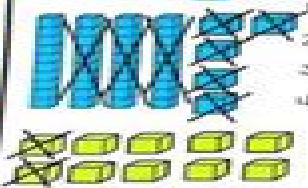


### Base Ten

subtraction with regrouping

$$45 - 27$$


1. Build the minuend with base ten blocks.
2. Subtract the ones first. Do you need to regroup? Exchange a tens block for ten ones.
3. Subtract the ones and then the tens to solve for the difference.

**18**

SADDLE UP

### Number Line

subtraction with regrouping

$$45 - 27$$


1. Draw an open number line.
2. Write the minuend at the END of the number line.
3. Hop backwards on the number line to find the difference.

**18**

### Standard Model

subtraction with regrouping

Start with the ones place. If the number on the bottom is larger, regroup. Exchange a ten for ten ones.

$$\begin{array}{r} 3 \quad 15 \\ 45 \\ - 27 \\ \hline 18 \end{array}$$

### Expanded Form

subtraction with regrouping

$$45 \rightarrow 30 + 15$$

$$- 27 \rightarrow 20 + 7$$

$$\begin{array}{r} 30 + 15 \\ - 20 + 7 \\ \hline 10 + 8 \\ 18 \end{array}$$

1. Expand both numbers. Can you subtract the ones? If not, regroup.
2. Exchange a ten and add it to the ones.
3. Subtract and solve for the difference.

# Subtraction with Regrouping Strategies



# Teaching Regrouping In Subtraction Nzmaths

**Pamela Schram, Sharon Feiman-Nemser, Deborah Loewenberg Ball, United States. Office of Educational Research and Improvement, Michigan State University. National Center for Research on Teacher Education**

## **Teaching Regrouping In Subtraction Nzmaths:**

**Regrouping in Subtraction, Grade 2 Workbook** Maria Miller, 2016-01-01 In Regrouping in Subtraction Grade 2 Workbook we study regrouping in subtraction starting with two digit numbers First students are taught to break 1 ten into 10 ones For example 5 tens 4 ones is written as 4 tens 14 ones one ten gets broken down into 10 ones This is the process of regrouping one of the tens changes groups from being with the tens to being with the ones After students have mastered that then it is time to use regrouping in subtraction problems and learn the traditional way of subtracting in columns the numbers are written under each other Then we study word problems with more and fewer and also several techniques or tricks for mental subtraction The word problems in the chapter require both addition and subtraction I do not like putting only subtraction word problems in a lesson that is about subtraction Students need to practice recognizing whether a problem requires addition or subtraction thus each set of word problems typically includes both kinds After this it is time to study regrouping in subtraction with three digit numbers There are three cases Regrouping 1 ten as 10 ones such as is needful for 546 229 Regrouping 1 hundred as 10 tens such as is needful for 728 441 Regrouping two times 1 ten as 10 ones and 1 hundred as 10 tens such as is needful for 725 448 Regrouping with zero tens such as is needful for 405 278 Here first we regroup 1 hundred as 10 tens then 1 ten as 10 ones In this workbook we ONLY study cases 1 and 2 from the list above Again students first practice the regrouping process with visual models You could use base ten blocks instead At the end of the workbook students encounter bar graphs again They also play Euclid's game which is meant as a fun supplemental lesson You may omit it if time does not allow

**Addition and Subtraction Regrouping** Lisa Marty, 2005-09-01 This packet is full of easy to use reproducible activities that hone your students math skills Students learn through a multitude of formats which makes mastering addition and subtraction tons of fun

**Teaching Regrouping in Subtraction** Walter Raftovich, James K. McAfee, 1985

**Addition and Subtraction with Regrouping** School Specialty Publishing, Carson-Dellosa Publishing, 2002-04-29 Students in the second grade advance to adding and subtracting two and three digit numbers in this workbook that contains exercises using the answers from mathematical problems to solve a word problem Reproducible Illustrations Consumable

**Thinking about Teaching Subtraction with Regrouping** Pamela Schram, Sharon Feiman-Nemser, Deborah Loewenberg Ball, United States. Office of Educational Research and Improvement, Michigan State University. National Center for Research on Teacher Education, 1990

**Subtraction Booklet 2 Beginning Circle Subtraction - Parent/Teacher Guide** Suki Glenn, Susan Carpenter, 2019-09-22 This book is for second grade The book has instructions on how to teach the lessons sample dialogues games and the Answer Key for the Student Workbook Subjects included are Student Evaluation Regrouping Introduction and Philosophy Story Problems Circle Math Subtraction with two and three circles This unique approach to teaching subtraction was developed by Prof Emeritus Michael Butler at the world renowned UCI Farm Elementary School

*2 Digit Addition and Subtraction* Lisa Ann De Garcia, 2015-05-03 A 30 day developmentally

based unit for teaching addition and subtraction with regrouping to second graders This unit uses problem solving and student discourse as a means to help children to build conceptual understanding around addition and subtraction

**Subtraction Booklet 2 Beginning Circle Subtraction - Parent/Teacher Guide PDF** Suki Glenn,Susan Carpenter,2019-09-22 This book is for second grade The book has instructions on how to teach the lessons sample dialogues games and the Answer Key for the Student Workbook Subjects included are Student Evaluation Regrouping Introduction and Philosophy Story Problems Circle Math Subtraction with two and three circles This unique approach to teaching subtraction was developed by Prof Emeritus Michael Butler at the world renowned UCI Farm Elementary School     *Subtraction with Regrouping* Sally Fisk,Vicky Kirkpatrick,1995-09-01 This packet provides sound practice in the skills found in most math textbooks The exercises are presented so that a child can work with a minimum of supervision and parents who wish their children to have practice in mathematics skills will find this book as helpful as classroom teachers will find it Answers are included     Development of a Program for Teaching Regrouping and Place Value in Addition and Subtraction Using Manipulative Materials Barbara Ruth Smola,1973     **The Relationship Between Teaching Method, Place Value Understanding and Conservation in Subtraction Problems Requiring Regrouping** Stephanie Scott Rudig,California State University, Sacramento,1983     *How We Subtract* John Charles Stone,1926     **Teaching Addition, Subtraction, and Place Value** New Zealand. Ministry of Education,Peter Hughes,2012     **Grade 2 - 3 Subtraction All** School,2017-12-08 Grade 2 3 Subtraction Double Digit Subtraction with Regrouping for 2nd 3rd Grade Whether you are just starting to teach subtraction with regrouping or your students are reviewing this download has lots of activities your students can do This download includes 4 Posters in color and black and white Posters for students Ladybug Craftivity with all templates included to review checking subtraction problems Elephant Craftivity with all templates included to review checking subtraction problems I Spy Subtraction with regrouping activity and cards Subtraction with regrouping word problems Subtraction and Addition Key Words Sort Subtraction with regrouping writing prompt Student Workspace Place Value Mats Subtraction with regrouping worksheet Subtraction with regrouping activity with even odd sort Subtraction with regrouping flapbook all needed contents included goes with rhyme Subtraction and Addition pocket book all needed contents included Added Solve and Match 2 printables Solve and Match by Even odd 2 printables 4 Flapbooks 2 Solve and Show your work 1 sort by even odd 1 sort by regroup not regroup Many thanks for stopping by and taking a look Sincerely Enjoy All Educate School     **Subtraction Strategies** Katy Pike,2006 Covers each topic with a Big Book for teachers and three small books for students to read on their own The Big Books provide an instructional focus for teaching maths concepts and vocabulary The small books support reinforce and consolidate the concepts in a format that students can read on their own     **Teaching and Learning Subtraction** AnnieMaeHawkins,2016-07-18 This is not busy work or mindless drill and kill This is not throwing out a bunch of numbers and leaving you to figure it out This workbook contains REAL WORK which

produces REAL LEARNING We give you the tools necessary to bridge the gap between the abstract concept of regrouping and the concrete result of subtracting two numbers For a few pennies a page you get reproducible student worksheets a Teacher s Guide with Direct Instructions Answer Keys that demonstrate Step by Step Directions Pre resource classrooms special education classes ESOL ESL classes home school and adult education In subtraction you start with a larger number and take some away To do this manually you either count backwards or start with the smaller number and count up In many instances this requires several steps The bigger the number the more steps required Some students struggle to either fully comprehend or remember the necessary steps for manual subtraction Just as there are different learning styles there are many different teaching strategies It is essential to find what works best for your students to maximize their learning potential This curriculum facilitates higher level thinking active participation and mastery of skills via A Teacher s Guide with Step by Step Direct Instructions the guide provides reading prompts to help the process of teaching subtraction less frustrating for both the teacher and students The step by step directions encourage active participation which provides opportunity for learning Answer Keys There are two types of answer keys The first serves as examples of how the problem should look and the others are in the back of the workbook throughout the teacher s guide Blank Templates convenient for teachers to create their own math problems have students partner to create math problems for themselves or the entire class Templates can also be used to create assignments for additional practice Sequential Lessons provide students plenty of practice applying the strategies being taught and those learned in prior lessons as they build confidence and competence Scaffolding each lesson starts with lots of guidance and support which is gradually decreased Students are expected to work math problems independently by the end of each lesson Word Problems build critical thinking skills and help students gain a deeper understanding of how subtraction relates to the real world They also show students how to translate words into a math equation Independent Practice provide students abundant opportunity to practice what they ve learned and teachers a chance to check students progress before continuing on to the next lesson or activity Pre Tests demonstrates students strengths and weaknesses within a particular subtraction skillset Pre Tests also provide the teacher with an accurate measure of students level of comprehension lessons can then be planned accordingly Post Tests displays students comprehension of prior and most current lessons and allows students and teacher to accurately monitor student progress Students celebrate their success and know exactly if and where improvement is needed Teacher knows if a particular lesson needs to be retaught and determines if additional practice support is necessary If utilized correctly this curriculum will help students build a solid foundation for subtraction

*Subtraction* Katy Pike, Garda Turner, 2006 Covers each topic with a Big Book for teachers and three small books for students to read on their own The Big Books provide an instructional focus for teaching maths concepts and vocabulary The small books support reinforce and consolidate the concepts in a format that students can read on their own

A Classroom Study of Invented Subtraction Strategies Rebecca Claire Ambrose, 1998

Teaching and Learning Subtraction AnnieMaeHawkins,2016-07-16 This is not busy work or mindless drill and kill This is not throwing out a bunch of numbers and leaving you to figure it out This workbook contains REAL WORK which produces REAL LEARNING We give you the tools necessary to bridge the gap between the abstract concept of regrouping and the concrete result of subtracting two numbers For a few pennies a page you get reproducible student worksheets a Teacher s Guide with Direct Instructions Answer Keys that demonstrate Step by Step Directions Pre resource classrooms special education classes ESOL ESL classes home school and adult education In subtraction you start with a larger number and take some away To do this manually you either count backwards or start with the smaller number and count up In many instances this requires several steps The bigger the number the more steps required Some students struggle to either fully comprehend or remember the necessary steps for manual subtraction Just as there are different learning styles there are many different teaching strategies It is essential to find what works best for your students to maximize their learning potential This curriculum facilitates higher level thinking active participation and mastery of skills via A Teacher s Guide with Step by Step Direct Instructions the guide provides reading prompts to help the process of teaching subtraction less frustrating for both the teacher and students The step by step directions encourage active participation which provides opportunity for learning Answer Keys There are two types of answer keys The first serves as examples of how the problem should look and the others are in the back of the workbook throughout the teacher s guide Blank Templates convenient for teachers to create their own math problems have students partner to create math problems for themselves or the entire class Templates can also be used to create assignments for additional practice Sequential Lessons provide students plenty of practice applying the strategies being taught and those learned in prior lessons as they build confidence and competence Scaffolding each lesson starts with lots of guidance and support which is gradually decreased Students are expected to work math problems independently by the end of each lesson Word Problems build critical thinking skills and help students gain a deeper understanding of how subtraction relates to the real world They also show students how to translate words into a math equation Independent Practice provide students abundant opportunity to practice what they ve learned and teachers a chance to check students progress before continuing on to the next lesson or activity Pre Post Tests demonstrates students strengths and weaknesses within a particular subtraction skillset They also reveal students comprehension of prior and most current lessons and allow students and teacher to accurately monitor progress Students celebrate their success and know exactly if and where improvement is needed Teacher knows if a particular lesson needs to be retaught and determines if additional support is necessary If utilized correctly this curriculum will help students build a solid foundation for understanding the concept of subtraction thereby increasing the potential for future academic success

**Subtract on a Number Line** Katy Pike,2006 In the book Subtract on a Number Line it introduces strategies to use when subtracting Students use a number line to subtract

## Reviewing **Teaching Regrouping In Subtraction Nzmaths**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Teaching Regrouping In Subtraction Nzmaths**," an enthralling opus penned by a very acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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