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# Tshwane University Forms For2015

**Gerhard Bruyns, Stavros Kousoulas**

A red circular graphic with a gradient, appearing as a partial circle or a thick arrow pointing to the right, located to the right of the text box.

## **Tshwane University Forms For2015:**

**Design Commons** Gerhard Bruyns, Stavros Kousoulas, 2022-05-17 This book directly links the notion of the commons with different design praxes and explores their social cultural and ecological ramifications It draws out material conditions in four areas of design interest social design commons and culture ecology and transdisciplinary design As a collection of positions the diversity of arguments advances the understanding of the commons as both concepts and modes of thinking and their material translation when contextualised in the domain of design questions In other words it moves abstract social science concepts towards concrete design debates This text appeals to students researchers and practitioners working on design in architecture architecture theory urbanism and ecology

## **ECEL2015-14th European Conference on**

**e-Learning**, Amanda Jefferies and Marija Cubric ,2015-10-13 These Proceedings represent the work of contributors to the 14th European Conference on e Learning ECEL 2015 hosted this year by the University of Hertfordshire Hatfield UK on 29 30 October 2015 The Conference and Programme Co Chairs are Professor Amanda Jefferies and Dr Marija Cubric both from the University of Hertfordshire The conference will be opened with a keynote address by Professor Patrick McAndrew Director Institute of Educational Technology Open University UK with a talk on Innovating for learning designing for the future of education On the second day the keynote will be delivered by Professor John Traxler University of Wolverhampton UK on the subject of Mobile Learning No Longer Just e Learning with Mobiles ECEL provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in many different branches of e Learning At the same time it provides an important opportunity for members of the EL community to come together with peers share knowledge and exchange ideas With an initial submission of 169 abstracts after the double blind peer review process there are 86 academic papers 16 PhD Papers 5 Work in Progress papers and 1 non academic papers in these Conference Proceedings These papers reflect the truly global nature of research in the area with contributions from Algeria Australia Austria Belgium Botswana Canada Chile Coventry Czech Republic Denmark Egypt England Estonia France Germany Ireland Japan Kazakhstan New Zealand Nigeria Norway Oman Portugal Republic of Kazakhstan Romania Saudi Arabia Scotland Singapore South Africa Sweden the Czech Republic Turkey Uganda UK United Arab Emirates UK and USA Zimbabwe A selection of papers those agreed by a panel of reviewers and the editor will be published in a special conference edition of the EJEL Electronic Journal of e Learning [www.ejel.org](http://www.ejel.org)

*Faith, Race and Inequality amongst Young Adults in South Africa* Nadine Bowers Du Toit ,2022 For many young South African adults often called born frees who were born just before or just after the demise of political apartheid the ongoing realities of poverty and inequality bring to light the question of whether they truly are free in contemporary South Africa Their lived experiences of poverty and inequality seem to be in conflict with theologically laden concepts that remain prominent in social and political life such as reconciliation forgiveness justice and restitution This leads to a bi directional process of contesting and being

contested by such notions and discourses Furthermore in light of the double legacy of both the church and youth as resisting injustice this publication seeks to explore the many perspectives from which the Christian faith race and inequality amongst youth can be brought to light

**Measuring and Implementing Altmetrics in Library and Information Science Research** Baskaran, C.,2020-01-17 Researchers are becoming increasingly concerned with tracking the impact and reach that their research has on the academic community Through the implementation of altmetrics they can now better measure the value that their research has through the analysis of citing behavior and citation based research evaluation Measuring and Implementing Altmetrics in Library and Information Science Research is a critical research book that focuses on how altmetrics can help researchers to uncover evidence of societal engagement influence and broader impacts that demonstrate the value of their research It builds a more complete picture of the visibility and profile of individual researchers and observes real time social media updates that provide insight into how faculty s research is being shared from the moment it is published Featuring a range of topics such as citations big data and social media this book is essential for researchers educators librarians professionals academicians administrators and students

**Monument Culture** Laura A. Macaluso,2019-05-30 Monument Culture International Perspectives on the Future of Monuments in a Changing World brings together a collection of essays from scholars and cultural critics working on the meanings of monuments and memorials in the second decade of the twenty first century a time of great social and political change The book presents a broad view of the challenges facing individuals and society in making sense of public monuments with contested meanings From the United States to Europe to Africa to Australia and New Zealand to South America and beyond the contributors tackle the ways in which different places approach monuments in a landscape where institutions and ideas are under direct challenge from political and social unrest It also discusses sharply changed attitudes about the representation of history and memory in the public sphere The goal is to acknowledge shared experiences through a wider perspective to contribute to the work of the world wide heritage community and to document the history and shifting cultural attitudes towards monument culture across the world encouraging a more informed approach to monuments and their meanings especially for the public and those outside of academia

**Decoloniality, Language and Literacy** Carolyn McKinney,Pam Christie,2021-12-20 Through a range of unconventional genres representations of data and dialogic reflective narratives alongside more traditional academic genres this book engages with contexts of decoloniality and border thinking in the Global South It addresses processes of knowledge production and participation in the highly divided and unequal schooling and higher education system in South Africa and highlights the consequences of the monolingual myth in post colonial education demonstrating opportunities for learning provided by translanguaging It explores both embodied multimodal and multilingual instances of knowledge making in teaching and teacher education that take place outside but alongside formal classroom lecture and seminar modes and the positionality and learning experiences of teacher educators in science literacy and language across

the curriculum The book is not only transdisciplinary but also captures the learning that takes place beyond the borders of disciplines and formal classroom spaces

**Fees Must Fall** Susan Booysen, 2016-10-01 This book explores the student discontent a year after the start of the 2015 South African FeesMustFall revolt FeesMustFall the student revolt that began in October 2015 was an uprising against lack of access to and financial exclusion from higher education in South Africa More broadly it radically questioned the socio political dispensation resulting from the 1994 social pact between big business the ruling elite and the liberation movement The 2015 revolt links to national and international youth struggles of the recent past and is informed by black consciousness politics and social movements of the international left Yet its objectives are more complex than those of earlier struggles The student movement has challenged the hierarchical top down leadership system of university management and it s double speak of professing to act in workers and students interests yet entrenching a regressive system for control and governance University managements while on one level amenable to change have also co opted students into their ranks to create co responsibility for the highly bureaucratised university financial aid that stands in the way of their social revolution This book maps the contours of student discontent a year after the start of the FeesMustFall revolt Student voices dissect colonialism improper compromises by the founders of democratic South Africa feminism worker rights and meaningful education In depth assessments by prominent scholars reflect on the complexities of student activism its impact on national and university governance and offer provocative analyses of the power of the revolt ECCWS 2018 17th European Conference on Cyber Warfare and Security V2 Audun Jøsang, 2018-06-21

**Decolonising Journalism Education in South Africa** Ylva Rodny-Gumede, Colin Chasi, Zubeida Jaffer, Mvuso Ponono, 2023-05-19 This book is the culmination of several years of collaborative work It is a unique contribution to the field of journalism because of the depth and variety of contributions it makes to the field The scholars who contribute to this volume respond to the great need to rethink journalism from various perspectives including journalism training research the contents of the news media language media ethics the safety of journalists and gender inequities in the news media In doing this they recognise how the societies that journalism address should themselves change

**Black Opera** Naomi Andre, 2018-05-04 From classic films like Carmen Jones to contemporary works like The Diary of Sally Hemings and U Carmen eKhayelitsa American and South African artists and composers have used opera to reclaim black people s place in history Naomi Andr draws on the experiences of performers and audiences to explore this music s resonance with today s listeners Interacting with creators and performers as well as with the works themselves Andr reveals how black opera unearths suppressed truths These truths provoke complex if uncomfortable reconsideration of racial gender sexual and other oppressive ideologies Opera in turn operates as a cultural and political force that employs an immense transformative power to represent or even liberate Viewing opera as a fertile site for critical inquiry political activism and social change Black Opera lays the foundation for innovative new approaches to applied scholarship Educational Leadership in Becoming Nuraan Davids, Yusef Waghid, 2016-08-25

Educational Leadership in Becoming reconsiders educational leadership in its current forms and presents a more plausible form of educational leadership to contend with the complexities currently found in universities and schools. Much of the literature in vogue concerning educational leadership ranges from transactional to transformative representations of the concept in relation to educational management and policy curriculum inquiry and pedagogical action. The primary aim of this book is to revisit some of the dominant understandings of educational leadership and to offer an extended view of the practice along the lines of potentiality and becoming. Davids and Waghid argue that all current forms of educational leadership are insufficient to enact responsible human action particularly when it comes to addressing the combined issues of globalisation and equitable redress and transformation whether in relation to leading schools or universities. The primary objective of the book is to draw on the Agambian notion of becoming in order to show that an educational leadership in becoming is better placed to not only address the myriad challenges besetting education but to also enhance the potential of leadership in action. The book addresses an international audience by analysing conceptions of transformative leadership and should be read by anyone who is interested in education and educational leadership as well as the impact of neoliberal agendas on education and society. It should also appeal to those interested in the philosophy of education.

*Strategies for Promoting Sustainable Hospitality and Tourism Services* Korstanje, Maximiliano Emanuel, George, Babu, Nedelea, Alexandru-Mircea, 2020-06-26 Tourism marketing is a vital tool in promoting the overall health of the global economy. This brings necessary revenue to particular regions of the world that have limited revenue producing resources and provides an opportunity for tourists to explore another culture therefore building tolerance and overall exposure to different ways of life. *Strategies for Promoting Sustainable Hospitality and Tourism Services* is a crucial scholarly source that discusses interdisciplinary perspectives in the areas of global tourism and highlights cultural boundaries of strategic knowledge management through case studies. Featuring research on topics such as consumer behavior cultural appreciation and global economics this book is ideally designed for academicians research scholars marketing professionals graduate level students and industry professionals.

*Gender, Protests and Political Change in Africa* Awino Okech, 2020-07-03 This book brings together conceptual debates on the impact of youth hood and gender on state building in Africa. It offers contemporary and interdisciplinary analyses on the role of protests as an alternative route for citizens to challenge the ballot box as the only legitimate means of ensuring freedom. Drawing on case studies from seven African countries the contributors focus on specific political moments in their respective countries to offer insights into how the state society social contract is contested through informal channels and how political power functions to counteract citizen s voices. These contributions offer a different way of thinking about state building and structural change that goes beyond the system based approaches that dominate scholarship on democratization and political structures. In effect it provides a basis for organizers and social movements to consider how to build solidarity beyond influencing government institutions. Chapters 3 5 and 6 are available

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**A Proposal for the Expanded Fruition of Cultural Heritage Sites** Carla Ferreyra, 2025-05-06 This book presents a comprehensive methodology integrating analysis, digitization and the preservation of cultural heritage. It investigates three potential UNESCO World Heritage Sites in Italy, Germany and South Africa and employs a blend of documentary research and advanced digital surveying and data processing techniques. The volume shows how these efforts yielded actionable strategies to meet society's evolving demands for surveying, recovery and conservation. The book documents the work behind the overarching objective which was to digitize, analyze, categorize and store all collected data within a BIM framework with the aim of streamlining collaboration, enhancing management efficiency and optimizing processes. It demonstrates the utilization of digital tools in not only amplifying traditional scientific/technological approaches to heritage protection but also its role in reshaping the perception, comprehension and communication of heritage. This fosters the development of more sustainable conservation strategies.

*Learning for a Better Future* Suzanne Hattingh, 2021-12-31 Various international scholars and associates of the PASCAL Place Social Capital and Learning Regions International Observatory Africa hub under the auspices of the Centre for Local Economic Development CENLED based at the University of Johannesburg UJ have contributed chapters in this scholarly book. The book aims to demonstrate how a combination of globalisation, pandemics and the impact of innovation and technologies are driving towards a world in which traditional ideas are being challenged. The book carries forward a dual context and relevance to South African social, educational, economic and cultural development and the broader international context and action directed at how lifelong learning for all can be fostered in communities as a foundation for a just, human-centred, sustainable world. The distinctive contribution of this book to the production of a local body of knowledge lies in the symbiotic relationships between these objectives so that South Africa could serve as a test case in working towards approaches that have a wider international significance.

Environmental Science and Information Application Technology David Chan, 2015-06-29 Environmental Science and Information Application Technology contains selected papers from the 2014 5th International Conference on Environmental Science and Information Application Technology ESIAT 2014 Hong Kong 7-8 November 2014. The book covers a wide variety of topics: Global Environmental Change and Ecosystems Management, Graphic and I.

**Online Teaching and Learning in the COVID-19 Era** Felix Maringe, Otilia Chiramba, 2023-11-30 This book examines the ongoing changes initially caused by the COVID-19 pandemic and the future prospects of teaching and learning in higher education institutions. It focuses on the impact of online education on issues of learning equity and epistemic justice. The transition from traditional face-to-face teaching to remote learning has exacerbated existing inequalities in epistemological access among higher education students despite the shortcomings of the former in this regard. The book features essays by African academics who reflect on the challenges of epistemological access during the sudden shift to hybrid, blended and remote teaching and learning. It specifically explores the question of equitable learning in

diverse home contexts drawing on both theoretical and empirical studies conducted by the authors in South African universities and the region The chapters employ the conceptual framework of epistemic injustice to define and explore various forms of such injustice providing a basis for analyzing the implications of the transition to online pedagogy

**Polymers and Two-Dimensional Nanocomposites** Rotimi Sadiku, Yskandar Hamam, Suprakash Sinha Ray, Oladipo Folorunso, 2024-11-23 Polymers and Two Dimensional Nanocomposites provides a detailed review of recent progress in this important research field The chapters cover new developments in synthesis methods fabrication techniques sample preparation methods surface modification characterization methods of enhancing the properties of these materials and industrial applications in energy environmental oil and gas sensors corrosion biomedical and structural applications The book provides a valuable reference resource for academic and industrial researchers materials scientists and engineers working in the fields of polymer science and engineering polymer composites and nanocomposites Covers recent developments in synthesis characterization properties and applications Discusses new fabrication techniques and how to select the right processing conditions Systematic presentation of theoretical and experimental investigation of properties for various industrial applications Attention is given to current challenges and future improvements **Mergers and Alliances in Higher Education** Adrian Curaj, Luke Georgiou, Jennifer Cassingena Harper, Eva Egron-Polak, 2015-03-31 This volume casts light on mergers and alliances in higher education by examining developments of this type in different countries It combines the direct experiences of those at the heart of such transformations university leaders and senior officials responsible for higher education policy with expert analysts of the systems concerned Higher education in Europe faces a series of major challenges The economic crisis has accelerated expectations of an increased role in addressing economic and societal challenges while at the same time putting pressure on available finances Broader trends such as shifting student demographics and expectations globalisation and mobility and new ways of working with business have contributed to these increased pressures In the light of these trends there have been moves both from national or regional agencies and from individual institutions to respond by combining resources either through collaborative arrangements or more fundamentally through mergers between two or more universities After an introductory chapter by the editors which establishes the context for mergers and alliances the book falls into two main parts Part 1 takes a national or regional perspective to give some sense of the historical context the wider drivers and the importance of these developments in these cases Included are both systemic accounts for countries as France Sweden Romania Russia Wales and England and specific cross cutting initiatives including a major facility at Magurele in Romania and a Spanish programme for promoting international campuses of excellence Part 2 is built from specific cases of universities either in mergers or alliances with examples from different countries such as France UK Romania Spain Germany Denmark Finland Switzerland A concluding chapter by the editors assesses these experiences and indicates the implications and future needs for understanding in this domain **Handbook of Research**



**on Connecting Research Methods for Information Science Research** Ngulube, Patrick, 2019-12-13 In today's globalized world viable and reliable research is fundamental for the development of information. Innovative methods of research have begun to shed light on notable issues and concerns that affect the advancement of knowledge within information science. Building on previous literature and exploring these new research techniques are necessary to understand the future of information and knowledge. The Handbook of Research on Connecting Research Methods for Information Science Research is a collection of innovative research on the methods and application of study methods within library and information science. While highlighting topics including data management, philosophical foundations, and quantitative methodology, this book is ideally designed for librarians, information science professionals, policymakers, advanced level students, researchers, and academicians seeking current research on transformative methods of research within information science.

## Unveiling the Magic of Words: A Report on "**Tshwane University Forms For2015**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is actually awe-inspiring. Enter the realm of "**Tshwane University Forms For2015**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

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