

# Place Value for Gr. 4

### Place Value

We use the digits 0 1 2 3 4 5 6 7 8 9 to make numbers but they do not have the same value in each position. For example:

Why is the 2 in 200 not the same as the 2 in 2000?

### Multiplying by 10

### Multiplying by 10

### Multiplying by 10

What is  $0.05 \times 10$ ?

Roll the dice. Multiply the two numbers. What is the answer?

### Place Value

As the number moves from right to left it is worth ten times more.

### Multiplying by 10

0.3 is ten times greater than 0.03

### Multiplying by 100

When multiplying by 100 the numbers move two spaces to the left.

### Multiplying by 100

Show 65 x 100 on the place value chart.

### Multiplying by 100

What is  $0.05 \times 100$ ?

Remember when multiplying by 100, the numbers move 2 spaces to the left.

Roll the dice. Multiply the two numbers. What is the answer?

### Multiplying by 10

Name: \_\_\_\_\_

Show the answer on the place value chart.

### Multiplying by 100

Name: \_\_\_\_\_

Show the answer on the place value chart.

3. a)  $25 \times 100 =$  \_\_\_\_\_ b)  $72 \times 100 =$  \_\_\_\_\_ c)  $36 \times 100 =$  \_\_\_\_\_  
 d)  $43 \times 100 =$  \_\_\_\_\_ e)  $85 \times 100 =$  \_\_\_\_\_ f)  $47 \times 100 =$  \_\_\_\_\_  
 g)  $52 \times 100 =$  \_\_\_\_\_ h)  $47 \times 100 =$  \_\_\_\_\_ i)  $94 \times 100 =$  \_\_\_\_\_

4. a)  $1.3 \times 100 =$  \_\_\_\_\_ b)  $0.17 \times 100 =$  \_\_\_\_\_ c)  $5.6 \times 100 =$  \_\_\_\_\_  
 d)  $3.8 \times 100 =$  \_\_\_\_\_ e)  $0.48 \times 100 =$  \_\_\_\_\_ f)  $0.14 \times 100 =$  \_\_\_\_\_  
 g)  $0.88 \times 100 =$  \_\_\_\_\_ h)  $0.8 \times 100 =$  \_\_\_\_\_ i)  $0.32 \times 100 =$  \_\_\_\_\_

Interactive Smartboard Lessons and Printables

# Smartboard Lessons Place Value 4th Grade

**Sally Fisk**

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the author's name.

## Smartboard Lessons Place Value 4th Grade:

*Metacognitive Student* Richard K. Cohen, Deanne Kildare Opatosky, James Savage, Susan Olsen Stevens, Edward P. Darrah, 2021-03-26 What if there was one strategy you could use to support students academically socially and emotionally It exists and it s simple straightforward and practical In this results focused resource the authors dive deep into the what and how of structured SELf questioning Begin using this powerful academic and socioemotional approach in your own classroom to develop students into thriving thinkers who are confident healthy adaptive and resilient Use this resource to help effective education thrive in your classroom Grasp the severity of the stress and anxiety teachers and students face in schools and how metacognitive SELf questioning can reduce both Learn to implement effective SELf questioning into academic instruction to foster both academic and social emotional learning SEL Review scenarios that depict use of the SELf questioning strategy in every content area and grade level Gain insight into how advanced SELf questioning can achieve transfer of learning in the classroom to any academic or social context Autonomously customize and create your own SELf question sets and apply them to any situation within or outside of school Contents Introduction Chapter 1 Metacognition and SELf Questioning The Underpinnings of the Strategy Chapter 2 Structured SELf Questioning for Academic Problem Solving in Mathematics Chapter 3 Structured SELf Questioning for Social Problem Solving Chapter 4 Structured SELf Questioning in Reading Comprehension Chapter 5 Structured SELf Questioning in Reading Decoding Chapter 6 Structured SELf Questioning for Inquiry Based Research Writing Chapter 7 Structured SELf Questioning for Emotional Recognition Chapter 8 Structured SELf Questioning for Emotional Regulation and Problem Solving Chapter 9 Transfer Theory and SELf Questioning Chapter 10 Structured SELf Questioning for Social Studies Chapter 11 Structured SELf Questioning and Metacognitive Components in Science Chapter 12 Autonomous Use of SELf Questioning and Metacognition Epilogue **Number Talks** Sherry Parrish, 2010 A multimedia professional learning resource Cover [Elevating Clinical Practice in Mathematics Education](#) Drew Polly, Christie S. Martin, 2025-06-20 Elevating clinical practice in mathematics education has potential to greatly transform the preparation of effective mathematics teachers This book showcases examples of clinical practice in mathematics education with each chapter focused on one of the National Council for Teachers of Mathematics Effective Teaching Practices **The Use of Technology in English Medium Education** Jack K. H. Pun, Samantha Curle, Dogan Yuksel, 2022-06-06 This volume discusses how the use of technology creates opportunities for effective teaching practice and illustrates ways to apply innovative and stimulating ways to engage and interact with students on line This research led book brings together teaching practice and case studies and provides a comprehensive understanding of how technology can enhance teaching and learning through English as medium of instruction It helps to further the understanding of challenges that language teachers and learners may experience and provides suggested solutions to address these challenges It also reflects on the use of technology trough case studies and practical tasks This book brings theory and practice together and it

informs research and classroom practices It will therefore be of great value to teachers in training as well as to those already working or researching in the field *Teaching and Learning with Technology* Judy Lever-Duffy, Jean B. McDonald, 2008

Written by teachers for teachers this text offers a clear and current look at the range of educational technologies and how teachers can effectively use technology to enhance learning Written by Teachers for Teachers this text provides readers with a clear understanding of educational media and how it can be used effectively to enhance learning The text explores the current and emerging technologies and multimedia available to teachers while consistently maintaining an instructional focus Pre service and in service teachers **InfoWorld**, 1988-04-04 InfoWorld is targeted to Senior IT professionals Content is segmented into Channels and Topic Centers InfoWorld also celebrates people companies and projects **InfoWorld**, 1988 *Place Value, Grade 4 Workbook* Maria Miller, 2016-02-28 Place Value Grade 4 Workbook covers large numbers up to 1 million and place value The first lessons only deal with thousands or numbers with a maximum of four digits These are for review and for deepening the students understanding of place value It is crucial that the students understand place value with four digit numbers before moving on to larger numbers Then larger numbers will be very easy to study We go on to study numbers up to one million or numbers that have tens or hundreds of thousands Students write them in expanded form compare them add and subtract them and learn more about rounding Lastly we study briefly the multiples of 10 100 and 1 000 This lesson prepares the way for some very important ideas that students need when they study multi digit multiplication also a fourth grade topic **Reading and Writing Lessons for the Smart Board, Grades 4-6** Scholastic, 2011 Timesaving lessons teach grammar spelling rules word choice point of view note taking and more [Smart Board Lessons](#) Bob Krech, Stephanie DiLorenzo, 2010 Liven up lessons with a book and CD that take full advantage of the SMART Board s interactive features The Math Word Problems CD contains eight units on key problem solving strategies such as guess and check draw a picture look for a pattern use logical reasoning and more Students can easily draw move highlight and underline text right on the board Step by step mini lessons in each book correspond to the Notebook files on the CD A surefire way to motivate and engage every student **Brain-Powered Lessons--Place Value** LaVonna Roth, 2014-07-01 Based on current brain research this ready to use lesson engages fourth graders using the Kinesthetic Word Webs strategy Encourage students with strategies designed to foster student achievement related to place value [Voyages in Fourth Grade Math Student Edition](#) , [Math Champs! Counting & Place Value \(eBook\)](#) Sally Fisk, 2000-09-01 Introductory activity pages help students with counting and place value Dot to Dot puzzles riddles and other games add fun to the practical activities These pages may be assigned as a class lesson individual seat work or homework activities **Place Value, Grade 4**, 2005-04-15 This book focuses entirely on place value a crucial skill for success in many different areas of mathematics The grade appropriate practice pages support NCTM standards and cover the five process strands numbers reasoning and proof communication con *PLACE VALUE AND EXPANDED NOTATIONS MATH WORKBOOK 4TH AND 5TH GRADE*

MATHFLARE. PUBLISHING,2024      **Right-Brained Place Value Book and Games** Sarah Major,2013-01-01      **Number Sense Routines** Jessica Shumway,2023-10-10 Following up her best selling book Number Sense Routines Building Numerical Literacy Every Day in Grades K 3 Jessica Shumway turns her focus to upper elementary classrooms Number Sense Routines Developing Mathematical Understanding Every Day in Grades 3 5 is about tapping into every child s innate number sense and providing daily connected experiences that are responsive to children s learning needs Consistent Daily Routines Work Adaptable to any curriculum Shumway s 5 10 or 15 minute warm up routines are an easy and effective way to build and solidify students number sense foundations as a supplement to any program Planning and Facilitating Your Classroom No matter how familiar the routine Shumway provides insight on how to keep daily warm ups fresh She reveals careful thinking and planning that goes into each routine and offers detailed vignettes and dialogues of how they unfold in real classrooms Assessment Strategies As students engage in the process each routine becomes an exciting opportunity to gain insight into where they are in their understanding and help students articulate their mathematical thinking Identify Big Ideas Not only will these math routines help develop students mathematical understanding as they move towards using standard algorithms but teachers will learn to better recognize the big ideas that emerge in discussions how to encourage important strategies based in number sense and how to facilitate conversations on key mathematical concepts These routines may appear in other places but I have never seen them written in such detail and with so many variations Although she makes what she does sound easy we all know that teaching math well is anything but easy It is challenging and complex Unpacking what students are saying helping them make connections not only to the math but to each other s ideas while simultaneously recording their ideas using mathematical models visuals or equations is no easy task Jessica provides wonderful visuals examples of student work and so much more to help educators develop the tools they need to improve their practice and in so doing improve student learning From the Foreword by math coach and consultant Lucy West      Place Value Margaret Hoelter,1994

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