

Curriculum Map

NV Content Standards & Learner Outcomes <small>(Aerospace Engineering Standards – Adopted Oct. 6, 2013)</small>	Topics Covered	Resources (Software, Textbook, Websites, etc.)	Common Core Alignment ELA & Math	Employability Skills																																														
<p>CONTENT STANDARD 1.0 : INVESTIGATE MATERIAL PROPERTIES Performance Standard 1.0 : Identify Material Properties and Science Performance Indicators : 1.0.1-1.0.3 Performance Standard 1.0 : Analyze the Strengths of Materials Performance Indicators : 1.0.1-1.0.2 (2)</p> <p>CONTENT STANDARD 4.0 : APPLY FUNDAMENTAL POWER SYSTEMS AND ENERGY PRINCIPLES Performance Standard 4.0 : Investigate Power Systems and Energy Forms Performance Indicators : 4.0.1-4.0.14 Performance Standard 4.0 : Identify and Utilize Basic Mechanical Systems Performance Indicators : 4.0.1-4.0.6 Performance Standard 4.0 : Identify and Utilize Energy Sources and Applications Performance Indicators : 4.0.1-4.0.12 Performance Standard 4.0 : Identify and Utilize Machine Control Systems Performance Indicators : 4.0.1-4.0.6 Performance Standard 4.0 : Identify and Utilize Basic Fluid Systems Performance Indicators : 4.0.1-4.0.9 Performance Standard 4.0 : Identify Thermodynamics Performance Indicators : 4.0.1-4.0.5</p> <p>CONTENT STANDARD 7.0 : APPLY STATISTICS AND KINEMATIC PRINCIPLES Performance Standard 7.0 : Utilize Statistics Performance Indicators : 7.0.1-7.0.9 Performance Standard 7.0 : Utilize Kinematic Principles Performance Indicators : 7.0.1-7.0.6</p>	<p>August</p> <table><tr><td colspan="2">Unit 1 – Energy and Power</td></tr><tr><td colspan="2">Lesson 1.1 – Mechanisms (VEX)</td></tr><tr><td></td><td>Overview</td></tr><tr><td></td><td>Key Terms</td></tr><tr><td>1.0</td><td>Career Professional Interview</td></tr><tr><td>1.1.1</td><td>Simple Machine Investigation (VEX)</td></tr><tr><td>1.1.2</td><td>Simple Machine Practice Problems</td></tr><tr><td>1.1.3</td><td>Gears (VEX)</td></tr><tr><td>1.1.4</td><td>Pulley Drives and Sprockets</td></tr><tr><td>1.1.5</td><td>Gears, Pulley Drives, and Sprockets Practice Problems</td></tr><tr><td>1.1.6</td><td>Compound Machine Design (VEX)</td></tr></table> <table><tr><td colspan="2">Unit 1 – Energy and Power</td></tr><tr><td colspan="2">Lesson 1.2 – Energy Sources</td></tr><tr><td></td><td>Overview</td></tr><tr><td></td><td>Key Terms</td></tr><tr><td>1.2.1</td><td>Energy Sources</td></tr><tr><td>1.2.1</td><td>Energy Distribution</td></tr><tr><td>1.2.3</td><td>Electrical Circuits (simulation)</td></tr><tr><td>1.2.3</td><td>Electrical Circuits (physical)</td></tr><tr><td>1.2.4</td><td>Circuit Calculations</td></tr><tr><td>1.2.5</td><td>Mechanical System Efficiency (VEX)</td></tr><tr><td>1.2.5</td><td>Mechanical System Efficiency (SIM)</td></tr><tr><td>1.2.6</td><td>Maximizing Motor Power</td></tr></table>	Unit 1 – Energy and Power		Lesson 1.1 – Mechanisms (VEX)			Overview		Key Terms	1.0	Career Professional Interview	1.1.1	Simple Machine Investigation (VEX)	1.1.2	Simple Machine Practice Problems	1.1.3	Gears (VEX)	1.1.4	Pulley Drives and Sprockets	1.1.5	Gears, Pulley Drives, and Sprockets Practice Problems	1.1.6	Compound Machine Design (VEX)	Unit 1 – Energy and Power		Lesson 1.2 – Energy Sources			Overview		Key Terms	1.2.1	Energy Sources	1.2.1	Energy Distribution	1.2.3	Electrical Circuits (simulation)	1.2.3	Electrical Circuits (physical)	1.2.4	Circuit Calculations	1.2.5	Mechanical System Efficiency (VEX)	1.2.5	Mechanical System Efficiency (SIM)	1.2.6	Maximizing Motor Power	<p>Project Lead the Way (PLTW) Curriculum http://pltw.org</p> <p>Autodesk Inventor http://autodesk.com</p> <p>RobotC http://www.robotc.net/</p> <p>Lynda.com (Online Tutorials) http://lynda.com</p>	<p>English Language Arts: Reading Standards for Literacy in Science and Technical Subjects RST.11-12.3 Follow primarily a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanations in the text. RST.11-12.9 Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible.</p> <p>English Language Arts: Writing Standards for Literacy in Science and Technical Subjects W.11-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>English Language Arts: Speaking and Listening Standards SL.10-12.1a Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.</p>	<p>CONTENT STANDARD 1.0: DEMONSTRATE EMPLOYABILITY SKILLS FOR CAREER READINESS Performance Standard 1.1 : Demonstrate Personal Qualities and People Skills Performance Indicators : 1.1.1-1.1.7 Performance Standard 1.2 : Demonstrate Professional Knowledge and Skills Performance Indicators : 1.2.0-1.2.10 Performance Standard 1.3 : Demonstrate Technology Knowledge and Skills Performance Indicators : 1.3.1-1.3.4</p>
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Principles Of Engineering Pltw Curriculum

Ronald W. Holmes



Principles Of Engineering Pltw Curriculum:

Principles of Engineering Brett Handley, Craig Coon, David M. Marshall, 2012-09-20 PRINCIPLES OF ENGINEERING will help your students better understand the engineering concepts mathematics and scientific principles that form the foundation of the Project Lead the Way PLTW Principles Of Engineering course Important concepts and processes are explained throughout using full color photographs and illustrations Appropriate for high school students the mathematics covered includes algebra and trigonometry The strong pedagogical features to aid comprehension include Case Studies boxed articles such as Fun Facts and Points of Interest Your Turn activities suggestions for Off Road Exploration connections to STEM concepts Career Profiles Design Briefs and example pages from Engineers Notebooks Each chapter concludes with questions designed to test your students knowledge of information presented in the chapter along with a hands on challenge or exercise that compliments the content and lends itself to exploration in the classroom Key vocabulary terms that align with those contained in the PLTW POE course are highlighted throughout the book and emphasized in margin definitions Important Notice Media content referenced within the product description or the product text may not be available in the ebook version **The SAGE Handbook of Curriculum, Pedagogy and Assessment** Dominic Wyse, Louise

Hayward, Jessica Pandya, 2015-12-03 The research and debates surrounding curriculum pedagogy and assessment are ever growing and are of constant importance around the globe With two volumes containing chapters from highly respected researchers whose work has been critical to understanding and building expertise in the field The SAGE Handbook of Curriculum Pedagogy and Assessment focuses on examining how curriculum is treated and developed and its impact on pedagogy and assessment worldwide The Handbook is organised into five thematic sections considering The epistemology and methodology of curriculum Curriculum and pedagogy Curriculum subjects Areas of the curriculum Assessment and the curriculum The curriculum and educational policy The SAGE Handbook of Curriculum Pedagogy and Assessment s breadth and rigour will make it essential reading for researchers and postgraduate students around the world **Workbook** Brett

Handley, Craig Coon, David M. Marshall, 2013-01-03 Important Notice Media content referenced within the product description or the product text may not be available in the ebook version **Engineering in Pre-college Settings** Şenay Purzer, Johannes Strobel, Monica E. Cardella, 2014 In science technology engineering and mathematics STEM education in pre college engineering is not the silent e anymore There is an accelerated interest in teaching engineering in all grade levels Structured engineering programs are emerging in schools as well as in out of school settings Over the last ten years the number of states in the US including engineering in their K 12 standards has tripled and this trend will continue to grow with the adoption of the Next Generation Science Standards The interest in pre college engineering education stems from three different motivations First from a workforce pipeline or pathway perspective researchers and practitioners are interested in understanding precursors influential and motivational factors and the progression of engineering thinking Second from a

general societal perspective technological literacy and understanding of the role of engineering and technology is becoming increasingly important for the general populace and it is more imperative to foster this understanding from a younger age

Third from a STEM integration and education perspective engineering processes are used as a context to teach science and math concepts This book addresses each of these motivations and the diverse means used to engage with them Designed to be a source of background and inspiration for researchers and practitioners alike this volume includes contributions on policy synthesis studies and research studies to catalyze and inform current efforts to improve pre college engineering education The book explores teacher learning and practices as well as how student learning occurs in both formal settings such as classrooms and informal settings such as homes and museums This volume also includes chapters on assessing design and creativity

Career Technical Education Daniel W. Hancock, 2009-12 An estimated 30% of California's entering 9th graders do not finish high school In L A County the dropout rate estimated at 55% is higher than the graduation rate The current focus on career tech ed CTE is a measure of the intensity of the search for solutions CTE with its real world relevance and project based learning is a way to engage students in education that is different than a purely academic approach This study of CTE found encouraging evidence that CTE in its modern academically demanding form can deliver an alternative approach to learning that can keep students engaged help improve grade point averages and prepare students for both the work world and higher education Illustrations

Engineering in K-12 Education National Research Council, National Academy of Engineering, Committee on K-12 Engineering Education, 2009-09-08 Engineering education in K 12 classrooms is a small but growing phenomenon that may have implications for engineering and also for the other STEM subjects science technology and mathematics Specifically engineering education may improve student learning and achievement in science and mathematics increase awareness of engineering and the work of engineers boost youth interest in pursuing engineering as a career and increase the technological literacy of all students The teaching of STEM subjects in U S schools must be improved in order to retain U S competitiveness in the global economy and to develop a workforce with the knowledge and skills to address technical and technological issues Engineering in K 12 Education reviews the scope and impact of engineering education today and makes several recommendations to address curriculum policy and funding issues The book also analyzes a number of K 12 engineering curricula in depth and discusses what is known from the cognitive sciences about how children learn engineering related concepts and skills Engineering in K 12 Education will serve as a reference for science technology engineering and math educators policy makers employers and others concerned about the development of the country's technical workforce The book will also prove useful to educational researchers cognitive scientists advocates for greater public understanding of engineering and those working to boost technological and scientific literacy

Educators' Work Integrated Learning Experiences Iman C. Chahine, Lalini Reddy, 2024-09-17 This edited volume explores the power of educators work integrated learning experiences as transformative narratives transcending classroom boundaries Through

critical reflection and storytelling teachers share their personal journeys across diverse cultural contexts offering fine grained descriptions of their growth and development Drawing on the belief that storytelling serves as a meeting ground for culture cognition and emotions educators narrate their encounters and immerse readers in global realms This book celebrates the immersion and excursion stories that shape educators lived experiences and personal histories illuminating how this knowledge can inspire highly impactful classroom practices for all students This volume is intended for in service and pre service educators teacher educators school administrators as well as undergraduate and graduate students in Social Sciences and Humanities Its primary goal is to delve into educators stories as they engage in work integrated learning programs across diverse global local contexts *Engineering and Technology Education* ,2008 *Frontiers in Pen and Touch* Tracy Hammond,Aaron Adler,Manoj Prasad,2017-12-01 This inspirational book contains evidence based research presented by educational scientists for the advancement of stylus based technology and its applications for college and K 12 classrooms Writing and sketching are an important part of teaching and learning and digital ink technologies enable us to perform these activities in a digital world *Frontiers in Pen and Touch* aims to highlight software and hardware practices and innovations to encourage transformational use of pen and touch in the classroom The content of the book is derived from the 2016 Conference on Pen and Touch Technology on Education CPTTE Chapters written by academic practitioners provide stories of success for ink including multimedia content creation and increasing student engagement Industry and academic researchers share their findings and present intelligent systems that enable pen and touch systems to teach and motivate students This book is a must read for anyone wanting to harness and integrate pen and touch for improving today s student experiences *Design, Motivation, and Frameworks in Game-Based Learning* Tan, Wee Hoe,2018-07-13 Game based learning relates to the use of games to enhance the learning experience Educators have been using games in the classroom for years and when tied to the curriculum commercial games are a powerful learning tool because they are highly engaging and relatable for students *Design Motivation and Frameworks in Game Based Learning* is a critical scholarly resource that examines the themes of game based learning These themes through a multidisciplinary perspective juxtapose successful practices Featuring coverage on a broad range of topics such as educational game design gamification in education and game content curation this book is geared towards academicians researchers and students seeking current research on justifying the roles and importance of motivation in making games fun and engaging for game based learning practice

STEM Education: An Overview of Contemporary Research, Trends, and Perspectives Elliott Ostler,2015-09-04 *STEM Education An Overview of Contemporary Research Trends and Perspectives* is a resource designed for STEM professionals in the field of education The book contains essays on STEM content ethics history research and educational programs *Engineering Instruction for High-Ability Learners in K-8 Classrooms* National Assoc For Gifted Children,Alicia Cotabish,2021-09-03 *Engineering Instruction for High Ability Learners in K 8 Classrooms* is an application based

practitioners guide to applied engineering that is grounded in engineering practices found in the new Next Generation Science Standards NGSS and the Standards for Engineering Education The book provides educators with information and examples on integrating engineering into existing and newly designed curriculum The book specifies necessary components of engineering curriculum and instruction recommends appropriate activities to encourage problem solving creativity and innovation and provides examples of innovative technology in engineering curriculum and instruction Additionally authors discuss professional development practices to best prepare teachers for engineering instruction and provide recommendations to identify engineering talent among K 8 students Finally the book includes a wealth of resources including sample lesson and assessment plans to assist educators in integrating engineering into their curriculum and instruction

Iowa Engineer ,1995 *Gamification: Concepts, Methodologies, Tools, and Applications* Management Association, Information Resources,2015-03-31 Serious games provide a unique opportunity to engage students more fully than traditional teaching approaches Understanding the best way to utilize games and play in an educational setting is imperative for effectual learning in the twenty first century Gamification Concepts Methodologies Tools and Applications investigates the use of games in education both inside and outside of the classroom and how this field once thought to be detrimental to student learning can be used to augment more formal models This four volume reference work is a premier source for educators administrators software designers and all stakeholders in all levels of education *Can American Manufacturing Be Saved?* Michele NashHoff,2012-12-15 This book details how manufacturing developed in America through the industrial revolution and labor movement analyzes the impact of outsourcing offshore and our nation s trade policies looks at what various organizations are doing to try to help save American manufacturing and what we can do as individuals from the perspective of business owners employees consumers and voters to save American manufacturing Author Michele NashHoff argues that we will not be able to save American manufacturing unless we develop a national manufacturing strategy and change our trade policies She supports a Buy American policy recommends preventing the sale of strategic U S owned companies to foreign companies and enacting legislation to prevent corporations from avoiding income taxes by incorporating in a foreign country The 2012 edition also describes the Reshoring Initiative and considers the reasons why companies are returning manufacturing back to America from Asia Journal of Technology Education ,2016 **Building**

Capacity for Teaching Engineering in K-12 Education National Academies of Sciences, Engineering, and Medicine,National Academy of Engineering,Division of Behavioral and Social Sciences and Education,Board on Science Education,Committee on Educator Capacity Building in K-12 Engineering Education,2020-04-13 Engineering education is emerging as an important component of US K 12 education Across the country students in classrooms and after and out of school programs are participating in hands on problem focused learning activities using the engineering design process These experiences can be engaging support learning in other areas such as science and mathematics and provide a window

into the important role of engineering in society As the landscape of K 12 engineering education continues to grow and evolve educators administrators and policy makers should consider the capacity of the US education system to meet current and anticipated needs for K 12 teachers of engineering Building Capacity for Teaching Engineering in K 12 Education reviews existing curricula and programs as well as related research to understand current and anticipated future needs for engineering literate K 12 educators in the United States and determine how these needs might be addressed Key topics in this report include the preparation of K 12 engineering educators professional pathways for K 12 engineering educators and the role of higher education in preparing engineering educators This report proposes steps that stakeholders including professional development providers postsecondary preservice education programs postsecondary engineering and engineering technology programs formal and informal educator credentialing organizations and the education and learning sciences research communities might take to increase the number skill level and confidence of K 12 teachers of engineering in the United States

Pre-university Engineering Education Marc J. de Vries, Lena Gumaelius, Inga-Brit Skogh, 2016-07-28 Pre university engineering education has become the topic of increasing interest in technology education circles It can provide content for the E in STEM Science Technology Engineering and Mathematics education which is in the interest of technology educators at different educational levels as it builds the bridge between them and the science and mathematics educators In this book goals for pre university engineering education are explored as well as existing practices from a variety of countries The coming years will show if pre university engineering education will catch on The trend towards STEM integrated education that today can be seen in many countries will certainly create a further need and stimulus for that to happen Hopefully this book can contribute to such a development of both formal and informal K 12 engineering education Not only for preparing the next generation of engineers but also for the technological literacy of future citizens

Your Answers to Education Questions Ronald W. Holmes, 2014-02-17 Through empirical research this book provides educators and other followers of The Holmes Education Post with the solutions to education questions in our educational institutions These solutions include 30 articles on some of our latest interventions to address challenges plaguing our institutions

H.R. 4496, the Vocational and Technical Education for the Future Act United States. Congress. House. Committee on Education and the Workforce. Subcommittee on Education Reform, 2004

Embark on a transformative journey with is captivating work, Discover the Magic in **Principles Of Engineering Pltw Curriculum** . This enlightening ebook, available for download in a convenient PDF format Download in PDF: , invites you to explore a world of boundless knowledge. Unleash your intellectual curiosity and discover the power of words as you dive into this riveting creation. Download now and elevate your reading experience to new heights .

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