

# SPaG test

Tick one box in each row to show if the sentence is in the **present progressive** or the **past progressive**.

Sentence	Present progressive	Past progressive
Joey was playing football in the park after school.	<input type="checkbox"/>	<input type="checkbox"/>
Joey's football skills are improving all the time.	<input type="checkbox"/>	<input type="checkbox"/>
Joey is hoping to be a professional footballer.	<input type="checkbox"/>	<input type="checkbox"/>

Write a sentence using the word point as a **verb**.  
Do not change the word.  
Remember to punctuate your sentence correctly.

---

Write a sentence using the word point as a **noun**.  
Do not change the word.  
Remember to punctuate your sentence correctly.

---

Which verb completes the sentence so that it uses the **subjunctive form**?

I wish I \_\_\_\_\_ able to join you, but it will not be possible.

Tick **one**.

am

☐

was

☐

were

☐

be

☐

Rewrite the sentence below so that it is in the **active voice**.  
Remember to punctuate your sentence correctly.

The results were announced by the judges.

---

a) Insert a **comma** in the sentence below to make it clear that **only** Sally and Bob went to the cinema.

After they left Jon Sally and Bob went to the cinema.

b) Insert **commas** in the sentence below to make it clear that **all** three children went to the cinema.

After they left Jon Sally and Bob went to the cinema.

# Spag Test 2006

**Adam Bushnell,Angela Gill,David  
Waugh,Rob Smith**



## **Spag Test 2006:**

*Mastering Writing at Greater Depth* Adam Bushnell, Angela Gill, David Waugh, Rob Smith, 2023-02-09 To master the teaching of writing at greater depth teachers first need to know What makes writing greater depth What does it look like How do I support children to develop the skills and creativity to be able to write at greater depth Official guidance lacks the substance and clarity that is needed so where do teachers go for support This book provides teachers with support guidance background theory examples and practical advice for the teaching of writing at greater depth The text highlights the need to take writing beyond transcription into creative composition and not only shows how this is possible but also explores why it matters The second edition is updated with new questions for discussion supporting teacher professional learning and links to the ITT Core Content Framework for trainee teachers

*Mastering Primary English* Wendy Jolliffe, David Waugh, 2018-02-22 *Mastering Primary English* introduces the primary English curriculum and helps trainees and teachers learn how to plan and teach inspiring lessons that make English learning irresistible Topics covered include Current developments in English English as an irresistible activity English as a practical activity Skills to develop in English Promoting curiosity Assessing children in English Practical issues This guide includes examples of children's work case studies readings to reflect upon and reflective questions that all help to exemplify what is considered to be best and most innovative practice The book draws on the experience of two leading professionals in primary English Wendy Jolliffe and David Waugh to provide the essential guide to teaching English for all trainee and qualified primary teachers

*Teaching for Mastery in Writing* Mike Cain, 2018-07-12 *Teaching for Mastery in Writing* provides a practical approach to developing mastery in writing which helps all primary children to develop their skills and inspires a love of writing This innovative book follows an approach that integrates mastery into existing teaching sequences an approach which aims to improve the writing ability of all children not just the more able Writing is a tough discipline for children in today's primary schools The number of skills they are expected to learn is a source of amazement to many adults outside education It is no easier to teach not least because of the many and varied demands on schools including the National Curriculum SPaG tests assessment frameworks and inspections Now more than ever it is crucial that teachers focus on helping children become the most effective communicators they can be through the medium of writing Throughout the book Mike Cain promotes the importance of a classroom culture characterised by focused talk and reasoning and provides lots of ideas for challenging children in their writing through the development of key learning dispositions and critical thinking skills

**Nursing Spectrum Drug Handbook 2006** Patricia Dwyer Schull, 2006

*Primary English for Trainee Teachers* David Waugh, Wendy Jolliffe, Kate Allott, 2017-03-25 What do trainee teachers need to know about English to teach it effectively in primary schools How do children learn English and how can students teach it What does a good primary English lesson look like Answering these important questions and more this new edition covers all areas of the new National Curriculum for

primary English By offering insight into effective teaching it helps students connect what they need to teach to how it can be taught This book opens up opportunities in the new curriculum for creative and imaginative teaching and covers all areas of children s literacy from poetry and literature to SPAG Case studies of teaching are used as a starting point for learning and guidance on practical teaching strategies is included throughout Now comes with A new chapter on Multi modal texts A new chapter on Mastery in English

**Knowing About Language** Marcello Giovanelli,Dan Clayton,2016-05-05 Knowing About Language is an essential and comprehensive introduction to and discussion of the value of linguistics in the secondary and post 16 curriculum Split into three easily accessible parts each chapter draws on theoretical and practical reasons for developing language awareness for the teacher and student the impact of government and institutional policy on teaching and teacher knowledge and explores recent research about the value of linguistic knowledge to support student attainment Expert contributors show how recent innovations in linguistics can support language teaching by providing a range of practical ideas that can be used in the classroom Knowing About Language is a valuable theoretical critical and practical guide for the teacher and researcher and anyone interested in applied linguistics and the study of language in education Written by authors who are passionate about the value of language study both as a classroom topic and more generally this book acts as a resource to inform and support teachers in wider aspects of their role by demonstrating the powerfully enabling nature and inherent value of language study and linguistics in secondary and post 16 curricula

*Early Language Learning* Janet Enever,Eva Lindgren,2017-07-06 This is the first collection of research studies to explore the potential for mixed methods to shed light on foreign or second language learning by young learners in instructed contexts It brings together recent studies undertaken in Cameroon China Croatia Ethiopia France Germany Italy Kenya Mexico Slovenia Spain Sweden Tanzania and the UK Themes include English as an additional language English as a second or foreign language French as a modern foreign language medium of instruction controversies and content and language integrated learning CLIL The volume reviews the choice of research methodologies for early language learning research in schools with a particular focus on mixed methods and proposes that in the multidisciplinary context of early language learning this paradigm allows for a more comprehensive understanding of the evidence than other approaches might provide The collection will be of interest to in service and trainee teachers of young language learners graduate students in the field of TESOL and early language learning teacher educators researchers and policymakers

**Ontologies of English** Christopher J. Hall,Rachel Wicaksono,2020-01-02 A critical examination of the ways in which English is conceptualised for learning teaching and assessment in a range of domains from both social and cognitive perspectives Researchers and postgraduates working on English in L1 and L2 educational contexts will find it valuable for research and collaboration

**Becoming an Outstanding Primary School Teacher** Russell Grigg,2014-09-19 What is meant by outstanding teaching What makes the best teachers stand out from the rest How can I develop my own practice to become an outstanding teacher myself Whether

you are training to become a primary school teacher or you are newly qualified and striving to improve your practice this fully updated second edition of *Becoming an Outstanding Primary School Teacher* will support inform and inspire you on your quest for excellence Throughout Russell Grigg draws on theory research and case studies of real classroom practice to discuss what it takes to become an outstanding primary teacher today This bestselling guide has been comprehensively revised to reflect the latest changes to the curriculum including the National Curriculum in England for 2014 and Scotland s Building Curriculum for Excellence It has also widened its scope to appeal to trainee and serving teachers reflecting the new Teachers Standards Key topics include defining and measuring outstanding teaching understanding the theory nature and scope of the curriculum developing thinking skills in the classroom understanding and meeting individual learning needs using ICT to improve pedagogy behaviour management monitoring assessment recording and reporting *Becoming an Outstanding Primary Teacher* will appeal to undergraduate and postgraduate students including those on school based programmes such as Teach First as well as more experienced teachers seeking inspiration

**Executive Functions and Writing** Teresa Limpo,Thierry Olive,2021-06-30 Executive functions are a set of cognitive processes we use to act on information manage resources and plan and monitor our own behaviour all with the aim of achieving an end goal These are skills that develop from infancy While reading has been extensively studied in psychology literature writing has been somewhat neglected despite a lack of capability in this area being linked to poverty and social exclusion This book is the first comprehensive and state of the art review of the relationship between executive function skills and writing It explores its role across the lifespan addressing all groups of writers from children and those with learning and language difficulties to adults and elders It considers theoretical viewpoints assessment and methodological issues and developmental disorders and closes with insightful commentary chapters that draw future directions for investigating executive functions Written by internationally recognized scholars in the field this is a new and innovative contribution which will provide essential reading among researchers educators and graduate students interested in understanding the cognitive underpinnings of writing throughout the lifespan

*Understanding and Teaching Primary English* James Clements,Mathew Tobin,2021-05-12 Inspiring and supporting you to become an insightful creative and professional teacher of primary English *Teaching children English* is an opportunity to give them skills that will enrich their entire lives and is a crucial part of their intellectual development Covering all major aspects of primary English and following the foundations set in the early years this book takes you through your teacher training and into your early career in the classroom Each topic explores what we know from theory and the latest research and then demonstrates how you can use this understanding in practice Drawing on the authors own knowledge and experiences in the classroom the book is full of practical advice and strategies to support your own teaching while also helping you develop your subject knowledge Key topics include Reading and writing in the early years Curriculum design and planning Promotive reading for pleasure and teachers as readers Teaching writing and its role as a

form of communication Vocabulary development and word knowledge Assessment for formative and summative purposes Oracy and spoken language development English Usage Guides Ingrid Tieken-Boon van Ostade,2018 This volume explores both historical and current issues in English usage guides or style manuals Chapters look at how and why these guides are compiled and by whom what sort of advice they contain how they differ from grammars and dictionaries and how attitudes to usage have changed **Digital Media in Education** Michelle Cannon,2018-06-19 This book argues for dynamic and relevant school experiences for primary and early secondary learners that embed digital media production It proposes a vision of literacy that combines new technologies with multiple modes of meaning making Drawing on theories related to cultural studies media literacy anthropology and creativity the author explores learning strategies with digital media based on an empowering values driven framework The book advances innovative teaching methods critiquing educational reforms that marginalise media and fail to engage with the complex tensions and textures of modern pedagogy Positioning film and media making as vital practices in schools that nurture the skills dispositions and competencies of modern literacy the model foregrounds connections between human agency cognition and creative practice This innovative book will appeal to students and scholars of creativity digital media production primary education and literacy

**Observing Primary Literacy** Margaret Perkins,2017-02-27 Making sense of what a teacher observes in the classroom is vital to their development as a new teacher and a fundamental aspect of high quality literacy teaching By providing real life case studies that analyse what underpins interactions between teachers and children this book will help them understand literary learning processes and develop their own practice Key features of this second edition include A new chapter on teaching grammar spelling and punctuation Links to the National Curriculum in England and the Curriculum for Excellence in Scotland Expanded discussion on teaching phonics Clear guidance on how to undertake assessment without levels

*Teaching Critical Psychology* Craig Newnes,Laura Golding,2017-11-10 This edited volume may be the definitive text on methods and content in teaching psychology from an international and critical perspective Chapters from internationally renowned contributors working clinically educationally and in the community with a range of client groups outline critical teaching by and for professionals and service recipients This timely book offers a unique research based and philosophically coherent approach to teaching psychology including teaching methods the lecture content of radical approaches to modern psychology and debates as to whether the aim of teaching is to liberate or control Themes include the nature of pedagogy the importance of teaching and learning style the relevance of context and content and the ways in which traditional teaching forms a part of the disciplinary rather than critical project Teaching Critical Psychology offers guidance in teaching pupils students peers and those on academic programmes at under graduate and post graduate level **Teaching Grammar, Punctuation and Spelling in Primary Schools** David Waugh,Claire Warner,Rosemary Waugh,2021-12-22 Trainee and beginning teachers often find the teaching of grammar especially challenging This popular text provides the subject

knowledge you need to teach grammar punctuation and spelling and explores how to teach it Detailed examples of effective lessons show you how to engage children s interest in some of the more formal aspects of writing Throughout activities and practical examples demonstrate how you can translate this learning for the classroom This fourth edition has been updated to include new content on developing children s vocabulary A subject knowledge audit has been added to support you to assess your level of knowledge and confidence and to identify areas for development All chapters are now linked to the CCF

**The Linguistic Challenge of the Transition to Secondary School** Alice Deignan,Duygu Candarli,Florence Oxley,2022-12-30 This book provides a unique analysis and description of the linguistic challenges faced by school students as they move from primary to secondary school a major transition which some students struggle with emotionally and academically The study draws on a bespoke corpus of 2 5 million words of written materials and transcribed classroom recordings provided by the project s partner schools combines quantitative and qualitative approaches to the corpus data to explore linguistic variation across school levels registers and subjects describes the procedures of corpus compilation and analysis of written and spoken academic language showing how modern corpus tools can be applied to this far reaching social and educational issue uncovers differences and similarities between the academic language that school children are exposed to at primary and secondary school contrasting this against the backdrop of the non academic language that they encounter outside school This book is important reading for advanced students and researchers in corpus linguistics applied linguistics and teacher education It carries implications for policymakers and schools looking to support students at this critical point in their schooling The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license

**Counseling 21st Century Students for Optimal College and Career Readiness** Corine Fitzpatrick,Kathleen Costantini,2022-02-17 This second edition presents an updated action based curriculum for high school counselors that will meet the needs of 21st century students helping to foster their growth and engage them in learning what they need to succeed beyond high school This book takes a comprehensive developmental approach focusing on 9th 12th grade students rather than solely on those in 11th and 12th grade It provides a model for developing and enhancing a successful college advising office as well as essential advice on methods of working with parents Specific topics discussed include successful transition to 9th grade using technology in the college and career advising process assisting and advising students in college research and application and helping seniors make successful transitions to college There is also a special focus on students in urban and rural schools to enable them to have the same enriched experiences in their college and career advising program as those students in private and suburban schools The curriculum is geared for use by school counselors college advisors and readers in graduate counseling student courses

**Sharing Lives, Dividing Assets** Joanna Miles,Rebecca Probert,2009-08-18 With many couples separating each year the question of how to determine the financial and property consequences of such separation has always been a problem

area within family law Should the principles be the same for married and cohabiting couples Should the division of assets reflect the parties own expectations or norms imposed by society These are just two of the questions which the essays in this collection seek to explore Recent cases in the House of Lords have seen willingness on the part of the judges to seek out empirical studies to inform their deliberations but if the law is to engage with empirical data then much more information is needed both about the arrangements people make during their relationships and about the impact of the law when a relationship breaks down This inter disciplinary work brings together leading academics in the fields of law economics sociology and psychology in an attempt to provide some of the missing empirical information Part I sets out the legal framework and identifies the importance of empirical studies for this area Part II examines how couples whether cohabitants or spouses manage their money during their relationships Part III then considers the impact that the law currently has on separating couples examining how legal principles translate into reality and what their consequences are for the parties Finally Part IV considers the issue of legal rationality it may be rational for the law to be shaped by patterns of behaviour but how far will individual couples allow their behaviour to be shaped by the law

**Canadian Family Law** Malcolm C. Kronby, 2010-07-01 A CANADIAN BESTSELLER FULLY REVISED AND UPDATED For more than 30 years Canadian Family Law has helped us to understand the legal issues surrounding marriage separation and divorce child custody and support Now in its tenth edition Canadian Family Law provides information on recent developments in family law such as same sex marriage alternative dispute resolution and child support Among the topics covered are The rights and obligations of marriage The components of a separation agreement Spousal support Child support and the new guidelines Guiding principles regarding custody of children Property rights and division of property The divorce procedure Domestic contracts The enforcement of agreements Mediation and arbitration A comparative analysis of family law statutes Illustrated with case studies Canadian Family Law is the standard reference guide that people who are contemplating marriage or separation and divorce turn to for informative readable and authoritative commentary



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