

Oxford Placement Test 2

Grammar Test PART 1

Name _____

Total Listening _____ / 100

Total Grammar _____ / 100

Grand Total _____ / 200

Look at these examples. The correct answer is ticked.

- a In warm climates people like likes are liking sitting outside in the sun.
 b If it is very hot, they sit at in under the shade.

Now the test will begin. Tick the correct answers.

- | | | | |
|----|---|----|-------|
| 1 | Water <input checked="" type="checkbox"/> be freezing <input type="checkbox"/> is freezing <input type="checkbox"/> freezes at a temperature of 0°C. | 1 | _____ |
| 2 | In some countries <input checked="" type="checkbox"/> there is <input type="checkbox"/> is <input type="checkbox"/> it is dark all the time in winter. | 2 | _____ |
| 3 | In hot countries people wear light clothes <input checked="" type="checkbox"/> for keeping <input type="checkbox"/> to keep <input type="checkbox"/> for to keep cool. | 3 | _____ |
| 4 | In Madeira they have <input checked="" type="checkbox"/> the good <input type="checkbox"/> good <input type="checkbox"/> a good weather almost all year. | 4 | _____ |
| 5 | Most Mediterranean countries are <input checked="" type="checkbox"/> more warm <input type="checkbox"/> the more warm <input type="checkbox"/> warmer in October than in April. | 5 | _____ |
| 6 | Parts of Australia don't have <input checked="" type="checkbox"/> the <input type="checkbox"/> some <input type="checkbox"/> any rain for long periods. | 6 | _____ |
| 7 | In the Arctic and Antarctic <input checked="" type="checkbox"/> it is <input type="checkbox"/> there is <input type="checkbox"/> it has a lot of snow. | 7 | _____ |
| 8 | Climate is very important in <input checked="" type="checkbox"/> most of <input type="checkbox"/> most <input type="checkbox"/> the most people's lives. | 8 | _____ |
| 9 | Even now there is <input checked="" type="checkbox"/> little <input type="checkbox"/> few <input type="checkbox"/> less we can do to control the weather. | 9 | _____ |
| 10 | In the future <input checked="" type="checkbox"/> we'll need <input type="checkbox"/> we are needing <input type="checkbox"/> we can need to get a lot of power from the sun and the wind. | 10 | _____ |
| 11 | For many people the name Pelé still means <input checked="" type="checkbox"/> the more <input type="checkbox"/> the most <input type="checkbox"/> most famous footballer in the world. | 11 | _____ |
| 12 | Pelé <input checked="" type="checkbox"/> had been <input type="checkbox"/> is <input type="checkbox"/> was born in 1940. | 12 | _____ |
| 13 | His mother <input checked="" type="checkbox"/> not want <input type="checkbox"/> wasn't wanting <input type="checkbox"/> didn't want him to become a footballer. | 13 | _____ |
| 14 | But his father <input checked="" type="checkbox"/> made him to <input type="checkbox"/> made him <input type="checkbox"/> would make him to practise every day. | 14 | _____ |
| 15 | By 1956 he <input checked="" type="checkbox"/> has joined <input type="checkbox"/> joined <input type="checkbox"/> had joined the Brazilian club, Santos, and had scored in his first game. | 15 | _____ |

subtotal /15

Oxford Placement Test 2 Answers Key

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Kim, Byeong-Ho Kang**

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Test , Oxford Placement Test 2 Allan Dave,2004 Oxford Placement Test 2 Test Pack, Listening Test, Grammar Test

, *Multimedia, Computer Graphics and Broadcasting* Dominik Slezak,William I. Grosky,Niki Pissinou,Timothy K.

Shih,Tai-hoon Kim,Byeong-Ho Kang,2009-11-24 As future generation information technology FGIT becomes specialized and fr mented it is easy to lose sight that many topics in FGIT have common threads and because of this advances in one discipline may be transmitted to others Presentation of recent results obtained in different disciplines encourages this interchange for the advancement of FGIT as a whole Of particular interest are hybrid solutions that c bine ideas taken from multiple disciplines in order to achieve something more signi cant than the sum of the individual parts Through such hybrid philosophy a new principle can be discovered which has the propensity to propagate throughout mul faceted disciplines FGIT 2009 was the first mega conference that attempted to follow the above idea of hybridization in FGIT in a form of multiple events related to particular disciplines of IT conducted by separate scientific committees but coordinated in order to expose the most important contributions It included the following international conferences Advanced Software Engineering and Its Applications ASEA Bio Science and Bio Technology BSBT Control and Automation CA Database Theory and Application DTA D aster Recovery and Business Continuity DRBC published independently Future G eration Communication and Networking FGCN that was combined with Advanced Communication and Networking ACN Grid and Distributed Computing GDC M

timedia Computer Graphics and Broadcasting MulGraB Security Technology SecTech Signal Processing Image Processing and Pattern Recognition SIP and e Service Science and Technology UNESST [El-Hi Textbooks in Print](#) ,1984 **ITL**. Katholieke Universiteit te Leuven. Instituut voor Toegepaste Linguïstiek,2000 **English Language Teacher Education Studies** ,2025-04-03 We are experiencing rapid globalization and technological advancement and the field of English language teacher education is as a result undergoing transformative changes This book explores contemporary challenges and innovations in English Language Teaching research and practice that reflect the complexities of modern language teacher education and professional development DOI <https://doi.org/10.52501/cc.255> *Manpower Education Monograph Series* Higher Education Development Fund,1972 [Reviews of English Language Proficiency Tests](#) J. Charles Alderson,Karl J. Krahnke,Charles W. Stansfield,1987 This guide contains descriptive and evaluative information on 47 major commercially available English as a Second Language ESL tests in current use around the world For each test the following information is provided complete title acronym publication date targeted audience intended purpose scoring method administration type group or individual test length test components costs author s publisher including complete address and telephone number a review which includes a description of the test and discussion of its reliability validity and related issues and test and reviewer s references An introductory section offers guidance on the use of the reviews uses and misuses of testing and purposes of testing placement measuring achievement diagnosis measuring proficiency In addition two sections provide an introduction to ESL proficiency testing in North America and an overview of ESL testing in Britain MSE **OXFORD PLACEMENT TEST 2/TEST PACK** , **Subject Guide to Books in Print** ,1991 [Oxford Placement Test](#) Dave Allan,1982 **Forthcoming Books** Rose Army,2003 **Third Language Acquisition and Universal Grammar** Yan-kit Ingrid Leung,2009-01-01 This volume presents studies which approach the relatively new field of third language L3 acquisition from the generative linguistic perspective It aims to bring together researchers who are interested in L3 acquisition and who are at the same time working within the generative framework i e Chomsky s Universal Grammar UG approach to language acquisition A total of nine contributions are included reporting research on L3 involving different combinations of source target languages and investigating various UG related properties [The British National Bibliography](#) Arthur James Wells,2000 **EFL Learners' Acquisition of the English Article System** Mahmoud Hajjar,2024-03-11 This book addresses several issues that have been controversial in the literature surrounding second language L2 acquisition including the role that the first language L1 plays in development the ability of L2 learners to acquire properties of functional categories not realised in their L1 the nature of L2 development itself and the extent to which such development is constrained by innate linguistic capacities universal grammar These issues are considered by investigating the acquisition of the English articles by speakers of an L1 that has an article system encoding definiteness Arabic and an L1 that lacks articles Japanese at different proficiency levels in English Those who will find this book useful

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