

The School Uniforms Debate

3 pages | 566 words

Many people do not think that school uniforms have so many benefits. Many students don't agree with the idea of uniform, but I strongly disagree. I think school uniform is what every school needs. I think it's because uniforms can help students perform better academically, prevent bullying and make the school a safer place. Many educators and social experts believe that students who wear school uniforms do better at school. Students often focus so much on their closets that they are distracted from their studies. Some experts believe a uniform policy would eliminate such distractions and improve students' concentration. They believe that uniforms create a more serious atmosphere in the school environment, are suitable for learning and can improve students' performance. They also believe school uniforms improve student attendance. Many parents report that their children spend a lot of time planning and choosing their daily clothes, and uniforms allow students to use this time to sleep or study. Although some students don't like the idea of uniform, because it limits the way they can express themselves, it can prevent them from wearing inappropriate clothes. School uniforms can prevent bullying. Not everyone is rich, nowadays fashionable clothes may be expensive, people can't afford them at all, students may be bullied because of what they wear. If everyone wears the same clothes, then everyone is equal, and the school uniform is a cheap way to promote the unity of classmates. Wearing the same uniform encourages students to be friendly and helps develop good social skills and a sense of belonging. When students wear the same uniform, they feel more connected to each other and learn to focus more on who they are than what they are wearing. School uniforms are designed to promote school safety. School uniforms make it easier for teachers to tell which students belong to the school. If there is no uniform, dangerous people can walk into the campus and the teachers won't even notice. If that happens, I won't feel safe at school. At St Albans middle school, we go hiking a lot, whether it's in the city or in St Albans, and the teachers can tell who's in their school and who's not, so if a student gets lost, the teachers can tell them by what they're wearing. Many people think school uniforms are too expensive. In any district public school, a boy made up of a complete uniform shirt, a pair of pants, a jump shot and a pair of black shoes may account for about \$200, but it is a small price to buy something a student can wear for their entire high school career. In all schools, uniforms are made of high-quality materials and fabrics and usually last a long time. Nowadays, most students in public schools receive an education allowance to pay for their uniforms. Without uniforms, students need more than one set of clothes to attend school, which can be much more expensive than standard uniforms. Wearing school uniforms brings various benefits to students, most notably, because they help students perform better academically, prevent bullying and out of safety concerns. Abolishing school uniforms will not help. When...

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Writing a Persuasive Essay, Grades 5 - 8 Myers, 2008-09-02 Write on Write with students in grades 5 and up using Writing a Persuasive Essay This 80 page book breaks down persuasive writing into manageable steps such as choosing a subject analyzing defining terms gathering information and organizing Also covers supporting an argument reviewing and writing the essay revising and finalizing Clear information and examples teach students how to complete each step The book also includes information for teachers and parents and tips for evaluating student responses **Mastering Essay Writing** Serdar Uçar ,2024-12-03 Mastering Essay Writing A Guide for English Learners is a comprehensive resource designed to empower students with essential writing skills for academic success Teaching Multicultural Students Alex Moore,2003-10-04 Offers suggestions for making classroom and teaching practice more effective for bilingual and bidialectical pupils Case studies are used which give voice to student and practising teacher perspectives which are often unheard This book will help teachers develop practice that combats actual exclusion and the symbolic exclusion that some multicultural students experience *In the Best Interest of Students* Kelly Gallagher,2023-10-10 In his new book In the Best Interest of Students Staying True to What Works in the ELA Classroom teacher and author Kelly Gallagher notes that there are real strengths in the Common Core standards and there are significant weaknesses as well He takes the long view reminding us that standards come and go but good teaching remains grounded in proven practices that sharpen students literacy skills Instead of blindly adhering to the latest standards movement Gallagher suggests Increasing the amount of reading and writing students are doing while giving students more choice around those activitiesBalancing rigorous high quality literature and non fiction works with student selected titlesEncouraging readers to deepen their comprehension by moving beyond the four corners of the text Planning lessons that move beyond Common Core expectations to help young writers achieve more authenticity through the blending of genresUsing modeling to enrich students writing skills in the prewriting drafting and revision stagesResisting the de emphasis of narrative and imaginative reading and writingAmid the frenzy of trying to teach to a new set of standards Kelly Gallagher is a strong voice of reason reminding us that instruction should be anchored around one guiding question What is in the best interest of our students Teaching Authentic Language Arts in a Test-Driven Era , **How to Write Persuasively Today** Carolyn Davis,2010-02-26 This book is a step by step guide to harnessing the power to persuade in a variety of forms of writing How to Write Persuasively Today is an authoritative handbook for getting your point across a step by step how to guide for making sure you say what you mean in the clearest most effective way possible Drawing on over three decades of professional writing and speaking experience author Carolyn Davis breaks down the challenges issues and potential pitfalls involved in persuasive writing providing practical strategies and solutions for communicating with the utmost clarity precision force and style It is a presentation filled with vivid often humorous real life examples of writing and presentations of all kinds one that also equips readers with

the tools needed to assess and evaluate everything from advertising claims to political propaganda to survey results

The Speech and Language Protocol Stephanie LoPresti, 2024-11-04 This valuable book addresses the common problems faced by speech language pathologists offering solutions and strategies for more effective service delivery Stephanie LoPresti introduces The Protocol a child development based approach that merges principles from developmental psychology and speech language pathology The book covers a wide range of speech and language issues including receptive expressive pragmatic feeding and play development making it a versatile resource for clinicians It is designed to be easy to use with movable elements that adapt to a child's progress from short to long term milestones and goals It emphasizes the concept of the zone of proximal development ensuring that clinicians work with clients just above their current level of functioning leading to meaningful progress Accompanied by downloadable worksheets to assess progress it will be an essential resource for all speech and language pathologists particularly those working with young children It will also be useful to students and educators in the field of speech language pathology seeking evidence based strategies for working with clients as well as healthcare professionals researchers and educators interested in child development and language acquisition

Bespoke ELA Meredith Dobbs, 2025-07-22 An inspiring and exciting new collection of ideas to help secondary ELA teachers and other educators connect with contemporary students Includes digital access to 50 ready to use downloadable resources In Bespoke ELA veteran teacher and founder of Bespoke ELA and TeachWriting.org Meredith Dobbs delivers a comprehensive guide introducing new innovative and unconventional ideas and lesson plans that can hold the attention of modern students Dobbs offers a range of strategies to enhance reading writing speaking listening skills critical thinking and analysis in the classroom Eschewing outmoded instruction methods like lectures rote memorization and standardized testing in favor of student centered activities technological integration and lesson plans with real world applications the book provides content that is relevant to students' lives Readers will also find Practical teacher tested strategies that you can immediately implement in your own classroom Immersive storytelling experiences Language Learning Duels and Escape Rooms Literary Time Travel Expeditions and other exercises A series of true crime inspired project ideas Access to 50 downloadable resources that accompany assignments lessons activities and projects from the book Perfect for secondary school English language arts teachers seeking to enhance their curricula improve student engagement and foster improved learning outcomes Bespoke ELA will also benefit educators in other subjects who want inspiring and innovative ideas to help them connect with students

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Tinajero, 2000-12-28 A standards based program with specialized strategies for English learners

How to Design Questions and Tasks to Assess Student Thinking Susan M. Brookhart, 2014-08-20 With new standards emphasizing higher order thinking skills students will have to demonstrate their ability to do far more than simply remember facts and procedures But what's the best way for teachers to ensure that students have such skills In this highly accessible guide

author Susan M Brookhart shows how to do just that by providing specific guidelines for designing targeted questions and tasks that align with standards and assess students ability to think at higher levels Aided by dozens of examples across grade levels and subject areas readers will learn how to Take a student perspective and view assessment questions and tasks as problems to solve Design multiple choice questions that require higher order thinking Understand the difference between open and closed questions and how to use open questions effectively Vary and control the features of performance assessment tasks including cognitive level and difficulty to target different thinking skills Manage the assessment of higher order thinking within the larger context of teaching and learning Brookhart also provides an idea bank that teachers can use to jump start their own thinking as they create assessments Timely and practical How to Design Questions and Tasks to Assess Student Thinking is essential reading for 21st century teachers who want their students to excel in the classroom and beyond Note This product listing is for the Adobe Acrobat PDF version of the book Critical Thinking Skills Reading Frank Schaffer Publications,2000-08-20 **Performance Standards: Middle school** New Standards (Organization),1997

Learning to Teach English in the Secondary School Jon Davison,Jane Dowson,2003-12-16 This best selling textbook combines theory and practice to present a broad introduction to the opportunities and challenges of teaching English in secondary school classrooms Each chapter explains the background to current debates about teaching the subject and provides tasks teaching ideas and further reading to explore issues and ideas in relation to school experience Already a major text for many university teaching courses this new edition has been thoroughly updated in the light of new legislation and includes fresh chapters on the National Literacy Strategy Media and ICT Other chapters suggest a broad range of approaches to teaching such crucial areas as reading and writing speaking and listening drama media studies and information technology grammar poetry and language study Shakespeare post 16 English language and literature Written particularly with the new and student teacher in mind this book offers principles and practical examples of teaching and learning in a twenty first century context as new notions of literacy compete with demands of national assessment Taking these changing ideologies as a starting point the text also addresses questions about the nature of teacher education It raises issues concerning competence based courses working with a mentor in school and monitoring the development of a student teacher CliffsNotes Praxis II: ParaPro (0755 and 1755) Vi Cain Alexander,Ennis Donice McCune,Sandra Luna McCune,2009-07-23 Praxis II ParaPro 0755 and 1755 Test Prep Proven test taking strategies Focused reviews and exercises 2 model practice tests From the experts at CliffsNotes Sandra Luna McCune Vi Cain Alexander and E Donice McCune Cliffsnotes Your guide to a higher score on Praxis II ParaPro 0755 and 1755 Why CliffsNotes Go with the name you trust Get the information you need fast About the Contents Introduction How to use this book Overview of the exam Proven study strategies and test taking tips FAQs Part I Skills and Knowledge Reviews Reading Mathematics Writing Part II Two Full Length Practice Exams Each practice exam includes the same number of multiple choice questions as the actual exam

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tasks and scoring rubrics for a number of important topics in high school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics

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