

# PERSUASIVE WRITING PROMPTS

for  
Elementary  
Students



- We should not have a school dress code.
- Pets should be allowed in school.
- School break times should be longer.
- There should be no homework.
- The school day should be shorter.
- Children should be able to use cellphones in school.
- I should get a pocket money raise from my parents.
- I should be able to go to bed later.
- I should be allowed to have a pet (or another pet!).
- I should be able to stay at home on my own.
- I should be allowed sweets every day.
- Nobody should litter.
- Everyone should have to exercise every day.
- We should all grow our own vegetables.
- Smoking should be banned for everyone.

# Persuasive Essay Topics For Elementary School Students

**Clare Kosnik, Jennifer Rowsell, Peter  
Williamson, Rob Simon**



## **Persuasive Essay Topics For Elementary School Students:**

**Blowing Away the State Writing Assessment Test** Jane Bell Kiester, 2013 The Same Classic You Love Now Expanded and Updated for 2006 Test Requirements NEW Third Edition In just four easy steps Jane Bell Kiester gives you all the tools you need to teach your students how to respond to any fiction or non fiction prompt with superior and creative writing that incorporates solid writing craft principles The expanded Third Edition allows you to simplify the planning process for writing with several graphic organizers help students use and retain vivid vocabulary with entertaining classroom proven activities encourage and explicitly teach strategies that foster well organized and elaborated writing that reveals the writer s voice teach students how to recognize genre a difficult skill for many students to master on assessments with twenty passages from familiar and beloved children s fiction and non fiction literature provide students with practice in all genres with more than 200 practice prompts plus the newest test addition quote analysis assess writing quickly and confidently using the ninety reproducible student written responses to descriptive expository narrative and persuasive writing prompts that include rubrics and teacher notes and conform to your state s scoring system using either holistic or domain scoring explanations provided with the student samples

**Improving Thinking About Thinking in the Classroom** Keith J. Topping, 2024-06-03 What are the best ways to enhance metacognition in the course of classroom teaching This research to practice book shows how to go beyond simple student reflection to use any of 19 different practical strategies Each chapter describes a different method gives the research evidence to support the effectiveness of the method and then provides guidelines for implementation You will learn about programs within traditional curriculum subjects programs across the traditional curriculum programs focusing especially on self regulation programs for disabled and special needs students and programs embedded in a digital environment You will also discover common features of the methods so you can see the similarities across the methods and ultimately devise your own ways to develop metacognition and self regulated learning With the powerful practices in this book students will develop a refined ability to think about how they think and learn preparing them for their futures beyond school

**The Middle School Writing Toolkit** Tim Clifford, 2013 The Middle School Writing Toolkit addresses the 5 major writing genres that middle school students are expected to master reports persuasive essays how to procedural essays narratives and literary responses and provides 57 mini lessons and more than 200 workstation tasks to start English teachers well on their way to creating a successful writing program in the classroom

**Writing Put to the Test** Amy Benjamin, 2013-08-06 This book helps educators improve students ability to write clear coherent essays in response to on demand writing prompts While it focuses on students abilities to succeed at on demand writing it also promotes the teaching of writing as an expression of art and self For grades 4 12 it provides examples of responses to narrative and persuasive prompts and provides savvy advice about what scorers look for

**Handbook of Reading Interventions** Rollanda E. O'Connor, Patricia F. Vadasy, 2013-01-15 Comprehensive authoritative and designed for

practical utility this handbook presents evidence based approaches for helping struggling readers and those at risk for literacy difficulties or delays Leading experts explain how current research on all aspects of literacy translates into innovative classroom practices Chapters include clear descriptions of effective interventions for word recognition spelling fluency vocabulary comprehension and writing complete with concrete examples and teaching scripts Coverage also encompasses preschool literacy instruction and interventions for older readers English language learners and students with learning disabilities as well as peer mediated and tutoring approaches

### **Write From the Beginning, Grades K-5**

Rebecca G. Harper, 2025-02-20 Discover engaging lessons to transform your elementary writing instruction While we sometimes perceive that our students aren't ready to write every student brings literacy experiences from their home and family lives that can be leveraged to create meaningful writing experiences in the first days of school Write From the Beginning Grades K-5 empowers educators to cultivate a vibrant writing culture in their classrooms where students can find their voices and flourish as confident writers Getting better at any skill requires practice to gain experience This rich resource offers opportunities for daily writing that easily embed in your ELA block helping you save on prep time and build your students literacy foundations Through a collection of 43 meticulously crafted lessons Rebecca G Harper melds standards based instruction with innovative writing strategies guiding young learners to explore the art of crafting sentences storytelling writing persuasively and finding their voice as a writer Designed to engage students in joyful and meaningful writing activities this book Transforms writing into a real world activity for students providing an authentic and relevant view of the complex writing process Offers adaptable lessons that align with developmental stages and instructional goals to meet students where they are in their writing journey Highlights the significance of digital literacy in today's world and how it can be incorporated into the classroom Includes student samples downloadable resources mentor texts and lesson plan extensions for easy implementation With a focus on the characteristics of skilled writing rather than rigid genres this book is a versatile resource that enriches any curriculum or writing instruction model Dive into Write From the Beginning Grades K-5 and watch your students writing skills blossom with creativity and confidence

*Language Arts* Mildred R.

Donoghue, 2008-08-05 Provides a clear and succinct introduction to teaching the language arts to elementary students Key Features Focuses on integrating the six language arts reading writing listening speaking viewing and visually representing with other subject areas Provides guidance on differentiating instruction to bring out the best in the rapidly growing number of students with special needs and English language learners in the regular classroom Includes a detailed lesson plan in each chapter along with instructional activities and techniques to integrate the language arts across all the subjects in the elementary curriculum Accompanied by High Quality Ancillaries Student Resource CD Bundled with the book this CD includes video clips and discussion questions that correlate with important chapter concepts This interactive study site provides practice tests flashcards chapter summaries links to NCTE IRA and state specific Language Arts standards and

much more Instructor Resources on CD Available by contacting SAGE Customer Care at 1 800 818 SAGE 7243 this CD for instructors offers resources such as lecture outlines PowerPoint slides a test bank and sample syllabi for semester and quarter courses  
Intended Audience This book is intended for undergraduate and graduate courses in elementary language arts methods which teaches pre service teachers and licensure certification candidates specifically how to teach their students the basics of the six language arts reading writing listening speaking viewing and visually representing

**Resources in Education**, 2000      The Learning-to-write Process in Elementary Classrooms Suzanne Bratcher, 2012-07-26 This text models for teachers how to help children learn and write by establishing comfort with writing building confidence and developing competence Several themes run through the learning to write process presented in this text Writing is communication Writing is a powerful tool for learning How children feel about their writing and themselves as writers affects how they learn to write Teachers are coworkers with students children from many backgrounds can learn to write together The text synthesizes what we know about how children learn how we write and what we write into a process of teaching children to write It is intended to serve as a starting place for developing theories of how to best teach writing

Handbook of Writing Research, Second Edition Charles A. MacArthur, Steve Graham, Jill Fitzgerald, 2016-10-31 The definitive reference in the field this volume synthesizes current knowledge on writing development and instruction at all grade levels Prominent scholars examine numerous facets of writing from sociocultural cognitive linguistic neuroscience and new literacy technological perspectives The volume reviews the evidence base for widely used instructional approaches including those targeting particular components of writing Issues in teaching specific populations including students with disabilities and English learners are addressed Innovative research methods and analytic tools are clearly explained and key directions for future investigation identified New to This Edition Chapters on genre instruction evaluation and revision argumentative writing computer based instruction and professional development Chapters on new literacies out of school writing translation and self regulation Many new topics and authors including more international perspectives Multiple chapters connect research findings to the Common Core writing standards See also the editors Best Practices in Writing Instruction Second Edition an accessible course text and practitioner s guide      Best Practices in Writing Instruction Steve Graham, Charles A. MacArthur, Jill Fitzgerald, 2013-03-19 Highly practical and accessible this indispensable book provides clear cut strategies for improving K 12 writing instruction The contributors are leading authorities who demonstrate proven ways to teach different aspects of writing with chapters on planning revision sentence construction handwriting spelling and motivation The use of the Internet in instruction is addressed and exemplary approaches to teaching English language learners and students with special needs are discussed The book also offers best practice guidelines for designing an effective writing program Focusing on everyday applications of current scientific research the book features many illustrative case examples and vignettes      **Literacy Teacher Educators** Clare Kosnik, Jennifer Rowsell, Peter Williamson, Rob

Simon,2013-04-19 Literacy Teacher Educators Preparing Teachers for a Changing World brings together the perspectives of 26 literacy English teacher educators from four countries Canada U S UK and Australia In this unique text the contributors of whom many are renowned experts in critical literacy and multiliteracies provide readers with an overview of trends in literacy English teacher education The chapters begin with authors personal stories and current research giving readers insight into the personal and professional worlds of the contributors Included in each chapter is a rich description of approaches to literacy instruction in teacher education These exemplary teacher educators show in concrete detail how they are addressing our evolving understanding of literacy This timely text written in a highly engaging style will be of value to teacher educators throughout the world I have never read anything quite like this book It contains explicit representations of the conceptual frames and work of distinguished literacy teacher educators at various stages in their careers accounts that provide a strong counter narrative to the mainstream discourse in policy and education that fully embrace the uncertainties and complexities of practice From the Forward by Susan L Lytle Professor Emerita of Education in the Graduate School of Education University of Pennsylvania     *Must-see Websites for Parents & Kids* Lynn Van Gorp,2007-10-15 Collects websites that are family friendly and may be useful for homework with suggestions regarding navigation and possibly useful tools

Teaching Literacy in Fifth Grade Susan I. McMahon,Jacqueline Wells,2006-09-01 For students fifth grade is a time of increasing independence and responsibility Yet fifth graders vary widely in their reading and writing abilities and they are still young enough to require considerable teacher support Depicting an exemplary teacher in action this indispensable book presents innovative practical strategies for creating an organized motivating and literacy rich fifth grade classroom The authors show how to assess student needs and implement standards based instruction that targets comprehension vocabulary writing genre study and other crucial areas Grounded in current best practices the book includes helpful planning tips illustrations and reproducibles     **Traits of Good Writing, Grade 4** Jennifer Overend Prior,D C Perrigan,2007-06-13 Help students improve their writing skills by implementing useful strategies that can be used by today s teachers     **Best Practices in Writing Instruction, Third Edition** Steve Graham,Charles A. MacArthur,Michael A. Hebert,Michael Hebert,2018-12-27 Well established as a definitive text and now revised and updated with eight new chapters this book translates cutting edge research into effective guidelines for teaching writing in grades K 12 Illustrated with vivid classroom examples the book identifies the components of a complete high quality writing program Leading experts provide strategies for teaching narrative and argumentative writing using digital tools helping students improve specific skills from handwriting and spelling to sentence construction teaching evaluation and revision connecting reading and writing instruction teaching vulnerable populations using assessment to inform instruction and more New to This Edition Chapters on new topics setting up the writing classroom and writing from informational source material New chapters on core topics narrative writing handwriting and spelling planning assessment special needs learners and English learners Increased attention to reading

writing connections and using digital tools Incorporates the latest research and instructional procedures See also Handbook of Writing Research Second Edition edited by Charles A MacArthur Steve Graham and Jill Fitzgerald which provides a comprehensive overview of writing research that informs good practice      *Essay Writing* Jock Mackenzie,2007 Get back to basics with this practical look at the foundations of good essay writing With personal and classroom anecdotes ideas and strategies and samples and reproducibles this cheerful and accessible book offers real life advice that both teachers and students can really use Each chapter contains easy to incorporate lessons along with teaching tips for teaching specific concepts that range from pre writing exercises to revising and editing to celebrating the final product The book includes a wide range of innovative approaches to teaching essay writing from how to picture and act out an essay to a winning format for a topic sentence and using scattergrams to turn brainstorming into constructive outlines Throughout the book assessment tools and marking keys support simple marking techniques that are visible and relatively frequent and consider not just the essay but effort and time on task      **Enhancing Instructional Problem Solving** John C. Begeny,Ann C. Schulte,Kent Johnson,2012-05-09 This book presents a schoolwide model of instructional support designed to make the most of available time resources and personnel one that is also fully compatible with other problem solving models such as response to intervention The authors provide a comprehensive and cohesive framework for linking assessment and intervention They show how to interweave evidence based instruction with targeted professional development and other components that support improved learning outcomes for all K 8 students Helpful tables describe dozens of research based assessments and interventions in reading writing and math In a large size format with lay flat binding to facilitate photocopying the volume includes more than 20 reproducible worksheets and forms The companion website features additional reproducibles and supplemental materials for use in conjunction with the book This book is in The Guilford Practical Intervention in the Schools Series      **Spectrum Writing, Grade 5** Spectrum,2014-08-15 Spectrum R Writing for grade 5 guides students through each step of the writing process as they write paragraphs personal narratives fiction stories comparisons visual aids how to instructions research reports persuasive articles and more Spectrum R Writing workbooks guide students as they write for a variety of purposes including writing to tell a story writing to provide information and writing to state an opinion Lessons support current state standards Step by step instructions help with planning drafting revising proofreading and sharing writing A Writer s Handbook reinforces grammar and language skills and a complete Answer Key is included Engaging open ended writing projects combined with standards based learning make these workbooks an essential resource for school success Spectrum the best selling workbook series is proud to provide quality educational materials that support your students learning achievement and success      Encyclopedia of Giftedness, Creativity, and Talent Barbara Kerr,2009-06-15 Library Journal Best Reference 2009 Educators have begun to recognize that identifying and accommodating students who are slower to learn may leave behind those who learn rapidly and think creatively The nature of intelligence the sources of

innovation and the ways to nurture special abilities are now topics of great interest to scholars in a wide variety of disciplines and to the general public Policymakers ranging from school board members to leaders of nations must also make practical decisions about how communities and societies will treat their brightest most promising students With more than 400 entries these two volumes review research findings on giftedness talent and creativity and their effect on education training science and the arts government policy and everyday life The Encyclopedia of Giftedness Creativity and Talent provides a balanced objective assessment of the various perspectives on the nature of intelligence innovation and optimal states This state of the art resource covers all major facets of the field including achievement motivation artistic ability creative personality emotional intelligence gender differences genius intelligence testing learning styles minority underrepresentation multiple intelligences musical ability prodigies scientists self actualization thinking skills and more Key Themes Assessment and Identification Creativity Studies Cultural Issues Education Eminent People Exceptionalities Intelligence Neuroscience and Genetics Populations Programs and Interventions Psychological Issues Talent Domains Theories and Models Key Features Provides a balanced and critical discussion of the controversies that have animated research and theory making Clarifies which grouping and instructional strategies promote the best outcomes in achievement and social emotional development of gifted children Helps educators make informed decisions about the identification strategies and the curriculum models that best meet their students needs Contains thousands of pertinent facts from the fields of education psychology sociology and the arts Evaluates policies that have hindered gifted children and makes a persuasive case for appropriately challenging and differentiated education Examines how giftedness creativity and talent were defined in the past and how current meanings have emerged



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