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ICEL 2017 - Proceedings of the 12th International Conference on e-Learning Laurie O. Campbell, Richard Hartshorn, 2017 **A History of the Present** Ashwin Desai, Goolam Vahed, 2019-09-12 Through the long 20th century Indian South Africans lived under the whip of settler colonialism and white minority rule which saw the passing of a slew of legislation that circumscribed their freedom of movement threatened repatriation and denied them citizenship all the while herding them into racially segregated townships This volume chronicles the broad outlines of this history Taking the story into the present it provides an analysis of how Indian South Africans have responded to changes wrought by the remarkable collapse of apartheid and the holding of the first democratic elections in 1994 Drawing upon archival records in depth interviews and ethnography this study examines the ways in which Indian South Africans define themselves and the world around them and how they are defined by others It tells of the incredible journey of Indian South Africans many of whom are fourth and fifth generation towards being recognized as citizens in the land of their birth and how while often attracted by and seeking to explore their roots in India they continue to dig deeper roots in African soil **Drug-resistant Mycobacterium tuberculosis** Ben Gold, Helena Ingrid Boshoff, Digby Warner, 2023-06-08 ICEL 2018 13th International Conference on e-Learning Professor Eunice Ivala, 2018-07-05 **The International Directory of National Archives** Patricia C. Franks, Anthony Bernier, 2018-08-10 National Archives store materials relating to the history of a nation usually operated by the government of that nation This is the first ever comprehensive source of information about national archives around the world covers the national archives of all 195 countries recognized by the United Nations the 193 member states and the 2 that non member observer states The Holy See and the State of Palestine as well as Taiwan Republic of China Of the 196 countries 54 are in Africa 49 in Asia 44 in Europe 33 in Latin America and the Caribbean 14 in Oceania and 2 in Northern America All countries maintain a repository for government and historical records whether all allow public access will be determined through research for this work The National Archives of all 196 countries will be included in this work see Appendix A Each entry contains general information about the archive and when it is open to researchers if applicable historical information about the institution and how it developed information about the archives today its mission functions organization services and a description of its physical and digital infrastructures and a current focus section spotlighting one part of the collection s holdings AIMING FOR THE STARS Dr Sphumelele Ndlovu, 2018-07-13 **AIMING FOR THE STARS** is a memoir of Dr Sphumelele Ndlovu and his life of hardship which led him to becoming a Scientist His mother sold chickens to provide for her children never considering himself worse off than others The family was poor Sphumelele s life was also derailed when strikes caused 24 out of the 28 teachers at his school to abandon their posts in his matric year Education was Ndlovu s ticket to a better future and he knew at a young age that he wasn t going to give it up without a fight Ndlovu s PhD placed him to be part of a team of scientists set out to measure the distance between the Earth and Moon using lasers It is

the sixth ever such venture but the first to be carried out by an African team A man whose horizon was once confined to the perimeter of a chicken coop now handled tools that allowed his eyes to glide over galaxies International Case Studies in Service Learning Enakshi Sengupta, Patrick Blessinger, 2022-11-16 Shedding light on how successfully service learning has been adopted to the existing curriculum and the emergence of a new breed of students who are aligned with the needs of the community and undertake collaborative work to solve real world issues Volume 47 is invaluable to both researchers teachers and scholars

Technology and Tools in Engineering Education Prathamesh P. Churi, Vishal Kumar, Utku Kose, N. T. Rao, 2021-10-27 This book explores the innovative and research methods of the teaching learning process in Engineering field It focuses on the use of technology in the field of education It also provides a platform to academicians and educationalists to share their ideas and best practices The book includes specific pedagogy used in engineering education It offers case studies and classroom practices which also include those used in distance mode and during the COVID 19 pandemic It provides comparisons of national and international accreditation bodies directions on cost effective technology and it discusses advanced technologies such as VR and augmented reality used in education This book is intended for research scholars who are pursuing their masters and doctoral studies in the engineering education field as well as teachers who teach undergraduate and postgraduate courses to engineering students

ECRM 2017 16th European Conference on Research Methods in Business and Management Dr Anthony Buckley, 2017 *The Blackridge House* Julia Martin, 2019-03-15 A quest is never what you expect it to be Elizabeth Madeline Martin spends her days in a retirement home in Cape Town watching the pigeons and squirrels on the branch of a tree outside her window Bedridden her memory fading she can recall her early childhood spent in a small wood and iron house in Blackridge on the outskirts of Pietermaritzburg Though she remembers the place in detail dogs a mango tree a stream she has no idea of where exactly it is My memory is full of blotches she tells her daughter Julia like ink left about and knocked over Julia resolves to find the Blackridge house with her mother lonely and confused would this perhaps bring some measure of closure A journey begins that traverses family history forgotten documents old photographs and the maps that stake out a country's troubled past maps whose boundaries nature remains determined to resist Kind strangers willing to assist in the search lead to unexpected discoveries of ancestors and wars and lullabies Folded into this quest are the tender conversations between a daughter and a mother who does not have long to live Taken as one *The Blackridge House* is a meditation on belonging of the stories we tell of home and family of the precarious footprint of life

Leadership and Management Strategies for Creating Agile Universities Connolly, Thomas M., Farrier, Stephen, 2021-12-03 The global higher education sector has changed dramatically as universities continue to face unprecedented challenges associated with the COVID 19 pandemic Many are struggling to navigate this crisis while maintaining high quality course delivery ensuring strong student recruitment numbers and providing clear communication to staff and students Issues have emerged at an exponential rate and coping with the

pandemic has been particularly difficult for universities as they serve several functions such as being educational institutions as well as major employers Leadership and Management Strategies for Creating Agile Universities reflects on the challenges that higher education institutions have faced during the pandemic and the associated projected socio economic impact yet to be felt It also considers how different universities have addressed the challenges so as to learn what has and has not worked and speculates what future implications exist for the vision of a new higher education sector in a changing world Covering topics such as developmental leadership IT governance and lifelong learning it is ideal for policymakers industry professionals academicians researchers governors decision makers teachers and students

Mediating Learning in Higher Education in Africa ,2021-05-25 Historically African higher education teaching and learning have relied on Western models paradigms assumptions concepts and procedures among other research related aspects Western hegemony and ideology has influenced and continues to influence the epistemologies and both the methods and outcome of higher education research The connection between teaching and learning is that teaching generates new forms of learning and learning challenges methods of teaching Western claims to universality objectivity and neutrality have dominated research paradigms in African higher education institutions to the detriment of alternative approaches and conceptions of knowledge Methods aligned to African teaching and learning are often unrecognised and thus underutilised despite calls for the mantra for decolonial research methods What are the African indigenous ways of teaching and learning How are they related to the present African university These puzzling questions provoke the minds of scholars on Africa to confront the discourse on decolonisation of higher education as they engage head on and interrogate contemporary teaching and learning methods Mediating Learning in Higher Education in Africa From Critical Thinking to Social Justice Pedagogies provides critical reflections to some of the above questions that affect African Higher Education as it seeks to transform itself and provide directions for the future

Circular and Transformative Economy Luxon Nhamo,Sylvester Mpandeli,Stanley Liphadzi,Tafadzwanashe Mabhaudhi,2024-02-09 The main aim of this book is to illustrate circular models for sustainable resource management It highlights the benefits of transformative approaches in integrating simplifying and facilitating understanding of complex systems and transforming systems towards greater sustainability while achieving multiple social economic and environmental outcomes It provides pathways towards strategic policy decisions on socio economic transformation supported by case studies Features Discusses exploration of a transitional path to the circular economy explored from the point of view of waste and technology Explains transformational change towards sustainable socio ecological interactions Reviews provision of pathways towards sustainability through scenario development Provides assessment of progress towards Sustainable Development Goals Presents cross sectoral and multicentric approaches towards circularity This book is aimed at researchers and professionals in water and environmental engineering circular economy sustainability and environmental studies The Open Access version of this book available at www.taylorfrancis.com has been

made available under a Creative Commons Attribution Non Commercial CC BY NC 4 0 license **Youth Exclusion and Empowerment in the Contemporary Global Order** Oláyínká Àkànle,2022-08-10 The first volume of Youth Exclusion and Empowerment in the Contemporary Global Order focuses particularly on contexts of economic educational and governance concerns that confront youths globally the complex consequences of these issues their experience of exclusion and sustainable pathways forward Rethinking Khoe and San Indigeneity, Language and Culture in Southern Africa Julie Grant,Keyan G. Tomaselli,2022-09-19 The San hunter gatherers and Khoe herders of southern Africa were dispossessed of their land before during and after the European colonial period which started in 1652 They were often enslaved and forbidden from practicing their culture and speaking their languages In South Africa under apartheid after 1948 they were reclassified as Coloured which further undermined Khoe and San culture forcing them to reconfigure and realign their identities and loyalties Southern Africa is no longer under colonial or apartheid rule the San and Khoe however continue in the struggle to maintain the remnants of their languages and cultures and are marginalised by the dominant peoples of the region The San in particular continue to command very extensive research attention from a variety of disciplines from anthropology and linguistics to genetics They are however usually studied as static historical objects but they are not merely peoples of the past as is often assumed they are very much alive in contemporary society with cultural and language needs This book brings together studies from a range of disciplines to examine what it means to be Indigenous Khoe and San in contemporary southern Africa It considers the current constraints on Khoe and San identity language and culture constantly negotiating an indeterminate social positioning where they are treated as the inconvenient indigenous Usually studied as original anthropos but out of their time this book shifts attention from the past to the present and how the San have negotiated language literacy and identity for coping in the period of modernity It reveals that Afrikaans is indeed an African language incubated not only by Cape Malay slaves working in the kitchens of the early Dutch settlers but also by the Khoe and San who interacted with sailors from passing ships plying the West coast of southern Africa from the 14th century The book re examines the idea of literacy its relationship to language and how these shape identity The chapters in this book were originally published in the journal Critical Arts South North Cultural and Media Studies Multilingualism and Intercultural Communication H. Ekkehard Wolff,Pamela Maseko,Russell H Kaschula,Christine Anthonissen,Bassey E Antia,2017-05-01 An in depth look at the changing sociolinguistic dynamics that have influenced South African society To date there has been no published textbook which takes into account changing sociolinguistic dynamics that have influenced South African society Multilingualism and Intercultural Communication breaks new ground in this arena The scope of this book ranges from macro sociolinguistic questions pertaining to language policies and their implementation or non implementation to micro sociolinguistic observations of actual language use in verbal interaction mainly in multilingual contexts of Higher Education HE There is a gradual move for the study of language and culture to be taught in the context of

professional disciplines in which they would be used for example Journalism and African languages Education and African languages etc The book caters for this growing market Because of its multilingual nature it caters to English and Afrikaans language speakers as well as the Sotho and Nguni language groups _ the largest languages in South Africa and also increasingly used in the context of South African Higher Education It brings together various inter linked disciplines such as Sociolinguistics and Applied Language Studies Media Studies and Journalism History and Education Social and Natural Sciences Law Human Language Technology Music Intercultural Communication and Literary Studies The unique cross cutting disciplinary features of the book will make it a must have for twenty first century South African students and scholars and those interested in applied language issues **Expanding Approaches to Bible Translation** James A.

Maxey,2025-05-22 The assertion in this book included within the BPC series is that translation is as fundamental to biblical material as performance both in its history as well as in its research approaches Translation in this sense is more than a transferal of meaning from one linguistic system to another Bible translation highlights innovative connections and conceptions to biblical texts in their promulgation reception and ever changing nature A predominant theory used throughout this book is social semiotic multimodality This communication theory informs an approach to translation that expands beyond words to other semiotic resources Sign Language embodied performance social media theater materiality and many other types of multimodal communications inform translation It is important to understand that the Bible is a translated experience Translation reflects the various ways in which the Bible has been mediated and appropriated throughout history It follows therefore that Bible translation as a global activity has been and continues to be influenced by the political and economic flows of history Race class ethnicity gender sexual orientation and other elements of our social locations directly influence the enterprise and results of Bible translation Student Activism in the Global South Kurauone

Masungu,2024-09-01 This book makes an original conceptual and empirical contribution to debates on the role of student activism in enhancing social justice within education in the Global South using South Africa as a case study The book explores the development of higher education students political capabilities through student activism that is the freedom to express political ideas and engage in protests including the following key capabilities participation dialogue practical reasoning voice emotional expression contextual knowledge and physical wellbeing The author considers the possibility of enhancing justice and democracy in higher education through the formation of such student freedoms The book will be of interest to academics and researchers in student activism higher education and social justice as well as institutional staff members with knowledge of student governance members of student representative councils and higher education administrators **Belonging** Ashwin Desai,Goolam Vahed,2025-09-23 What does it mean to belong Across oceans and

centuries this sweeping narrative shuttles between the corridors of the Colonial Office in London the contested streets of Durban and the changing power dynamics within the British Raj The first boatload of indentured Indians arrived in Natal in

1860 Thousands were to follow In haunting detail the book captures the plight of these labourers as well as the vicious onslaught faced by the merchant class for daring to outpace their colonial rivals At its core are the untold struggles of Indian South Africans as they confront the ever present threat of repatriation Sensitive to shifting political terrains the book weaves together seismic events the independence of India the coming of apartheid and the threat once more of mass expulsions with the texture of everyday life The granting of citizenship in 1961 is accompanied by mass relocations as the Group Areas Act rips communities from their roots Yet out of this despair barren townships on the edges of cities are turned into places of hope In the final chapters the fall of apartheid offers a moment of transcendence Yet it also asks what does it mean at last to belong It is a fascinating story of the global and the local of resistance and collaboration and undefeated optimism This is a book for anyone who has ever sought a place to *How Social Movements Imagine* Bobby Luthra Sinha,2024-08-30 This book examines how micro contextual issues inspire collective social action forms against everyday situations of crises and crimes through an inter disciplinary ethnographic and comparative research conducted among Bishnois and Indian South Africans Exploring the role of the publics that practise and mobilise their social movement imaginations the work delves into peoples ability to move beyond their immediate contexts and politicise multiple social spaces and discursive spheres around them to project their causes Mapping an anti poaching movement spearheaded by the Bishnois of Western Rajasthan in India and an anti substance abuse movement led by the historical Indian diaspora of South Africa the author argues that such contemporary forms of organised social action replete with alternative frames symbols and repertoires possess key requisites to be understood as the Newer Social Movements of the Global South The volume will be of great interest to scholars and researchers of social and protest movements migration and diaspora studies political science social anthropology and ethnography

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