. (p. 18)
8. _____ We waited by. I was looking for the small, my name in a door. (p. 20)
9. _____ The entire world reminded a large colored man. happier and more. (p. 22)
10. _____ "Don't, don't to me. I can't find I can't find, huge thunder" in the air through the eyes under the eyes and eyes. (p. 23)
11. _____ We were walking slowly, as one follows a honey not over honey presence. (p. 23)
12. _____ At every step, where eyes would black black looked down on us. (p. 24)

2 Please continue

Please continue on the next page...

Night Standards Focus Figurative Language

Mike Jess



Night Standards Focus Figurative Language:

English Language Arts, Grade 12 Module 2 PCG Education, 2015-12-18 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6-12 to educators across the country. Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences, the standards require Paths to College and Career includes daily lesson plans, guiding questions, recommended texts, scaffolding strategies, and other classroom resources. Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts. At each grade level, Paths to College and Career delivers a yearlong curriculum that develops all students' ability to read closely and engage in text-based discussions, build evidence-based claims and arguments, conduct research, and write from sources, and expand their academic vocabulary. Paths to College and Career's instructional resources address the needs of all learners, including students with disabilities, English language learners, and gifted and talented students. This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible, a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction, and Student Journals that give students learning tools for each module and a single place to organize and document their learning. As the creators of the Paths ELA curriculum for grades 6-12, PCG Education provides a professional learning program that ensures the success of the curriculum. The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception. Blended learning experiences for teachers and leaders that enrich and extend the learning. A train-the-trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches. Paths offers schools and districts a unique approach to ensuring college and career readiness for all students, providing state-of-the-art curriculum and state-of-the-art implementation.

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Mapping the Origins of Figurative Language in Comparative Literature Richard Trim, 2021-10-05 This book investigates the origins of figurative language in literary discourse within a cognitive framework. It represents an interface between linguistics and literature and develops a 6-tier theoretical model which analyses the different factors contributing to the creation of figurative words and expressions. By examining features ranging from language structure to figurative thought, cultural history, reference, narrative, and the personal experience of authors, it develops a global overview of the processes involved. Due to its particularly innovative characteristics in literature, the theme of death is explored in

relation to universal concepts such as love and time These aspects are discussed in the light of well known authors in comparative literature such as D H Lawrence Simone De Beauvoir Hermann Hesse and Jorge Luis Borges The origins can involve complex conceptual mappings in figures of speech such as metaphor and symbolism They are often at the roots of an author s personal desires or represent the search for answers to human existence This approach offers a wide variety of new ideas and research possibilities for postgraduate and research students in modern languages linguistics and literature It would also be of interest to academic researchers in these disciplines as well as the general public who would like to delve deeper into the relevant fields

Connect to Text: Strategies for Close Reading and Writing Jessica Hathaway,2015-06-01 Dive into the use of close reading in classroom instruction with this practical standards based resource Teachers will find easy to use sample lessons that focus on informational explanatory texts argumentative texts and narrative texts The lessons are tailored toward specific grade spans and include step by step instructions on how to work with and improve students close reading skills By implementing the techniques and strategies outlined in this book students will become more prepared for college and career readiness become strong global thinkers and will be able to meet the standards and expectations of 21st century learners

Figurative Language, Genre and Register Alice Deignan,Jeannette Littlemore,Elena Semino,2013-03-07 This volume combines diverse research scenarios to present a solid framework for analysis of figurative language Figurative Language Genre and Register brings together discourse analysis and corpus linguistics in a cutting edge study of figurative language in spoken and written discourse The authors explore a diverse range of communities from chronic pain sufferers to nursery staff to present a detailed framework for the analysis of figurative language The reader is shown how figurative language is used between members of these communities to construct their own world view and how this can change with a shift in perspective Figurative language is shown to be pervasive and inescapable but it is also suggested that it varies significantly across genres

English Language Arts, Grade 11 Module 2 PCG Education,2015-12-18 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with

freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6-12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation

Brocade by Night, 1985-10

Kokin Wakash Collection of Early and Modern Japanese Poetry is one of the world's earliest and most important poetic anthologies It consists of over 1,000 poems almost all of which were probably written between the last half of the eighth century and 905 the approximate date of the work's compilation This is the first full scale study in English of Kokinsh as it is usually called the anthology that fixed the basic style of Japanese poetry and in so doing defined the aesthetics of an entire literary tradition Kokinsh cannot be appreciated without some knowledge of Chinese poetry and its influence on Japanese writers Heian aesthetics ideals the aims of the anthology's poets and compilers the expectations of the intended audience and the nature of Heian society *Brocade by Night* attempts to provide the necessary perspective by discussing the Chinese poetry known to the Japanese the characteristics of early Japanese composition in both Chinese and Japanese and the social and literary atmosphere out of which Kokinsh arose The author also discusses the content and form of typical Kokinsh poems the structure of the anthology and the question of individuality in a genre of convention The role of Kokinsh principal compiler Ki no Tsurayuki is described and the author examines two of Tsurayuki's other works *Tosa nikki* and *Shinsen waka* A companion volume *Kokin Wakash The First Imperial Anthology of Japanese Poetry* consists of new translations of Kokinsh and *Tosa nikki* and the first translation in any language of *Shinsen waka*

Teaching Evidence-Based Writing: Fiction

Leslie Blauman, 2016-09-19 One in a million Yes that's how rare it is to have so many write about reading strategies so beautifully put to use Each year Leslie Blauman guides her students to become highly skilled at supporting their thinking about texts and in Evidence Based Writing Fiction she shares her win-win process Leslie combed the ELA standards and all her favorite books and built a lesson structure you can use in two ways with an entire text or with just the excerpts she's included in the book Addressing Evidence Character Theme Point of View Visuals Words and Structure each section includes Lessons you can use as teacher demonstrations or for guided practice with Best the Test tips on how to authentically teach the skills that show up on exams with the texts you teach Prompt Pages serve as handy references giving students the key questions to ask themselves as they read any text and consider how an author's meaning and structure combine Excerpts to

Write About Pages feature carefully selected passages from novels short stories and picture books you already know and love and questions that require students to discover a text's literal and deeper meanings Write About Reading Templates scaffold students to think about a text efficiently by focusing on its critical literary elements or text structure demands and help them rehearse for more extensive responses Writing Tasks invite students to transform their notes into a more developed paragraph or essay with sufficiently challenging tasks geared for grades 6-8 And best of all your students gain a confidence in responding to complex texts and ideas that will serve them well in school on tests and in any situation when they are asked What are you basing that on Show me how you know

Focus on Text Amy Benjamin, 2014-06-25 As schools shift to the Common Core many English language arts teachers are left with questions about how their classrooms should look Is fiction out Can I still do strategy instruction Does close reading mean deliberating on each word Finally there's a resource with all of these answers and more In Focus on Text bestselling author Amy Benjamin provides practical guidance on how to realistically implement the Common Core reading standards Part I of the book examines misconceptions about the standards and what's really required It also takes you inside classrooms to see how teachers are modifying their instruction Part II tackles each reading standard for grades 4-8 You'll learn how to teach the standards with literary and informational texts and how to use them as a springboard for instruction in writing language speaking and listening Topics include Defining close reading and how is it different from word by word reading When and how do students need to go over a text meticulously How to use scaffolding through background knowledge to help students with challenging texts The best instructional practices to help students increase their range of reading and level of text complexity Ideas for teaching key concepts such as text structure point of view theme stated and implied meanings and the progression of ideas and characters Tweaking your assessments to better align with the Common Core how to create reading check quizzes unit tests and cold reading tests to see if students are growing as readers And much much more Throughout the book you'll find teaching tips and practical resources to use with students such as question starters and sentence stems You'll also get a wide variety of classroom examples at different grade levels and with different texts Whether you're experienced with the Common Core or just getting started this book will give you exciting new ideas for making them work in your own classroom so your students grow as readers

Common Core Standards and English Language Arts Grades 6-12: Strategies for Student Success Toby Karten, 2013-01-01 The tri-fold laminated reference guide Common Core Standards English Language Arts Strategies for Student Success Grades 6-12 by Toby Karten presents an at a glance overview of the CCSS for English Language Arts ELA for students in grades 6-12 It is intended to help middle and high school teachers understand the organization and application of the standards for diverse students including those with special needs Topics covered in the guide include Challenges of the cross disciplinary design of CCSS for ELA at the secondary level College and career readiness CCR CCR anchor standards for reading literature RL and informational text RI CCR anchor standards for writing W CCR anchor

standards for speaking and listening SL CCR anchor standards for language L Differentiating instruction for students at different reading levels Models for measuring and evaluating text complexity Strategies for helping students with disabilities achieve ELA standards The CCSS for ELA raise the bar to ensure students master the reading writing speaking and listening and language skills they need to be college and career ready in literacy They will yield effective outcomes for all students including those with disabilities if educators creatively and consistently embrace them and connect them to all of their students

Focus on Comprehension Louis Fidge,1999 Cambridge Checkpoints HSC Standard English 2017 Mel Dixon,Kate Murphy,Amy Hughes,2016-06-28 *Budding Poets* Jessica Ashworth,2012-09-01 Bring your students poetry writing skills into full bloom with this exciting book Featuring more than 40 original poems in 20 different types Budding Poets will give early learners all they need to master poetic concepts and begin writing their own verse Low and high level poems entertain while introducing different devices and styles Each poem is complemented by a leveled reproducible activity that reinforces newly learned skills and techniques 100 cross curricular extension activities keep the learning going both inside and outside the classroom

Middle School Journal ,2003 **Advanced Placement Classroom** Kathryn L. Johnson,Laurie Heinemann,2021-09-03 Advanced Placement Classroom A Midsummer Night s Dream takes students inside Shakespeare s well loved comedy by providing teachers and students with a detailed overview of the play along with interesting and challenging activities geared for the advanced language arts student Students will examine Shakespeare s inventive language by collecting words and phrases to use later in a Sweet Talk Challenge akin to a modern day poetry slam discover the history behind the play by researching and giving presentations on Elizabethan occupations and recognize the challenge of performance by reenacting scenes Prufrock s new line of innovative teaching guides for the Advanced Placement classroom is designed to engage students with creative learning activities that ensure Advanced Placement success The Teaching Success Guide for the Advanced Placement Classroom series helps teachers motivate students above and beyond the norm by introducing investigative hands on activities including debates role plays experiments projects and more all based on Advanced Placement and college level standards for learning Grades 7 12

The Worlds of Petrarch Giuseppe Mazzotta,1993-10-20 At the center of Petrarch s vision announcing a new way of seeing the world was the individual a sense of the self that would one day become the center of modernity as well This self however seemed to be fragmented in Petrarch s work divided among the worlds of philosophy faith and love of the classics politics art and religion of Italy France Greece and Rome In recent decades scholars have explored each of these worlds in depth In this work Giuseppe Mazzotta shows for the first time how all these fragmentary explorations relate to each other how these separate worlds are part of a common vision Written in a clear and passionate style The Worlds of Petrarch takes us into the politics of culture the poetic imagination into history and ethics art and music rhetoric and theology With this encyclopedic strategy Mazzotta is able to demonstrate that the self for Petrarch is not a unified whole but a unity of parts and at the same time that culture emerges

not from a consensus but from a conflict of ideas produced by opposition and dark passion These conflicts intrinsic to Petrarch s style of thought lead Mazzotta to a powerful rethinking of the concepts of fragments and unity and finally to a new understanding of the relationship between them *The International Standard Bible Encyclopedia* Geoffrey William Bromiley,1979 The International Standard Bible Encyclopedia combines the defining function of a dictionary with an encyclopedia s comprehensive presentation of accurate dependable information Summarizing the state of knowledge on more than 9 000 topics and including 3 500 cross references ISBE contains articles on every person and place mentioned in the Bible every word in the Bible that has significant theological or ethical meaning and all terminology that touches on the transmission and interpretation of the Bible Secondary Curriculum Transformed Meena Kumari Wood,Nick Haddon,2020-12-06 More than ever secondary curriculum requires greater flexibility and adaptability so young people learn the relevant knowledge and key skills they need for the evolving world of training and employment This practical guide both radical and progressive makes a compelling argument for a secondary curriculum that addresses the needs and aspirations of all students A balanced approach will help reform students attitudes and behaviours and re ignite their curiosity and motivation for learning Secondary Curriculum Transformed proposes an ambitious GCSE five year journey inclusive of academic creative and technical subjects including T Levels and mandatory key skills To equip young people with this critical knowledge and key skills the book transforms the 11 19 curriculum so it does not disadvantage marginalise or exclude young people showcases excellent practice case studies from British and international contexts provides curriculum models which schools can adapt to their own context signposts educational research and listens to the student voice transforming them into leaders of their learning Offering a comprehensive model for leaders and teachers to put the evidence into practice this is essential reading for all education professionals There are also additional templates PowerPoints useful links and other resources which can be downloaded from www.routledge.com/9780367900878 Offering a comprehensive model for leaders and teachers to put the evidence into practice this is essential reading for all education professionals Think Big With Think Alouds, Grades K-5 Molly Ness,2017-07-13 A think aloud process that comes close to bottling magic Grab a pencil and you are on your way to dynamic lessons using Molly s three step planning process Read Once Go wild putting a flurry of sticky notes on spots that strike you Read Twice Whittle your notes down to the juiciest stopping points Read Three Times Jot down what you will say so there s no need to wing it in front of the kids Molly helps you focus on just five strategies asking questions making inferences synthesizing understanding the author s purpose and monitoring and clarifying Includes more than 20 ready made think aloud scripts activities templates and more Babel ,1990 **New Poetry Works** Robin Malan,2007

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