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ICEL 2018 13th International Conference on e-Learning Professor Eunice Ivala, 2018-07-05 *ECEL2015-14th European Conference on e-Learning*, Amanda Jefferies and Marija Cubric, 2015-10-13 These Proceedings represent the work of contributors to the 14th European Conference on e Learning ECEL 2015 hosted this year by the University of Hertfordshire Hatfield UK on 29 30 October 2015 The Conference and Programme Co Chairs are Professor Amanda Jefferies and Dr Marija Cubric both from the University of Hertfordshire The conference will be opened with a keynote address by Professor Patrick McAndrew Director Institute of Educational Technology Open University UK with a talk on Innovating for learning designing for the future of education On the second day the keynote will be delivered by Professor John Traxler University of Wolverhampton UK on the subject of Mobile Learning No Longer Just e Learning with Mobiles ECEL provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in many different branches of e Learning At the same time it provides an important opportunity for members of the EL community to come together with peers share knowledge and exchange ideas With an initial submission of 169 abstracts after the double blind peer review process there are 86 academic papers 16 Phd Papers 5 Work in Progress papers and 1 non academic papers in these Conference Proceedings These papers reflect the truly global nature of research in the area with contributions from Algeria Australia Austria Belgium Botswana Canada Chile Cov entry Czech Republic Denmark Egypt England Estonia France Germany Ireland Japan Kazakhstan New Zealand Nigeria Norway Oman Portugal Republic of Kazakhstan Romania Saudi Arabia Scotland Singapore South Africa Sweden the Czech Republic Turkey Uganda UK United Arab Emirates UK and USA Zimbabwe A selection of papers those agreed by a panel of reviewers and the editor will be published in a special conference edition of the EJEL Electronic Journal of e Learning www.ejel.org Tourism and Hospitality for Sustainable Development Emmanuel Ndhlovu, Kaitano Dube, Catherine Muyama Kifworo, 2024-08-27 The tourism and hospitality industry is rapidly undergoing a disruptive transformation owing to advances in information and communications technology This book aims to highlight how the unfolding digital transformation trends help the industry attain sustainable development by taking full account of its current and future economic social and environmental impacts and addressing the needs of tourists the industry the environment and destinations With the advent of digital technologies following the Fourth Industrial Revolution 4IR there has been a rapid change in how customers and businesses interact regarding the timeliness and relevance of communication Although the positive effects of digital transformation have received sustained scholarly interest its adverse effects as well as how the digitisation of tourism operations can enable the achievement of sustainable development have attracted limited academic focus The book comprises contributions that generate theoretical insights empirical findings and evidence based recommendations by focusing on emerging and forecasted technologies used in the tourism and hospitality industry such as blockchains robots Artificial Intelligence Virtual

Reality big data and analytics The book could be helpful for future research to focus on the impact of different forms of digital technology by examining their sociocultural and environmental effects Building on prior research the chapters in this volume extrapolate current studies on digital development to provide more links to tourism and hospitality

Socio-ecological-economic reflections on the impacts of COVID-19 in Africa Willie Chinyamurindi, Philani Moyo, 2025-02-28 This scholarly book magnifies reflections from young scientists in South Africa Africa and beyond around the COVID 19 pandemic With contributions by upcoming scientists this scholarly book provides a synopsis of socio ecological economic views on the impact of COVID 19 Through its chapters the book takes a multi disciplinary approach to reflecting on what it was like to be a scientist during the COVID 19 pandemic By doing so each chapter re imagines science from the viewpoint of its discipline offering insights from the perspective of young scientists that could benefit other scholars academics and policymakers Transactions on Engineering Technologies Haeng Kon Kim, Sio-Long Ao, Mahyar A.

Amouzegar, 2014-07-02 This volume contains fifty six revised and extended research articles written by prominent researchers participating in the congress Topics covered include electrical engineering chemical engineering circuits computer science communications systems engineering mathematics systems engineering manufacture engineering and industrial applications This book offers theoretical advances in engineering technologies and presents state of the art applications It also serves as an excellent source of reference for researchers and graduate students working with on engineering technologies *Transactions on Engineering Technologies* Sio-Long Ao, Haeng-Kon Kim, Mahyar A.

Amouzegar, 2021-01-04 This book contains a selection of revised and extended research articles written by prominent researchers participating in the 27th World Congress on Engineering and Computer Science WCECS 2019 which was held in San Francisco USA on October 22 24 2019 Topics covered include engineering mathematics electrical engineering communications systems computer science chemical engineering systems engineering manufacturing engineering and industrial applications With contributions carefully chosen to represent the most cutting edge research presented during the conference the book contains some of the state of the art in engineering technologies and the physical sciences and their applications and serves as a useful reference for researchers and graduate students working in these fields

Cutting-Edge Technologies and Social Media Use in Higher Education Benson, Vladlena, 2014-02-28 This book brings together research on the multi faceted nature and overarching impact of social technologies on the main opportunities and challenges facing today s post secondary classrooms from issues of social capital formation to student support and recruitment *Productivity Improvement in Manufacturing SMEs* Thomas Thinandavha Munyai, Boysana Lephoi Mbonyane, Charles Mbohwa, 2017-12-12 This book focuses on the application of workstudy in productivity of manufacturing SMEs locally and abroad and also explores various industrial problems which face manufacturing SMEs in developing and underdeveloped countries in the rest of the world Low productivity is currently a serious challenge facing manufacturing

SMEs where these SMEs are operating below expected production output levels which makes it difficult for them to compete in the global market SMEs are the engine drivers of economic growth one of which is manufacturing The challenge is that government from various countries in developing and underdeveloped countries mandated agencies in their respective areas to ensure that there is economic progress for these SMEs but productivity remains low in the manufacturing SMEs When SMEs do not perform well productivity of manufacturing SMEs declines and unemployment increases Thus an increase in unemployment results in a drop of GDP in the country and can become a global and economic crisis This book describes a process which enables the reader to use effective knowledge that addresses problems facing the productivity of manufacturing SMEs such as work study tools and case studies and provides solutions and applications to improve the running of the manufacturing SMEs in growing their productivity *Higher Education Pathways* Ashwin, Paul,Case, Jennifer M.,2018-12-14 In what ways does access to undergraduate education have a transformative impact on people and societies What conditions are required for this impact to occur What are the pathways from an undergraduate education to the public good including inclusive economic development These questions have particular resonance in the South African higher education context which is attempting to tackle the challenges of widening access and improving completion rates in a system in which the segregations of the apartheid years are still apparent Higher education is recognised in core legislation as having a distinctive and crucial role in building post apartheid society Undergraduate education is seen as central to addressing skills shortages in South Africa It is also seen to yield significant social returns including a consistent positive impact on societal institutions and the development of a range of capabilities that have public as well as private benefits This book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing issues **ICEL 2017 - Proceedings of the 12th International Conference on e-Learning** Laurie O. Campbell,Richard Hartshorn,2017

Museum Studies for a Post-Pandemic World Leda Cempellin,Pat Crawford,2024-05-17 Museum Studies for a Post Pandemic World demonstrates that digital literacy creativity and resilience as the COVID 19 pandemic has so vividly illustrated are now vital components of the classroom and of the curator s toolbox Museum studies students are increasingly asked to engage with new team dynamics and collaborative models often relocated to the virtual world Authored by academics cultural heritage partners students and alumni the chapters in this volume move beyond a consideration of the impact of digitisation to envision new strategies and pedagogies for fuller more sustainable approaches to cultural literacy exhibition and visitor engagement International case studies present models of collaborative practices between teams of diverse sizes and professional backgrounds The volume demonstrates that the COVID 19 pandemic has forced the use of a variety of pedagogically and culturally significant hybrid and virtual models that provide innovative learning modalities to meet the needs of future generations of digital native patrons This book offers meaningful strategies that will help academic and cultural heritage institutions engaged in museum studies to survive and even thrive in the face of future disasters by

expanding programme accessibility beyond the physical confines of their buildings Museum Studies for a Post Pandemic World will be of interest to students and researchers engaged in the study of museums the arts cultural management and education It should also be of interest to museum practitioners around the world

Analysis of Factors that Affect the Efficient Utilisation of the Online Enrollment Plan at the Tshwane University of Technology Siphiwe Maseepe Salome Xaba,2015 All universities and colleges have physical or traditional admission and registration systems in place In addition some partially automated systems like course registration where current students have to login and electronically enroll in courses of interest are also in use Some major admission process however are still not fully automated An online enrollment system was introduced at the Tshwane University of Technology TUT in 2006 with a view to enable students to apply and register online and acquire valuable information from databases that belong to the Registrar s Office at TUT Since 2006 the online system of registration at TUT has been improved in phases The online system of registration is designed in order to enable students to register for subjects prior to the commencement of their semesters The aim of his study is to assess how effectively students utilize the online system of enrollment at TUT The impact of an introduction of and transition to a self service administration module will be discussed with regard to customer satisfaction

Research and development Tshwane University of Technology,2005

TUT Transformation Framework 2017 Tshwane University of Technology,2018

The Relevance of Academic Support at Tshwane University of Technology Serole Selina Ramapela,2007

Managing Change in the Student Affairs Division at the Tshwane University of Technology Thinamaano Elikanah Lumadi,2009

Innovation at the Tshwane University of Technology Pontso Ezekiel Ralepeli,2008

Strategic Enrolment Management at the Tshwane University of Technology Robinson Mason,2006

Master's Student Throughput at the Tshwane University of Technology Marisa Frouws,J. A. Watkins,Tshwane University of Technology. Business School,2007

Currently one of the most serious challenges faced by South African Universities is the fact that less than a quarter of tertiary students graduate after five years The objective of this research study is to determine the various reasons why master students do not complete their studies in the prescribed time duration It is predicted that the outcome of this research will point to the fact that there is a positive correlation between proposal formulation supervisor support and other associated factors and the success of masters students

Tshwane University Of Technology Undergrad Application 2014 Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has be more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Tshwane University Of Technology Undergrad Application 2014**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we will delve in to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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