# Grade11 Life sciences Practical task

# Instructions

- Read the given reader below and understand it so that you may answer the questions that will follow bellow.
- Answer each question's; don't leave any question unanswered if you do so you will be penalised.
- 3. If you didn't write the work you will get zero and you won't do the practical in class.
- After the practical you will submit your work in class.
- 5. This practical will also prepare you for the exam that is about to come in November

#### Practical 1: Dissection of a sheep heart

#### Heart Dissection Walk Through:

The heart dissection is probably one of the most difficult dissections you will do. Part of the reason it is so difficult to learn is that the heart is not perfectly symmetrical, but it is so close that it becomes difficult to discern which side you are looking at (dorsal, ventral, left or right). Finding the vessels is directly related to being able to orient the heart correctly and figuring out which side you are looking at.

The heart is also difficult because the fatty tissue that surrounds the heart can obscure the openings to the vessels. This means that you really must experience the heart with your hands and feel your way to find the openings. Many people will be squeamish about this, and because the heart is slippery, it is easy to drop. Don't be shy with the heart; use your fingers to feel your way through the dissection.

#### 1. Step One: Orientation

When you first remove your heart from the bag, you will see a lot of fatty tissue surrounding it. It is usually a waste of time to try to remove this tissue. You may also want to arm yourself with some kind of markers for the parts you find, colour pencils work great to identify a vessel and you will see many used to mark openings on the heart.

There are a few clues to help you figure out the left and the right side, but often the packaging and preserving process can cause the heart to be misshapen. If you are lucky, the heart will be nicely preserved and you will see that the front (ventral) side of the heart has a couple of key features:

- 1) a large pulmonary trunk(artery) that extends off the top of it
- 2) the flaps of the auricles covering the top of the atria.
- 3) thecurve of the entire front side, whereas the backside is much flatter.

# **Practical Life Sciences Grade11 November2014**

**Wai-Chung Ho** 

### Practical Life Sciences Grade11 November2014:

Beating Captain Najork Todd R. Nelson, 2006-11-12 Weekly columns by an elementary school principal during his six Daily Graphic Ransford Tetteh, 2014-04-03 Personalized Learning in the Middle vears in a small town in Maine Grades Penny A. Bishop, John M. Downes, Katy Farber, 2021-02-25 Personalized Learning in the Middle Grades shows how teachers in grades 5 8 can leverage the use of personalized learning plans PLPs to increase student agency and engagement helping youth to establish learning goals aligned with their interests and assess their own learning particularly around essential skills that cut across disciplines Drawing on their research and work with fifty schools in Vermont where PLPs are used statewide the authors show how personalized learning aligns with effective middle grades practice and provide in depth examples of how educators have implemented PLPs in a wide range of schools representing different demographics and grade configurations They also highlight five critical roles for teachers in personalized learning environments as empowerer scaffolder scout assessor and community builder and illustrate how teachers can adapt the PLP process for their own unique contexts Grounded in experience and full of engaging examples artifacts and tools the book builds on the emerging field of personalized learning and connects it with the developmental needs of middle schoolers to provide a unique and valuable resource for individual classroom teachers teacher teams school leaders teacher educators and others **Production Systems** Simon Goddek, Alyssa Joyce, Benz Kotzen, Gavin M. Burnell, 2019-06-21 This open access book written by world experts in aguaponics and related technologies provides the authoritative and comprehensive overview of the key aquaculture and hydroponic and other integrated systems socio economic and environmental aspects Aquaponic systems which combine aquaculture and vegetable food production offer alternative technology solutions for a world that is increasingly under stress through population growth urbanisation water shortages land and soil degradation environmental pollution world hunger and climate change High Performance Computing Michèle Weiland, Guido Juckeland, Sadaf Alam, Heike Jagode, 2019-12-02 This book constitutes the refereed post conference proceedings of 13 workshops held at the 34th International ISC High Performance 2019 Conference in Frankfurt Germany in June 2019 HPC I O in the Data Center HPC IODC Workshop on Performance programming models system software and applications solutions for heterogeneity reliability power efficiency of systems virtualization and containerized environments big data and cloud computing and artificial intelligence The Rough Guide to Europe on a Budget Rough Guides, 2014-03-03 The new full colour Rough Guide to Europe on a Budget is the ultimate guide to exploring the continent without breaking the bank Detailed colour maps stunning photographs and in depth coverage of how to get around go hand in hand with suggested itineraries and authoritative accounts of every attraction This book is packed full of useful tips clear and comprehensive travel information recommendations for budget hostels caf s restaurants clubs and bars in every city plus information on great local festivals and outdoor adventures Plan your European trip with the help of itineraries for each region and highlights for each country

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Advances in Dairy Products Francesco Conto, Matteo A. Del Nobile, Michele Faccia, Angelo V. Zambrini, Amalia Conte, 2017-09-05 Advances in Dairy Product Science Technology offers a comprehensive review of the most innovative scientific knowledge in the dairy food sector Edited and authored by noted experts from academic and industry backgrounds this book shows how the knowledge from strategic and applied research can be utilized by the commercial innovation of dairy product manufacture and distribution Topics explored include recent advances in the dairy sector such as raw materials and milk processing environmental impact economic concerns and consumer acceptance The book includes various emerging technologies applied to milk and starter cultures sources strategic options for their use their characterization requirements starter growth and delivery and other ingredients used in the dairy industry. The text also outlines a framework on consumer behavior that can help to determine quality perception of food products and decision making Consumer insight techniques can help support the identification of market opportunities and represent a useful mean to test product prototypes before final launch This comprehensive resource Assesses the most innovative scientific knowledge in the dairy food sector Reviews the latest technological developments relevant for dairy companies Covers new advances across a range of topics including raw material processing starter cultures for fermented products processing and packaging Examines consumer research innovations in the dairy industry Written for dairy scientists other dairy industry professionals government agencies educators and students Advances in Dairy Product Science Technology includes vital information on the most up to date and scientifically sound research in the field Popular Music, Cultural Politics and Music Education in China Wai-Chung Ho, 2016-12-08 While attention has been paid to various aspects of music education in China to date no single publication has systematically addressed the complex interplay of sociopolitical transformations underlying the development of popular music and music education in the multilevel culture of China Before the implementation of the new curriculum reforms in China at the beginning of the twenty first century there was neither Chinese nor Western popular music in textbook materials Popular culture had long been prohibited in school music education by China s strong revolutionary orientation which feared spiritual pollution by Western cultures However since the early twenty first century education reform has attempted to help students deal with experiences in their daily lives and has officially included learning the canon of popular music in the music curriculum In relation to this topic this book analyses how social transformation and cultural politics have affected community relations and the transmission of popular music through school music education Ho

presents music and music education as sociopolitical constructions of nationalism and globalization Moreover how popular music is received in national and global contexts and how it affects the construction of social and musical meanings in school music education as well as the reformation of music education in mainland China is discussed Based on the perspectives of school music teachers and students the findings of the empirical studies in this book address the power and potential use of popular music in school music education as a producer and reproducer of cultural politics in the music curriculum in the The Schenley Experiment Jake Oresick, 2017-04-14 The Schenley Experiment is the story of Pittsburgh's first public high school a social incubator in a largely segregated city that was highly even improbably successful throughout its 156 year existence Established in 1855 as Central High School and reorganized in 1916 Schenley High School was a model of innovative public education and an ongoing experiment in diversity Its graduates include Andy Warhol actor Bill Nunn and jazz virtuoso Earl Hines and its prestigious academic program and pensions lured such teachers as future Pulitzer Prize winner Willa Cather The subject of investment as well as destructive neglect the school reflects the history of the city of Pittsburgh and provides a study in both the best and worst of urban public education practices there and across the Rust Belt Integrated decades before Brown v Board of Education Schenley succumbed to default segregation during the white flight of the 1970s it rose again to prominence in the late 1980s when parents camped out in six day long lines to enroll their children in visionary superintendent Richard C Wallace's reinvigorated school Although the historic triangular building was a cornerstone of its North Oakland neighborhood and a showpiece for the city of Pittsburgh officials closed the school in 2008 citing over 50 million in necessary renovations a controversial event that captured national attention Schenley alumnus Jake Oresick tells this story through interviews historical documents and hundreds of first person accounts drawn from a community indelibly tied to the school A memorable important work of local and educational history his book is a case study of desegregation magnet education and the changing nature and legacies of America's oldest public schools **Formalization in Education and Beyond** Peter Serdyukov, 2022-11-03 Challenging Formalization in Education and Beyond addresses the effects of today s attempts to organize knowledge processes and performance in education particularly in its ever growing digital environments As on site blended and fully online learning become deeply interdependent secondary and higher education managers and instructors who seek to integrate apply and teach within these formats using standardized rules assessments algorithms and accountability structures may be doing unintended harm to their students Focusing on students performance health cognition behavior and learning outcomes this book analyses how current trends methods and policies in formalization can be challenged and corrected to ensure high quality education Scholars educators administrators and designers of traditional asynchronous precision automated and micro learning formats will come away with new insights and pragmatic solutions for engaging students in more active participatory and creative activities **Empowering Science** and Mathematics for Global Competitiveness Yuli Rahmawati, Peter Charles Taylor, 2019-06-07 This conference proceedings

focuses on enabling science and mathematics practitioners and citizens to respond to the pressing challenges of global competitiveness and sustainable development by transforming research and teaching of science and mathematics. The proceedings consist of 82 papers presented at the Science and Mathematics International Conference SMIC 2018 organised by the Faculty of Mathematics and Natural Sciences Universitas Negeri Jakarta Indonesia. The proceedings are organised in four parts Science Science Education Mathematics and Mathematics Education. The papers contribute to our understanding of important contemporary issues in science especially nanotechnology materials and environmental science science education in particular environmental sustainability STEM and STEAM education 21st century skills technology education and green chemistry and mathematics and its application in statistics computer science and mathematics education

Biopolymer Thin Films and Coatings Stefan Spirk, Tiina Nypelö, Eero Kontturi, 2020-01-10 In science as well as in industry the impetus of research on bio based polymers has recently expanded into new terrains The need to replace fossil based materials with sustainable and renewable sources is one of the main drivers for the emergence and the development of new and environmentally friendly materials While some materials applications of bio based polymers are already very well established for instance in paper and textiles others have just emerged with thin films and coatings being a recent and particular area of interest Thin films in general are an enormous field of research both fundamentally and from an applied perspective with uses ranging from corrosion resistance to photovoltaics and sensors Since bio based materials are a relatively novel source material for thin films the research in this area is at a fresh exciting stage at the moment Learning in Higher Education Wendy Garnham, Paolo Oprandi, 2024-08-15 Outdoor Learning in Higher Education is essential reading for educational developers and academic teachers of all disciplines interested in the theory behind and benefits of learning outdoors Filled with practical case studies and backed by recent research it provides educators with the tools needed to create an effective yet inclusive learning experience for their students beyond the lecture hall or seminar room In chapters which offer analysis discussion of current debates and advice for good practice the book is structured around five key themes Theoretical perspectives and research supporting outdoor learning Health and wellbeing benefits for learners and educators Tools and techniques for teaching outdoors including new technology Examples of effective fieldwork Crossing educational borders and implementing sustainability and the natural world into the curriculum This key book covers issues which are relevant across all disciplines in higher education including experiential learning sustainability diversity and inclusion and incorporating new technology Outdoor Learning in Higher Education develops perspectives on these and other themes while encouraging the creation of inspiring and effective learning environments Handbook of Research on Applied E-Learning in Engineering and Architecture Education Fonseca, David, Redondo, Ernest, 2015-12-29 The integration of technology in education has provided tremendous opportunity for learners of all ages In today s technology focused society the traditional classroom setting is being transformed through online learning platforms collaborative and

experimental methods and digital educational resources that go hand in hand with non digital learning devices The Handbook of Research on Applied E Learning in Engineering and Architecture Education reviews the latest research available on the implementation of digital tools and platforms within the framework of technical education specifically in the subjects of architecture and engineering Taking a global approach to the topic of online learning environments for technical education at all grade levels this comprehensive reference work is ideally designed for use by educators instructional designers and researchers from around the world This handbook contains pertinent research on a variety of educational topics including online learning platforms mobile and blended learning collaborative learning environments gaming in education informal learning and educational assessment *Roles, Rights, and Responsibilities in UK Education* H.

McQueen,2014-12-04 Top scholars systematically explore roles rights and responsibilities of major participants in UK education the government the educators the learners and the parents They investigate the inequalities produced by their current arrangement and look into how changing these arrangements might lead to different outcomes for all involved

**Women and Geology** Beth A. Johnson, 2018-07-26 Women have been a part of the story of geology from the beginning but they have struggled to gain professional opportunities equal pay and respect as scientists for decades Some have been dismissed some have been forced to work without pay and some have been denied credit This volume highlights the progress of women in geology including past struggles and how remarkable individuals were able to overcome them current efforts to draw positive attention and perceptions to women in the science and recruitment and mentorship efforts to attract and retain the next generation of women in geology Chapters include the first American women researchers in Antarctica a survey of Hollywood disaster movies and the casting of women as geologists social media campaigns such as 365ScienceSelfies and the stories of the Association for Women Geoscientists and the Earth Science Women's Network and their work to support and mentor women in geology Grading Visible Learners Dave Nagel, Bruce Potter, 2025-03-06 Transform your grading and assessment practices into powerful tools for student success When we implement a grading system that prioritizes completion and compliance and penalizes students who take risks we disrupt the learning journey not further it It s time to align how we grade with what we know from research works best and help move learning forward for all students Grading Visible Learners provides educators with practical solutions for improving grading approaches actions and practices as well as concrete tools and strategies teachers and collaborative teams can adapt and use in their classrooms and schools right away Inside you ll find Traits to promote in students so they can drive their own learning Examples of grading and feedback actions that foster assessment capability in students Tools templates and work samples to help you improve your grading practices Guidance on how to promote goal setting as well as help teachers and students view grades as feedback rather than an ending point in the learning journey Multiple ways for students to show growth and progress In this hands on guidebook you will discover how to best impact learning and ensure that grading serves as a constructive tool and conduit to

maximizing impact on student learning rather than a hindrance to student success Taking Back Philosophy Bryan W. Van Norden, 2017-12-05 Are American colleges and universities failing their students by refusing to teach the philosophical traditions of China India Africa and other non Western cultures This biting and provocative critique of American higher education says yes Even though we live in an increasingly multicultural world most philosophy departments stubbornly insist that only Western philosophy is real philosophy and denigrate everything outside the European canon In Taking Back Philosophy Bryan W Van Norden lambastes academic philosophy for its Eurocentrism insularity and complicity with nationalism and issues a ringing call to make our educational institutions live up to their cosmopolitan ideals In a cheeky agenda setting and controversial style Van Norden an expert in Chinese philosophy proposes an inclusive multicultural approach to philosophical inquiry He showcases several accessible examples of how Western and Asian thinkers can be brought into productive dialogue demonstrating that philosophy only becomes deeper as it becomes increasingly diverse and pluralistic Taking Back Philosophy is at once a manifesto for multicultural education an accessible introduction to Confucian and Buddhist philosophy a critique of the ethnocentrism and anti intellectualism characteristic of much contemporary American politics a defense of the value of philosophy and a liberal arts education and a call to return to the search for the good life that defined philosophy for Confucius Socrates and the Buddha Building on a popular New York Times opinion piece that suggested any philosophy department that fails to teach non Western philosophy should be renamed a Department of European and American Philosophy this book will challenge any student or scholar of philosophy to reconsider what constitutes the love of wisdom Childhood Adversity and Life-course Consequences Cheryl Zlotnick, Naixue Cui, Nadya Golfenshtein, Yang Li, 2022-08-05 The Changing World of Outdoor Learning in Europe Peter Becker, Barbara Humberstone, Chris Loynes, Jochem Schirp, 2018-06-12 The Changing World of Outdoor Learning in Europe sets out to provide a comprehensive analysis of the economical and political changes that have occurred in European outdoor culture in the preceding two decades from a diverse range of perspectives including institutional theoretical national and educational views The book looks at how outdoor education has been transformed into an increasingly global field where established and influenced practices have been introduced into modernising and democratising nations With contributions from the members of the board of the European Institute of Outdoor Adventure Eduation and Experiential Learning and representatives of the networks that stand behind it this unique book provides thorough factual analyses and examinations of outdoor learning that have never been presented before The book contains contributions from across Europe with authors from the UK Germany Finland Sweden Slovenia Poland Norway and the Czech Republic Chapters within the volume by non European authors provide another perspective on the European story in a wider context As a whole the book will stimulate the ongoing debate about the nature function and organisation of outdoor education around the globe The Changing World of Outdoor Learning in Europe will be of great interest to academics researchers and postgraduate students in the fields of outdoor education

leadership and recreation and outdoor sport environmental and leisure studies It should also be essential reading for those involved in outdoor organisations in Europe and worldwide

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