

Individual Education Plan (IEP): Annotated sample

Template Designed for electronic use

Individual Education Plan (IEP)

Child's information

Family name	Given name	Date of birth	Days attending kindergarten	Kindergarten start date
Smith	John	3/1/2010	Mon, Tues and all Wed	31/05/2013

Service information

Name of service	Browns Road Kindergarten		
Address	3-4 Browns Road, Brisbane		
Phone	07 3842 0978		
Email address	admin@brownsroadkindy.com		
IEP prepared by	Mary Harrison		
Director/Teacher signature		Date	5/03/2013

Medical and support information for child

Diagnosis or disability	Down syndrome Intellectual impairment
Medical notes	John is unsteady when walking John has medication daily for epilepsy
Support staff/agencies	Occupational Therapist — Lana Jones, Disability Services Queensland, Inclusion Support
Attendance at Early Childhood Development Program (ECDP)	Days and times: Fridays 9:00–2:30pm ECDP contact details: Sarah Green — Wynnum ECDP

Contributors to IEP

Name	Agency/Relation to child	Contact number	Signature
Kay Smith	Mother		
Brad Smith	Father		
Lana Jones	Occupational Therapist		
Mary Harrison	Kindergarten teacher		
Michelle Black	Kindergarten assistant		
Sarah Green	ECDP teacher		

Annotations:

- Include the child's full details.
- Specify service details, including the name of the teacher or person preparing this IEP.
- Gather information including:
 - diagnosis and any relevant medical notes
 - other support, including health professionals and educational agencies.
- Gather information from:
 - parents/carers
 - all involved professionals.
- ECDP staff can assist kindergarten teachers to write the IEP.

John Smith's Individual Education Plan

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Samples Of Preschool Ieps

**Heidi Harju-Luukkainen, Natallia
Bahdanovich Hanssen, Christel
Sundqvist**

Samples Of Preschool Ieps:

Handbook of Early Childhood Special Education Brian Reichow, Brian A. Boyd, Erin E. Barton, Samuel L. Odom, 2016-06-21 This handbook discusses early childhood special education ECSE with particular focus on evidence based practices Coverage spans core intervention areas in ECSE such as literacy motor skills and social development as well as diverse contexts for services including speech language pathology physical therapy and pediatrics Contributors offer strategies for planning implementing modifying and adapting interventions to help young learners extend their benefits into the higher grades Concluding chapters emphasize the importance of research in driving evidence based practices EBP Topics featured in the Handbook include Family centered practices in early childhood intervention The application of Response to Intervention RtI in young children with identified disabilities Motor skills acquisition for young children with disabilities Implementing evidence based practices in ECSE classrooms Cultural ethnic and linguistic implications for ECSE The Handbook of Early Childhood Special Education is a must have resource for researchers professors upper level undergraduate and graduate students clinicians and practitioners across such disciplines as child and school psychology early childhood education clinical social work speech and physical therapy developmental psychology behavior therapy and public health

Sample Individualized Education Program (IEP) and Guidance Document University of the State of New York. Office of Vocational and Educational Services for Individuals with Disabilities, 2002

Early Childhood Special Education Programs and Practices Karin Fisher, Kate Zimmer, 2024-06-01 Early Childhood Special Education Programs and Practices is a special education textbook that prepares pre and in service teachers with the knowledge skills and dispositions to deliver evidence based instruction to promote positive academic and behavioral outcomes for young children prekindergarten through second grade with development delays and or disabilities Early Childhood Special Education Programs and Practices intertwines inclusive early childhood practices by using real life anecdotes to illustrate evidence based practices EBPs and procedures The authors experts in their fields emphasize high leverage practices EBPs and culturally sustaining pedagogy and align them with the practices skills and competencies recommended by the Council for Exceptional Children s Division for Early Childhood Families administrators and teacher educators of pre and in service early childhood special education and general early childhood education programs alike will find this book useful Included in Early Childhood Special Education Programs and Practices are An overview of early childhood and development of children ages 4 to 8 Strategies for relationship building with students families communities and school personnel Tips on creating a caring and positive classroom environment Chapters devoted to evidence based instruction in core subjects of reading and writing mathematics science and social studies for students with disabilities in pre K to second grade More than 80 images photos tables graphs and case studies to illustrate recommended Practices Also included with the text are online supplemental materials for faculty use in the classroom consisting of an Instructor s Manual and PowerPoint slides Created with the needs

of early childhood special educators in mind *Early Childhood Special Education Programs and Practices* provides pre and in service teachers with the skills and practices they need to serve young children their families and communities across settings *Special Education in the Early Years* Heidi Harju-Luukkainen, Natallia Bahdanovich Hanssen, Christel Sundqvist, 2022-04-21 This book explores policies and practices in special education in the early years highlighting shared enablers and barriers It examines research policies and practices from different Nordic countries and discusses the theory and empirical data underlying the research It looks at specific issues including gifted children social inequality and exclusion teaching children with autism inclusive practice language and emotions The book offers critical perspectives highlights potential developmental objects and gives recommendations for further research as well as policy and practice The book features many aspects of the so called Nordic model the economic and social policies common to the Nordic Countries Denmark Finland Norway and Sweden The findings provide important insights into the Nordic model and advance the understanding of relevant issues facing the Nordic countries **The School Counselor's Guide to Special Education** Barbara C. Trolley, Heather S. Haas, Danielle Campese Patti, 2009-01-13 Provides a wealth of specific information and resources that should be at the fingertips of every school counselor Richard Hazler Professor of Counselor Education Penn State University Author Helping in the Hallways The school counselor s all in one reference for assisting students with special needs What is the school counselor s role in the special education process How can school counselors assist students with special needs In this comprehensive and thorough guide the authors answer these and other questions about best practices for meeting the academic social and career requirements of students with disabilities This hands on guide clarifies the counselor s role and provides a wealth of practical strategies for navigating special education processes using available resources and building effective teams The authors examine special education procedures and present interventions for preschool school age and transitioning students provide study questions for reflection and cover topics such as Assessment and intervention including RTI Behavioral and academic challenges associated with disabilities Collaboration with school and community personnel and medical specialists Disability categories Legal and ethical issues Individual and group counseling Special education terminology Designed for busy school professionals The School Counselor s Guide to Special Education is an invaluable desk reference that will help counselors respond with confidence to a wide range of student and staff needs *The Complete IEP Guide* Lawrence M. Siegel, 2023-07-01 Recipient of the 2017 BRONZE Winner for Education Award from Foreword Indies Get the educational services and support your child deserves Federal law guarantees every child a free appropriate education and the goal of the Individualized Education Program IEP is to assure that every child with special needs receives what the law promises But you know that your family must make sure the school follows through This powerful book covers eligibility rules and assessments working with outside experts developing your child s ideal educational program preparing for and attending IEP meetings and resolving disputes with school districts The 11th edition explains the

law and provides key forms sample letters and resources you need at every stage of the IEP process With it you can ensure your child gets a good education the education your child deserves

Implementing Response-to-Intervention to Address the Needs of English-Language Learners Holly S. Hudspath-Niemi, Mary Lou Conroy, 2013-06-26 There is considerable concern surrounding the complex issue of how to meet the learning needs of English language learners within general and special education programs Implementing Response to Intervention to Address the Needs of English Language Learners increases school psychologists knowledge of intervention strategies related to ELLs through its examination of the challenges associated with evaluating ELLs and by providing a collaborative framework to enhance educational identification and placement in special education It accomplishes this by incorporating research based intervention approaches for ELLs and offering a comprehensive guide to the processes and tools that school teams should consider when utilizing a response to intervention model to support the academic and behavioral needs of ELLs With a strong focus on alternative assessment collaboration and parental involvement this volume is a definitive touchstone in the quest to provide culturally responsive pedagogy and appropriate adapted classroom instruction for English language learners of various proficiency levels Early Childhood Assessment Carol S. Lidz, 2002-12-16 A new guide to conducting more comprehensive and meaningful psychological assessments of young children Early Childhood Assessment presents a thorough step by step approach to the comprehensive psychological assessment of young children In addition to covering major psychological tests this invaluable resource includes specific guidelines and formats for interviewing parents and other caregivers observing children and caregiver child interaction conducting dynamic assessments writing reports and evaluating outcomes of recommended interventions Dr Lidz's approach encourages a broad range of observation with an overarching objective of completing a picture of the whole child from family life to social emotional and neuropsychological functioning She leads the reader through each step of a comprehensive assessment touching on the major data sources necessary for a full understanding of the child within different environments Throughout the book Dr Lidz advocates best assessment practices that reflect the interests of children and families Features useful information on Conducting initial interviews and observations for setting the course of the assessment Using standardized and nonstandardized approaches to generate both qualitative and quantitative data Viewing children and families within their cultural contexts Integrating assessment data sources to generate meaningful recommendations and readable reports Plus Includes unique chapters on play observation of parent child and teacher child interactions and dynamic assessment Early Childhood Assessment is a valuable tool for professionals and students who are concerned about the richness and complexity of children's development within their families and communities Resources in Education, 1996 Research and Evaluation Methods in Special Education Donna M. Mertens, 2003-09-10 In an era when government policy emphasizes scientifically based research No Child Left Behind this book provides an important resource in understanding what this means Diane Browder Snyder Distinguished

Professor of Special Education University of North Carolina Charlotte This is a superb book I learned by reading it and I found myself rethinking some of my own thinking about research on individuals with disabilities James E Ysseldyke Professor University of Minnesota Learn how research can lead to improved skills and contribute to successful lives When face to face with the challenge of providing special needs children with a quality education teachers and other educators are often met with the dilemma of inadequate research on the topic or they are uninformed that a framework for critically analyzing and conducting special education research exists Research based practice is a powerful tool for success as it can inform educators and others about educational strategies that work Research and Evaluation Methods in Special Education is intended to enable educators to design conduct and report research and evaluation in a way that transforms special education by addressing the needs of persons with disabilities as heterogeneous cultural groups This text provides practical guidance for Planning research and evaluation Addressing the implications of legislation and program evaluation Using empirically based data for decision making in a variety of settings Assessing additional research needs in areas such as standards based reforms personnel development family involvement and new and developing topics in special education Using quantitative research methods including casual comparative correlational single case and survey research Using qualitative methods including identification and selection of research participants information collection and more This excellent resource provides an approach to research and evaluation that helps educators better understand and address the needs of students with various disabilities including blindness mental retardation deafness learning disabilities and more

Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 2018: Members' Day; outside witness testimony United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies,2017 Encyclopedia of Special Education, Volume 4 Cecil R. Reynolds,Kimberly J. Vannest,Elaine Fletcher-Janzen,2018-03-02 The only comprehensive reference devoted to special education The highly acclaimed Encyclopedia of Special Education addresses issues of importance ranging from theory to practice and is a critical reference for researchers as well as those working in the special education field This completely updated and comprehensive A Z reference includes about 200 new entries with increased attention given to those topics that have grown in importance since the publication of the third edition such as technology service delivery policies international issues neuropsychology and RTI The latest editions of assessment instruments frequently administered in special education settings are discussed Only encyclopedia or comprehensive reference devoted to special education Edited and written by leading researchers and scholars in the field New edition includes over 200 more entries than previous edition with increased attention given to those topics that have grown in importance since the publication of the third edition such as technology service delivery policies international issues neuropsychology and Response to Intervention Positive Behavioral Interventions and Supports PBIS Autism and Applied Behavior Analysis Entries

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Inclusive Education Lissa A. Power-deFur, Fred P. Orelve, 1997 A comprehensive look at inclusion this book provides success stories by administrators and teachers who have found that inclusion is the best way to meet the least restrictive environment needs of their students Complete with checklists in service materials and pre and post evaluation methods this detailed guide will help you meet student needs in a way that complements the educational fiscal and legal outlooks as well as the attitudes of your school division *Discretionary Projects Supported by the Office of Special Education Programs Under the Individuals with Disabilities Education Act, Fiscal Year 2001* Ray Orkwis, 2001 *Appendix to Effectiveness of Early Special Education for Handicapped Children* Brian A. McNulty, 1983 **The Education of the Handicapped**

Amendments of 1986 United States. Congress. House. Committee on Education and Labor. Subcommittee on Select Education, 1986 Handbook of Research on Interdisciplinary Preparation for Equitable Special Education Slanda, Dena D., Pike, Lindsey, 2022-12-27 Collaborative approaches to special education that seek to provide innovative creative and novel ways to disrupt current structures and practices are necessary to move the field towards a more inclusive model for educating students with disabilities Multiple professionals are involved in interdisciplinary and multidisciplinary teams to develop and implement individualized education programs IEPs for students with disabilities extending the pool of stakeholders in special education far beyond the special education teacher Achieving a strong understanding between the multiple professions involved in IEP development and implementation will improve data based individualization the fidelity of program implementation and the sustainability of practices and services The Handbook of Research on Interdisciplinary Preparation for Equitable Special Education explores and highlights interdisciplinary personnel preparation to advance special education and enhance outcomes for students with disabilities This book also provides theories and frameworks examples and discussions around innovations and lessons learned from interdisciplinary preparation programs and practices Covering key topics such as educator preparation models equity diverse students and educator competencies this premier reference source is ideal for administrators principals researchers academicians practitioners scholars instructors and students Federal Register , 1999-03

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