



Sarah, Plain and Tall

Name: _____

Choose the best answers.

1. Why did Sarah want to leave Maine?
 - A. She is sick of the sea.
 - B. Her husband died.
 - C. She has been living with her brother and now he is getting married.
 - D. She has always wanted to go to the Midwest.
2. How long does Sarah agree to stay at first?
 - A. one week
 - B. one month
 - C. two weeks
 - D. one year
3. How does Sarah describe herself in the letter?
 - A. plain and tall and wearing a yellow bonnet
 - B. curly haired and short wearing a red apron
 - C. pretty and red haired wearing a blue dress
 - D. tall and skinny wearing glasses
4. What does Sarah bring from the sea?
 - A. sand
 - B. starfish
 - C. sand dollars
 - D. shells
5. What are the children worried about?
 - A. that their friends will not like Sarah
 - B. that Sarah's cat will not like it there
 - C. that they will not like Sarah
 - D. that Sarah will leave

Sarah Plain And Tall Questions

Brit Munsterteiger



Sarah Plain And Tall Questions:

Sarah, Plain and Tall Leveled Comprehension Questions Kristi Sturgeon,2014-01-01 These leveled discussion questions about Sarah Plain and Tall require students to read closely make connections and share their analyses Included are leveled comprehension questions and suggested answers

A Reader's Guide to Sarah, Plain and Tall Brit Munsterteiger,2014-05-05 Our Reader s Guide to Sarah Plain and Tall is a book guide that is designed to support students as they read novels independently It helps to guide them through each chapter and allows them to check their understanding of what is happening in the book as they read not just at the very end of the book Our Reader s Guides include A explanation of each section of the book guide that provides suggestions about how best to use each section to boost comprehension An explanation of the genre of the book Various background materials that will help to provide a better understanding of the context of the story A summary of the entire book so you have a good idea of the major events that take place in the story An in depth look at the themes that will be developed throughout the book Big Idea Questions that are designed to give you a sense of the overarching questions you should be able to answer after finishing the book A guide to the chapter sections so you know how best to use them as you read this book Each chapter guide includes Important vocabulary you should know before reading the chapter A summary of the chapter so that you can make sure you remember all of the important events from that chapter Text Based Questions with example responses These questions are basic recall questions Each question comes with a sample answer so you have a good idea of what a good answer would be Critical Thinking Questions with example responses These questions push you to think about the events of the chapter in a more challenging way Each question comes with a sample answer so you have a good idea of what a good answer would be Theme Based Questions with example responses These questions are designed to help you connect the events of the chapter to the development of the themes throughout the story Each question comes with a sample answer so you have a good idea of what a good answer would be Making Connections Questions These questions challenge you to make connections between the events of the story and things that may have happened to them in their own lives Everyone s experiences are unique so there are no sample answers here

A Parent's Guide to Sarah, Plain and Tall Brit Munsterteiger,2014-05-05 Our Parent s Guide to Sarah Plain and Tall is a comprehensive book guide that allows you work with your child on this text without actually having to read the book yourself It is designed to allow you to talk about what your child has read and be confident in assessing their responses It will allow you to get a sense of how well your child understand what they read and also how to support them in boosting their comprehension Our book guides for parents include A explanation of each section of the book guide that provides suggestions about how best to use each section to boost your child s comprehension An explanation of the genre of the book Various background materials that will help to provide a better understanding of the context of the story A summary of the entire book so you have a good idea of the major events that take place in the story An in depth look at the various

themes that will be developed throughout the book and what types of questions to ask your child as you explore these themes together Big Idea Questions that are designed to give you a sense of the deeper understands your child should take away from reading this book An overview of the developmental concepts that apply to children of this age and what happens in the story It is designed to inform you about where children typically are in developing their concept of the larger world and how best to work with them to further this development as they explore the events in the story and how it applies to their own understanding and world view A guide to the chapter sections so you know how best to use them as your child reads this text Each chapter guide includes Important vocabulary your child show know before reading the chapter so that it doesn t get in the way of their comprehension A detailed summary of the chapter so that you can be familiar with the events from the chapter without having to read it yourself Text Based Questions with example responses These questions address the events of the story with basic recall questions Each question comes with a sample answer so you have a good idea of what your child should say in response to these questions Critical Thinking Questions with example responses These questions push your child to think about the events of the chapter in a more challenging way Each question comes with a sample answer so you have a good idea of what your child should say in response to these questions Theme Based Questions with example responses These questions are designed to help child connect the events of the chapter to the development of the themes throughout the story Each question comes with a sample answer so you have a good idea of what your child should say in response to these questions Making Connections Questions These questions challenge your child to make connections between the events of the story and things that may have happened to them in their own lives Everyone s experiences are unique so there are no sample answers here Once you arrive at these questions you ll have a good idea of what an appropriate response would be like *Sarah, Plain and Tall* Linda Beech,Patricia Maclachlan,Scholastic, Inc. Staff,1997 Author biography chapter summaries discussion questions vocabulary builders assessment strategies reproducibles cross curricular activities for students of all learning styles Cover **Sarah, Plain and Tall: An Instructional Guide for**

Literature Kristi Sturgeon,2014-03-01 Young readers will enjoy this heartwarming story following Sarah s journey with a small family to become the mother figure they desperately need Sarah Plain and Tall An Instructional Guide for Literature provides rigorous and engaging lessons and activities to aid your students explorations of rich complex literature Readers will learn such skills as analyzing and comprehending story elements in multiple ways practicing close reading and text based vocabulary and determining meaning through text dependent questions Add rigor to your students explorations of this Newbery Medal winning novel [Sarah, Plain & Tall \(eBook\)](#) Janice K. Rugg-Davis,1994-09-01 This teaching unit helps introduce fine literature to students with a wide range of reading abilities Each teaching unit promotes oral and written language proficiency through discussion questions and writing assignments that develop comprehension application synthesis and evaluation skills Reproducible pages contain classroom tested activities that reinforce thinking skills while

introducing the concept of analysis through class discussion Extensive background information is provided for the teacher students are presented with the elements of fiction including setting characterization plot point of view and theme *Sarah, Plain and Tall - Literature Kit Gr. 3-4* Nat Reed,2008-04-01 A unique view on a survival story helps students to value the need for companionship The comprehension quiz works great as a study guide for a final exam Students begin by imagining the hardships with living as a pioneer on the American prairies Answer true or false questions about Sarah s letter to Anna and Caleb Complete sentences from the story with their missing vocabulary words Do some investigation to learn about mica something that Sarah says her dune sparkled with Use events from the story to inspire a tercet poem Students imagine interviewing Sarah about her experiences Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel A story filled with wisdom gentle humor and the practical concerns necessary for a satisfying life This Newbery Medal winning story is based on the true adventures of a family living on the vast prairie in the early years of the 20th century The story begins when Anna and Caleb missing their mother who died wish for another woman to make their father laugh again Sarah responds to an ad stating she will come by train wearing a yellow bonnet and that she is plain and tall And into their lives comes Sarah with her own needful loneliness and searching to help them create a whole family But life on the endless prairie can be hard and unforgiving taking all a person s strength and courage just to survive **Sarah, Plain and Tall Close Reading and**

Text-Dependent Questions Kristi Sturgeon,2014-01-01 Students analyze Sarah Plain and Tall using key skills from the Common Core Close reading of the text is required to answer text dependent questions Included are student pages with the text dependent questions as well as suggested answers **A Guide for Using Sarah, Plain and Tall and Journey in the Classroom** Kathee Gosnell,1993 Based on the novel written by Patricia MacLachlan **Sarah Plain & Tall Lit Link Gr. 4-6 , Sarah, Plain and Tall Post-Reading Activities** Kristi Sturgeon,2014-01-01 These post reading activities for Sarah Plain and Tall allow students to share their understanding of characters plot and settings of the book They have opportunities to write draw and perform based on what they ve learned *SRA Open Court Reading* WrightGroup/McGraw-Hill,2001-06

Sarah, Plain and Tall Comprehension Assessment Kristi Sturgeon,2014-01-01 These assessment questions for Sarah Plain and Tall are modeled after current testing models requiring students to revisit the text for answers Students have to support their opinions and inferences with examples from the text **Newbery on the Net** Ru Story-Huffman,2002 Expand student understanding of Newbery Award winning titles with 24 LearningQuests This easy to use method provides activities and resources for challenging and engaging Internet learning opportunities This edition features updated links additional web resources and a complete listing of medal winners through 2001 **McGraw-Hill Reading [Grade 4]** ,2001

Invitations to Literacy ,1997 Teaching Reading with Literature Gail E. Tompkins,Lea M. McGee,1993 Complete with step by step action plans this book provides the theories techniques and tools pre service and in service teachers need

to implement an effective literature based reading program **SRA Open Court Reading** ,2002 assessment is comprised of Lesson Assessment and Benchmark Assessment Lesson Assessment tests students on material covered in the program weekly A score of 80% or higher indicates student mastery These assessments offer the opportunity for summative assessment as students are graded on their knowledge of previously taught skills and concepts Benchmark Assessment features tests of equivalent difficulty that sample the yearlong curriculum to gauge student growth Improving scores on these assessments indicate students increasing mastery of the content This assessment acts as a universal screener of student growth Progress is measured against benchmark cutoff scores Cutoff scores rise as student knowledge grows and help to point out gaps between student achievement and the curriculum based goals These two assessments offer valuable formative data as the frequency of the assessments allows for reliable progress monitoring data that can be used to ensure that all students progress **Unit 1 Assessment** Wright Group/McGraw-Hill Staff, 2001-06 assessment is comprised of Lesson Assessment and Benchmark Assessment Lesson Assessment tests students on material covered in the program weekly A score of 80% or higher indicates student mastery These assessments offer the opportunity for summative assessment as students are graded on their knowledge of previously taught skills and concepts Benchmark Assessment features tests of equivalent difficulty that sample the yearlong curriculum to gauge student growth Improving scores on these assessments indicate students increasing mastery of the content This assessment acts as a universal screener of student growth Progress is measured against benchmark cutoff scores Cutoff scores rise as student knowledge grows and help to point out gaps between student achievement and the curriculum based goals These two assessments offer valuable formative data as the frequency of the assessments allows for reliable progress monitoring data that can be used to ensure that all students progress *Sarah, Plain and Tall Literature Study* ,2003-01-01 Sarah Plain and Tall literature study guide includes comprehension questions in two formats discussion questions context clues activities vocabulary quizzes classification point of view character webs research personal narrative writing grid math and following directions activities

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