PLTW Cybersecurity Unit 2 Study Guide

CIA Triad - one of the most commonly-used security models in the cybersecurity industry. CIA stands for Confidentiality, Integrity, and Availability.

- Confidentiality to protect data from unauthorized access.
 - Only the people that should see the data should have permission to view it.
 - Use secure methods, such as encryption, when storing the data and sharing data across a network.
- Integrity to ensure that data is never tampered with.
 - Give permission to update the data only to the users who are authorized to modify it.
- Availability to ensure that data is readily accessible to the authorized users at all times.
 - Minimum downtime
 - UPS (Uninterrupted Power Supply) for network systems
 - Rapid system recovery in case of a disaster

IoT (Internet of Things) - the network of devices (including computers, mobile devices, home appliances, vehicles, and other electronic devices) that are connected to the internet, enabling the sending and receiving of data among them.

Host - A computer, typically one on a network. A host can also be referred to as a machine or a system.

Router - A network device that controls and filters data between networks, either wired or wireless. It is a specific type of "gateway", a device that acts as a gate between two networks.

Web server - A computer that delivers files and web pages across a network to requesting clients.

Port - A way for a computer to identify specific programs and manage their activity. In an IP addresses, the port appears after a colon at the end of the address such as :21, :80, and :443

- 20/21 FTP
- 25 SMTP
- 80 HTTP
- 443 HTTPS

Domain name - Typically, the last two elements of a URL. With domain names, organizations can build URLs, google.com is a good example of this with drive.google.com, docs.google.com, sheets.google.com all having the same domain name.

netstat - a command-line tool for showing network statistics, specifically the ports and IP addresses on your computer that can communicate with other hosts on the network.

Black-hat hacker - The unethical criminal hacker who breaks laws, steals data, holds information for ransom, and commits other criminal acts. Their behavior is meant to cause harm, to draw attention to something, or to achieve personal gain.

White-hat hacker - The ethical cybersecurity expert who has permission to perform security tests and who fully discloses their activities. They report vulnerabilities and improve the security of a system. Their behavior is noble and their actions align with society's greater good.

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Florence R. Sullivan

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Best Practices for Teaching Science Randi Stone, 2015-07-28 Let Randi Stone and her award winning teachers demonstrate tried and tested best practices for teaching science in diverse elementary middle and high school classrooms Linked to companion volumes for teaching writing and mathematics this resource for new and veteran educators helps build student confidence and success through innovative approaches for raising student achievement in science such as Expeditionary learning technology and music and independent research study Model lessons in environmental studies and real world science Inquiry based strategies using robotics rockets straw bale greenhouses Project Dracula Making Microbes Fun and more With engaging activities weaving through science fact and fiction to lead learners on intriguing journeys of discovery this guide is sure to fascinate and inspire both you and your students Learning to Be Useful: A Wise Giver's Guide to Supporting Career and Technical Education David Bass, 2016-09-01 Philanthropists are already connecting educators nonprofits and companies and funneling young people and low wage adult workers into job training If expanded this assistance has the potential to move millions of Americans firmly into the middle class If you are a donor who wants to bolster America's workforce this practical book will show you how Learning First, Technology Second Liz Kolb, 2017-03-30 Learning First Technology Second offers teachers a classroom tested easy to use framework to help them move from arbitrary uses of technology to thoughtful ways of adding value to student learning Learning with technology doesn't happen because a specific tool revolutionizes education. It happens when proven teaching strategies intersect with technology tools and yet it s not uncommon for teachers to use a tool because it s fun or because the developer promises it will help students learn This book includes An introduction to the Triple E Framework that helps teachers engage students in time on task learning enhance learning experiences beyond traditional means and extend learning opportunities to bridge classroom learning with students everyday lives Effective strategies for using technology to create authentic learning experiences for their students Case studies to guide appropriate tech integration A lesson planning template to show teachers how to effectively frame technology choices and apply them in instruction The companion jump start guide based on this book is Engage Enhance Extend Start Creating Authentic Lessons With the Triple E Framework Audience K 12 classroom teachers Journal of Technology Education ,2016 The History and Growth of Career and Technical Education in America Howard R. D. Gordon, 2014-01-20 Dr Gordon was the first scholar educator to publish a relevant up to date synthesis of the history philosophy legislation and organizational curricular structure of career and technical education The fourth edition features comprehensive background and research on such topics as evolving employer expectations special needs populations land grant institutions teacher shortages and alternative certification CTSOs and an historical overview of influential leaders and their impact on CTE curriculum development Pre service teachers as well as experienced CTE teachers will appreciate this well documented road map of CTE Miseducating for the Global Economy Gerald

Coles, 2018-06-26 Reveals that behind the going concern for global economy education lies capitalism's indifference to human values to a fair distribution of resources to its radical restructuring of workplaces with an attendant intensification of work effort and to the genuine well being of workers and their families Coles provides a real education about the twenty first century global economy and what corporations are doing to prevent our learning about it He describes the intellectually narrow and morally crippling effects of the corporate control of education how the imperative for profit maximizes the misunderstanding of communities nations and the environment even as it minimizes aesthetic appreciation cultural expression compassion itself But it is by understanding all this Coles argues that real change can begin Adapted from publisher description Programming of Computer Numerically Controlled Machines Kenneth W. Evans, 2007 With its wide range of data about the selection of tools cutting speeds and the technology of machining this book would be a handy on the job reference for engineers programmers supervisors and machine operators besides serving as a proven and effective textbook for anyone learning CNC programming for the first time BOOK JACKET **Engineering in K-12 Education** National Research Council, National Academy of Engineering, Committee on K-12 Engineering Education, 2009-09-08 Engineering education in K 12 classrooms is a small but growing phenomenon that may have implications for engineering and also for the other STEM subjects science technology and mathematics Specifically engineering education may improve student learning and achievement in science and mathematics increase awareness of engineering and the work of engineers boost youth interest in pursuing engineering as a career and increase the technological literacy of all students The teaching of STEM subjects in U S schools must be improved in order to retain U S competitiveness in the global economy and to develop a workforce with the knowledge and skills to address technical and technological issues Engineering in K 12 Education reviews the scope and impact of engineering education today and makes several recommendations to address curriculum policy and funding issues The book also analyzes a number of K 12 engineering curricula in depth and discusses what is known from the cognitive sciences about how children learn engineering related concepts and skills Engineering in K 12 Education will serve as a reference for science technology engineering and math educators policy makers employers and others concerned about the development of the country's technical workforce. The book will also prove useful to educational researchers cognitive scientists advocates for greater public understanding of engineering and those working to boost technological and scientific literacy Engineering in Pre-college Settings Senay Purzer, Johannes Strobel, Monica E. Cardella, 2014 In science technology engineering and mathematics STEM education in pre college engineering is not the silent e anymore There is an accelerated interest in teaching engineering in all grade levels Structured engineering programs are emerging in schools as well as in out of school settings Over the last ten years the number of states in the US including engineering in their K 12 standards has tripled and this trend will continue to grow with the adoption of the Next Generation Science Standards The interest in pre-college engineering education stems from three different motivations First

from a workforce pipeline or pathway perspective researchers and practitioners are interested in understanding precursors influential and motivational factors and the progression of engineering thinking Second from a general societal perspective technological literacy and understanding of the role of engineering and technology is becoming increasingly important for the general populace and it is more imperative to foster this understanding from a younger age Third from a STEM integration and education perspective engineering processes are used as a context to teach science and math concepts This book addresses each of these motivations and the diverse means used to engage with them Designed to be a source of background and inspiration for researchers and practitioners alike this volume includes contributions on policy synthesis studies and research studies to catalyze and inform current efforts to improve pre college engineering education The book explores teacher learning and practices as well as how student learning occurs in both formal settings such as classrooms and informal settings such as homes and museums This volume also includes chapters on assessing design and creativity

Human Anatomy, Color Atlas and Textbook E-Book John A. Gosling, Philip F. Harris, John R. Humpherson, Ian Whitmore, Peter L. T. Willan, 2008-08-07 The new edition of this well known text and atlas takes you from knowing human anatomical structures in the abstract to identifying human anatomy in a real body It is the only text and atlas of gross anatomy that illustrates all structures using high quality dissection photographs and clearly labeled line drawings for each photo Plus concise yet thorough text supports and explains all key human anatomy High quality richly colored dissection photographs showing structures most likely to be seen and tested in the lab improve your ability to recognize and interpret gross specimens accurately Interpretive line drawings next to every photograph let you test your knowledge by covering the labels Color coding on interpretive artwork helps you differentiate among fat muscle ligament etc Clinical Skills pages help you understand how to apply knowledge of gross anatomy to the clinical setting More clinical comments throughout the text further clarify anatomical drawings and photographs Cross sections added to the upper and lower limb sections increase your knowledge base Up to 50 new color photographs and new CAT scans and MRIs enhance your visual guidance

Pre-university Engineering Education Marc J. de Vries, Lena Gumaelius, Inga-Brit Skogh, 2016-07-28 Pre university engineering education has become the topic of increasing interest in technology education circles It can provide content for the E in STEM Science Technology Engineering and Mathematics education which is in the interest of technology educators at different educational levels as it builds the bridge between them and the science and mathematics educators In this book goals for pre university engineering education are explored as well as existing practices from a variety of countries The coming years will show if pre university engineering education will catch on The trend towards STEM integrated education that today can be seen in many countries will certainly create a further need and stimulus for that to happen Hopefully this book can contribute to such a development of both formal and informal K 12 engineering education Not only for preparing the next generation of engineers but also for the technological literacy of future citizens

Frontiers in Pen and Touch

Tracy Hammond, Aaron Adler, Manoj Prasad, 2017-12-01 This inspirational book contains evidence based research presented by educational scientists for the advancement of stylus based technology and its applications for college and K 12 classrooms Writing and sketching are an important part of teaching and learning and digital ink technologies enable us to perform these activities in a digital world Frontiers in Pen and Touch aims to highlight software and hardware practices and innovations to encourage transformational use of pen and touch in the classroom The content of the book is derived from the 2016 Conference on Pen and Touch Technology on Education CPTTE Chapters written by academic practitioners provide stories of success for ink including multimedia content creation and increasing student engagement Industry and academic researchers share their findings and present intelligent systems that enable pen and touch systems to teach and motivate students This book is a must read for anyone wanting to harness and integrate pen and touch for improving today s student Journal for the Study of Judaism in the Persian, Hellenistic, and Roman period, 1996 experiences Technology, and Learning Florence R. Sullivan, 2017-02-17 Creativity Technology and Learning provides a comprehensive introduction to theories and research on creativity in education and in particular to the role of digital learning technologies in enabling creativity across classroom learning environments Topical coverage includes play constructionism multimodal learning and project problem based learning Creativity is uniquely positioned throughout the book as an integral component of the educational process and also as a foundational aspect of self actualization thriving communities and humane societies Through in depth empirically based discussions of the philosophical curricular and pedagogical elements of creativity Sullivan demonstrates how creativity can be fostered across the curriculum through the use of digital learning technologies in design personal expression and problem solving activities Full STEAM Ahead Cherie P. Pandora, Kathy Fredrick, 2017-10-03 This book is a toolkit for youth and young adult librarians school and public who wish to incorporate science technology engineering art and math STEAM into their programs and collections but aren t sure where to begin Most educators are well aware of the reasons for emphasizing STEAM topics that fall within the broad headings of science technology engineering arts and mathematics in the curriculum regardless of grade level But how do librarians who work with tweens in middle school high school and public libraries fit into the picture and play their roles to underscore their relevance in making STEAM initiatives successful This book answers those key questions providing program guidelines and resources for each of the STEAM areas Readers will learn how to collaborate in STEAM efforts by providing information on resources activities standards conferences museums programs and professional organizations Emphasis is placed on encouraging girls and minorities to take part in and get excited about STEAM In addition the book examines how makerspaces can enhance this initiative how to connect your programs to educational standards where to find funding how to effectively promote your resources and programs including how school and public librarians can collaborate to maximize their efforts how to find and provide professional development and how to evaluate your program to make further

improvements and boost effectiveness Whether you are on the cusp of launching a STEAM initiative or looking for ways to grow and enhance your program this book will be an invaluable resource **Guide to Reprints** Albert James Diaz,1967

Advancing the STEM Agenda Cindy P. Veenstra, Fernando F. Padró, Julie A. Furst-Bowe, 2012-05-15 In July 2011 the ASQ Education Division held its first Advancing the STEM Science Technology Engineering and Mathematics Agenda in Education the Workplace and Society Conference at the University of Wisconsin Stout This publication is a selection of papers and workshops from this groundbreaking conference. The ideas presented here will help other educators and policy makers to develop their own innovative high impact ideas for inspiring student interest in STEM careers improving the delivery of STEM education at their schools and colleges and helping STEM college graduates transition to the workplace The chapters in this book reflect research and best practices integrating the ideas of continuous improvement in combination with a can do attitude to provide a valuable resource that will lead others to consider similar innovative and collaborative educational structures that will drive more interest in STEM majors in college and provide for our next generation of scientists technicians and engineers Prior to reviewing Advancing the STEM Agenda I had a list in my mind of topics that I hoped would be addressed I m very pleased with how many are covered and covered well This project succeeds at the challenge of providing not only beneficial breadth but also important depth Because our public private partnership has been committed explicitly to continuous improvement for more than a decade I couldn t help but notice as the editors also point out in their conclusion the extent to which continuous improvement is a common thread throughout the book That speaks to the book s practical utility in many settings and on a long term basis No less valuable is the discussion of student motivation by many of the authors which STEM teachers in our area have identified as a major issue of interest to them in recent surveys Richard Bogovich Executive Director Rochester Area Math Science Partnership Minnesota Veenstra Padr and Furst Bowe provide a huge contribution to the field of STEM education We all know the statistics and of the huge need in the area of STEM students and education but what has been missing are application and success stories backed by research and modeling The editors have successfully contributed to our need by focusing on collaborative models building the K 12 pipeline showing what works at the collegiate level connecting across gender issues and illustrating workforce and innovative ideas John J Jasinski President Northwest Missouri State University Advancing the STEM Agenda provides a broad set of current perspectives that will contribute in many ways to advancing the understanding and enhancement of education in science education and engineering This work is packed with insights and perspectives from experienced educators and bridges the transition from education to workplace John Dew Senior Vice Chancellor Troy University The Role of STEM High Schools in Reducing Gaps in Science and Mathematics Coursetaking: Evidence from North Carolina Elizabeth Glennie, Marcinda Mason, Ben Dalton, 2016-03-21 Some states have created science technology engineering and mathematics STEM schools to encourage student interest and enhance student proficiency in STEM subjects We examined a set of STEM schools serving disadvantaged students to see whether these students were more likely to take and pass advanced science and mathematics classes than their peers in traditional schools Although some gaps in STEM coursetaking persist economically disadvantaged and underrepresented minority students in STEM schools are more likely to take and pass these classes than their peers in non STEM schools Compared with non STEM schools the STEM schools have smaller gaps in advanced science and mathematics coursetaking and passing between disadvantaged and nondisadvantaged students *H.R.* 4496, the Vocational and Technical Education for the Future Act United States. Congress. House. Committee on Education and the Workforce. Subcommittee on Education Reform, 2004 **Protecting America's Competitive Edge Act (S. 2198)** United States. Congress. Senate. Committee on Health, Education, Labor, and Pensions. Subcommittee on Education and Early Childhood Development, 2006

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Table of Contents Study Guide Pltw

- 1. Understanding the eBook Study Guide Pltw
 - The Rise of Digital Reading Study Guide Pltw
 - Advantages of eBooks Over Traditional Books
- 2. Identifying Study Guide Pltw
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Study Guide Pltw
 - User-Friendly Interface
- 4. Exploring eBook Recommendations from Study Guide Pltw
 - Personalized Recommendations
 - Study Guide Pltw User Reviews and Ratings
 - Study Guide Pltw and Bestseller Lists
- 5. Accessing Study Guide Pltw Free and Paid eBooks
 - Study Guide Pltw Public Domain eBooks
 - Study Guide Pltw eBook Subscription Services
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 - o ePub, PDF, MOBI, and More
 - Study Guide Pltw Compatibility with Devices
 - Study Guide Pltw Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Study Guide Pltw
 - Highlighting and Note-Taking Study Guide Pltw
 - Interactive Elements Study Guide Pltw
- 8. Staying Engaged with Study Guide Pltw

- Joining Online Reading Communities
- Participating in Virtual Book Clubs
- Following Authors and Publishers Study Guide Pltw
- 9. Balancing eBooks and Physical Books Study Guide Pltw
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Study Guide Pltw
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Study Guide Pltw
 - Setting Reading Goals Study Guide Pltw
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Study Guide Pltw
 - Fact-Checking eBook Content of Study Guide Pltw
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - o Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - $\circ \ \ Integration \ of \ Multimedia \ Elements$
 - Interactive and Gamified eBooks

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