Spanish 1 Chapter 2 test                     Nombre_____
Clase_____                                Fecha_____
109 total points
Vocabulario (25 points)
A new student is talking to your classmates, but keeps getting them confused.  Correct
her descriptions by completing the statement that follows it.
_____ 1.  Mariela es baja.  No es ____
              A.  tonta              B.  pelirroja           C.  alta
_____ 2.  Pedro es timido.  No es ____
              A.  atlético           B.  guapo               C.  extrovertido
_____ 3.  Carlos es simpático.  No es ____
              A.  antipático         B.  intelectual         C.  trabajador
_____ 4.  Daniela es seria.  No es ____
              A.  baja               B.  inteligente         C.  cómica
_____ 5.  Rosa es activa.  No es ____
              A.  timida             B.  perezosa            C.  romántica

Based on Anabela's statements about herself, which items would you say she prefers?
_____ 6.  Soy intelectual.  Me gustan ____
              A.  las peliculas de aventuras      B.  los libros
_____ 7.  Soy bastante seria.  No me gusta(n) ____
              A.  los videojuegos                 B.  el ajedrez
_____ 8.  No soy romántica.  Me gustan ____
              A.  los libros de amor              B.  los libros de misterio
_____ 9.  Soy extrovertida.  Me gustan ____
              A.  las fiestas                     B.  los libros
_____ 10.  No soy activa.  Me gustan ____
              A.  las peliculas                   B.  los deportes

A new student in your school wants to know more about the people she's met.  Choose
the best response to each of her questions.
_____ 11.  ¿Cómo eres Anita?              A.  Tengo catorce años.
_____ 12.  ¿Cómo es Felipe?               B.  Soy alta y extrovertida.
_____ 13.  ¿Cuántos años tienes?          C.  El tiene treinta y dos años.
_____ 14.  ¿Cuándo es tu cumpleaños?      D.  Es el nueve de mayo.
_____ 15.  ¿Cuántos años tiene el profesor?  E.  Él es inteligente y simpático.

Read each of the following statements and write A if it is logical and B if it is illogical
_____ 16.  Me gustan los animales porque son interesantes.
_____ 17.  Me gustan mucho los carros porque son pésimos.
_____ 18.  No me gustan las verduras porque son bastante malas.
_____ 19.  No me gusta la música rock porque es fenomenal.
_____ 20.  No me gustan los videojuegos porque son divertidos.

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*SAT Subject Test: Spanish* Ricardo Mouat,G. Hammitt,2013-01-01 Master the SAT Subject Test in Spanish and score higher Our test experts show you the right way to prepare for this important college exam REA s new 5th edition of SAT Spanish covers all Spanish language areas to appear on the actual exam including in depth coverage of declensions verb tenses passive voice word order and more The book features 6 full length practice SAT Spanish exams Each practice exam question is fully explained to help you better understand the subject material Follow up your study with REA s proven test taking strategies powerhouse drills and study schedule that get you ready for test day DETAILS Comprehensive review of every Spanish language topic to appear on the SAT Subject Test Flexible study schedule tailored to your needs Packed with proven test tips powerhouse drills strategies and advice to help you master the test 6 full length practice exams Each exam question is answered in complete detail with easy to follow easy to grasp explanations *Cracking the SAT Spanish Subject Test, 2013-2014 Edition* Princeton Review,George Roberto Pace,2013-03-05 Provides a general review of the test basic grammatical terms vocabulary and practice tests **Cracking the SAT Spanish Subject Test, 15th Edition** Princeton Review,2015-02-24 EVERYTHING YOU NEED TO HELP SCORE A PERFECT 800 Equip yourself to ace the SAT Spanish Subject Test with The Princeton Review s comprehensive study guide including 3 full length practice tests thorough reviews of key topics and online listening drills for realistic practice This eBook edition has been optimized for on screen viewing with cross linked questions answers and explanations We don t have to tell you how tough SAT Spanish is or how much of a difference a stellar score on the subject test can make in getting into a top college of your choice Written by Princeton Review experts who know their way around the exam Cracking the SAT Spanish Subject Test will help you to achieve your highest possible score Techniques That Actually Work Tried and true tactics to help you avoid traps and beat the test Tips for pacing yourself and guessing logically Essential strategies to help you work smarter not harder Everything You Need to Know for a High Score Expert subject reviews for every test topic Comprehensive review of key vocabulary and grammar skills Up to date information on the SAT Spanish Subject Test Score conversion tables for accurate self assessment Practice Your Way to Perfection 3 full length practice tests with detailed answer explanations Practice drills at the end of each content chapter Access to online listening drills for additional practice **Ch. 1. The context of Census 2000. Ch. 2. Planning the Census. Ch. 3. Population and Housing questions. Ch. 4. The partnership and marketing program. Ch. 5. Data collection. Ch. 6. Data Capture and processing** ,2009 *1990 Census of Population and Housing: Ch. 2. Planning the census* ,1993 **Princeton Review SAT Subject Test Spanish Prep, 17th Edition** The Princeton Review,2019-12-10 Everything students need to know to succeed on the SAT Spanish Subject Test SAT Subject Test Spanish Prep 17th Edition provides students with tons of sample problems and drills with thorough explanations in depth reviews of key grammar reading comprehension skills and important vocabulary words 3 full length tests and much more This 17th

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appropriate for especially L2 classroom learning The study includes an overview of theoretical positions on the notion of lexical versus grammatical aspect and a comparison of the findings from previous empirical studies on the development of past tense verbal morphology among both classroom and naturalistic learners **Cracking the SAT Subject Test in Spanish, 16th Edition** The Princeton Review,2018-02-27 EVERYTHING YOU NEED TO HELP SCORE A PERFECT 800 Equip yourself to ace the SAT Subject Test in Spanish with The Princeton Review s comprehensive study guide including 3 full length practice tests thorough reviews of key topics and online listening drills for realistic practice We don t have to tell you how tough SAT Spanish is or how much of a difference a stellar score on the subject test can make in getting into a top college of your choice Written by Princeton Review experts who know their way around the exam Cracking the SAT Subject Test in Spanish will help you to achieve your highest possible score Techniques That Actually Work Tried and true tactics to help you avoid traps and beat the test Tips for pacing yourself and guessing logically Essential strategies to help you work smarter not harder Everything You Need to Know for a High Score Expert subject reviews for every test topic Comprehensive review of key vocabulary and grammar skills Up to date information on the SAT Subject Test in Spanish Score conversion tables to help you assess your performance and track your progress Practice Your Way to Perfection 3 full length practice tests with detailed answer explanations Practice drills at the end of each content chapter Access to online listening drills for additional realistic practice This eBook edition has been optimized for on screen learning with cross linked questions answers and explanations *A Formal Approach to Spanish Syntax* Jos Hallebeek,2024-08-26 Ecology: Teacher's ed ,2005

**Language Testing in Practice** Lyle F. Bachman,Adrian S. Palmer,1996-09-19 This book relates language testing practice to current views of communicative language teaching and testing It builds on the theoretical background expounded in Bachman s Fundamental Considerations in Language Testing and examines the design planning and organization of tests The book is divided into three sections which discuss 1 objectives and expectations the context of language testing and the abilities to be tested 2 the process of test development including blueprints resources operationalization and scoring methods and 3 ten examples which illustrate the principles discussed in Parts One and Two **US 6 from I-15 in Spanish Fork to I-70 in Green River in Utah, Wasatch, Carbon, and Emery Counties** ,2005 *Neuropsychological Evaluation of the Spanish Speaker* Alfredo Ardila,Monica Rosselli,Antonio E. Puente,2013-06-29 This book is the culmination of a research program conducted in Colombia during the past several years The fundamental aim of the program was to develop neuropsychological tests for Spanish speakers especially elderly individuals and those with limited edu cational attainment The lack of norms for these populations repre sents a significant practical problem not only in developing countries but also in more developed countries For example norms are usually obtained with middle class Anglo Saxon English speaking popula tions often university students and such norms do not usually include individuals older than 65 years Furthermore very few neuro psychological tests have been developed for Spanish speakers fre quently tests are translated into Spanish often poor

translations at that but the norms used are still those obtained from English speaking populations This volume summarizes the normative results of this research program We anticipate that these tests and norms will be particularly useful in the neuropsychological evaluation of Spanish speakers especially those with limited educational attainment and the elderly The United States represents the fifth largest Spanish speaking coun try in the world after Mexico Spain Argentina and Colombia with over 20 million speakers It is anticipated that by the year 2025 there will be as many Hispanics in the United States as members of all other ethnic minority groups combined Further about 10% of the U S population are considered functionally illiterate with Hispanics rep resenting an unusually large segment **Master the U.S. Border Patrol Exam** Peterson's,2011-03-01 Peterson s Master the U S Border Patrol Exam will prepare you for the written exam educate you on the physical skills you need and give you valuable tips to help you succeed during your oral interview More than ever before the United States needs qualified and dedicated individuals to join the U S Border Patrol Peterson s guide will provide you with everything you need to navigate the Border Patrol screening process and score high on the U S Border Patrol Exam *Interaction in Paired Oral Proficiency Assessment in Spanish* Ana Maria Ducasse,2010 Defining the construct of interaction for paired assessment purposes has been difficult despite the evolution of our view of language to include the social perspective of co construction and the fact that such discourse is increasingly taught and assessed In this volume three sequenced studies define interaction in paired oral assessment through the verbal protocols of learners of Spanish and their assessors Assessors then scale performances from videoed test performance data resulting in the development of an evidence based rating process which includes non verbal interpersonal communication interactive listening and interactional management *The Spanish and the Portuguese Present Perfect in Discourse* Lukas Müller,2023-02-08 This monograph presents a theoretical and empirical study of the Spanish and the Portuguese Present Perfect PP The innovative claim is that the two tense forms operate in the field of tension between temporal quantification and temporal reference Based on this approach it presents the first in depth study that explicitly takes into account the level of discourse The following questions are investigated How do the Spanish and the Portuguese PP interact with discursive factors such as adjacent tense forms What kind of discursive meaning do they generate Which diachronic trends do their discourse functions reveal It is argued that while the Spanish PP tends to a referential drift traditionally labelled as an aoristic drift the Portuguese PP tends to preserve and specialize its quantificational meaning The book is of interest to all those working on the Present Perfect or generally in the field of tense and aspect in discourse **Locality Domains in the Spanish Determiner Phrase** M. Emma Ticio,2009-12-03 Examining its subject from a generative perspective this highly detailed text deals with the syntax of nominal expressions It focuses on empirical data taken from the Spanish language though the author goes further to draw conclusions of wider theoretical interest from material culled from other languages too The book considers crucial phenomena in the nominal domain such as extraction out of nominal phrases and ellipsis in these phrases as well as their

modification In doing so it provides the reader with a unified explanation of a number of phenomena that have not previously been analyzed under a single basic account In particular Ticio explores how economy notions interact with a number of functional categories with the length and type of movements allowed and with the existence of three internal domains within nominal expressions She uses these observations to inform her analysis of the structure of arguments and adjuncts in nominal expressions and of the potential these elements have for extraction To test the empirical adequacy of her analysis she employs phenomena such as the properties of attributive adjectives partial cliticization and nominal elision in Spanish nominal phrases

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