



MORRIS GLEITZMAN

# Once.

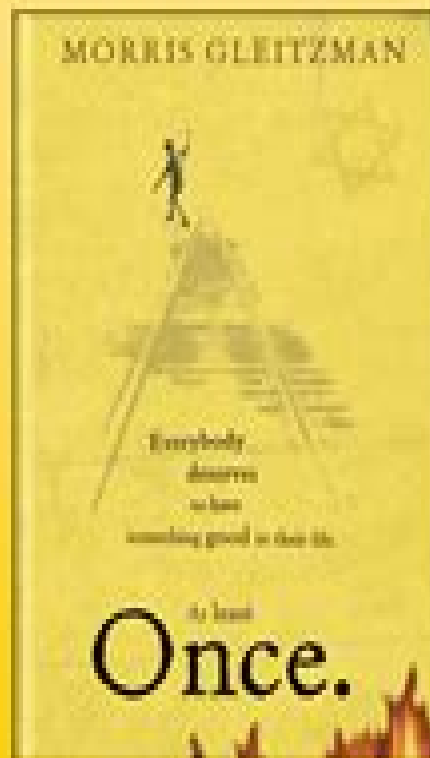


## CHAPTERS ONE AND TWO

### Learning Objectives

Understanding fiction texts  
through:

- Predicting;
- Retrieving and inferring;
- Linking ideas to context.



### Think, Pair, Share:

Look at the front and  
back covers of the book.

What can you predict  
about this book based on  
the clues on the covers?

# Teaching Once Morris Gleitzman

**Michele Borba, Ed. D.**



## **Teaching Once Morris Gleitzman:**

**Teaching English by the Book** James Clements, 2017-12-07 Teaching English by the Book is about putting great books wonderful poems and rich texts at the heart of English teaching transforming children's attitudes to reading and writing and having a positive impact on learning It offers a practical approach to teaching a text based curriculum full of strategies and ideas that are immediately useable in the classroom Written by James Clements teacher researcher writer and creator of [shakespeareandmore.com](http://shakespeareandmore.com) Teaching English by the Book provides effective ideas for enthusing children about literature poetry and picturebooks It offers techniques and activities to teach grammar punctuation and spelling provides support and guidance on planning lessons and units for meaningful learning and shows how to bring texts to life through drama and the use of multimedia and film texts Teaching English by the Book is for all teachers who aspire to use great books to introduce children to ideas beyond their own experience encounter concepts that have never occurred to them before to hear and read beautiful language and experience what it's like to lose themselves in a story developing a genuine love of English that will stay with them forever

**Holocaust Education in Primary Schools in the Twenty-First Century** Claus-Christian W. Szejnmann, Paula Cowan, James Griffiths, 2018-07-09 This collection is the first of its kind bringing together Holocaust educational researchers as well as school and museum educators from across the globe to discuss the potentials of Holocaust education in relation to primary school children Its contributors are from countries that have a unique relationship with the Holocaust such as Germany Israel neutral Switzerland and Allied countries outside the UK Their research provides new insight into the diverse ways in which primary aged students engage with Holocaust education Chapters explore the impact of teaching the Holocaust to this age group school and museum teaching pedagogies and primary students perspectives of the Holocaust This book will appeal to school and museum educators of primary aged students whose work requires them to teach the Holocaust Citizenship or Civics or Human Rights Education Since the turn of the twenty first century there has been a transformation in school and museum based Holocaust education This book clearly demonstrates that primary education has been included in this transformation

Teaching English Creatively Teresa Cremin, 2015-04-30 What does it mean to teach English creatively to primary school children Teaching English Creatively encourages and enables teachers to adopt a more creative approach to the teaching of English in the primary school Fully updated to reflect the changing UK curricula the second edition of this popular text explores research informed practices and offers new ideas to develop imaginatively engaged readers writers speakers and listeners Underpinned by theory and research and illustrated throughout with examples of children's work it examines the core elements of creative practice and how to explore powerful literary non fiction visual and digital texts creatively Key themes addressed include Developing creativity in and through talk and drama Creatively engaging readers and writers Teaching grammar and comprehension imaginatively and in context Profiling meaning and purpose autonomy collaboration and play Planning reviewing and celebrating literacy learning

Ensuring the creative involvement of the teacher Inspiring and accessible Teaching English Creatively puts contemporary and cutting edge practice at the forefront and includes a wealth of innovative ideas to enrich English teaching Written by an experienced author with extensive experience of initial teacher education and English teaching in the primary school it s an invaluable resource for any teacher who wishes to embed creative approaches to teaching in their classroom A Practical Guide to Teaching English in the Secondary School Annabel Watson,Ruth G Newman,2021-11-29 A Practical Guide to Teaching English in the Secondary School offers straightforward advice inspiration and a wide range of tried and tested approaches to help you find success in the secondary English classroom Covering all aspects of English teaching it is designed for you to dip in and out of and enable you to focus on specific areas of teaching your programme or pupils learning Fully updated to reflect what student and early career teachers see and experience when they enter the classroom the second edition supports trainee and practicing teachers to teach in imaginative and creative ways to promote learning in English Packed with ideas resources practical teaching activities and underpinned by the latest research into how children learn the book examines the core areas of reading writing and spoken English including Plays poetry non fiction myths and legends drama and Shakespeare Developing writing Creative grammar Talk and classroom dialogue Media and digital writing English across the curriculum Well being through writing Literature and language post 16 Including tools to support critical reflection A Practical Guide to Teaching English in the Secondary School is an essential companion for all training and newly qualified English teachers Teaching Tough Topics Larry Swartz,2020-01-15 Teaching Tough Topics shows teachers how to lead students to become caring citizens as they read and respond to quality children s literature It focuses on topics that can be challenging or sensitive yet are significant in order to build understanding of social justice diversity and equity Racism Homophobia Bullying Religious Intolerance Poverty and Physical and Mental Challenges are just some of the themes explored The book is rooted in the belief that by using picture books novels poetry and nonfiction teachers can enrich learning with compassion and empathy as students make connections to texts to others and to the world Activating and Engaging Learners and Teachers Carmen Amerstorfer,Max von Blanckenburg,2023-03-13 This book offers a nuanced integrated understanding of EFL learning and instruction and investigates both learner and teacher perspectives on four thematically interconnected parts Part I encompasses chapters on psychological aspects related to teaching and learning and presents the latest research on positive language education teacher empathy and well being Part II deals with EFL teaching methodology specifically related to teaching pronunciation language assessment peer response and strategy instruction Part III addresses aspects of cultural learning including inter and transculturality digital citizenship global learning and cosmopolitanism Part IV concerns teaching with literary texts for instance to reflect on social and political discourse facilitate empowerment imagine utopian or dystopian futures and to bring non Western narratives into language classrooms Mastering Writing at Greater Depth Adam Bushnell,Angela Gill,David Waugh,Rob Smith,2023-02-09 To master the

teaching of writing at greater depth teachers first need to know What makes writing greater depth What does it look like How do I support children to develop the skills and creativity to be able to write at greater depth Official guidance lacks the substance and clarity that is needed so where do teachers go for support This book provides teachers with support guidance background theory examples and practical advice for the teaching of writing at greater depth The text highlights the need to take writing beyond transcription into creative composition and not only shows how this is possible but also explores why it matters The second edition is updated with new questions for discussion supporting teacher professional learning and links to the ITT Core Content Framework for trainee teachers A Practical Guide to Teaching English in the Secondary School

Andrew Green, 2012 *A Practical Guide to Teaching English in the Secondary School* is an essential companion to the best selling *Learning to Teach English in the Secondary School* Written by expert professionals it offers straightforward advice inspiration and support for all training and newly qualified English teachers *Once* Morris Gleitzman, 2010-03-30 Felix a Jewish boy in Poland in 1942 is hiding from the Nazis in a Catholic orphanage The only problem is that he doesn't know anything about the war and thinks he's only in the orphanage while his parents travel and try to salvage their bookselling business And when he thinks his parents are in danger Felix sets off to warn them straight into the heart of Nazi occupied Poland To Felix everything is a story Why did he get a whole carrot in his soup It must be a sign that his parents are coming to get him Why are the Nazis burning books They must be foreign librarians sent to clean out the orphanage's outdated library But as Felix's journey gets increasingly dangerous he begins to see horrors that not even stories can explain Despite his grim surroundings Felix never loses hope Morris Gleitzman takes a painful subject and expertly turns it into a story filled with love friendship and even humor *Values in Sex Education* Mark Halstead, Michael Reiss, 2003-09-02 Sex education is rarely out of the news Despite this there exist surprisingly few studies of the principles policies and practice of sex education This book provides such an examination focusing on the values to which children are exposed in sex education Sex education inevitably involves the transmission of values regardless of whether this is intended by teachers Throughout the book academic and professional literature on both values and sex education is reviewed and discussed The authors look at the implicit liberal values which underpin programmes of sex education and at the challenges presented by the diversity of values in contemporary society The book also considers Why values are central to sex education Children's voices and children's values Religious and family values Achievable aims for school sex education How to help young people to reflect critically on the influences to which they are exposed and on their own developing sexual values How to build values into practical approaches to sex education at both primary and secondary levels This timely book will help all those involved in sex education to steer a path between controversial and often opposing views and will be essential reading for students on PGCE and BEd courses It will also be a valuable resource for teachers and professionals involved in teaching sex education such as teachers of personal and social education form tutors heads of year school nurses health workers and academics

**Negotiating Childhoods**, 2020-05-18 *Negotiating Childhoods* engages in problematic positioning of the child within society by bringing childhood into the centre of our ontological and epistemological investigations These essays offer a multidisciplinary approach and explore the ways in which such issues impact on our conceptualizing of childhood and the lived realities of children

***Rethinking Education for Social Cohesion*** M. Shuayb, 2012-11-20 This book addresses current debates in the field of social cohesion It examines the ethics and policy making of social cohesion and explores various means for promoting social cohesion including history education citizenship education language human rights based teacher training and school partnerships

***Reading the World's Stories*** Annette Y. Goldsmith, Theo Heras, Susan Corapi, 2016-08-11 *Reading the World's Stories* is volume 5 in the Bridges to Understanding series of annotated international youth literature bibliographies sponsored by the United States Board on Books for Young People USBY is the United States chapter of the International Board on Books for Young People IBBY a Switzerland based nonprofit whose mission is bring books and children together The series promotes sharing international children's books as a way to facilitate intercultural understanding and meet new literary voices This volume follows *Children's Books from Other Countries* 1998 *The World though Children's Books* 2002 *Crossing Boundaries with Children's Books* 2006 and *Bridges to Understanding Envisioning the World through Children's Books* 2011 and acts as a companion book to the earlier titles Centered around the theme of the importance of stories the guide is a resource for discovering more recent global books that fit many reading tastes and educational needs for readers aged 0-18 years Essays by storyteller Anne Pellowski author Beverley Naidoo and academic Marianne Martens offer a variety of perspectives on international youth literature This latest installment in the series covers books published from 2010-2014 and includes English language imports as well as translations of children's and young adult literature first published outside of the United States These books are supplemented by a smaller number of culturally appropriate books from the US to help fill in gaps from underrepresented countries The organization of the guide is geographic by region and country All of the more than 800 entries are recommended and many of the books have won awards or achieved other recognition in their home countries Forty children's book experts wrote the annotations The entries are indexed by author translator illustrator title and subject Back matter also includes international book awards important organizations and research collections and a selected directory of publishers known for publishing books from other countries

***On the Write Track*** James Clements, 2022-10-13 *On the Write Track* puts teachers autonomy and their knowledge of what is right for their pupils at the heart of teaching writing It explores a set of research based principles before illustrating these with case studies and examples of classroom practice Writing is about communication Learning to write gives children a voice that others will listen to a voice they can use to share their ideas articulate their feelings amuse and delight their readers and argue for what they believe in While every child every teacher and every classroom are different approaches to teaching writing can sometimes feel prescriptive whether they are based on a particular curriculum

model commercial scheme assessment system or underlying philosophy This book provides freedom and choice by introducing a series of tracks for writing teaching including practical approaches to Building a community of writers in the classroom Employing a process led sequence for teaching writing Encouraging children to write for pleasure and share their own interests Exploring the use of rich and diverse texts as fuel for writing Drawing on spoken language and oracy to develop written communication Teaching grammar and punctuation to support writing Utilising feedback to help children develop their writing voice Using drama and play as starting points for writing Through considering these different tracks and thinking about how to weave them together into a coherent whole teachers can help every child to make the journey to being a confident skilled keen writer *Choosing and Using Fiction and Non-Fiction 3-11* Margaret Mallett, 2019-10-30

*Choosing and Using Fiction and Non Fiction 3 11* is a guide for primary teachers to the many kinds of texts children encounter use and enjoy in their nursery and primary school years providing an invaluable insight into the literature available Addressing important issues and allowing for the voices of teachers reviewers and children to be heard it contains suggestions of best practice which offer a more creative approach to learning Including both fiction and non fiction with genres ranging from picturebooks to biographies this fully updated second edition features New coverage on recent books Discussion of new changes in concepts of literacy particularly focused on technological advances in moving image media and virtual worlds The balance between print and screen based texts on developing children s visual and multimodal literacy Annotated booklists for each genre for different age groups New sections on equality diversity and translation Exploring fiction non fiction and poetry *Choosing and Using Fiction and Non Fiction 3 11* is an invaluable resource supporting teachers as they help children on their journey to becoming insightful and critical readers of non fiction and sensitive and reflective readers of fiction

**The Oxford Companion to Children's Literature** Daniel Hahn, Michael Morpurgo, 2015 The last thirty years have witnessed one of the most fertile periods in the history of children s books A fascinating reference guide to the world of children s literature this volume covers every genre from fairy tales to chapbooks school stories to science fiction comics to children s hymns

**Thrivers** Michele Borba, Ed. D., 2022-03-08 The bestselling author of *UnSelfie* offers 7 teachable traits that will safeguard our kids for the future We think we have to push our kids to do more achieve more BE more But we re modeling the wrong traits like rule following and caution and research shows it s NOT working This kind of Striver mindset isn t just making kids unhappier says Dr Michele Borba it s actually the opposite of what it takes to thrive in the uncertain world ahead Thrivers are different they flourish in our fast paced digital driven often uncertain world Why Through her in depth research Dr Borba discovered that the difference comes down not to grades or test scores but to seven character traits that set Thrivers apart confidence empathy self control integrity curiosity perseverance and optimism The even better news these traits can be taught to children at any age in fact parents and educators must do so In *Thrivers* Dr Borba offers practical actionable ways to develop these traits in children from preschool through high school showing how to

teach kids how to cope today so they can thrive tomorrow      **Australian Children's Authors** Rachel Dixon,2017-09-01 The short biographies in Australian Children's Authors are arranged alphabetically They include a brief description of the genre and style of each author and a select bibliography of their publications Children can browse through the list and look for an author whose work they would like to read They can also find out about the history of writing for children in Australia Included are tips for writing your own books and explanations that reveal how a writer turns thoughts into a finished book Famous Australians presents short biographies of people who have made notable contributions to society and who have helped make sport and children's literature such important and popular aspects of Australian culture      **Blabber Mouth and Sticky Beak** Morris Gleitzman,2021-04-01 Morris Gleitzman's classic stories Blabber Mouth and Sticky Beak are now together in one volume with a fantastically hilarious cover look from Sarah Horne Rowena Batts is always in trouble It probably has something to do with her quick temper stuffing a frog into bully boy Darryn Peck's mouth wasn't the best idea in the world Neither was stealing his crazy cockatoo But Rowena has a bigger problem Her dad Somehow she has to tell him that his revolting shirts and his horrific habit of bursting into song in public are even more disastrous than she is And it's not easy talking your way out of trouble when you were born unable to speak Rowena and her dad rock from one batty but bittersweet scenario to the next across two stories in one book      **Childish** Morris Gleitzman,2025-09-02 CHILDISH Me and Dot reckon it's just a word for being a child And having a crack at solving a big problem using only a really good friendship and the world's best dumplings and a thousand kilos of plasticine Like we're doing now



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