

MAIN IDEA




What is the text mostly about?

MAIN
IDEA:

PIZZA!



DETAILS:

-  detail 1
-  detail 2
-  detail 3

How do I find the main idea?

- ★ Look at the title and headings!
- ★ Look at the pictures!
- ★ Look for words used more than once!
- ★ Reread the first and last sentence!

Teaching Main Idea 3rd Grade

Barbara Moss, Diane Lapp



Teaching Main Idea 3rd Grade:

Comprehension, Grade 3 Hatfield, 2009-01-04 Comprehension is the key to reading success Reading for Every Child Comprehension encourages third grade students to be stronger readers using a wide range of reading comprehension activities Reading selections from across the disciplines encourages students to understand evaluate and interpret what they read This 80 page book includes projects worksheets games and graphic organizers It supports Reading First and aligns with Common Core State Standards Teaching Main Idea Comprehension James F. Baumann, 1986 Intended to help classroom teachers curriculum developers and researchers this book provides current information on theoretical and instructional aspects of main idea comprehension Titles and authors are as follows The Confused World of Main Idea James W Cunningham and David W Moore The Comprehension of Important Information in Written Prose Peter N Winograd and Connie A Bridge What Do Expert Readers Do When the Main Idea Is Not Explicit Peter P Afflerbach and Peter H Johnston Research and Instructional Development on Main Idea Skills Joanna P Williams Actively Teaching Main Idea Skills Mark W Aulls The Direct Instruction of Main Idea Comprehension Ability James F Baumann Teaching Students Main Idea Comprehension Alternatives to Repeated Exposures Victoria Chou Hare and Adelaide Bates Bingham Teaching Middle Grade Students to Summarize Content Textbook Material Barbara M Taylor Graphic Organizers Cuing Devices for Comprehending and Remembering Main Ideas Donna E Alvermann Getting the Main Idea of the Main Idea A Writing Reading Process James Flood and Diane Lapp and Main Idea Instruction for Low Performers A Direct Instruction Analysis Edward J Kameenui EL

Young Meaning Makers—Teaching Comprehension, Grades K-2 D. Ray Reutzel, Sarah K. Clark, Cindy D. Jones, Sandra L. Gillam, 2016-05-01 One of the most critical elements in the Common Core State Standards CCSS is the effective teaching of reading comprehension in the early years This timely resource provides evidence based practices for teachers to use as they work to meet standards associated with comprehending complex literature and informational texts The authors offer a practical model with classroom applications drawing on the Construction Integration CI model of text comprehension Illustrating why comprehension is so important in the CCSS framework the book distills six key principles for meeting CCSS and other high challenge standards Chapters show teachers how to build oral language and text comprehension skills with young readers including selecting texts organizing materials scheduling time and assessing the acquisition of knowledge Book Features A practitioner friendly model for teaching comprehension of informational and narrative texts in the early grades Guidance for how to create a classroom environment that supports oral language acquisition Instructional strategies including teaching children to understand text structures key details and main ideas of a story or information text A standards based series of formative comprehension assessments Read it with the gusto it provides and deserves and go out into your classrooms and make texts come to life through the magic of understanding From the Foreword by P David Pearson University of California Berkeley This is a must read for teachers and educators as they strive to meet the new literacy

standards and improve reading comprehension outcomes for their students Linda B Gambrell Reading Research Quarterly

The authors start with the most respected theory add an insightful analysis of relevant Common Core standards and combine the two with solid practical instructional ideas Bravo James W Cunningham professor emeritus University of North Carolina at Chapel Hill

Teaching with the Common Core Standards for English Language Arts, Grades 3-5 Lesley Mandel Morrow, Karen K. Wixson, Timothy Shanahan, 2012-12-07

The Common Core State Standards CCSS are the first academic standards to be independently adopted by almost every state in the country The purpose and intent of the Common Core standards for English Language Arts ELA as well as Literacy in History Social Studies and Science education are the focus of this book This volume is aimed at educators administrators graduate students university professors and others who deal with students in grades 3 through 5 Each of the chapters addresses one of the major English Language Arts domains literature informational texts foundational skills writing speaking and listening language technology and assessment They contain invaluable information insight and research from literacy leaders in their respective fields Their objective is twofold to provide a theoretical background and detailed explanation of each of the CCSS ELA standards as well as practical suggestions classroom vignettes models instructional resources and unit ideas to implement the standards

Teaching 101 Jeffrey Glanz, 2015-08-18

The noble profession of teaching plays a vital role in inspiring students to achieve excellence This new edition of one of the most comprehensive introductions to teaching available provides essential knowledge and actively engages new teachers in practice to become an exceptional teacher Easy to understand and practical this wide ranging guide provides tools such as questions and activities at the end of each chapter Web sites and vital readings for further study and a self assessment instrument to help readers succeed in their first year The second edition includes more information on curriculum development and technology more sample lesson plans a new section on bullying new activity sheets and many checklists with immediate application procedures The book is packed with helpful suggestions on topics such as Lesson planning Classroom management Differentiating instruction Standards Assessment and grading Literacy Cooperative learning Inclusion National Board certification Teaching 101 is an invaluable resource that teachers can reference throughout their careers to expand their skills and perspectives

3rd Grade Reading Comprehension Bess Milton, 2003-12-15

Teaching New Literacies in Grades K-3 Barbara Moss, Diane Lapp, 2009-11-30

Even the youngest readers and writers in today s classrooms can benefit enormously from engagement with a wide range of traditional and nontraditional texts This teacher friendly handbook is packed with creative strategies for introducing K 3 students to fiction poetry and plays informational texts graphic novels digital storytelling Web based and multimodal texts hip hop advertisements math problems and many other types of texts Prominent authorities explain the research base underlying the book s 23 complete lessons and provide practical activities and assessments for promoting decoding fluency comprehension and other key literacy skills Snapshots of diverse classrooms bring the material to life helpful reproducibles are included

Comprehension, Grade 5 Hatfield,2009-01-04 Comprehension is the key to reading success Reading for Every Child Comprehension encourages fifth grade students to be stronger readers using a wide range of reading comprehension activities Reading selections from across the disciplines encourages students to understand evaluate and interpret what they read This 80 page book includes projects worksheets games and graphic organizers It supports Reading First and aligns with Common Core State Standards

Comprehension, Grade 4 Hatfield,2009-01-04 Comprehension is the key to reading success Reading for Every Child Comprehension encourages fourth grade students to be stronger readers using a wide range of reading comprehension activities Reading selections from across the disciplines encourages students to understand evaluate and interpret what they read This 80 page book includes projects worksheets games and graphic organizers It supports Reading First and aligns with Common Core State Standards

Project-Based Learning in the Math Classroom Telannia Norfar,Chris Fancher,2022-03-14 Project Based Learning in the Math Classroom Grades 3 5 explains how to keep inquiry at the heart of mathematics teaching in the upper elementary grades Helping teachers integrate other subjects into the math classroom this book outlines in depth tasks projects and routines to support Project Based Learning PBL Featuring helpful tips for creating PBL units alongside models and strategies that can be implemented immediately Project Based Learning in the Math Classroom Grades 3 5 understands that teaching in a project based environment means using great teaching practices The authors impart strategies that assist teachers in planning standards based lessons encouraging wonder and curiosity providing a safe environment where mistakes can occur and giving students opportunities for revision and reflection

Theoretical Issues in Reading Comprehension Rand J. Spiro,Bertram C. Bruce,William F. Brewer,2017-11-03 Research in cognitive psychology linguistics and artificial intelligence the three disciplines that have the most direct application to an understanding of the mental processes in reading is presented in this multilevel work originally published in 1980 that attempts to provide a systematic and scientific basis for understanding and building a comprehensive theory of reading comprehension The major focus is on understanding the processes involved in the comprehension of written text Underlying most of the contributions is the assumption that skilled reading comprehension requires a coordination of text with context in a way that goes far beyond simply chaining together the meanings of a string of decoded words The topics discussed are divided into five general areas Global Issues Text Structure Language Knowledge of the World and Inference Effects of Prior Language Experience and Comprehension Strategies and Facilitators and represent a broad base of methodology and data that should be of interest not only to those concerned with the reading process but also to basic science researchers in psychology linguistics artificial intelligence and related disciplines

Collaborative Strategies for Teaching Reading Comprehension Judi Moreillon,2007-02-26 Presents a collection of collaborative strategies for classroom teachers and librarians designed to help improve students reading comprehension

Resources in Education ,1992-07

Handbook on the Science of Literacy in Grades 3-8 Susan B. Neuman,Melanie R.

Kuhn,2025-09-10 From foremost authorities this needed work demonstrates the importance of a science of literacy perspective for teaching and learning beyond the primary grades Contributors present cutting edge research on reading and writing development in grades 3 8 and review evidence based classroom practices and professional learning frameworks The Handbook explores how to support upper elementary and middle grades learners in improving morphological knowledge and vocabulary understanding text complexity and building comprehension It describes effective ways to meet the instructional needs of struggling readers and writers including multilingual students and those with learning disabilities Timely topics include multi tiered systems of support student motivation and engagement adaptive teaching digital and multimodal literacies and culturally responsive and sustaining practices Teaching Reading Comprehension to Students with Learning Difficulties, 2/E Janette K. Klingner, Sharon Vaughn, Alison Boardman, 2015-01-19 This practitioner resource and course text has given thousands of K 12 teachers evidence based tools for helping students particularly those at risk for reading difficulties understand and acquire new knowledge from text The authors present a range of scientifically validated instructional techniques and activities complete with helpful classroom examples and sample lessons The book describes ways to assess comprehension build the skills that good readers rely on and teach students to use multiple comprehension strategies flexibly and effectively Each chapter features thought provoking discussion questions Reproducible lesson plans and graphic organizers can be downloaded and printed in a convenient 8 1 2 x 11 size New to This Edition Chapters on content area literacy English language learners and intensive interventions Incorporates current research on each component of reading comprehension Discusses ways to align instruction with the Common Core State Standards Additional instructional activities throughout *Research in Education*, 1973 40 Reading Intervention Strategies for K6 Students Elaine K. McEwan-Adkins, 2011-04-01 This well rounded collection of research based reading intervention strategies will support and inform your RTI efforts The book also includes teacher friendly sample lesson plans and miniroutines that are easy to understand and adapt Many of the strategies motivate average and above average students as well as scaffold struggling readers Maximize the power of these interventions by using them across grade level teams or schoolwide

Using Developmentally Appropriate Practices to Teach the Common Core Lisa S. Goldstein, 2015-07-16 Using Developmentally Appropriate Practices to Teach the Common Core Grades PreK 3 provides current and prospective primary grade teachers with an understanding of the CCSS ELA and CCSS M that highlights their compatibility with developmentally appropriate practices DAP the instructional approach generally preferred by teachers of young children The book begins by framing the CCSS as a distinct improvement over lengthy lists of academic content standards and as a carefully conceptualized and DAP friendly set of curriculum guidelines Next the CCSS ELA and CCSS M for Grades K 3 are unpacked analyzed synthesized and cross referenced to key features of DAP Finally several hot topic issues differentiating instruction to meet the needs of all learners ensuring equitable access to the curriculum for English Language Learners addressing

assessment and accountability expectations and educating parents and families about the CCSS and DAP are prioritized and examined in depth Using Developmentally Appropriate Practices to Teach the Common Core Grades PreK 3 is a highly useful guide for both pre service and in service early childhood education teachers Handbook of Research on Teaching Literacy Through the Communicative and Visual Arts, Volume II James Flood, Shirley Brice Heath, Diane Lapp, 2015-04-22 The Handbook of Research on Teaching Literacy Through the Communicative and Visual Arts Volume II brings together state of the art research and practice on the evolving view of literacy as encompassing not only reading writing speaking and listening but also the multiple ways through which learners gain access to knowledge and skills It forefronts as central to literacy education the visual communicative and performative arts and the extent to which all of the technologies that have vastly expanded the meanings and uses of literacy originate and evolve through the skills and interests of the young A project of the International Reading Association published and distributed by Routledge Taylor Francis Visit <http://www.reading.org> for more information about International Reading Association books membership and other services *Handbook of Reading Interventions* Rollanda E. O'Connor, Patricia F. Vadasy, 2013-01-15 Comprehensive authoritative and designed for practical utility this handbook presents evidence based approaches for helping struggling readers and those at risk for literacy difficulties or delays Leading experts explain how current research on all aspects of literacy translates into innovative classroom practices Chapters include clear descriptions of effective interventions for word recognition spelling fluency vocabulary comprehension and writing complete with concrete examples and teaching scripts Coverage also encompasses preschool literacy instruction and interventions for older readers English language learners and students with learning disabilities as well as peer mediated and tutoring approaches

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