

Spanish Syllabus

Course: Spanish 1

Teacher: Ms. Bryant

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Course Objectives: Students will work toward developing proficiency by acquiring functional vocabulary and basic grammatical structures. Students will also begin studying the different cultures of countries where the Spanish language is spoken.

Grading Breakdown: 20% Practice/Participation/Homework, 10% Interactive Notebook, 70% Standards: Reading, Writing, Listening, and Speaking.

A: 90-100

B: 80-89

C: 70-79

D: 60-69

F: 0-59

Textbook: Buen Viaje 1

Required Materials: Spiral or composition book for Interactive Notebook, Paper, Pencils, Spanish vocabulary and grammar sheets handed out in class. (Students will be asked to keep these as long as they study Spanish at WHS). **These must be on your desk when the bell rings.**

Spanish 1 Syllabus

**Elizabeth Anne Putnam, Ralph Paul
Frazier**



Spanish 1 Syllabus:

Spanish 1-384 Clark County School District (Nev.). Department of Secondary Curriculum Services,1982 **Circular**
,1966 Methods of Teaching Modern Languages Charles Hart Handschin,1923 Introductory I The scientific foundations of modern language teaching II Values and methods III Skill discipline and enjoyment IV Pronunciation V Associating symbols and meanings VI Oral work VIII Reading VIII Writing IX Grammar X Realia XI Teaching literature XII Individual differences and supervised study XIII Reviews tests and examinations XIV Special problems XV Problems of administration XVI Teacher training Appendix A Bibliography of methods Appendix B Resolutions and recommendations of modern language teachers Appendix C Syllabi of four year courses Index **Source Materials for Secondary School Teachers of Foreign Languages** Esther May Eaton,Mary Elizabeth Hayes,Lynne Loomis Norton,1962 *Educational Pamphlets* Great Britain. Board of Education,1929 **State Curriculum Guides for Science, Mathematics, and Modern Foreign Languages** Elizabeth Anne Putnam,Ralph Paul Frazier,1960 **Teaching Dialogue Interpreting** Letizia Cirillo,Natacha Niemants,2017-10-15 Teaching Dialogue Interpreting is one of the very few book length contributions that cross the research to training boundary in dialogue interpreting The volume is innovative in at least three ways First it brings together experts working in areas as diverse as business interpreting court interpreting medical interpreting and interpreting for the media who represent a wide range of theoretical and methodological approaches Second it addresses instructors and course designers in higher education but may also be used for refresher courses and or retraining of in service interpreters and bilingual staff Third and most important it provides a set of resources which while research driven are also readily usable in the classroom either together or separately depending on specific training needs and or research interests The collection thus makes a significant contribution in curriculum design for interpreter education *The Modern Language Journal* ,1920 Includes section Reviews Handbook of Heritage, Community, and Native American Languages in the United States Terrence G. Wiley,Joy Kreeft Peyton,Donna Christian,Sarah Catherine K. Moore,Na Liu,2014-01-03 Co published by the Center for Applied Linguistics Timely and comprehensive this state of the art overview of major issues related to heritage community and Native American languages in the United States based on the work of noted authorities draws from a variety of perspectives the speakers use of the languages in the home community and wider society patterns of acquisition retention loss and revitalization of the languages and specific education efforts devoted to developing stronger connections with and proficiency in them Contributions on language use programs and instruction and policy focus on issues that are applicable to many heritage language contexts Offering a foundational perspective for serious students of heritage community and Native American languages as they are learned in the classroom transmitted across generations in families and used in communities the volume provides background on the history and current status of many languages in the linguistic mosaic of U S society and stresses the importance of drawing on these languages as societal community and individual resources while also noting

their strategic importance within the context of globalization **Research in Education** ,1974 *Resources in Education* ,1997 Source Materials for Secondary School Teachers of Foreign Language Esther May Eaton,Lynne Loomis Norton,1962 **On Being a Language Teacher** Norma López-Burton,Denise Minor,2014-03-11 On Being a Language Teacher provides an innovative personal approach to second language teaching Through illustrative personal anecdotes this text guides new and aspiring language teachers through key pedagogical strategies while encouraging productive reflection by classroom veterans An ancillary website provides online videos to complement the text by showing an experienced teacher applying the book s lessons In a market dominated by dense theoretical approaches to language pedagogy this text provides an instantly accessible practical set of teaching tools for educators at all levels Its accessible style and affordability give it the flexibility to serve as either a primary or a supplemental text for teaching assistants students in credential programs or undergraduates in applied linguistics courses Courses on Latin America in Institutions of Higher Education in the United States Pan American Union. Division of Education,1948 **Historical Outlook** ,1918 Training Teachers for Americanization Alice Barrows,Arthur Jay Klein,Charles Robinson Toothaker,Hannah Margaret Harris,John Joseph Mahoney,Katherine Margaret Cook,National Education Association of the United States. Commission on the Reorganization of Secondary Education,Walton Colcord John,Walter Sylvanus Deffenbaugh,1920 **Reorganization of Science in Secondary Schools** Arthur Jay Klein,Charles Robinson Toothaker,John Joseph Mahoney,National Education Association of the United States. Commission on the Reorganization of Secondary Education,National Education Association of the United States. Commission on the Reorganization of Secondary Schools,Samuel Paul Capen,United States. Office of Education,1920 Catalog of Copyright Entries ,1936-07 **Cornell University Announcements** Cornell University,1919 *Creating a Curriculum for Adolescent Youth* National Education Association of the United States. Research Division,1928

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