GCSE Exam Dates - Summer 2015 - Year 11 & Year 10

Please find below a general list of Summer GCSE exam dates for year 11 students.

Exam entries for individual students will be finalised in February and following this students will be issued with their own personal exam timetable.

Results for these exams will issued to students on Thursday 20th August.

Date	Subject / Level	Component	Time	Length	Students Involved
Tue 14 th April & Wed 15 th April	GCSE Art Exams	AQA 4201	All day	10 hrs	Year 11
tbc	GCSE PE Moderation day	GCSE PE practical	All day	All day	Year 11
Mon 11 May	RE B Ethics 1 (Phil & Ethics)	OCR 8603	9.00am	1.h	Year 11
Mon 11 May	RE B Ethics 2 (Phil & Ethics)	OCR 8604	9.00am	1h	Year 11
Tue 12 May	French Unit 1 Listening	AQA 46551 f/h	9.00am	35m / 45m	Year 11
Tue 12 May	French Unit 2 Reading	AQA 46552 f/h	9.00am	30m / 50m	Year 11
Tue 12 May	Science - Biology	Edexcel 5Bi1F/H	1.00pm	1h	Year 11 triple and double (core resits)
Thur 14 May	Science - Chemistry	Edexcel 5CH1f/1h	9.00am	1h	Year 11 triple and double (core resits)
Fri 15 May	Spanish Unit 1 Listening	AQA 46951 f/h	9.00am	35m / 45m	Year 11
Fri 15 May	Spanish Unit 2 Reading	AQA 46952 f/h	9.00am	30m / 50m	Year 11
Fri 15 May	PE Unit 1	OCR 8451	1.00pm	1h	Year 11
Mon 18 May	English Literature Unit 1	AQA 97151 f/h	9.00am	1h 30m	Year 11
Tue 19 May	DT Systems	AQA 45651	9.00am	2h	Year 11
Tue 19 May	DT Textiles	AQA 45701	9.00am	2h	Year 11
Tue 19 May	Drama	AQA 42401	9.00am	1h 30m	Year 11
Tue 19 May	Geography A Unit 1	AQA 90301 f/h	1.00pm	1h 30m	Year 11
Wed 20 May	Business Studies	Edexcel 5BS01	9.00am	45m	Year 11
Wed 20 May	Science – Physics	Edexcel PHY1f/1h	1.00pm	1h	Year 11 triple and double (core resits)
Wed 20 May	Science B J621 Gateway	OCR 8711 f/h	1.00pm	1h 15m	Year 10 core
Thur 21 May	Mathematics Linear	WJEC 4370 1F/1H	9.00am	1h 45m/ 2h	Year 11
Thur 21 May	PE Unit 3	OCR B453	1.00pm	1h	Year 11
Fri 22 May	English Literature Unit 2	AQA 97102 f/h	9.00am	1h 15m	Year 11
HALFTERM					
Mon 1 June	History Unit 1	Edexcel SHA01	9.00am	1h 15m	Year 11
Mon 1 June	DT Food	AQA 45451	1.00pm	2h	Year 11
Tue 2 June	English GCSE	AQA ENG1 f/h	9.00am	2h 15m	Year 11
Wed 3 June	Computing	OCR A451	9.00am	1h 30m	Year 11
Wed 3 June	Geography A Unit 2	AQA 90302 f/h	1.00pm	1h 30m	Year 11
Thur 4 June	Mathematics Linear	WJEC 4370 2F/2H	9.00am	1h 45m / 2h	Year 11
Thur 4 June	Mathematics Linear	Edexcel 1MA0 1f/1h	9.00am	1h 45m	Year 11
Fri 5 June	Business Studies	Edexcel 58503	9.00am	1h 30m	Year 11
Fri 5 June	Music Unit 3 (Listening)	Edexcel 5MU03	9.00am	1h 30m	Year 11
Fri 5 June	Science B J621 Gateway	OCR B712 f/h	1.00pm	1h 30m	Year 10 core
Fri 5 June	Science – Biology	Edexcel 5BI2F/2H	1.00pm	1h	Year 11 triple and double (additional)

Sgcse Exam 2015 Dates

Jessie Abrahams

Sgcse Exam 2015 Dates:

Teacher Status and Professional Learning Linda Clarke, 2025-02-28 The concepts of status and professionalism are key issues in teaching and teacher education across the United Kingdom and internationally While there is increasing recognition that high quality teachers are crucial this coexists with a persistent culture of blaming and shaming them Student teachers will live out their careers within this maelstrom so need to be encouraged to consider the place of their profession both locally and globally and teacher educators can support them to make a realistic yet ambitious analysis This book answers a fundamental need for teachers to position themselves in their professional world It uses an innovative Place Model to explore the professional learning of teachers examining place in terms of both hierarchical status and as a cumulative journey of professional learning within ever expanding horizons It looks at the nature of professionalism why teacher status is important where trainees might fit within the model and what infrastructure needs to be in place to support teachers career long professional learning Social Media and Journalism Ján Višňovský, Jana Radošinská, 2018-10-31 Nowadays social media are amongst the most frequently used entertainment and information sources offering the most recent news National international and global issues of social media journalism involve a wide spectrum of complex questions related to the production distribution and reception of media contents as well as a plethora of social cultural economic legal and ethical aspects to consider The publication you are holding in your hands is an attempt to provide various theoretical and empirical frameworks that may help us better understand social media journalism from different points of view and in diverse contexts The individual chapters are written by authors with various scholarly affiliations working in international academic circles Even though the methods they use and problems they discuss vary they all pursue the same objective to find out more about the implications of the existence and popularity of social media especially social media journalism From GCSEs to EBCs Great Britain. Parliament. House of Commons. Education Committee, 2013 The Government's plans for replacing GCSEs with new English Baccalaureate Certificates in some subjects is trying to do too much too fast Introducing several fundamental changes at the same time and to a tight timetable will jeopardise the quality of the reforms and may threaten the stability of the wider exam system GCSEs need significant improvements in order to restore public confidence in the exam system but the Government still needs to make the case that the GCSE brand is so discredited that it is beyond repair MPs are also concerned about the impact of the changes on subjects outside the English Baccalaureate where students will be taking GCSEs for some time to come according to the Government's plans. The report also questions how well the Government's proposals will serve lower attaining pupils who are often the most disadvantaged. There is no evidence that the proposed changes will help to tackle under achievement or narrow the attainment gap between the richest and poorest students any more effectively than GCSEs The Government is also called upon to re think its plans for a Statement of Achievement specifically for lower attaining pupils MPs agree that changes are needed to the way in which exams are run

but they raise serious concerns about franchising subjects to exam boards The report is critical of the Government's decision to abolish some GCSEs before publishing the outcomes of the National Curriculum Review and its proposed changes to the school accountability system MPs also note the wide ranging stakeholder opposition to many of the Government's proposals

Educational Leadership Steven Courtney, Ruth McGinity, Helen Gunter, 2017-08-10 Educational Leadership brings together innovative perspectives on the crucial role of theory and theorising in educational leadership at a time when the multiple pressures of marketisation competition and system fragmentation dominate the educational landscape This original and highly thought provoking edited collection is a much needed counterbalance to the anti theoretical trends that have underpinned recent education reforms Contributors employ a range of theories in original and innovate ways in order to reveal the lived experiences of what it means to be an educational leader at a time of rapid modernisation where the conceptual terrain of modern has been appropriated by corporate and private interests where notions of public are not only hidden but also derided and where school leaders must meet the conflicting demands of competing accountabilities Drawing on research projects conducted in the UK Educational Leadership presents convincing evidence that the need to consider theory crosses national borders and the authors discuss changes to professional identities and practices that researchers around the world will recognise This detailed and insightful work will appeal to academics researchers and postgraduate students in the fields of education and sociology as well as those with an interest in organisational and political theory The topical subject matter also makes the book of relevance to practitioners and policy makers in education and the public **Schooling Inequality** Jessie Abrahams, 2024-03-20 Drawing on unique new research gathered services more generally from three contrasting secondary schools in England this book explores the aspirations opportunities and experiences of young people from different social class backgrounds against a backdrop of continuing inequalities in education

Language Development and Social Integration of Students with English as an Additional Language Michael Evans, Claudia Schneider, Madeleine Arnot, Linda Fisher, Karen Forbes, Yongcan Liu, Oakleigh Welply, 2020-07-16 Given the current context of the experience of migration on schools in England and Europe and the competing policies and approaches to social integration in schools there is a need to understand the connection between language development and social integration as a basis for promoting appropriate policies and practices This volume explores the complex relationship between language education and the social integration of newcomer migrant children in England through an in depth analysis of case studies from schools in the East of England The authors set this evidence against the background of policy debates in the wider international setting including a critical discussion of assumptions underlying national narratives of mainstreaming and assimilation In the light of an absence of national guidelines for appropriate practice in schools the authors outline a model of inclusive pedagogy for English as an additional language EAL and a framework of home school communication to promote effective EAL parental engagement in schools

Success! Passing the Professional Skills

Tests for Teachers Jenny Lawson, Annabel Charles, Trish Kreft, 2025-02-28 An essential book for anyone thinking of taking or about to take the Professional Skills Tests for Teachers You must pass these tests before starting your course and this up to date text tells you exactly what to expect and how to prepare for the latest versions of the tests There is an emphasis on support and clear guidance throughout along with plenty of practice material so you can face the tests with confidence and succeed in your application. It provides a guide to the variety of Initial Teacher Training ITT provision and routes into teaching a preparation timeline comprehensive coverage of both the numeracy and literacy tests an audit of your strengths and areas for improvement in literacy and numeracy example questions and answers highlighting common errors providing top tips for success with theories and methods fully explained full practice papers plus test taking and revision strategies discrete topics within the numeracy and literacy sections enabling focused learning with explanations and hundreds of examples larger format pages with topics covered across double page spreads for ease of use and more memorable learning

What is History Teaching, Now? A practical handbook for all history teachers and educators Alex Fairlamb, Rachel Ball, 2023-06-16 What is History Teaching Now is a research informed handbook designed to provide practical guidance for history teachers and educators with differing levels of experience Drawing upon the classroom practice and experience of a range of practitioners the book focuses upon key areas such as curriculum and assessment pedagogy communicating history and resources that support effective teaching and learning This book also provides practical ways to approach teaching topics such as diverse histories the British Empire world history and environmental history Practical strategies are woven within the book alongside questions for reflection and suggestions for further research and reading The Routledge Handbook of Endangered and Minority Languages Weixiao Wei, James Schnell, 2025-02-20 The Routledge Handbook of Endangered and Minority Languages addresses the urgent need for comprehensive language documentation and a deeper understanding of language identity emphasizing the preservation of endangered languages This book argues that safeguarding linguistic diversity enriches global cultural heritage and knowledge By meticulously documenting minority languages we not only preserve words and grammar but also the unique cultural narratives they carry The book also introduces new language learning paradigms that recognize the complexities of multilingual societies advocating for educational systems that embrace the diverse linguistic backgrounds of students These approaches aim to create more inclusive and effective learning environments by valuing multilingualism Exploring the fluid nature of language identity the book examines how sociopolitical contexts and technology influence it calling for policies that respect linguistic rights and promote social cohesion It presents case studies from diverse regions including the Pacific Nordic countries Cornwall Pakistan the UAE and more offering practical strategies for language preservation and revitalization Groundbreaking insights into the use of digital tools social media and AI in language preservation along with the challenges and successes of various revitalization efforts make this book a valuable resource for researchers educators and policymakers committed to

fostering linguistic diversity and equity worldwide Forward with Classics Arlene Holmes-Henderson, Steven Hunt, Mai Musié, 2018-08-09 Despite their removal from England's National Curriculum in 1988 and claims of elitism Latin and Greek are increasingly re entering the mainstream educational arena Since 2012 there have been more students in state maintained schools in England studying classical subjects than in independent schools and the number of schools offering Classics continues to rise in the state maintained sector The teaching and learning of Latin and Greek is not however confined to the classroom community based learning for adults and children is facilitated in newly established regional Classics hubs in evenings and at weekends in universities as part of outreach and even in parks and in prisons This book investigates the motivations of teachers and learners behind the rise of Classics in the classroom and in communities and explores ways in which knowledge of classical languages is considered valuable for diverse learners in the 21st century The role of classical languages within the English educational policy landscape is examined as new possibilities exist for introducing Latin and Greek into school curricula The state of Classics education internationally is also investigated with case studies presenting the status quo in policy and practice from Australasia North America the rest of Europe and worldwide The priorities for the future of Classics education in these diverse locations are compared and contrasted by the editors who conjecture what strategies are conducive to success Food Education and Food Technology in School <u>Curricula</u> Marion Rutland, Angela Turner, 2020-04-08 This book draws together the perceptions and experiences from a range of international professionals with specific reference to food education It presents a variety of teaching learning and curriculum design approaches relating to food across primary secondary and vocational school education undergraduate initial teacher education programs and in service professional development support contexts Contributions from authors of a variety of background and countries offer insight into some of the diverse issues in food education internationally lessons to be learned from successes and failures including action points for the future The book will be both scholarly and useful to teachers in primary and secondary schools The Well-Being of Children in the UK Jonathan Bradshaw, 2016-03-30 Now in its fourth edition this is the classic assessment of the state of child well being in the United Kingdom This edition has been updated to review the latest evidence examining the outcomes for children of the impact of the economic crisis and austerity measures since 2008 It draws together a vast amount of robust empirical evidence and includes intra UK and international comparisons Edited by a highly regarded expert in the field each chapter covers a different domain of child well being including health wellbeing housing and education This is an invaluable resource for academics students practitioners and policy makers concerned with child welfare and wellbeing **Teaching Classics with Technology**, 2019-06-13 The impact of ICT on the teaching of classical languages literature and culture has not until now been extensively described and evaluated Nevertheless educational technology has made a huge difference to the ways in which Classics is taught at junior senior and college level The book brings together twenty major approaches to the use of technology in the classroom and

presents them for a wide international audience It thus forms a record of current and developing practice promotes further discussion and use among practitioners teachers learners and trainers and offers suggestions for changes in pedagogical practices in the teaching of Classics for the better The many examples of practice from both UK and US perspectives are applicable to countries throughout the world where Classics is being taught The more traditional curricula of high school education in the UK and Europe are drawing more and more on edutech whereas educational jurisdictions in the US are increasingly expecting high school students to use ICT in all lessons with some actively dissuading schools from using traditional printed textbooks This book presents school teachers with a vital resource as they adapt to this use of educational technology in Classics teaching This is no less pertinent at university level in the UK and US where pedagogy tends to follow traditionalist paradigms this book offers lecturers frameworks for understanding and assimilating the models of teaching and learning which are prevalent in schools and experienced by their students **Exam Stress** Katharine Radice, 2025-08-28 Seriously good in all respects message substance structure presentation impact Dan Silverman Deputy Head Alexandra Park School Clear brilliantly researched and insightful this book offers realistic empathetic and targeted advice I highly recommend it for teachers pastoral teams and senior leaders alike Jaideep Barot Head of Bristol Grammar School and Chair of HMC 2024 25 Do you have students who are worried about studying and exams Perhaps this has made them withdraw and stop engaging or perhaps they are now working frantically and showing signs of panic This book can help Drawing on up to date research as well as interviews with students and school staff across the UK experienced secondary school teacher and education consultant Katharine Radice clearly explains what is happening in the teenage brain when students experience exam stress and walks you through the challenges and opportunities at each stage of the school journey with specific chapters on KS3 KS4 KS5 and leaving school behind Whether you are a classroom teacher middle leader or senior leader this book has something for you discover practical strategies covering a wide range of situations from assemblies and parents information evenings to verbal feedback on work and conversations with individual students Gender and Education in England since 1770 Jane Martin, 2022-01-02 This book takes a novel approach to the topic combining biographical approaches and local history a synthesis of sociological and historical literature with new research to address a variety of themes and provide a comprehensive rounded history demonstrating the entanglement of educational experience and the influence of different modes of discrimination and prejudice Using the lens of gender Jane Martin reassesses the gendered nature of the modern history of education and provides an overview of intertwined aspects of education society politics and power Its organisation is user friendly providing accessible information with regard to chronologies of legislation and key events to reflect constancy and change whilst mapping the larger political economic social and cultural contexts making it ideal for use as a textbook or a resource for teachers and students <u>Inequality</u>, <u>Identity</u>, and the Politics of Northern Ireland Curtis C. Holland, 2022-07-26 Inequality Identity and the Politics of Northern Ireland examines how the politics of

threat and resentment undergirded by persistent poverty and class and gender inequalities across Catholic and Protestant communities shape dynamics of political conflict while simultaneously giving way to critical subjectivities at the community level through which more transformative visions of peace may emerge **Education Policy, Practice and the Professional** Jane Bates, Sue Lewis, Andy Pickard, 2019-03-21 In this introduction to educational policy practice and professionalism the authors focus first on providing an historical overview of English policy from the state s first interventions in education through to Thatcherism and the election of the Blair government Chapters then explore the key contemporary policies of recent times and offer a critique on how they have worked in practice with reference the hysteria that often surrounds education policy An important theme is media representation of educational matters and the effects this has on the teaching profession Commentaries and case studies are presented throughout providing an accessible link to what it was really like to learn teach and live at the time the policy was in place This new edition now includes an account of the measures taken by the Coalition Government of 2010 15 examining the Coalition's continuities with the previous administration whilst also exploring departures from previous thinking and practices updated references and case studies throughout to represent new research and legislation since the first edition an extended discussion of globalization and global policy borrowing further coverage of social justice theory including a perspective on identity theory and the role of education in the development of identity and the marginalisation of individuals and groups a new historical chapter covering the period 1945 to 1997 a summary of the development of the curriculum and a critique of the 2014 National curriculum as pioneered by Michael Gove and a new conclusion setting out the trajectory of current policies and how this may affect educational practitioners. This is essential reading for all undergraduate students studying education policy and practice

Debates in History Teaching Ian Davies,2017-02-16 Now in its second edition Debates in History Teaching remains at the cutting edge of history education It has been fully updated to take into account the latest developments in policy research and professional practice With further exploration into the major issues that history teachers encounter in their daily professional lives it provides fresh guidance for thinking and practice for teachers within the UK and beyond Written by a range of experts in history education chapters cover all the key issues needed for clear thinking and excellent professional action This book will enable you to reach informed judgements and argue your point of view with deeper theoretical knowledge and understanding Debates include What is happening today in history education What is the purpose of history teaching What do history teachers need to know What are the key trends and issues in international contexts What is the role of evidence in history teaching and learning How should you make use of ICT in your lessons Should moral learning be an aim of history education How should history learning be assessed Debates in History Teaching remains essential reading for any student or practising teacher engaged in initial training continuing professional development or Master's level study

Improving a Country's Education Nuno Crato, 2020-11-23 This open access book compares and contrasts the results of

international student assessments in ten countries The OECD s Programme for International Student Assessment PISA released the results of its 2018 assessment in December 2019 This book reflects the debates that typically follow the release of these results and focuses on the causes of differences between countries Such causes include continuous decline in one country improvement combined with increasing internal inequalities in another country or rapid improvement in spite of an outdated curriculum in yet another In addition the book discusses a number of general questions Is knowledge outdated Are computers taking over and replacing teachers Are schools killing creativity Are we adequately preparing the next generation Are schools failing to educate our kids The book starts out with a summary of PISA s evolution and PISA results and an explanation of the major factors that play a role in changes in countries results The next ten chapters are devoted to ten specific countries offering a summary of data and an explanation of the major drives for changes in education results for each one Each chapter includes a short description of the country's educational system as well as the impact of PISA and other ILSA studies on the country's educational policies The chapters also include a timeline of policy measures and main hallmarks of the country's educational evolution discussing the impact of these measures on its PISA results A final reference chapter explains what PISA is what it measures and how While highlighting the 2018 results the book also takes into consideration previous results as well as long term initiatives. This book gathers the contribution of well known and respected experts in the field Specialists such as Eric Hanushek for the US Tim Oates for England Montse Gomendio for Spain Gunda Tire for Estonia and all other contributors draw on their vast experience and statistical analysis expertise to draw a set of rich country lessons and recommendations that are invaluable for all of those who care about improving a country s education system The Ladder Andrew Bernard, 2021-02-19 Foreword by Colonel Dame Kelly Holmes Regardless of one s plans for the future many people's careers are founded on a series of chance encounters experiences and serendipity School college university jobs family sports hobbies friends relationships these are all fertile grounds for career related conversations and explorations What if we teachers guides mentors parents and peers started to notice these seemingly unconnected happenings and indeed started to engineer and encourage them to happen Using the mantra every adult is a careers teacher The Ladder will inspire teachers to explicitly link their subject area to students futures both in school and outside its walls and support them in doing so Bernie draws upon his 30 year career in education and business development to bring clarity focus and ideas to educators as to how they can best start students on their own ladders to success Ultimately in writing this book Bernie's aim is to bring young people's futures to life with some personal skills reflection and forward planning designed to help them as they embark on their fulfilling futures regardless of their upbringing academic achievements or ethnic background

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