

4A-1

1. la biblioteca
2. el gimnasio
3. la lección de piano
4. las montañas (al campo)
5. al cine
6. la playa
7. el parque
8. restaurante

4A-2

Answers will vary, but should be structured as follows:

1. Voy al trabajo para trabajar.
2. Voy a la biblioteca para leer y estudiar.
3. Voy a la clase de español para hablar español.
4. Voy al parque para comer y caminar.
5. Voy al centro comercial para ir de compras.
6. Voy a la lección de piano para tocar el piano.
7. Voy al restaurante para comer y beber.
8. Voy al cine para ver una película.
9. Voy a la piscina para nadar.
10. Voy al gimnasio para hacer ejercicio.
11. Voy al centro comercial para estar con amigos.
12. Voy al gimnasio para levantar pesos.

4A-3

1. —estudias
—Voy a la biblioteca
2. —corres
—Voy al parque.
3. —levantas pesos
—Voy al gimnasio
4. —caminas
—Voy a las montañas.
5. —vas de compras
—Voy al centro comercial
6. —nadas
—Voy a la piscina

4A-4

1. Tito va al cine los viernes.
2. Tito estudia en la biblioteca los miércoles.
3. Tito hace ejercicio los sábados (y los martes).

4. Generalmente, Tito trabaja los lunes y los jueves.
5. Tito trabaja los lunes.
6. Tito va a la iglesia los domingos.
7. Tito va al gimnasio y a la iglesia los fines de semana.

4A-5

1. LOUIS: voy
ELIA: vamos
LOUIS: va
2. MARTA: vas
JUAN: voy / voy
MARTA: van / voy
JUAN: van
MARTA: vamos
3. RODOLFO: _____
PASO Y FELIPE: _____
RODOLFO: van
PASO: voy
FELIPE: voy / Voy
RODOLFO: vamos / va
PASO: va / van
FELIPE: ir

4A-6

- A.
1. Quién
 2. Cuándo
 3. Cuál
 4. Cómo
 5. Adónde
 6. Dónde
 7. Qué
 8. Cuántos

B.

Answers will vary. Do not repeat questions from part A.

4A-7

Answers may vary.
Tus padres: ¿Adónde van esta noche?
Tus padres: ¿Con quiénes van?
Tus padres: ¿Cómo se llaman ellos?
Tus padres: ¿De dónde son?
Tus padres: ¿Cómo es Roberto?
Tus padres: ¿Y cómo es Ana?
Tus padres: ¿Qué van a hacer después de ir al restaurante?
Tus padres: ¿Y después (de eso)?

Crucigrama (4A-8)

Across:

1. templo
4. campo
8. digas

9. merquita
11. quién
12. lección
14. libre
15. compras
16. después
18. película
19. montañas

Down:

2. playa
3. iglesia
5. parque
6. biblioteca
7. centro
10. gimnasio
13. cine
17. piscina
20. trabajo

Organizer (4A-9)

I. Vocabulary: Answers will vary.

II. Grammar

- | | |
|------------|---------|
| 1. col. 1. | col. 2. |
| voy | vamos |
| vas | vais |
| va | van |
2. A. quién, qué, dónde, cuándo,
por qué, cómo
B. before

Spanish 2 Realidades Practice Workbook Answers

**Karen Rowan, Prentice Hall (School
Division)**



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The Routledge Handbook of Place Tim Edensor, Ares Kalandides, Uma Kothari, 2020-05-26 The handbook presents a compendium of the diverse and growing approaches to place from leading authors as well as less widely known scholars providing a comprehensive yet cutting edge overview of theories concepts and creative engagements with place that resonate with contemporary concerns and debates The volume moves away from purely western based conceptions and discussions about place to include perspectives from across the world It includes an introductory chapter which outlines key definitions draws out influential historical and contemporary approaches to the theorisation of place and sketches out the structure of the book explaining the logic of the seven clearly themed sections Each section begins with a short introductory essay that provides identifying key ideas and contextualises the essays that follow The original and distinctive contributions from both new and leading authorities from across the discipline provide a wide rich and comprehensive collection that chimes with current critical thinking in geography The book captures the dynamism and multiplicity of current geographical thinking about place by including both state of the art in depth critical overviews of theoretical approaches to place and new explorations and cases that chart a framework for future research It charts the multiple ways in which place might be conceived situated and practised This unique comprehensive and rich collection will be an essential resource for undergraduate and graduate teaching for experienced academics across a wide range of disciplines and for policymakers and place marketers It will provide an invaluable and up to date guide to current thinking across the range of disciplines such as Geography Sociology and Politics and interdisciplinary fields such as Urban Studies Environmental Studies and Planning

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