Rubric for Persuasive Texts - Grade 8

Name _____

		Fully meeting expectations, with enriched understanding (EU)	Fully meeting grade level expectations (FM)	Mostly meeting grade level expectations (MM)	Not yet meeting grade level expectations (NY)
Message/Meaning	**Clear purpose**	There was no doubt in the audience's mind as to your position in your text. You supported your position with highly convincing arguments that addressed your purpose.	You stated your position clearly and convincingly. You clearly understand why you are creating a persuasive text.	With assistance, you were able to state your position and provide arguments. More research would provide ideas and evidence to support your argument. Be sure about your purpose.	You needed more assistance to clearly identify your position and outline your key points. What are you trying to say, why are you saying it, and how can you convince others?
	Focus on audience	The audience was highly engaged in your argument. You did an excellent job of holding their attention and explaining your position.	Your text was developed and the information you provided addressed and informed your audience.	With help, you were able to add some interesting information to your speech in order to engage your audience. Before writing, spend more time thinking about who will be listening to your speech and how you can make the topic interesting for the audience.	Ask yourself what topic most interests you and how you can make that topic interesting to others.
Organization	**Consideration of opposing arguments**	You did an excellent job of thinking on your feet, recognizing your opponents' arguments, and were able to disagree courteously with opposing viewpoints.	You analysed the oral statements made by your opponents and engaged in dialogue to understand the viewpoint of others. You asked and answered questions courteously.	You needed some help to pick out the arguments made by your opponents. When preparing for a persuasive text, remember to consider what the other side will say. Remember to keep your comments positive and constructive.	When preparing for a persuasive text, ask for help to find information on both sides of the topic. Think about how you would win an argument at home. How can you disagree and still be polite?
	Relevant content	You used clear and concise arguments. Ideas were clearly related to your topic and provided strong evidence to support your position. You used a variety of quality resources.	You supported your position with reasons, explanations and evidence. You used a variety of sources.	With help, you were able to group related ideas and support your argument with evidence. Ask yourself: does this information relate directly to the argument I am making right now?	You needed more assistance while you were doing your research. How many sources did you find? Were they relevant to your topic? Go back to your graphic organizer to be sure all ideas relate to your topic. Ask for help to find evidence to support your key points.

[Persuasive Text Student Assessment Rubric](#)

Elizabeth Hale

Persuasive Text Student Assessment Rubric:

A Complete Guide to Rubrics Audrey M. Quinlan,2012 This book takes a developmental perspective at the use of scoring rubrics to assess student work Citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college After a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through adult Written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs The final chapters provide practical information to help teachers to create their own rubrics and to covert rubric scores to letter grades An updated annotated listing of recommended rubric websites is included   Gwen Doty,2011-09-01 Learn how to create relevant and appropriate assessments throughout the learning cycle so your students will have ample opportunity to show competence in ways that make sense to them and are in accordance with their readiness levels This model regards assessment as part of a cycle of continuous learning by both teachers and students that results in all students meeting expected standards   *Handbook of Automated Essay Evaluation* Mark D. Shermis,Jill Burstein,2013-07-18 This comprehensive interdisciplinary handbook reviews the latest methods and technologies used in automated essay evaluation AEE methods and technologies Highlights include the latest in the evaluation of performance based writing assessments and recent advances in the teaching of writing language testing cognitive psychology and computational linguistics This greatly expanded follow up to Automated Essay Scoring reflects the numerous advances that have taken place in the field since 2003 including automated essay scoring and diagnostic feedback Each chapter features a common structure including an introduction and a conclusion Ideas for diagnostic and evaluative feedback are sprinkled throughout the book Highlights of the book s coverage include The latest research on automated essay evaluation Descriptions of the major scoring engines including the E rater the Intelligent Essay Assessor the IntellimetricTM Engine c raterTM and LightSIDE Applications of the uses of the technology including a large scale system used in West Virginia A systematic framework for evaluating research and technological results Descriptions of AEE methods that can be replicated for languages other than English as seen in the example from China Chapters from key researchers in the field The book opens with an introduction to AEEs and a review of the best practices of teaching writing along with tips on the use of automated analysis in the classroom Next the book highlights the capabilities and applications of several scoring engines including the E rater the Intelligent Essay Assessor the IntellimetricTM engine c raterTM and LightSIDE Here readers will find an actual application of the use of an AEE in West Virginia psychometric issues related to AEEs such as validity reliability and scaling and the use of automated scoring to detect reader drift grammatical errors discourse coherence quality and the impact of human rating on AEEs A review of the cognitive foundations underlying methods used in AEE is also provided The book concludes with a comparison of the various AEE systems and speculation

about the future of the field in light of current educational policy Ideal for educators professionals curriculum specialists and administrators responsible for developing writing programs or distance learning curricula those who teach using AEE technologies policy makers and researchers in education writing psychometrics cognitive psychology and computational linguistics this book also serves as a reference for graduate courses on automated essay evaluation taught in education computer science language linguistics and cognitive psychology   Handbook on Measurement, Assessment, and Evaluation in Higher Education Charles Secolsky,D. Brian Denison,2012-03-22 Increased demands for colleges and universities to engage in outcomes assessment for accountability purposes have accelerated the need to bridge the gap between higher education practice and the fields of measurement assessment and evaluation The Handbook on Measurement Assessment and Evaluation in Higher Education provides higher education administrators student affairs personnel institutional researchers who generate and analyze data and faculty with an integrated handbook of theory method and application This valuable resource brings together applied terminology analytical perspectives and methodological advances from the fields of measurement assessment and evaluation to facilitate informed decision making in higher education Special Features Contributing Authors are world renowned scholars across the fields of measurement assessment and evaluation including Robert E Stake Trudy W Banta Michael J Kolen Noreen M Webb Kurt Geisinger Robert J Mislevy Ronald K Hambleton Rebecca Zwick John Creswell and Margaret D LeCompte Depth of Coverage includes classroom assessment and student outcomes assessment techniques for accountability and accreditation test theory item response theory validity and reliability qualitative quantitative and mixed methods evaluation context and ethics of assessment Questions and Exercises follow each Section to reinforce the valuable concepts and insights presented in the preceding chapters Bridging the gap between practice in higher education with advances in measurement assessment and evaluation this book enables educational decision makers to engage in more sound professional judgment This handbook provides higher education administrators with both high level and detailed views into contemporary theories and practices supplemented with guidance on how to apply them for the benefit of students and institutions   **Proven Programs in Education: Classroom Management and Assessment** Robert E. Slavin,2014-05-12 Evidence based best practices that improve classroom environments and assessment techniques If your goal is a smoother running participatory classroom and improved student achievement you ll find essential best practices in this new resource Robert Slavin Professor and Chairman of the Success for All Foundation has gathered insights and findings from more than 25 leading education researchers presented in succinct chapters focused on key aspects of teaching and classroom management practice Readers will find Strategies for assessment that address use of formative approaches adaptation for differentiation and the Common Core and more Proven techniques for classroom management including immediate positive steps that teachers can take User friendly content supported by quick read charts and graphs   **Teacher-Made Assessments** Christopher Gareis,Leslie W. Grant,2015-03-24 Assessment is not only a

measure of student learning but a means to student learning This bestselling book guides you in constructing and using your own classroom assessments including tests quizzes essays and rubrics to improve student achievement You will learn how to weave together curriculum instruction and learning to make assessment a more natural useful part of teaching Find out how to ensure your assessments are fair reliable and valid construct assessments that meet the level of cognitive demand expected of students create select response items and understand technology enhanced items that are increasingly being used on assessments use constructed response items and develop scoring criteria such as rubrics and analyze student results on assessments and use feedback more effectively This second edition features updated examples that reflect the Common Core State Standards as well as other content standards and new useful samples of teacher friendly techniques for strengthening classroom assessment practices No matter what grade level or subject area you teach this practical book will become your go to resource for designing effective assessments *Assessing Students, Not Standards* Lee Ann Jung,2024-05-23 See beyond content standards to the broader context of life changing skills The standards based learning and grading movement of the past twenty years has ushered in a critical shift in assessment that demands clarity in both what is being measured and how well students are learning Seeing the value in this evolution a wave of schools has invested enormous effort to institutionalize the policy and practices of the movement In doing so many focused their initial efforts squarely on grading and fell short of the more important work classroom assessment There are important lessons in these missteps and failures This groundbreaking next generation approach to classroom assessment challenges educators to reflect on the connections between growth mastery and student self efficacy and to prioritize the transferable skills of metacognition and self regulation in assessments A powerful call to action this guide includes A conceptual framework that guides the questions and order of assessment reform An approach to assessment grading and reporting that prioritizes student growth over a standard definition of success for everyone Strategies to develop metacognition and catalyze motivation in students Orientation to each chapter with learning intentions with success criteria Vivid case stories and prompts to power deep reflection Underscoring the importance of learning environments that work for the full range of learning profiles this book calls for a revolution in the narrative around assessment and grading emphasizing the ultimate goal of nurturing students who are metacognitive expert learners motivated by the joy of learning From Standards to Rubrics in Six Steps Kay Burke,2010-10-18 Featuring a comprehensive six step process for moving from standards to rubrics this updated bestseller helps teachers build tasks checklists and rubrics differentiate for special needs and more Teaching for Lifelong Learning Elliott Seif,2021-03-26 Develop students into curious explorers and independent thinkers With Teaching for Lifelong Learning you will discover a lifelong learning approach to education as well as key goals for educational success Explore many practical ways to improve instruction assessment and curriculum that will empower students to not only thrive in the classroom today but also deftly navigate an uncertain and changing world Understand the importance of developing curious

explorers independent thinkers and a growth mindset in students Learn steps approaches and specific activities for implementing a four phase instructional framework Learn why diagnostic formative and summative assessments are all important elements of a lifelong learning education Know what to look for when choosing or designing a new curriculum for lifelong learning Explore many lifelong learning education examples from various disciplines and grade levels across elementary school middle school and high school classrooms Contents Introduction Chapter 1 Understanding Educator Goals That Support Students Lifelong Learning Chapter 2 Adapting Instruction for Lifelong Learning Chapter 3 Assessing for Lifelong Learning Chapter 4 Developing a Lifelong Learning Curriculum Chapter 5 Including Project Based Learning and Civics Education Chapter 6 Taking the Next Steps Epilogue References and Resources Index   **Rubric Nation** Michelle Tenam-Zemach,Joseph E. Flynn,2015-04-01 What is a rubric and how are they being used in teacher education and evaluation When did rubrics become ubiquitous in the field of education What impact do rubrics have on students teachers teacher educators and the educational enterprise This book is an edited volume of essays that critically examine the phenomenon of rubrics in teacher education evaluation and education more broadly Rubrics have seen a dramatic rise in use and presence over the past twenty five years in colleges of education and districts across the country Although there is a wealth of literature about how to make rubrics there is scant literature that explores the strengths and weaknesses of rubrics and the impact the rubric phenomenon is having in reshaping education The chapters included in this edited volume will critically reflect on the contemporary contexts of rubrics and the uses and impact of rubrics in education Since rubrics have become indelible in education it is necessary for a fuller nuanced discussion of the phenomenon Creating a book that explores these aspects of rubrics is timely and fundamental to expanding the discourse on this ubiquitous evaluation tool This book is not meant to be a series of chapters dedicated to best practices for creating rubrics nor is this text meant to present all sides of the rubric discussion Rather this text intends to offer critical polemics about rubrics that can spur greater critical discussion about a phenomenon in education that has largely been unquestioned in the literature   *Student Achievement Goal Setting* Leslie Grant,James Stronge,2013-10-11 The first book in the James H Stronge Research to Practice series focuses on improving student achievement through academic goal setting It offers the tools and plan of action to use performance data to improve instructional practice and increase student achievement   *Crafting Writers, K-6* Elizabeth Hale,2008 How do we teach elementary students to independently use the different elements of craft that are discussed and taught in lessons We begin by honoring the reality that terms like voice sentence fluency and writing with detail are descriptions of where we want our students to be not next steps on how to reach those goals In Crafting Writers K 6 Elizabeth Hale shows us how to identify specific elements of craft when assessing student work and planning instruction and use them to teach students the specific craft techniques that will move them forward as writers Liz offers practical information that teachers can use immediately in their classrooms She also presents a concrete process for noticing craft in

writing so teachers can develop and plan craft lessons based on their students writing Learning the techniques that make up good writing also allows teachers to see craft in many different levels of writing a skill that is particularly powerful when conferring with below grade level writers Additional chapters look closely at assessment and classroom management practices like group conferring Most of us know good writing when we read it but writing teachers need to know what makes it work Filled with easy to use charts and practical lessons Crafting Writers K 6 provides clear insight into identifying and teaching the small elements that make good writing successful *Pulling Together* Leyton Schnellert,Mehjabeen Datoo,Krista Ediger,Joanne Panas,2009 Four dedicated educators pull in the current big ideas in teaching formative assessment backward design inquiry learning strategic teaching metacognition and put them together in a way that makes sense Pulling Together shows how this collaborative process is reflected in all aspects of the literacy learning process from unit planning to the inquiry process to linking assessment to responsive lesson design The book explores working together with students to develop and explore essential ideas and practices including responsive teaching and assessment reading as a personalized and meaningful experience and critical literacy Complete with diagrams graphic organizers classroom examples assessment tools and lists of core understandings this timely guide presents a comprehensive answer to the big questions about teaching English language arts <u>Handbook of College Reading and Study Strategy Research</u> Rona F. Flippo,Thomas W. Bean,2018-06-12 The most comprehensive and up to date source available for college reading and study strategy practitioners and administrators the Third Edition of the Handbook of College Reading and Study Strategy Research reflects and responds to changing demographics as well as politics and policy concerns in the field since the publication of the previous edition In this thorough and systematic examination of theory research and practice the Handbook offers information to help college reading teachers to make better instructional decisions justification for programmatic implementations for administrators and a complete compendium of both theory and practice to better prepare graduate students to understand the parameters and issues of this field The Handbook is an essential resource for professionals researchers and students as they continue to study research learn and share more about college reading and study strategies Addressing current and emerging theories of knowledge subjects and trends impacting the field the Third Edition features new topics such as disciplinary literacy social media and gaming theory <u>Teaching Strategies That Prepare Students for High-Stakes Tests</u> Donna Walker Tileston,Sandra K. Darling,2008-05-22 Helps building and district level administrators realize that they don t have to abandon sound and effective instructional practices to prepare students for high stakes tests Sheila Smith Science Specialist Jackson Public Schools MS I encourage trainers to discuss this text and its applications with teachers to enhance the performance of students on state and national tests This book meets a very specific need in classrooms J Petrina McCarty Puhl Teacher Robert McQueen High School Reno NV Improve student performance on high stakes tests with research proven practices for teaching to standards Standardized tests are one of the leading measures of

student achievement and educator accountability today so it is important to give students the necessary skills to perform well on state exams and to align instructional practices with standards This step by step manual outlines a straightforward powerful model for infusing state standards and knowledge benchmarks into lesson plans and day to day assessments to boost overall achievement Grounded in the results of more than 30 000 studies the best practices shared by the authors are linked specifically to the two types of knowledge declarative and procedural assessed on high stakes tests and are ranked according to their effectiveness for each type To help educators maximize testing results while meeting state standards and ultimately deepening student learning the text provides a solid framework that empowers teachers to easily Unpack state standards by grade level into measurable units Identify the key elements of state tests Determine and assess critical benchmarks Select the most appropriate and meaningful strategies based on new data on the effectiveness of various instructional practices From reproducible templates to tangible tactics for mapping lesson plans this resource offers comprehensive tools for teachers to nurture learning and ensure success in all students *Handbook on Assessments for Gifted Learners* Susan K. Johnsen,Joyce VanTassel-Baska,2022-07-19 This essential handbook is a comprehensive and systematic examination of the assessment of gifted and advanced students and their programs and a must have resource for coordinators and directors at state and local levels Handbook on Assessments for Gifted Learners explores issues associated with building an effective identification system clarifies and interprets the need for targeted learning progress assessments for gifted learners and discusses program evaluation assessments and processes used to gauge programs success Engaging chapters written by both academic and practitioner experts provide research based practical ideas for identifying and measuring the progress of gifted and advanced learners Readers will benefit from informed recommendations stemming from current research conducted specifically for this text **RTI Meets Writer's Workshop** Lisa Morris,2013-03-27 Tiered instruction for our neediest writers Where does RTI fit into the writer s workshop especially for students who struggle or just aren t engaged Morris provides the answer with this user friendly resource for implementing tiered writing instruction in Grades 2 6 Step by step strategies and rich classroom examples help you Easily incorporate RTI within the writer s workshop framework Nurture enthusiastic confident writers with well crafted differentiated lessons Plan daily weekly and year long lessons with low stress diagnostic formative and summative assessments Save time with quick and effective progress monitoring techniques Reliably meet yearly AYP writing targets and build enthusiastic skilled writers DIY Project Based Learning for Math and Science Heather Wolpert-Gawron,2016-02-05 Are you interested in using Project Based Learning to revamp your lessons but aren t sure how to get started In DIY Project Based Learning for Math and Science award winning teacher and Edutopia blogger Heather Wolpert Gawron makes it fun and easy Project Based Learning encourages students and teachers alike to abandon their dusty textbooks and instead embrace a form of curriculum design focused on student engagement innovation and creative problem solving A leading name in this field Heather Wolpert Gawron shares some of

her most popular units for Math and Science in this exciting new collection This book is an essential resource for teachers looking to Create their own project based learning units Engage student in their education by grounding lessons in real world problems and encouraging them to develop creative solutions Incorporate role playing into everyday learning Develop real world lessons to get students to understand the life long relevance of what they are learning Assess multiple skills and subject areas in an integrated way Collaborate with teachers across subject areas Test authentic skills and set authentic goals for their students to grow as individuals Part I of the book features five full units complete with student samples targeted rubrics a checklist to keep students on track and even Homework Hints Part II is a mix and match section of tools you can use to create your own PBL aligned lessons The tools are available as eResources on our website www routledge com 9781138891609 so you can print and use them in your classroom immediately   **21st Century Education: A Reference Handbook** Thomas L Good,2008-10-01 21st Century Education A Reference Handbook offers 100 chapters written by leading experts in the field that highlight the most important topics issues questions and debates facing educators today This comprehensive and authoritative two volume work provides undergraduate education majors with insight into the rich array of issues inherent in education issues informing debates that involve all Americans Key Features Provides undergraduate majors with an authoritative reference source ideal for their classroom research needs preparation for GREs and research into directions to take in pursuing a graduate degree or career Offers more detailed information than encyclopedia entries but not as much jargon detail or density as journal articles or research handbook chapters Explores educational policy and reform teacher education and certification educational administration curriculum and instruction Offers a reader friendly common format Theory Methods Applications Comparison Future Directions Summary References and Further Readings 21st Century Education A Reference Handbook is designed to prepare teachers professors and administrators for their future careers informing the debates and preparing them to address the questions and meet the challenges of education today

   'Tween Crayons and Curfews Heather Wolpert-Gawron,2013-10-02 Teach well Be happy In this book Heather Wolpert Gawron author of the popular education blog Tweenteacher shares ideas for teaching an age group that too often presents a challenge for educators With sparkling humor and a unique fundamental understanding of the middle children of education the award winning teacher offers tried and true strategies for Creating a tween centric classroom environment Building community in the middle school classroom Encouraging deeper thinking and curiosity among tweens Understanding and informing tweens about how they learn Conversational and practical this book aims to motivate and inspire middle school teachers as they work to engage their students instruct with rigor and improve their own experiences as Tweenteachers

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