



10 EXCITING PERSUASIVE ARGUMENTATIVE ESSAY PROMPTS



1

ATHLETES KNEELING AT SPORTING EVENTS

Should athletes be allowed to kneel in protest during the American National Anthem? Research this topic and write why people should agree with you.

2

HEALTHY DIET

What is the best diet for losing weight? Research different weight loss diets. Determine which is the most effective for a certain group of people (teens, young adults, older adults etc.) Include opposing points of view (POV).

3

SOCIAL MEDIA CHANGES

Should Facebook, Twitter, etc. label what people or organization pays for political ads? Look at 1 social media platform. Do you think changes to advertisements will be effective? Include facts to support your point of view.

4

SOCIAL CAUSE

Persuade people to support an important social cause. Research why it is important, and why people should support it. Argue against those opposed to your cause.

5

GOOD HABIT/BAD HABIT

Persuade people to start a good habit, or quit a bad habit. Research why they should start and keep a good habit. If you write about quitting a bad habit, research why that habit is bad, and how they can quit it.

6

GUN VIOLENCE IN THE USA

How should Americans solve the problem of gun violence in the United States? If you choose this topic select 1 policy or change people should make and argue for that change. Include what people against that change argue.

7

ONE THING TO IMPROVE EDUCATION

Advocate for one policy change, curriculum change or anything else that will improve education where you live. Convince people why they should make that change. Include what people against that change argue.

8

FREE COLLEGE EDUCATION

Should public colleges and universities have free tuition? Research different tuition options. Examine opposing POVs. Argue for or against free college education.

9

BUYING ESSAYS & RESEARCH PAPERS

Should students buy essays online? Look at the research of how many students buy essays, and why they buy essay from companies. Then argue for against buying essays.

10

ONE THING EVERYONE SHOULD READ

What is a piece of writing everyone should read? Select a text you think is the most important or significant thing a person should read. Make a case for why everyone needs to read it.

Persuasive Essay Topics For 9th Grade

Michel Fayol, M. Denis
Alamargot, Virginia Berninger



Persuasive Essay Topics For 9th Grade:

How to Write Persuasively Today Carolyn Davis, 2010-02-26 This book is a step by step guide to harnessing the power to persuade in a variety of forms of writing How to Write Persuasively Today is an authoritative handbook for getting your point across a step by step how to guide for making sure you say what you mean in the clearest most effective way possible Drawing on over three decades of professional writing and speaking experience author Carolyn Davis breaks down the challenges issues and potential pitfalls involved in persuasive writing providing practical strategies and solutions for communicating with the utmost clarity precision force and style It is a presentation filled with vivid often humorous real life examples of writing and presentations of all kinds one that also equips readers with the tools needed to assess and evaluate everything from advertising claims to political propaganda to survey results

Common Core State Standards for Grade 9 Michelle Manville, 2015-02-12 Common Core State Standards for Grade 9 Language Arts Instructional Strategies and Activities is designed to help teachers address Common Core standards using effective research based instructional strategies in combination with ready to use activities These strategies include identifying similarities and differences writing summaries and taking notes creating non linguistic representations and suggestions for homework and practice There are a variety of suggested texts as well as identified text exemplars that can easily be used with the strategies and activities Some additional key features of this book include Each instructional strategy is described in detail and includes lists of activities that would complement the strategy A list of standards and strands is given for each grade level Chapters are designed to focus on specific strands and contain lists of detailed activities for the standards within the strand Many activities address multiple standards within the activity Each activity contains focus standards and many contain suggested works Standards citations are listed at the end of each activity Many standards are addressed more than once throughout the strands Sample activity formats and questions can be found in the appendix

Four Square: Writing Method Grades 7-9 Judy Gould, Evan Jay Gould, Mary F. Burke, 2010-09-01 Teach writing skills using the Four Square method which has been proven to work in classrooms just like yours This revised and updated edition of the book also includes PowerPoint files filled with additional Four Square examples activities and writing exercises The Four Square method can be used with all forms of writing and will fit any reading or language arts program This step by step approach is built around a simple graphic organizer that first shows students how to collect ideas and then helps them use those ideas to create clear and polished prose Open ended reproducibles make the technique accessible to writers of all ability ranges It is also great for content area writing

Essays on Various Topics Eric Schiltz, 2015-02-23 This book of essays is a hodgepodge of topics It contains essays on education ethics animal rights Common Core State Standards and government among others

Traits of Good Writing, Grade 5 Stephanie Macceca, 2007-06-13 Help students improve their writing skills by implementing useful strategies that can be used by today s teachers

Ready-to-Use Writing Proficiency Lessons & Activities Carol H.

Behrman,2003-05-01 This volume of Ready to Use Writing Proficiency Lessons Activities gives classroom teachers and language arts specialists a powerful and effective tool for addressing curriculum standards and competencies at the eighth grade level and preparing their students for comprehensive assessment testing Writing Proficiency Lessons Activities books are also available from Jossey Bass at the fourth grade level and the tenth grade level Included are a variety of easy to use reproducible activity sheets that provide application and review the basic language skills as well as extensive practice in producing the types of writing called for in standardized tests For easy use the 240 plus student activity sheets are printed in a big 8 1/2 x 11 format that lays flat for photocopying The activities are organized into nine sections Here is just a sample of the topics covered in Sections 1-5 CHOOSING THE RIGHT WORD words often confused prefixes suffixes synonyms antonyms homonyms adverbs vs adjectives sensory words similes metaphors and double negatives MAKING MECHANICS AND USAGE WORK FOR YOU apostrophes hyphens end marks commas semicolons colons quotation marks titles and misplaced modifiers WRITING SENTENCES subjects and predicates subject verb agreement simple and compound sentences complex sentences sentence fragments run on sentences and sentence types WRITING PARAGRAPHS writing a topic sentence writing a concluding sentence developing the topic using tense consistently using transitional words and staying on the topic ESSAY WRITING TECHNIQUES brainstorming clustering outlining writing an introductory paragraph with a question or a surprising statement developing the topic using examples avoiding irrelevant details writing a concluding paragraph proofreading and writing a five paragraph essay

Translation of Thought to Written Text While Composing Michel Fayol,M. Denis Alamargot,Virginia Berninger,2012-05-04 Translation of cognitive representations into written language is one of the most important processes in writing This volume provides a long awaited updated overview of the field The contributors discuss each of the commonly used research methods for studying translation theorize about the nature of the cognitive and language representations and cognitive linguistic transformation mechanisms involved in translation during writing and make the case that translation is a higher order executive function that is fundamental to the writing process The book also reviews the application of research to practice that is the translation of the research findings in education and the work world for individuals who interact with others using written language to communicate ideas This volume provides a rich resource for student theorists and empirical researchers in cognitive psychology linguistics and education and teachers and clinicians who can use the research in their work

The Latest and Best of TESS ,1991 *Resources in Education* ,2000-10

Teaching Writing With Rubrics Laura A. Flynn,Ellen M. Flynn,2004-03-29 What a gift I used your book from the first day Using your guidelines I am now developing my own units and rubrics Rebecca Kennerly Student Resident Teacher ProgramUniversity of New Mexico Take the guesswork out of writing instruction and assessment The step by step instructions scheduling guidelines lesson plans rubric assessments and reproducible forms in this guide are the result of years of research planning and fine tuning in the classroom Inspiring student creativity while addressing standards and

meeting the needs of every student has never been so easy Special features include Step by step instructions on how to set up a classroom writing program Eleven comprehensive classroom tested lesson plans Methods for adapting rubrics for high school students gifted students English Language Learners and students with learning disabilities Strategies for evaluating every step of the writing process from pre writing to final draft How to incorporate Six Trait Writing Discover the excellent writing your students can produce when provided with a rubric and challenged to do their best Once you have used the strategies and materials in this guide you may wonder how you ever got along without them **Ready-To-Use Writing**

Proficiency Lessons and Activities Carol H. Behrman,2003-12-29 An experienced teacher and author Carol Behrman helps students develop the sound foundation they need to become proficient writers throughout their lives Included are a variety of easy to use reproducible activity sheets to provide review and application of basic language skills as well as extensive practice in producing the types of writing called for in standardized tests The steps of the writing process are emphasized throughout Each set of activities is accompanied by detailed lesson plans and suggestions to the teacher for presenting and implementing the skills and concepts being addressed Each section is followed by a practice test focusing on the concepts and skills covered in the section plus answer keys and scoring guides with writing samples These practical tests will help students prepare for the types of questions they will be asked on actual tests *Writer's Choice Grammar and Composition Grade 9, Student Edition* McGraw-Hill Education,1995-06-23 The best grammar and composition program for high school students is Glencoe's *Writer's Choice* Flexible composition segments can be used in any order to suit your classroom needs The program is organized with integrated content real world applications extensive opportunities for practice and unsurpassed resources **NAEP Newsletter** ,1974 **A Teacher's Guide to Using the Common Core State**

Standards With Gifted and Advanced Learners in the English/Language Arts National Assoc For Gifted Children,Todd Kettler,Elizabeth Shaunessy-Dedrick,2021-09-23 A Teacher's Guide to Using the Common Core State Standards With Gifted and Advanced Learners in the English Language Arts provides teachers and administrators a blueprint for differentiating the Common Core State Standards for English Language Arts for gifted and advanced students through the use of acceleration depth complexity and creativity within and across grade levels It illustrates the differences between learning experiences for typical and advanced students based on the same standard and provides an array of examples across five of the information text and literary text standards while integrating the other aspects of language arts teaching and learning The book highlights implementation features such as classroom management and assessment of student work that allow teachers to make data based decisions about instruction for particular students It also offers guidance to teachers on reading selections for advanced learners at all grade levels **Arab Students' Writing in English at the College Level** Ruwaida Abu Rass,2024-12-02 This book contains detailed theoretical information as well as practical strategies techniques and pedagogical tips It also includes analysis to the problems and challenges that face ESL EFL students in general and Arab

learners in specific The book could be of interest not only to EFL researchers in academic writing writing instructors EFL educators at the college level policymakers and undergraduate and graduate students but also for any second or foreign language teachers

The Handbook of TESOL in K-12 Luciana C. de Oliveira,2022-04-04 The first handbook to explore the field of Teaching English to Speakers of Other Languages in elementary and secondary education K 12 The number of students being educated in English has grown significantly in modern times globalization immigration and evolving educational policies have prompted an increased need for English language learner ELL education The Handbook of TESOL in K 12 combines contemporary research and current practices to provide a comprehensive overview of the origins evolution and future direction of Teaching English to Speakers of Other Languages at the elementary and secondary levels K 12 Exploring the latest disciplinary and interdisciplinary issues in the field this is a first of its kind Handbook and contributions are offered from a team of internationally renowned scholars Comprehensive in scope this essential Handbook covers topics ranging from bilingual language development and technology enhanced language learning to ESOL preparation methods for specialist and mainstream teachers and school administrators Three sections organize the content to cover Key Issues in Teaching ESOL students in K 12 Pedagogical Issues and Practices in TESOL in K 12 Education and School Personnel Preparation for TESOL in K 12 Satisfies a need for inclusive and in depth research on TESOL in K 12 classrooms Presents a timely and interesting selection of topics that are highly relevant to working teachers and support staff Applies state of the art research to real world TESOL classroom settings Offers a balanced assessment of diverse theoretical foundations concepts and findings The Handbook of TESOL in K 12 is an indispensable resource for undergraduate and graduate students researchers and scholars and educators in the field of Teaching English to Speakers of Other Languages in elementary and secondary education

Four Square: Writing Method Grades 7-9 w/Enhanced CD Judy Gould,Evan Jay Gould,Mary F. Burke,2010-09-01 Step by step approach that first shows students how to collect ideas and then helps them to create their prose clearly

Automated Essay Scoring Mark D. Shermis,Jill C. Burstein,2003-01-30 This new volume is the first to focus entirely on automated essay scoring and evaluation It is intended to provide a comprehensive overview of the evolution and state of the art of automated essay scoring and evaluation technology across several disciplines including education testing and measurement cognitive science computer science and computational linguistics The development of this technology has led to many questions and concerns Automated Essay Scoring attempts to address some of these questions including How can automated scoring and evaluation supplement classroom instruction How does the technology actually work Can it improve students writing How reliable is the technology How can these computing methods be used to develop evaluation tools What are the state of the art essay evaluation technologies and automated scoring systems Divided into four parts the first part reviews the teaching of writing and how computers can contribute to it Part II analyzes actual automated essay scorers including e rater™ Intellimetric and the Intelligent Essay Assessor The third part analyzes related

psychometric issues and the final part reviews innovations in the field This book is ideal for researchers and advanced students interested in automated essay scoring from the fields of testing and measurement education cognitive science language and computational linguistics Improving Writing Susan Davis Lenski,2004-02-11 A practical professional resource with a focus on literacy Includes strategies and activities to help students student and teacher assessments student worksheets transparency masters teacher and student examples and technology tips *Student and Teacher Writing Motivational Beliefs* Steve Graham,Gary A. Troia,Gustaf Bernhard Uno Skar,2024-06-21 The study of students motivational beliefs about writing and how such beliefs influence writing has increased since the publication of John Hays 1996 model of writing This model emphasized that writers motivational beliefs influence how and what they write Likewise increased attention has been devoted in recent years to how teachers motivational beliefs about writing especially their efficacy to teach writing impact how writing is taught and how students progress as writers As a result there is a need to bring together in a Research Topic studies that examine the role and influence of writing beliefs Historically the psychological study of writing has focused on what students write or the processes they apply when writing Equally important but investigated less often are studies examining how writing is taught and how teachers efforts contribute to students writing What has been less prominent in the psychological study of writing are the underlying motivational beliefs that drive or inhibit students writing or serve as catalysts for teachers actions in the classroom when teaching writing This Research Topic will bring together studies that examine both students and teachers motivational beliefs about teaching writing This will include studies examining the operation of such beliefs how they develop cognitive and affective correlates how writing motivational beliefs can be fostered and how they are related to students writing achievement By focusing on both students and teachers beliefs the Research Topic will provide a more nuanced and broader picture of the role of motivation beliefs in writing and writing instruction This Research Topic includes papers that address students motivational beliefs about writing teachers motivational beliefs about writing or teaching writing Students motivational beliefs about writing include beliefs about the value and utility of writing writing competence attitudes toward writing goal orientation motives for writing identity epistemological underpinnings writing and attributions for success failure as examples Teacher motivational include these same judgements as well as beliefs about their preparation and their students competence and progress as writers to provide additional examples This Research Topic is interested in papers that examine how such beliefs operate develop are related to other cognitive and affective variables how they are impacted by instruction and how they are related to students writing performance Submitted studies can include original research both quantitative qualitative or mixed methods meta analysis and reviews of the literature

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