

# subject-verb agreement

The girl runs fast.

If the subject is singular, the verb must be singular.

\*add an -s or -es to the verb to make it agree

The girls run fast.

If the subject is plural, the verb must be plural.

\*add an -s, -es, or -ies to the end of a subject to make it plural

# Subject Verb Sentence Starter

**Sali A. Tagliamonte**



## **Subject Verb Sentence Starter:**

Northeast GED Center Preparation Guidebook Bonnie Kaye, Stacie Goldsmith, 2011-02 The Northeast GED Center Preparation Guidebook has been developed to help students learn the foundations of English Writing and Math All of the information presented provides the student with the skills needed to be successful in passing the GED Test By learning the lessons in this sequential manner you will be able to understand the subjects presented in a clear way that makes sense The Guidebook was developed by Bonnie Kaye M Ed and Stacie Goldsmith B A who have over 35 years combined experience in teaching GED preparation Together they have developed this accelerated system which will quickly lead you to success in earning your GED This same information will help you with future entrance tests for higher education in either college or career school as well as tests in various fields of employment For more information about the Northeast GED Center you can view the website at [www.NortheastGEDCenter.com](http://www.NortheastGEDCenter.com)

*APA Style & Citations For Dummies* Joe Giampalmi, 2021-04-09 Write right in for scholarly success While world renowned for the precision and clarity it lends to scholarly writing keeping track of APA style's exacting standards can be demanding at times even excruciating for initiates and seasoned writers alike Created and governed by the American Psychological Association it provides a universal style for formatting citations and footnotes in psychological research behavioral and social science journals and beyond Getting up to speed is tough stuff but once you've got it your work will have that easy to follow scholarly authority that will get high marks from your professors and peers alike Your friendly frustration free guide for this adventure in simplifying APA style is Joe Giampalmi who has taught more than 100 APA style composition courses to college students He takes the pain of following APA style away by breaking it down to its essential elements and focusing on the important stuff students encounter most You'll work through specific real life examples of using APA style for psychology criminology business and nursing papers In addition to demystifying the intricacies of formatting and citation *APA Style Citations For Dummies* has got you covered in all matters of grammar and punctuation as well as guidance on how APA style can help you negotiate issues around the ethics of authorship and the importance of word choice in reducing bias Develop conciseness and clarity Pay attention to flow structure and logic in your writing Know when why how and what to cite Keep your writing ethically conscious and bias free Writing in APA style is something that almost all students will need to do at some point *APA Style Citations For Dummies* is a must have desk reference to know how to win the approval of your professors and earn the marks you need for success

**Nouns and Verbs in Chinese II** Shen Jiaxuan, 2024-05-29 As the second volume of a two volume set that re-examines nouns and verbs in Chinese this book investigates a wide range of linguistic phenomena in Chinese and other languages to substantiate the verbs as nouns theory proposed by the author In an attempt to break free from the shackles of Western linguistic paradigms which are largely based on Indo-European languages and to a great extent inappropriate for Chinese the two volume set unravels the different relationships between nouns and verbs in Chinese English and other languages This volume begins by

looking at the problematic issues surrounding complements and adverbials in Chinese in order to explain the multifunctional nature of Chinese word classes It then makes extensive use of evidence from other languages to explore the typology and evolution of word classes as well as the cultural roots underlying the distinction between indicative and non indicative negation in Chinese In addition it elucidates the significance and functions of monosyllabic and disyllabic combinations and the phenomenon of markedness reversal shedding light on the subjectivity of the Chinese word class system The volume is an important contribution to the study of Chinese linguistics Chinese grammar and contrastive linguistics     **A Textbook of**

**Grammar and Writing Skills** K. Thomas Baby,2025-04-27 This textbook presents a unique version of simplified English grammar that is easily understood by the average EFL student who struggles with the complex explanations found in standard grammar books prescribed for undergraduate students Moreover many prescribed grammar textbooks often lack sufficient practice materials and overlook certain seemingly trivial aspects of language that are crucial for language acquisition Therefore this book is specifically designed to address these challenges by shifting from traditional rule based grammar learning to a cognitive approach that identifies patterns of correct sentence structure This method makes grammar instruction easier and more engaging for the average student Additionally the book includes dedicated sections on summarizing paraphrasing and essay writing activities aimed at developing the writing skills of students at varying language levels by providing suitable practice materials     **Teach Now! English** Alex Quigley,2014-05-09 Being taught by a great

teacher is one of the great privileges of life Teach Now is an exciting new series that opens up the secrets of great teachers and step by step helps trainees to build the skills and confidence they need to become first rate classroom practitioners Written by a highly skilled practitioner this practical classroom focused guide contains all the support you need to become a great English teacher Combining a grounded modern rationale for learning and teaching with highly practical training approaches the book guides you through all the different aspects of English teaching offering clear straightforward advice on classroom practice lesson planning and working in schools Celebrating the values of English teaching Alex Quigley sets out a steps to success model that will help you to go from novice to expert teacher The English curriculum planning assessment behaviour management literacy and differentiation are all discussed in detail alongside carefully chosen examples to demonstrate good practice There are also chapters on dealing with pressure excelling in observations finding the right job and succeeding at interview Throughout the book there is a great selection of ready to use activities and techniques including effective reading and writing strategies pedagogies for teaching poetry and Shakespeare and how to harness the power of debate dialogue and drama all of which will help you overcome any challenges and put you on the fast track to success in the classroom Covering everything you need to know this book is your essential guide as you start your exciting and rewarding career as an outstanding English teacher     Got Grammar? Ready-to-Use Lessons and Activities That Make Grammar Fun! Jack Umstatter,2007-09-17 Got Grammar is the comprehensive classroom guide Each of the over 60 lessons

are ready to use and reproducible and each begins with helpful teaching pages that define explain and illustrate grammar usage or mechanics concepts These lessons and the many ready to use student activities include 15 diagnostic tests 15 section review activities 18 final tests and over 100 other creative reinforcement activities including diagramming As practical as it is fun filled the book is divided into six sections Parts of Speech Parts of a Sentence Sentences Usage Mechanics Meeting the Tests Head On *NBPTS Study Guide 2025-2026* Brielle Morgan,2025-09-04 Unlock Your Path to Literacy Excellence Master the National Board Certification Process with Confidence Are you an accomplished literacy educator ready to take your impact to the next level but feeling overwhelmed by the rigorous demands of the National Board Certification process You re not alone Thousands of passionate teachers share your commitment to excellence but few have the right tools to navigate the NBPTS Literacy Reading Language Arts exam with clarity confidence and strategic precision This 2025 2026 Study Guide was built for educators like you those determined to earn the distinguished title of National Board Certified Teacher and transform their classroom practice into national recognition Inside this guide you ll find more than just study content you ll find the direction insight and test readiness you ve been searching for Each chapter is structured to demystify the NBPTS process help you manage time and expectations and deliver real practice that reflects the depth and rigor of the actual exam What makes this guide your most valuable certification tool Step by Step Breakdown of All Four Components Get a crystal clear understanding of the NBPTS framework including the Five Core Propositions Architecture of Accomplished Teaching and the Literacy Standards that shape effective instruction Component 1 Mastery Targeted reviews and smart strategies for selected response and constructed response tasks Whether it s literacy development text comprehension writing instruction or assessment literacy you ll walk in ready to perform at your best Portfolio Support for Components 2 4 Learn exactly how to craft evidence driven written commentaries select student work samples and reflect deeply on your teaching practice with confidence Avoid common pitfalls with expert tips and annotated samples Practice Driven Success Includes 3 full length practice tests constructed response tasks Reflection prompts and detailed answer explanations so you don t just memorize you internalize apply and excel Real World Application and Reflection Go beyond test prep Strengthen your identity as a reflective practitioner collaborate with families and communities and document your professional growth all while aligning your work with NBPTS expectations Whether you re tackling the exam for the first time or refining your portfolio for retake this guide will keep you focused motivated and strategically prepared No fluff No filler Just what you need to succeed written by educators for educators The recognition you deserve is within reach The classrooms that need you are waiting Take the next step in your teaching journey Click Add to Cart and start preparing like a certified professional today **Show, Tell, Build** Joyce W. Nutta,Carine Strebel,Florin M. Mihai,Edwidge Crevecoeur Bryant,Kouider Mokhtari,2020-07-29 Building upon the theoretical and practical foundation outlined in their previous book *Educating English Learners* the authors show classroom teachers how to develop a repertoire

of instructional techniques that address K 12 English learners ELs at different English proficiency and grade levels and across subject areas Show Tell Build is organized around two decision maps for planning and implementing differentiated instruction for ELs the Academic Subjects Protocol for teachers of academic subjects and the Language Arts Protocol for teachers of language arts The instructional tools and techniques described in each chapter help teachers provide communication support for ELs through showing and telling and develop their language proficiency through building their skills The book also discusses the demands that academic language poses for ELs and ways to assess students proficiency in English Show Tell Build provides classroom teachers English language development specialists literacy coaches and school leaders with valuable knowledge and skills to support ELs academic success     [A Creative Approach to Teaching Grammar](#)  
Peter Burrows,2014-09-25 This book offers a whole school approach to the teaching of grammar and punctuation that is fully matched to the demands of the English grammar and punctuation test and the new curriculum With the shift towards elegant well constructed sentences it offers the busy teacher three simple steps to motivate and engage children through explicit teaching and modelling over forty practical games and activities application and improvement within editing and proof reading This book draws on recent research but also is based on many years of classroom practice and a number of case studies Practical examples develop teachers understanding of grammatical terms and progression and show how it is possible to have a significant impact on vocabulary sentence structure and children s writing in general A balance is found where skills are explicitly taught but within the context of an exciting and interesting curriculum     **Early Intervention Strategies** Mason Ross,AI,2025-02-22 Early Intervention Strategies highlights the crucial role of proactive interventions in addressing learning disabilities like dyslexia dysgraphia and dyscalculia to ensure academic success Research shows the brain s plasticity during early childhood allows interventions to rewire neural pathways emphasizing the heightened potential for positive change The book underscores that early intervention is not just about addressing existing challenges but preventing long term academic and social emotional difficulties The book s approach involves a structured progression starting with foundational concepts and identification methods then delving into evidence based intervention strategies with practical examples It emphasizes using assessment tools and specialized instruction techniques to create individualized education programs IEPs By providing concrete strategies grounded in empirical research the book empowers educators parents and policymakers to implement effective interventions and foster academic success The text provides insights into the ethical considerations surrounding early intervention advocating for equitable access to diagnostic and intervention services particularly for underserved populations It emphasizes the importance of evidence based decision making and practical application across various educational settings Ultimately the book offers a roadmap for integrating early intervention strategies effectively supporting children s academic journeys from the start     [College Writing For Dummies](#)  
Joe Giampalmi,2022-07-28 Transform your next college essay into an A masterpiece Taking a 100 level English composition

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Journal *Teen Talk* Sali A. Tagliamonte, 2016-06-06 How do today's teenagers talk? What are the distinguishing features of their style of language and what do they tell us about the English language more generally? Drawing on a huge corpus of examples collected over a fifteen year period, Sali A. Tagliamonte undertakes a detailed study of adolescents' language and argues that it acts as a bellwether for the future of the English language. Teenagers are often accused of lowering the standards of the English language by the way they talk and text. From spoken words like 'so just' and 'stuff' to abbreviated expressions used online, this fascinating book puts young people's language under the microscope, examining and demystifying the origins of new words and tracking how they vary according to gender, geographical location and social circumstances. Highly topical and full of new insights, the book is essential reading for anyone interested in how teenagers talk.

*Primary Language Impact on Second Language and Literacy Learning* Kristen L. Pratt, Bogum Yoon, 2022-12-19 *Primary Language Impact on Second Language and Literacy Learning: Linguistically Responsive Strategies for Classroom Teachers* provides educators with foundational knowledge on how students' native languages influence their learning of English language and literacy. Linguistically diverse students increasingly populate current classrooms, and it is important for educators to have general linguistic and cross-linguistic knowledge to provide students with equitable access to the language and content of school. By discussing English language learners (ELLs), primary language norms, positive and negative transfer, and culturally sustaining resources, this book helps educators understand how to support ELLs' use of their primary language as an asset when engaging in English language and literacy learning experiences.

*Panic Plan for the SAT* Joan Carris, 2004-12-17 Presents a comprehensive three-week study plan for the SAT test and provides instruction on sharpening math, reading, and writing skills.

**A+ Guide to Application Essays** Alison Plus, 2017-01-31 You must write an application essay. This essay might accompany an application to college, graduate school, or professional school. Or it might be part of a job application or a request for a scholarship or other funding. Regardless of the nature of the application, all of these essays are united by a common purpose: you want something, and this essay is part of the formal request made to the person or organization with the power to give it to you. Even though you might have seen other application essays, you still might not know how to compose yours. Maybe you have never written an essay like this before, so you are unsure about how it differs from other kinds of essays. Maybe you have written an essay like this in the past, but you were unhappy with the product or the result, and you want to improve your chances this time. Maybe, no matter your skills and experiences, you are just looking for extra help so that this kind of essay will be easier to complete. Few of us have been taught how to write this type of essay. Is it casual or academic? Is it supported with research? How much should you reveal about yourself? These and many more questions can make it tricky to even know where to begin. And it is very likely that you might not have anyone to help you with this. Because application essays are extra-curricular, even if you are a current student with access to writing instructors, your application essay will not be part of that syllabus. The writing expert teaching your class might not be available to



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When Dead Tongues Speak John Gruber-Miller, 2006-11-02 When Dead Tongues Speak introduces classicists to the research that linguists psychologists and language teachers have conducted over the past thirty years and passes along their most important insights The essays cover a broad range of topics including cognitive styles peer teaching and collaboration learning disabilities feminist pedagogy speaking and writing Each contributor addresses a different problem in the learning process based on his or her own teaching experience and each chapter combines a theoretical overview with practical examples of classroom activities The book was developed for classroom use in Greek and Latin methodology classes in M A and M A T programs It will also appeal to Latin and Greek language instructors who want to get current with the latest scholarship and pedagogical models

Long-Term Success for Experienced Multilinguals Tan Huynh, Beth Skelton, 2023-04-26 Affirm the linguistic cultural and experiential assets that multilinguals bring into the classroom Now is the time to push past the limits of the long term English learner LTEL label and embrace a new way of honoring secondary multilinguals valuable life experiences and academic potential By focusing on experienced multilinguals strengths and what teachers can do you ll discover new avenues for teaching the academic language skills required for them to process content lessons and clearly communicate discipline specific ideas This concise guide presents an easy to implement cross curricular instructional framework specifically designed for secondary content teachers Practical research based and classroom tested this book includes Four essential actions that foster the conditions for experienced multilinguals to reach the highest grade level content and language proficiency Specific strategies with try it out prompts to encourage implementation Templates and anchor charts for structuring lessons Vignettes and stories from both the student and teacher perspective There is nothing lacking with experienced multilinguals All they need are the right conditions to unlock their potential so they can express themselves as the mathematicians scientists historians writers and artists they know themselves to be

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