The S.M.A.R.T. goal formula

Specific
- Clearly identify the goal.

Measurable
- Define the goal in measurable terms.

Attainable
- Choose goals that are realistic and manageable.

Relevant
- Make sure the goal is something that is important to you.

Time-bound
- Define the time frame during which you will achieve the goal.

Smart Goals Examples For Speech Language Therapy

Janet L. Dodd

Smart Goals Examples For Speech Language Therapy:

Goal Writing for the Speech-Language Pathologist and Special Educator Gozdziewski,2018-01-12 Geared for undergraduate and graduate students Goal Writing for the Speech Language Pathologist and Special Educator details different types of goals essential elements of goals how to establish goals from information garnered from evaluations and how to write continuing goals for the field of Speech Language Pathology and Communication Sciences It is written for students in a Clinical Methods Clinical Practicum course who are about to being their clinical experience in SLP Real world exercises are provided throughout in order to provide realistic examples of what students may encounter in speech and hearing clinics hospitals and schools Goal writing is practiced by SLPs on a daily basis and understanding how to turn diagnostic information into therapy is a difficult yet crucial task This important subject is not covered in depth in other clinical methods titles yet is a skill all students and clinicians must master *Professional Communication in Speech-Language Pathology* A. Embry Burrus,Laura B. Willis,2024-08-27 In Professional Communication in Speech Language Pathology How to Write Talk and Act Like a Clinician Fifth Edition the authors focus on preparing student clinicians for the diverse forms of communication they will encounter in their clinic practicum experience The text highlights the importance of effective written and verbal communication in university clinics medical settings and public schools and provides guidance for these professional settings Designed to help students navigate communication challenges the text utilizes appendices with practical examples of diagnostic and treatment reports data sheets and essential acronyms to equip them with the necessary tools to communicate effectively To promote a student friendly text vignettes are incorporated into each chapter to present ethical dilemmas interview scenarios and procedures for handling confidential health information to help students understand the material on a practical level New to the Fifth Edition Expanded content regarding cultural sensitivity and bias Updated information on current requirements and policies for written documentation Expanded and updated information regarding HIPAA and the ASHA Code of Ethics Numerous additional examples to further clarify the content Reorganization of the chapters for greater flow of information References updated throughout to reflect current research and evidence based practice Key Features Each chapter includes learning outcomes active learning exercises and reflection questions Chapters include specific information to differentiate between the university clinic medical and public school settings Numerous vignettes to illustrate key concepts and recommended practices Helpful appendices provide practical examples of diagnostic and treatment reports data sheets and essential acronyms Evidence based research is referenced as well as how to practically apply the information Student friendly verbiage to make complex concepts easy to follow Goal Setting in Speech-Language Pathology Casey Taliancich-Klinger,Angela J. Kennedy,Catherine Torrington Eaton,2023-11-09 Goal Setting in Speech Language Pathology A Guide to Clinical Reasoning is the first textbook of its kind on evidence based clinical decision making for speech language pathologists SLPs The goal of this text is to fill a pedagogical need for an

efficient tool that teaches clinical reasoning to guide treatment planning There are a number of existing resources in speech language pathology that describe the how to of writing goals but not the clinical decision making thought process behind the formulation of patient centered goals The text strives to address the knowledge gap in clinical learning environments across the scope of learners Written for graduate level students in clinical methods courses it will also be an invaluable resource for novice SLP clinicians This functional concise text for clinical coursework or practice explicitly defines the decision making process used by experienced clinicians from referral to the creation of patient centered goals The contents include 1 the purpose for a decision making framework grounded in both the science of learning and the American Speech Language Hearing Association s ASHA clinical competencies 2 a description of data used in the clinical reasoning process 3 presentation and discussion of the framework Key Features Concise and readily accessible making it easy to integrate into a single semester course that only spends a few weeks on clinical decision making Serves as a practical how to guide that uses systematic instruction with hands on real world practice opportunities to teach students and young clinicians the application of clinical concepts Includes dynamic in text case studies Written by authors with a wealth of clinical experience to cover a multitude of populations and settings including culturally and linguistically diverse individuals Disclaimer Please note that ancillary content such as case study answer keys and and videos are not be included as published in the original print version of this book **Introduction to AAC** Lesley E. Mayne,2025-08-12 Written specifically for undergraduate level and speech language pathology assistant students Introduction to AAC focuses on AAC for children and adults It presents the foundational knowledge of AAC in a way that is engaging for beginning students incorporating pedagogical elements designed to encourage active learning such as Mindful Minute Reflection and Try It Out Reflection critical thinking opportunities embedded in each chapter The text also presents questions throughout the chapter rather than at the end in the format of declarative questions application tasks and open ended For thought questions The chapter conclusions are also designed to support learners absorb the information by using headers What did I learn Why does it matter and What s next to drive home overarching ideas The first header uses person first language to guide the learner to read the summary of the overarching concepts of the chapter Then the student learns about the implication of the importance of the information Finally concepts of the upcoming chapter are outlined detailing a natural progression that links the information from the current chapter to the following chapter Key Features Bolded terms The bolded term feature allows students to visually landmark on important concepts create associations with the surrounding text and identify them again more easily when preparing for assignments projects and exams Case studies Mini and full case studies create an opportunity to blend conceptual knowledge with a real world person They play a vital role in creativity allowing students to consider application of concepts to someone that they may work with or support in their future Mindful Minute At one or more points in the chapter a Mindful Minute opportunity is embedded that creates space for a learner to pause and consider the content The learner is

asked to do something with a concept that was introduced Reflection encourage students to take a perspective consider their perspective think about prior experiences or establish new thoughts on a topic Try It Out Reflection challenges students on their understanding of a concept with a quick activity and reflection Please note ancillary materials such as eFlashcards activities and related resources are not included as with the print version of this book **Counseling and Motivational Interviewing in Speech-Language Pathology** Jerry Hoepner,2024-06-01 Written as a helpful guide for speech language pathologists and students Counseling and Motivational Interviewing in Speech Language Pathology provides a solid base in theoretical foundations while prioritizing skill development and practical applications of counseling in speech language pathology Now more than ever there is a burgeoning need for speech language pathologists to incorporate counseling into their everyday practice However most practitioners currently lack the training and knowledge necessary to fulfill that role Counseling and Motivational Interviewing in Speech Language Pathology seeks to remedy that by providing techniques and tools for counseling across the lifespan and practice settings The book is divided into two main parts Chapters 1 through 4 cover the foundational principles of motivational interviewing including several self assessment tools to support learners in the process Chapters 5 through 8 address specific counseling techniques and topics providing readers with practical examples of how to properly counsel individuals with communication cognition and swallowing disorders What s included in Counseling and Motivational Interviewing in Speech Language Pathology Sample dialogues between clinicians and clients Case examples thinking exercises and potential assignments for readers to apply the knowledge and skills addressed in the book A chapter dedicated to communicatively accessible structured interview approaches eliciting and monitoring collaborative goals and screening for other mental health concerns Counseling and Motivational Interviewing in Speech Language Pathology is an approachable guide that will address the issues of scope of practice while proving why speech language pathologists are uniquely suited to provide counseling Augmentative and Alternative Communication Intervention Janet L. Dodd,2017-06-30 Augmentative and Alternative Communication Intervention An Intensive Immersive Socially Based Delivery Model is ideal for school based speech language pathologists SLPs and an excellent resource for interventionists special education teachers ABA therapists and SLPs working in other settings who wish to develop an intensive immersive Augmentative and Alternative Communication AAC based intervention through a three phase intervention process assessment intervention planning and intervention implementation Written by an SLP who has worked in a public school setting and saw to the application of theory to practice the text provides detailed information regarding working with children who have complex communication needs and the background knowledge necessary for successful implementation of the intervention approach Included are considerations for vocabulary selection for the beginning communicator how to create a symbolically rich environment detailed intervention approaches and progress monitoring strategies that establish appropriate measurable goals AAC will no longer be an alternative means of communication but a

best practice means of teaching communication in the SLP s or interventionist s repertoire Making the leap from the theoretical to the practical this essential book Describes the intervention needs of children with complex communication needs and the limitations of current approaches e g PECS Milieu Training Functional Communication Training Operationally defines the goal of AAC intervention discussing its complexities including the limitations of a pull out model Introduces the Intensive Immersive Socially Based Approach to Intervention and briefly describes each phase of the intervention process Discusses how AAC assessments differ from traditional assessments of speech and language skills as well as provides an overview of different assessment models and their contribution to the intervention process Examines the importance of training support staff to key components of this intervention model Contains information on the application of language based intervention strategies to AAC Talks about the importance of progress monitoring and how to use functional communication measures and communication sampling a new and innovative technique developed by the author to monitor progress Provides example lesson plans and example goals addressing each area of communicative competence Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book   **Documentation and Reimbursement for Speech-Language Pathologists** Nancy Swigert,2024-06-01 Although it is the least noticed by patients effective documentation is one of the most critical skills that speech language pathologists must learn With that in mind Documentation and Reimbursement for Speech Language Pathologists Principles and Practiceprovides a comprehensive guide to documentation coding and reimbursement across all work settings The text begins with section 1 covering the importance of documentation and the basic rules both ethical and legal followed by an exploration of the various documentation forms and formats Also included are tips on how to use electronic health records as well as different coding systems for diagnosis and for procedures with an emphasis on the link between coding reimbursement and the documentation to support reimbursement Section 2 explains the importance of focusing on function in patient centered care with the ICF as the conceptual model then goes on to cover each of the types of services speech language pathologists provide evaluation treatment planning therapy and discharge planning Multiple examples of forms and formats are given for each In section 3 Nancy Swigert and her expert team of contributors dedicate each chapter to a work setting in which speech language pathologists might work whether adult or pediatric because each setting has its own set of documentation and reimbursement challenges And since client documentation is not the only kind of writing done by speech language pathologists a separate chapter on other professional writing includes information on how to write correspondence avoid common mistakes and even prepare effective PowerPoint presentations Each chapter in Documentation and Reimbursement for Speech Language Pathologists contains activities to apply information learned in that chapter as well as review questions for students to test their knowledge Customizable samples of many types of forms and reports are also available Included with the text are online supplemental materials for faculty use in the classroom

Documentation and Reimbursement for Speech Language Pathologists Principles and Practice is the perfect text for speech language pathology students to learn these vital skills but it will also provide clinical supervisors new clinicians and speech language pathologists starting a private practice or managing a department with essential information about documentation coding and reimbursement   *Language Disorders in Children* Joan N. Kaderavek,Victoria S. Henbest,2024-11-26 This modernized third edition of Language Disorders in Children Fundamental Concepts of Assessment and Intervention offers a comprehensive overview of language disorders in children for speech language pathology students The expert authors bring together decades of clinical experience and pedagogical expertise to create a comprehensive resource with instructional strategies and clinical applications enhanced with numerous activities discussions and case studies that promote critical thinking This edition introduces a groundbreaking model that utilizes a story based approach to explain the dimensions of choosing and developing interventions This method engages students in a thought experiment that illuminates the nuances of clinical decision making particularly for children with developmental language disorder autism and other developmental disabilities The book revisits and expands upon the well regarded five communication subdomains framework providing a clear and structured approach to understanding language development from early pragmatic skills to advanced discourse New to the Third Edition New coauthor Victoria S Henbest PhD CCC SLP A color layout with refreshed illustrations to enhance visual comprehension Increased emphasis on multicultural considerations in assessment and treatment of child language disorders Added content on the use of technology in clinical practice Additional class activities and discussions to facilitate clinical thinking skills Key Features A two step approach to language sample analysis is presented with clarifying case studies figures and directions for completing a language sample Chapter overview questions at the beginning of chapters serve as a road map for students QR codes direct readers to helpful video clips and web resources Boxed focus points effectively communicate the most crucial aspects of the text Bolded key terms and a comprehensive glossary help improve retention of the material Case studies and discussion and in class activities encourage students to delve deeper into the material Concise chapter summaries end each chapter to reinforce key takeways Appendices containing valuable supplementary materials such as worksheets case studies language analyses guides standard score interpretation tutorial and assessment reports Please note ancillary content such as student quizzes are not included as with the print version of this book   **Rehabilitation Goal Setting** Richard J. Siegert,William M. M. Levack,2014-07-10 Written to provide clinicians educators researchers and students in rehabilitation with a comprehensive overview of the theory practice and evidence base of goal setting this first of its kind reference provides an authoritative state of the art knowledge of the practice The authors cover a broad range of different approaches to goal setting with input from experts from North America Europe and Australia This book is applicable to patients with stroke traumatic brain injury neurological disorders spinal cord injury and other conditions   Language Disorders from Infancy Through Adolescence - E-Book Rhea Paul,Courtenay Norbury,Carolyn

Gosse,2017-11-15 Selected for Doody s Core Titles 2024 with Essential Purchase designation in Communication Sciences Disorders Spanning the entire childhood developmental period Language Disorders from Infancy Through Adolescence 5th Edition is the go to text for learning how to properly assess childhood language disorders and provide appropriate treatment The most comprehensive title available on childhood language disorders it uses a descriptive developmental approach to present basic concepts and vocabulary an overview of key issues and controversies the scope of communicative difficulties that make up child language disorders and information on how language pathologists approach the assessment and intervention processes This new edition also features significant updates in research trends social skills assessment and instruction best practices Clinical application focus featuring case studies clinical vignettes and suggested projects helps you apply concepts to professional practice UNIQUE Practice exercises with sample transcripts allow you to apply different methods of analysis UNIQUE Helpful study guides at the end of each chapter help you review and apply what you have learned Highly regarded lead author who is an expert in language disorders in children provides authoritative guidance on the diagnosis and management of pediatric language disorders More than 230 tables and boxes summarize important information such as dialogue examples sample assessment plans assessment and intervention principles activities and sample transcripts Student Professional Resources on Evolve include an image bank video clips and references linked to PubMed NEW Common core standards for language arts incorporated into the preschool and school age chapters NEW Updated content features the latest research theories trends and techniques in the field Information on preparing high functioning students with autism for college Social skills training for students with autism The role of the speech language pathologist on school literacy teams and in response to intervention Emerging theories of etiology and psychopathology added to Models of Child Language Disorders chapter Use of emerging technologies for assessment and intervention *Medical Speech-Language Pathology Across the Care Continuum* Alex F. Johnson,Barbara H. Jacobson,Megan E. Schliep,Bridget J. Perry,2023-01-31 This exciting new text offers a comprehensive engaging and readable overview to the dynamic field of medical speech language pathology It is the first medical speech language pathology textbook that is not focused on the various disorders but instead examines the scope and key concepts of the profession such as clinical reasoning interprofessional practice and the continuum of care The book provides an in depth overview of health care workplace settings acute care inpatient rehabilitation skilled nursing home health outpatient care pediatric service delivery pharmacology and neuroimaging The text also includes numerous case studies that instructors and students can use to explore application of both clinical and setting specific principles as a primer for practice in the real world Key Features Chapters are authored by respected experts within both academia and medical speech language pathology Numerous figures tables and photos enhance readers visual learning experience Boxed focal points highlight areas of emphasis special practice considerations competencies and cases Case studies where students are introduced to patient assessment treatment and

management examples across the care continuum An Appendix listing common medical test procedures and reference values Medical Speech Language Pathology Across the Care Continuum An Introduction is also helpful for speech language pathologists transitioning from a school based or private practice setting into health care   Working with Communication and Swallowing Difficulties in Older Adults Rebecca Allwood,2022-06-28 This accessible resource offers valuable guidance for all student and practising speech and language therapists SLTs who are working with older people with communication and swallowing difficulties Chapters provide up to date theory on age related changes alongside practical strategies for clinicians to use in their daily work from help with mental capacity decisions to supporting older people with good palliative care Promoting a holistic approach for ageing well this resource dispels myths that surround the ageing process while detailing the normal physiological and psychological effects of ageing on communication and swallowing as well as diseases and conditions associated with older age such as frailty Illustrated throughout with clinical case studies and helpful photocopiable resources to use in practice this book is a key part of the tool kit for any speech and language therapist working with older adults   *Games and Learning Alliance* Pierpaolo Dondio,Mariana Rocha,Attracta Brennan,Avo Schönbohm,Francesca de Rosa,Antti Koskinen,Francesco Bellotti,2023-11-28 This LNCS volume constitutes the proceedings of 12th International Conference GALA 2023 in Dublin Ireland held during November December 2023 The 36 full papers and 13 short papers were carefully reviewed and selected from 88 submissions The papers contained in this book have been organized into six categories reflecting the variety of theoretical approaches and application domains of research into serious games 1 The Serious Games and Game Design 2 User experience User Evaluation and User Analysis in Serious Games 3 Serious Games for Instruction 4 Serious Games for Health Wellbeing and Social Change 5 Evaluating and Assessing Serious Games Elements 6 Posters   **Physical Management for Neurological Conditions E-Book** Sheila Lennon,Gita Ramdharry,Geert Verheyden,2023-10-04 Physical Management for Neurological Conditions comprehensively covers the essentials of neurorehabilitation starting with thirteen guiding principles and a new chapter on clinical reasoning and assessment It discusses the physical management of common neurological conditions such as stroke traumatic brain injury spinal cord injury multiple sclerosis and Parkinson s followed by less common conditions such as inherited neurological conditions motor neuron disease polyneuropathies and muscle disorders Produced by a team of international editors and experts this fifth edition is the most up to date evidence based textbook available for undergraduate students and qualified health professionals alike focusing on selecting appropriate evidence based tools rather than subscribing to any specific treatment approaches It is a core physiotherapy textbook designed to provide students with everything they need to pass the neurological component of their degree Fully updated to provide comprehensive information on optimal physical management within movement limitations suitable for any health care context or environment Using international case studies to apply theory to clinical practice Easy to navigate and understand for students new graduates and therapists

returning to practice or changing scope of practice New content on assessment clinical reasoning technology based rehabilitation and complex case management including disorders of consciousness and adults with cerebral palsy Full update of the evidence base within each chapter including reference to the increased use of remote delivery of services and challenges accelerated by the Covid 19 pandemic New international authors **Implantable Hearing Devices** Chris de Souza,Peter Roland,Debara L. Tucci,2017-05-23 Implantable Hearing Devices is written for ear nose and throat surgeons in training who must know about implantable hearing devices as they advance in otologic surgery It is also a resource for otologic surgeons desiring to know more about the devices available The technology is evolving rapidly along with the criteria for candidacy and this text covers the entire spectrum of implantable hearing devices that are available including but not limited to cochlear implants Complex issues are presented in an easy to understand format by a host of internationally well respected authors Many practitioners have to refer to multiple resources for answers to their questions because the discipline is changing so rapidly Implantable Hearing Devices is a clear concise but comprehensive book that offers answers to the universal problems that otologic surgeons face Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book Assessment in Educational Therapy Marion Marshall,2019-12-20 Assessment in Educational Therapy offers essential grounding skills and ethical approaches for understanding and conducting assessments in the context of educational therapy Six clear straightforward chapters guide graduate students and trainees of the field to use scores observation and hypothesis testing to create strengths based assessments and intervention strategies that can be delivered orally or in written reports The book is the first to describe and critique all the standardized assessment instruments that qualified educational therapists can use to measure skills in reading written expression mathematics and processing Real world case studies practical takeaways of key concepts resources for self study reflective questions and other readers tools enliven this comprehensive yet accessible reference Speech and Language Therapy Carolyn Anderson,Anna van der Gaag,2005-11-29 This book demonstrates novel ways of working across a wide variety of clinical areas including children people with learning difficulties and adults with acquired communication disabilities It explores the paradigm shifts beyond technical rational approaches to professional artistry underpinned by reflective practice and user involvement It discusses values understanding expectations of clients the commonalities of therapy the Care Aims model and the biopsychosocial model in dysphasia management The contributors look at the three elements of competence knowledge skills and attitudes and attributes to demonstrate the relationship between observable skills and the hidden influential aspects of competence that play a vital role in making a practitioner professionally competent By bringing together constructs and challenges from differing areas of practice the book will stimulate readers to think about their work in new ways by learning from experts outside their own scope of practice Geriatric Medicine Michael R. Wasserman,Debra Bakerjian,Sunny Linnebur,Sharon Brangman,Matteo Cesari,Sonja

Rosen,2024-02-19 Both volumes sold as a combined set for a one time purchase Older adults represent the most rapidly growing demographic in the U S and in many developed countries around the world The field of geriatric medicine is still relatively young and is only recently seeing a significant increase in peer reviewed literature Medicare and Medicaid expenditures related to older adults are nearly a trillion dollars year in the US How our healthcare system cares for older adults and how those older adults navigate an increasingly complex system is of the utmost importance According to the Institute of Medicine physicians and other healthcare professionals receive an inadequate amount of training in geriatric medicine Geriatric medicine is based on the concept of delivering person centered care with a focus on function and quality of life It is essential that physicians nurse practitioners physician assistants pharmacists social workers and other health care professionals all be knowledgeable about thegeriatric approach to care Geriatric medicine varies from most other fields in medicine While many specialties function on the basis of evidence based literature geriatricians and other clinicians caring for older adults must integrate relatively limited evidence with variable physiological changes and complex psychosocial determinants Geriatricians are used to caring for 90 year olds with multiple chronic illnesses Their variable physiology leads to uncertain responses to pharmacotherapy and their personal goals and wishes need to be incorporated into any plan of care Practicing geriatric medicine requires the ability to see patterns But it goes one step further as the rules are constantly in flux Every patient is an individual with particular needs and goals In order to provide true person centered care to older adults one has to incorporate these factors into the decision making process The proposed handbookis designed to present a comprehensive and state of the art update that incorporates existing literature with clinical experience Basic science and the physiology of aging create a background but are not the main focus This is because every chapter has been written through the lens of person centered care This book is about focusing on what matters to the person and how that is not always about pathology and physiology The reader generally will not find simple solutions to symptoms diseases and syndromes In fact the key to caring for geriatric patients is the ability to think both critically and divergently at the same time Geriatrics encompasses multiple disciplines and spans all of the subspecialties It requires knowledge of working within an interdisciplinary team It requires an appreciation of how quality of life varies with each individual and creates treatment and care plans that also vary And most of all it requires a firm commitment to first learning who the person is so that all of the necessary data can be analyzed and integrated into a true person centered plan of care This book aims to serve as an unparalleled resource for meeting these challenges Updated and revised from the previous edition this text features over 40 new peer reviewed chapters new references and a wide array of useful new tools that are updated on a regular basis by interdisciplinary and interprofessional experts in geriatric medicine   The Practitioner's Path in Speech-Language Pathology Wendy Paper-Bernstein,2017-11-01 The Practitioner s Path in Speech Language Pathology The Art of School Based Practice bridges the gap between theory and practice evidence based practice and practice based evidence and the science

and artistry of speech language pathology This book takes a critical look at areas related to wellness professional development and growth that can impact the personal self along with the professional self It examines each area through an overview of inter disciplinary research in addition to personal narratives illustrating key principles and strategies and offers the reader a professionally balanced perspective The first section of the book helps us understand the importance of building a foundation for our clinical path through a discussion about scientific and evidence based principles different types of knowledge systems and development of wisdom The second section of the book helps us understand the importance of supporting our foundation through an introduction to reflection counsel and care balance and harmony growth and detachment The third section of the book includes chapters that serve as pillars of practice organizational frameworks materials and activities measuring progress best practices and the importance of community The fourth and final section of the book highlights shared vision clinical expertise emotional intelligence leadership trends the scholarship of teaching and learning and research dissemination This book challenges us to consider our own perceptions about the explicit nature of professional practice and facilitates the development of four attitudes that can have a profound impact on both clinical success and professional satisfaction a scientific attitude a therapeutic attitude a professional attitude and a leadership attitude It contains a blend of clinical evidence and research practitioner views common sense philosophical stances and historical overviews The Practitioner s Path in Speech Language Pathology is designed for students and practitioners who are actively involved with the process of knowledge acquisition and targets issues we encounter along our path to becoming reflective practitioners as they relate to the excellence behind and scholarship within teaching and learning   Special Education and School Nurses Frances Belmonte-Mann MA RN,2019-07-26 A veteran school nurse and former school nurse consultant bring their wealth of knowledge to the forefront in this indispensable guide for school nurses who care about keeping children healthy so they can learn Frances Belmonte Mann and Jessica H Gerdes pay particular attention to the increase in students with special needs and chronic conditions that affect education They go beyond the common health history to help readers evaluate the health of students as it relates to academic achievement The authors focus on turning over every stone in a search for unknown health conditions or unrecognized effects of known health conditions understanding the role school nurses play in the special education process and writing individualized education program goals for health issues that affect learning and applying instructional techniques and nursing interventions to improve student outcomes in a meaningful way While written for nurses the guide serves as an important resource for other school staff members including principals assistant principals deans department chairs team leaders special education coordinators district administrators classroom teachers and others with questions about the role nurses play in special education

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