

Gaylang Methodist School (Primary)
EDUCATE CHARACTER AWARD – NOMINATION FORM 2018

Part 1: To be completed by the Nominator

Name of Nominee in full :	Class and Register No :
B/C No:	Nominee's OCA (if any):
Nominee's Class or School Leadership Position (if any): Examples: ICT monitor in class, school prefect etc.	
<ul style="list-style-type: none"> + Please note that the nominee must be a Singaporean and Conduct Grade must be Very Good and Above + Starting date for nomination: 23 July 2018 + Closing date for nomination: 27 August , Monday 2018 	

Part One:

For this section, please read the indicators for the various school values and put a tick against the indicators which your nominee has demonstrated

School Values	Behavioural Indicators	Please tick the specific behavioural indicator if it's demonstrated
Integrity	<p>My nominee has demonstrated the following I WILL through his / her actions:</p> <p>I WILL:</p> <ol style="list-style-type: none"> 1) be truthful in what I say and do 2) do what is right even when no one is watching (not what is easy) 3) admit to my mistakes and take responsibility for my actions 4) be fair in my interaction with others 	
Excellence	<p>My nominee has demonstrated the following I WILL through his / her actions:</p> <p>I WILL:</p> <ol style="list-style-type: none"> 1) take responsibility of my own learning 2) do everything to the best of my ability 3) seek continual improvement 4) encourage others to do their personal best 	

Primary School Merit Award Comments

Tendai Mwanaka,Matthew Chikono



Primary School Merit Award Comments:

The Caine Prize for African Writing 2014 ,2014-07-14 The Caine Prize for African Writing is Africa s leading literary prize For fifteen years it has supported and promoted contemporary African writing Keeping true to its motto Africa will always bring something new the prize has helped launch the literary careers of Chimamanda Ngozi Adichie Segun Afolabi Leila Aboulela Brian Chikwava EC Osondu Henrietta Rose Innes Binyavanga Wainaina and many others The 2014 collection includes the five shortlisted stories and the stories written at the Caine Prize Writers Workshop It will be published to coincide with the announcement of the award in July 2014 *Writing Mystery and Mayhem* ,2023-01-10 This eighth anthology of twelve short stories from Weaver Press reveals again the range and variety compassion and humour irony and tragedy with which Zimbabwean writers observe the world around them Several writers adopt a tongue in cheek approach to the subject Naishe Nyamubaya takes us behind graphic newspaper headlines with a story of goblins Jonathan Brakarsh turns the world inside out by constantly reversing our expectations and Lawrence Hoba draws a situation both collateral and incompatible It is a characteristic of crime fiction to defy expectation as Farai Mudzingwa Bongani Sibanda and Valerie Tagwira do in exploring the ramifications of sudden death But if we are surprised by some stories we can only be moved those which draw on the pain and vulnerability of both the victims and those left behind Godess Bvukutwa Isabella Matambanadzo and Donna Kirstein help us to reflect on injustice and loss Reading this collection of stories with subjects ranging from tokolosh to tsunami and from ghosts to goldfish reminds us that the world is crazier than we think

Improving Literacy in the Primary School R. P. Chamberlin,G. S. Haynes,E. C. Wragg,Prof E C Wragg,2005-07-28 One of the most important challenges teachers face is making sure children can read It is an absolutely crucial skill and current educational policy is giving it a very high priority Based on one of the largest studies ever undertaken of what primary schools do to improve literacy this book reports what Professor Ted Wragg and his research team found The importance placed on literacy has never been greater When children learn to read they are laying the foundations for their entire educational future Effective teachers can make a huge difference as a poor start can hinder children throughout their schooling and beyond By looking at what actually goes on in classrooms this volume provides an invaluable insight into what happens to children and how their reading progresses It shows how particular teachers manage the improvement of their pupils reading levels and also follows individual pupils through a school year This is a very readable account of a fascinating and crucial area of research that is highly topical Every class teacher should read it

Documents of the City of Boston Boston (Mass.). City Council,1858 Awards, Honors and Prizes Gale Group,2001-07 Documents Boston (Mass.). School Committee,1874 **Index Medicus** ,2002 Vols for 1963 include as pt 2 of the Jan issue Medical subject headings

Congressional Record United States. Congress,1999 Document Boston (Mass.),1858 **The Ballad Collectors of North America** Scott B. Spencer,2012 Much has been written about the songs gathered in North America in the first half of

the 20th century However there is scant information on those individuals responsible for gathering these songs The Ballad Collectors of North America How Gathering Folksongs Transformed Academic Thought and American Identity fills this gap documenting the efforts of those who transcribed and recorded North American folk songs Both biographical and topical this book chronicles not only the most influential of these song catchers but also examines the main schools of thought on the collection process the leading proponents of those schools and the projects that they shaped Contributors also consider the role of technology especially the phonograph in the collection efforts Chapters organized by region cover such areas as Appalachia the West and Canada while others devoted to specialized topics from the cowboy tune and occupational song to the commercialization of folk music through song collections and anthologies Ballad Collectors investigates the larger role of the ballad in the development of American identity from the national appreciation of cowboy songs in popular culture to the use of Appalachian song forms in radio broadcasts to the role of dustbowl ballads in the urban folk revival of the 1950s and 1960s Finally this collection assesses the changing role of songs and song texts in the academic fields of folklore anthropology musicology and ethnomusicology Scholars and students of American cultural and social history as well as fans of North American folk and popular music will find The Ballad Collectors of North America a fascinating story of how the American folk tradition gained greater visibility fueling the revolutions that would follow in the writing and performance of American music

Zimbolicious Anthology Volume 8 Tendai Mwanaka,Matthew Chikono,2024-01-23 Despite the current economic and political situation in our country poets writers artists and other creatives have defied the odds and continued to churn their works and submit to produce this marvelous anthology This eighth installment continues the tradition of giving new writers the platform to shine and to the seasoned writers a shebeen to meet again and prolong the tradition We hope you continue to read and follon the Zimbolicious anthology series

The Field Day Anthology of Irish Writing Seamus Deane,Andrew Carpenter,Angela Bourke,Jonathan Williams,1991

Annual Report of the School Committee of the City of Boston Boston (Mass.). School Committee,1863

Engineer Update ,1979

Directory of Representative Work Education Programs, 1972-73 Alan J. Cohen,Mary Ann Milsap,1973

Economics of Education Dominic J. Brewer,Patrick J. McEwan,2010-01-26 A collection of short stand alone chapters divided into five sections including overview of the field private and social returns to human capital investments production costs and nancing of education teachers and teacher labor markets and education markets choice and incentives The collection provides international perspectives that describe the origins of these subjects their major issues and proponents their landmark studies and opportunities for future research The 70 contributors are each well regarded economists whose research has advanced the topic on which they write and this book fulfills an undersupplied niche for a text in the economics of education The chapters come from the acclaimed International Encyclopedia of Education 3e 2010 edited by Eva Baker Barry McGaw and Penelope Peterson The Encyclopedia contains over 1 350 articles in 24 sections that stretch from educational philosophies and technologies to measurement

leadership and national systems of education This single volume textbook presents a cohesive view of this increasingly important area of economics Superb contributions from well regarded economists convey unique and useful perspectives Chapters contain an extensive bibliography and further readings to enable interested researchers to extend their knowledge into each specific topic *A Man of the People* Chinua Achebe, 2004 I en ny selvstendig afrikansk stat bekæmper en ung lrelandets korrupte og kvindeglade kulturminister for at f h v n over ham

Creating Holistic Technology- Enhanced Learning Experiences Lee Yong TAY, Cher Ping LIM, 2013-02-11 Creating Holistic Technology Enhanced Learning Experiences Tales of a Future School in Singapore Editors Lee Yong TAY and at the same time to live together in an increasingly diverse and complex society and to reflect on and interpret fast changing information In such a new world order the holistic development of our students namely in the cognitive aesthetics physical social and moral leadership and global domains is pivotal This edited book provides descriptive and interpretive accounts of how an elementary school in the Future Schools Singapore programme creates holistic technology enhanced learning experiences for its students at the classroom and school levels By documenting these accounts and linking them to student learning outcomes the school will lead the way in providing possible models for the seamless and pervasive integration of information and communication technologies ICT into the curriculum for the holistic development of our students International Encyclopedia of Education, 2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequaled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files *Teacher in Zimbabwe*, 1992

This book delves into Primary School Merit Award Comments. Primary School Merit Award Comments is a crucial topic that must be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Primary School Merit Award Comments, encompassing both the fundamentals and more intricate discussions.

1. This book is structured into several chapters, namely:
 - Chapter 1: Introduction to Primary School Merit Award Comments
 - Chapter 2: Essential Elements of Primary School Merit Award Comments
 - Chapter 3: Primary School Merit Award Comments in Everyday Life
 - Chapter 4: Primary School Merit Award Comments in Specific Contexts
 - Chapter 5: Conclusion
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