



# Spanish I Course Syllabus

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Office Hours: Mon -Fri 6:00-6:30am (before A hour), Wednesdays 2:15-3:15 in the classroom, and other times by appointment

## Course Description:

The objective of this class is to help master basic communication skills in Spanish. We will engage in speaking, reading, listening, and writing activities in order to gain proficiency in Spanish. We will complete tasks and projects that help you build skills to communicate in a variety of real-life contexts. We will learn how to communicate in the present, past, and future. In addition, we will be exploring some cultural aspects from the Spanish speaking world.

## Class Outline:

### Semester 1:

- **Chp 1, Un amigo o una amiga:** identify and/ describe people and things, ask and say where someone is from.
- **Chp 2, Alumnos y cursos:** Describe people and things, talk about more than one person or thing, discuss school and opinions of it, tell time, tell when things happen
- **Chp 3, Las compras para la escuela:** identify and describe school supplies, identify and describe clothing, shop for clothes and school supplies, state color and size preferences, speak to people formally and informally
- **Chp 4, En la escuela:** talk about going to school, talk about school activities, greet people and ask how they feel, describe where people go, state where and others are
- **Chp 5, En el café:** order food and drink, identify food, shop for food, talk about activities

### Semester 2:

- **Chp 6, La familia y su casa:** talk about family, describe home, tell age and find out age, tell what you have to do, tell what you are going to do, state possession, families in Spanish speaking countries
- **Chp 7, Deportes de equipo:** talk about sports and activities, state what you want, prefer and begin to do, talk about people's activities, express interests and sports in the Hispanic world
- **Chp 8, La salud y el medico:** explain minor illnesses, describe feelings, describe things, state location and origin, express what happens to you and others
- **Chp 11, En viaje en el avión:** talk about the airport and a plane trip, state what is happening now, express things and people you know, air travel in South America
- **Chp 9-10, Verano y el invierno, diversiones culturales:** describe weather, sports, things that are happening, resorts, places you go in spare time, watching movies

# Spanish 1 High School Syllabus

**Annelies Wilder-Smith**



## Spanish 1 High School Syllabus:

**Source Materials for Secondary School Teachers of Foreign Languages** Marjorie Cecil Johnston, Esther May Eaton, 1960      *Source Materials for Secondary School Teachers of Foreign Languages* Esther May Eaton, 1960      *Circular*, 1966      *Source Materials for Secondary School Teachers of Foreign Language* Esther May Eaton, Lynne Loomis Norton, 1962      **Resources in Education**, 1998-10      **Training Teachers for Americanization** Alice Barrows, Arthur Jay Klein, Charles Robinson Toothaker, Hannah Margaret Harris, John Joseph Mahoney, Katherine Margaret Cook, National Education Association of the United States. Commission on the Reorganization of Secondary Education, Walton Colcord John, Walter Sylvanus Deffenbaugh, 1920      *Research in Education*, 1969      **State Curriculum Guides for Science, Mathematics, and Modern Foreign Languages** Elizabeth Anne Putnam, Ralph Paul Frazier, 1960      **NEA Research Bulletin**, 1928      *Research bulletin*, 1927      **Research in Education**, 1971      The Modern Language Journal, 1919 Includes section Reviews      Historical Outlook, 1919      Education Bulletin New Jersey. Dept. of Education, 1924      **Education Bulletin**, 1924      Pennsylvania School Journal, 1923      *Monthly Record of Current Educational Publications*, 1921      **The American Educational Catalogue**, 1919      **New York State Teacher**, 1903      Proceedings of the ... Annual Conference Associated Academic Principals, 1912

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