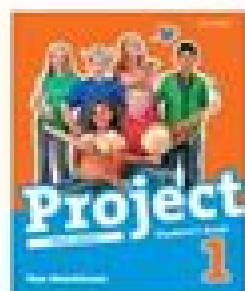


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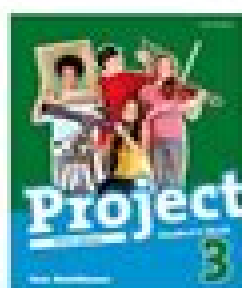
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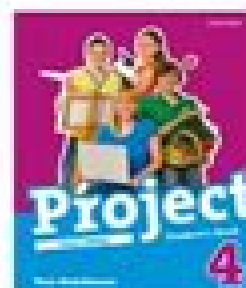
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The Use of Pop Songs in the EFL Classroom Ornerová Lenka, 2011-03-09 Inhaltsangabe Introduction I have chosen the topic of using pop songs in the EFL classroom because I strongly believe that working with pop songs is a highly motivational device When I was a student at a lower and upper secondary school listening to songs in English classes was my favourite activity I have always wanted to be able to understand the lyrics of songs I listened to Later I realized that I have learned a lot from listening to pop songs and analyzing their lyrics Therefore in my diploma project I would like to prove that using pop songs is a highly motivational device in teaching English with instructional value and that students enjoy working with pop songs The theoretical part of this diploma project is based on relevant sources of background literature In the first two chapters the use of songs is described with regard to motivation and the Multiple Intelligences Theory The third and fourth chapter deal with the reasons for using songs and their classification In the last two chapters of the theoretical part pedagogical principles of using pop songs in class as well as the pros and cons of teaching through pop songs are presented The practical part is based on the findings of three surveys I have conducted in the field of using songs in the EFL classroom In the first part of the research I present an analysis of questionnaires which I distributed among English teachers at lower and upper secondary schools and grammar schools In the second part of the research I describe students attitudes to pop song based lessons which I taught during my teaching practice at grammar schools In the third part of the research I analyze the types of songs presented in commonly used textbooks at lower and upper secondary schools In addition I present a self developed teaching material containing a list of pop songs suitable for the EFL classroom In the last part of the practical part I answer the research questions and provide some implications for my own teaching Inhaltsverzeichnis Table of Contents ABBREVIATIONS AND DEFINITIONS ABSTRACT INTRODUCTION9 THEORETICAL PART 1 MOTIVATION10 1 1Definition of motivation10 1 2Different kinds of motivation11 1 3Motivation in second language acquisition learning vs foreign language learning12 1 4Sources of motivation in the EFL classroom14 2 MULTIPLE INTELLIGENCES16 2 1The categories of intelligence17 2 2The implications of MI theory for ELT19 2 3Musical

Succeeding in Literature Reviews and Research

Project Plans for Nursing Students Graham R. Williamson, Andrew Whittaker, 2024-10-01 Mapped to the 2018 NMC Standards and written directly for nursing students this practical and straightforward book covers everything you need to know when conducting a literature or research project plan Why do you need this book A clear and straightforward guide to support you throughout your final year assessment Updated to include additional types of assessment including service improvement project plans Takes you step by step through the process from choosing a topic and research question using and critiquing research all the way to writing up and completing your project Case studies and activities hone the critical thinking and decision making skills you will need to secure top marks

Project Leadership and Team Building in Global Project Management Pranav Bhola, 2017-01-20 Engineering businesses today run through projects Projects are successful when we have effective project leadership which builds effective teams and teams All these attributes increase the performance of the organization and enable it to achieve competitive advantage Project management is the need of today's businesses for acquiring business development and attaining business performance in local as well as in global markets as business performance is driven by competitive advantage which is possible through successful project management Development of new products and other competitive products and services is done through the implementation of projects Projects are deployed for process improvements which further add to the profitability and growth of the business This book discusses the aspects of project management processes project leadership and team building in context to project management together which improves business performance

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Resources in Education, 2000-04

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a central part of nursing degrees and final year dissertations are often based on literature searching and writing research project proposals This book addresses the need for a clear and practical text to guide students from the initial stage of deciding on a research topic completing a literature review and designing their research through to choosing data collection and analysis methods and finally writing up their project proposal or dissertation

Building Performance Analysis Pieter de Wilde, 2018-07-23 Explores and brings together the existent body of knowledge on building performance analysis Shortlisted in the CIBSE 2020 Building Performance Awards Building performance is an important yet surprisingly complex concept This book presents a comprehensive and systematic overview of the subject It provides a working definition of building performance and an in depth discussion of the role building performance plays throughout the building life cycle The book also explores the perspectives of various stakeholders the functions of buildings performance requirements performance quantification both predicted and measured criteria for success and the challenges of using performance analysis in practice Building Performance Analysis starts by introducing the subject of building performance its key terms definitions history and challenges It then develops a theoretical foundation for the subject explores the complexity of performance assessment and the way that performance analysis impacts on actual buildings In doing so it attempts to answer the following questions What is building performance How can building performance be measured and analyzed How does the analysis of building performance guide the improvement of buildings And what can the building domain learn from the way performance is handled in other disciplines Assembles the current body of knowledge on building performance analysis in one unique resource Offers deep insights into the complexity of using building performance analysis throughout the entire building life cycle including design operation and management Contributes an emergent theory of building performance and its analysis Building Performance Analysis will appeal to the building science community both from industry and academia It specifically targets advanced students in architectural engineering building services design building performance simulation and similar fields who hold an interest in ensuring that buildings meet the needs of their stakeholders

The Intersection of Library Learning and Second-Language Learning Karen Bordonaro, 2013-12-01 Language learning and library learning in a university setting are closely related endeavors that intersect at various times and locations and with various teachers and learners This book is an examination of how these intersections are experienced by language learners Its aim is to explore the two types of learning to help sustain and develop the learning in both areas The Intersection of Library Learning and Second Language Learning Theory and Practice is aimed at practitioners both librarians and language instructors and describes everyday scenarios which will resonate with academic librarians and language instructors It presents practical experiences and accompanies them with a consideration of the literature of both librarianship and language education It reviews and evaluates professional practices employed by working librarians and language instructors in their dealings with international students Considerations of the intersections between language learning and library learning are placed within a theoretical

framework of learner autonomy This framework offers librarians and language instructors methods and practices that enable students to take control of their learning in the areas of both language learning and library learning A concluding chapter offers ways to connect the framework of learner autonomy to settings outside that of a university context **The Oxford Magazine** ,1895

The Essential Guide to Doing Your Research Project Zina O'Leary,Emma Tennent,2025-01-08 Doing a research project or dissertation can be daunting This practical book will help you dive straight in driving each step of the process with confidence Packed with features to support your learning this guidebook gives you invaluable advice at each stage from picking a topic designing your study and navigating ethics to collecting and analysing data then sharing your findings This fifth edition Empowers you to be critical and self reflective when consuming and doing research with 19 critical thinking challenges Equips you with the skills to make good decisions prepare effectively and take charge of your own project Draws on case studies of real world research to inspire your creativity and curiosity This popular down to earth guide is a must have for undergraduate and postgraduate students embarking on research projects across the social sciences

Literacy in Australia: Pedagogies for Engagement, 3rd Edition Amy Seely Flint,Lisbeth Kitson,Kaye Lowe,Kylie Shaw,Sally Humphrey,Mark Vicars,Jessa Rogers,Shelley Ware,2019-09-30 Infused with our authors personal experiences teaching Literacy in Australia 3rd Edition is delivered as a full colour printed textbook with an interactive eBook code included This enables students to master concepts and succeed in assessment by taking the roadblocks out of self study with features designed to get the most out of learning such as animations interactivities concept check questions and videos With a prioritised focus on the Aboriginal and Torres Strait Islander histories and cultures featured throughout the text pre service teachers will be well equipped with the knowledge of what kinds of activities they can include in and out of the classroom for an enriching learning experience for their students Events Project Management Georgiana Els,Ian Reed,Vanessa

Mawer,Hanya Pielichaty,2016-11-10 This book provides events management students with an accessible and essential introduction to project management Written by both academics and industry experts Events Project Management offers a unique blend of theory and practice to encourage and contextualise project management requirements within events settings Key questions include What is project management How does it connect to events management What is effective project management within the events sector How does academic theory connect to practice The book is coherently structured into 12 chapters covering crucial event management topics such as stakeholders supply chain management project management tools and techniques and financial and legal issues Guides templates case study examples industry tips and activity tasks are integrated in the text and online to show practice and aid knowledge Written in an engaging style this text offers the reader a thorough understanding of how to successfully project manage an event from the creative idea to the concrete product It is essential reading for all events management students **Research Handbook on Project Performance** Vittal S.

Anantatmula,Chakradhar Iyyunni,2023-03-02 This engaging Research Handbook presents a fresh look at how to improve

project performance for the project sponsor client and end user using a number of empirical research studies Focusing on project performance concepts and methods the Handbook provides a fresh look at successful project completions achieving project objectives on time or ahead of time project completion or delivering within budget **Horizontal Collaboration in the Maritime Industry: Ports and Terminals** Christian Schwab,2013-08-09 This study investigates horizontal collaboration initiatives of ports and terminals It includes the identification of drivers benefits and barriers Moreover it examines how collaboration initiatives can be managed effectively At first a literature review has been conducted Secondly an in depth case study based on semi structured interviews with several organizations has been carried out Both have been compared and discussed The study confirmed several trends and factors of the existing literature whilst at the same time new factors have been revealed and some factors have been refuted *New Learning Environments for Language Learning* Jean E. Conacher,Helen Kelly-Holmes,2007 Chiefly papers presented at the 10th International Colloquium on Foreign Language Teaching hosted by the Centre for Applied Language Studies at the University of Limerick on 11 12 June 2005

A Bibliography of Industrial Relations G. S. Bain,Gillian B. Woolven,G. B. Woolven,1979-03-29 Reference book comprising a bibliography aiming to bring together secondary source interdisciplinary material on labour relations in the UK between the years 1880 and 1970 covers employees attitudes trade unions and employees associations employers organizations the labour market and working conditions etc **How can the use of frequency information from corpora be used in foreign language teaching? A corpus-based study on vocabulary in course books** Karin Dietiova,2019-02-27 Diploma Thesis from the year 2016 in the subject Didactics for the subject English Pedagogy Literature Studies grade A course Anglistik language English abstract How can corpora be used to improve vocabulary learning in language acquisition This thesis focuses on the use of word frequencies by teachers of English Teaching vocabulary to young learners is one of the most challenging responsibilities that teachers face The methodology chosen for the presentation of vocabulary is crucial for the learning success of the students There is a great amount of studies on how computers can facilitate the learning of English as a foreign language EFL and with the development of immense corpora both teachers and students now have access to hundreds of millions of words and the possibility to explore their occurrence patterns This advantage is however rarely used in practice partly due to the relatively short existence of this discipline but most importantly due to the lack of information about corpora in English language teaching ELT This paper will present the concept of course book vocabulary and present word frequencies in learner s dictionaries The research part of this thesis deals with a linguistic analysis of data extracted from course books and their comparison with the Oxford list of 3000 essential words The aim of the thesis is to investigate the linguistic attributes of texts forming course books and to examine their relation *Learning Development in Higher Education* Peter Hartley,John Hilsdon,Christine Keenan,2010-11-17 This book shows how Learning Development enhances the student experience and promotes active engagement Written by staff from the UK s largest collaborative Centre for

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