

# World History 2<sup>nd</sup> Semester Final Exam Review Sheet

What is historically significant about these terms;

Huguenots	divine right	mercenary	Segregation	abolition movement
electorate	Louisiana Purchase	Trade balance	trade surplus	trade deficit
mercantilism	Jamestown	Monroe Doctrine	Hermit Kingdom	French Indochina
total war	stalemate	neutrality	Bolsheviks	Central Powers
republic	scorched earth	social darwinism	reparations	propaganda
privateers	guillotine	gulag	apartheid	flappers
Gestapo	totalitarian state	Nuremberg Laws	nationalism	Nazism
Facism	Hiroshima	appeasement	Nuremberg Trials	blitzkrieg
anti-semitism	Rosie the Riveter	Manhattan Project	Kamikaze	D-Day
Communism	Truman Doctrine			

Who led the first successful mission to circumnavigate the globe?

**Ferdinand Magellan**

How did European expansion of the slave trade affect African states in the 1600s and 1700s?  
**African states began to compete and kidnap enemies to dominate the slave trade.**

What did the islands that Columbus discovered on his voyage become known as?

**The West Indies**

How did Europeans usually acquire African captives for the slave trade?

**African traders brought captives to ports.**

What was significant about the settlement at Cape Town, South Africa?

**First permanent European settlement in Africa**

To conquer the Aztec empire, Hernán Cortés **formed alliances with conquered people who hated the Aztecs.**

This conquistador conquered present day Peru, Ecuador and Chile. **Pizarro**

The English colonies of Massachusetts, Pennsylvania, and Maryland were mainly set up as **havens for persecuted religious groups.**

When he encountered the Taíno people in the West Indies, Christopher Columbus **claimed their land for the Spanish king.**

What was the basic ideology of The Enlightenment? **Science and intellectual explanations as opposed to superstition, intolerance and abuses in church and state.**

# World History 2nd Semester Final Answers

**James P. Stobaugh**



## **World History 2nd Semester Final Answers:**

*Studies in World History Volume 2 (Teacher Guide)* James P. Stobaugh, 2014-03-18 Teacher guides include insights helps and weekly exams as well as answer keys to easily grade course materials Help make your educational program better use a convenient teacher guide to have tests answer keys and concepts An essential addition for your coursework team your student book with his convenient teacher guide filled with testing materials chapter helps and essential ways to extend the learning program

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**Directory of Distance Learning Opportunities** Modoc Press, Inc., 2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation

**Historical Outlook**, 1924 Cracking the AP World History Exam Monty Armstrong, Alexandra Freer, Abby Kanarek, David Daniel, 2009-01-06 Provides test taking strategies a subject review and two full length practice tests

Teaching World History in the Twenty-first Century: A Resource Book Heidi Roupp, 2015-02-12 This practical handbook is designed to help anyone who is preparing to teach a world history course or wants to teach it better It includes contributions by experienced teachers who are reshaping world history education and features new approaches to the subject as well as classroom tested practices that have markedly improved world history teaching

Resources in Education, 2000

**Studies in World History Volume 3 (Teacher Guide)** James P. Stobaugh, 2014-04-01 Teacher guides include insights helps and weekly exams as well as answer keys to easily grade course materials Help make your educational program better use a convenient teacher guide to have tests answer keys and concepts An essential addition for your coursework team your student book with his convenient teacher guide filled with testing materials chapter helps and essential ways to extend the learning program

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classroom activities are also provided

**5 Steps to a 5 AP World History, 2012-2013 Edition** Peggy J. Martin, 2011-06-10 A Perfect Plan for the Perfect Score We want you to succeed on your AP exam That's why we've created this 5 step plan to help you study more effectively use your preparation time wisely and get your best score This easy to follow guide offers you a complete review of your AP course strategies to give you the edge on test day and plenty of practice with AP style test questions You'll sharpen your subject knowledge strengthen your thinking skills and build your test taking confidence with Full length practice exams modeled on the real test All the terms and concepts you need to know to get your best score Your choice of three customized study schedules so you can pick the one that meets your needs The 5 Step Plan helps you get the most out of your study time Step 1 Set Up Your Study Program Step 2 Determine Your Readiness Step 3 Develop the Strategies Step 4 Review the Knowledge Step 5 Build Your Confidence Topics include The World History Environment and Periodization Development of Agriculture and Technology Structure of Early Civilizations Rise of Classical Civilizations Origins of World Belief Systems Interactions in the Late Classical Period The Rise and Spread of Islam The Expansion of China Changes in European Institutions Interregional Trade and Exchange Empires in the Americas Empires and Other Political Systems Hemispheric Exchange Systems of Slavery Cultural and Intellectual Changes The Industrial Revolution and Social Changes Demographic and Environmental Developments World Trade Political Revolutions Western Imperialism World Wars and Depression The Cold War and the Postwar Balance of Power End of the Cold War and Nationalist Movements Global Trade Technological Developments Social Changes Demographic and Environmental Developments

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**Moderator-topics**, 1922 **CliffsNotes AP World History Cram Plan** James Zucker, 2017-12-19 A last minute cram plan for the AP World History exam This new edition of CliffsNotes AP World History Cram Plan calendarizes a study plan for the 265 000 AP World History test takers depending on how much time they have left before they take the May exam Features of this plan to ace the exam product include 2 months study calendar and 1 month study calendar Diagnostic exam that helps test takers pinpoint strengths and weaknesses Subject reviews that include test tips and chapter end quizzes Full length model practice exam with answers and explanations

**The New World History** Ross E. Dunn, Laura J.

Mitchell, Kerry Ward, 2016-08-23 The New World History is a comprehensive volume of essays selected to enrich world history teaching and scholarship in this rapidly expanding field The forty four articles in this book take stock of the history evolving literature and current trajectories of new world history These essays together with the editors introductions to thematic chapters encourage educators and students to reflect critically on the development of the field and to explore concepts approaches and insights valuable to their own work The selections are organized in ten chapters that survey the history of the movement the seminal ideas of founding thinkers and today s practitioners changing concepts of world historical space and time comparative methods environmental history the big history movement globalization debates over the meaning of Western power and ongoing questions about the intellectual premises and assumptions that have shaped the field

How to Innovate Mary Moss Brown, Alisa Berger, 2014-12-04 As the authors state Without rethinking how what when where and why we are teaching technology will merely be an expensive way of making the existing system faster and flashier In How to Innovate Mary Moss Brown and Alisa Berger founding co principals of the NYC iSchool apply their extensive on the ground experience to demonstrate a radically different approach to school transformation They introduce a scalable model of how schools can and should redefine themselves to better meet the needs of 21st century students Using a framework built around four critical levers for school change curriculum culture time and human capital the NYC iSchool model merges the teaching of big ideas and valuable skills with the realities of accountability academic preparation and adolescent development The book includes more than 20 activities that will help educators begin the process of school transformation whether they want to focus on a single program one area of change or engage in a full scale whole school improvement effort This accessible practical and inspiring resource is designed to be used over and over again in any context despite the constantly changing climates in which schools operate Reimagining school and creating more schools like the iSchool must be our highest national priority All students need to graduate from high school and college innovation ready as well as prepared for the complex challenges of continuous learning and citizenship in the 21st century Time is running short I urge you to read this book with urgency From the Foreword by Tony Wagner expert in residence at the Harvard University Innovation Lab founder and co director of the Change Leadership Group at the Harvard Graduate School of Education Public education mistakenly relies on a 19 century model to teach kids in the 21st century Moss Brown and Berger decided to change this by opening the iSchool in New York City and creating a whole new approach to how schools work They succeeded wildly and having walked the walk they now talk the talk so others can follow on the trail they blazed Joel Klein former Chancellor of the New York City Department of Education 2002 2011 Those who strive to create or transform a school will learn much from the shining example of these two fearless principals As learning contexts change with the rising tides of technology Moss and Berger focus above all on human and intellectual growth in schools Their NYC iSchool offers hope for increasing imagination equity and depth in the face of the gathering storm of standardization Kathleen Cushman co founder

of What Kids Can Do and author of The Motivation Equation Moss Brown and Berger launched one of the first schools to blend personalized instruction and community connected engaging projects Anyone interested in a picture of next generation learning and the inside story of creating a great school should read this book Tom Van der Ark CEO of Getting Smart Mary Moss Brown and Alisa Berger are the founding co principals of the NYC iSchool and are currently working as the founding partners in Novare Schools a consulting group that focuses on school leader coaching school design innovation and transformation

*Grammar and Beyond Level 2 Workbook* Lawrence J. Zwier, Harry Holden, 2012-01-09 Based on extensive research Grammar and Beyond ensures that students study accurate information about grammar and apply it in their own speech and writing In Workbook Level 2 learners gain additional practice in the grammar from the Student's Book including practice correcting common learner errors

**Elementary World History - You Report! (Teacher Guide)** Randy Pratt, 2017-06-16 An Exciting Investigation of World History Congratulations your student has just been hired as a reporter for World Times They'll now embark on an exciting investigative overview of world history as they gather information on world events organize it and present that information just like a real life reporter and along the way they'll even compile their own Pulitzer Prize worthy investigative report on Noah's Ark A Unique Approach History is more than dates names and facts it's God's story unfolding through the ages and is full of applicable lessons for our lives today Elementary World History You Report uses an application based approach to history meaning it actively engages and guides your student through history with the purpose of learning from each event and applying useful lessons to our lives today Elementary World History You Report utilizes the engaging Big Book of History alongside the visually stunning Noah's Ark Thinking Outside the Box both sold separately to guide students through the most interesting history in the world Elementary History You Report Teacher Guide Includes Convenient Daily Schedule saving you time Engaging Student Worksheets Answer Key Course Features 30 45 minutes per lesson 3x per week Perforated 3 hole punched worksheets Recommended Grade Level 4 6

**Grammar and Beyond Level 2 Workbook A** Lawrence J. Zwier, Harry Holden, 2012-01-23 Based on extensive research Grammar and Beyond ensures that students study accurate information about grammar and apply it in their own speech and writing This is the first half of Workbook Level 2 In the Workbook learners gain additional practice in the grammar from the Student's Book including practice correcting common learner errors

**United States Air Force Academy** United States Air Force Academy, 1972

**Teaching History Online** John F. Lyons, 2008-11-19 Teaching History Online is a very short introduction to developing and using online resources in history teaching It offers practical advice that will help the history teacher develop online assignments and provides a guide to the myriad resources and tools available for use in the online classroom

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