
11 Hypothesis Testing

Null Hypothesis, Alternative Hypothesis, Type I and Type II Errors, One-Tailed Test, Two-Tailed Test

11.1 HYPOTHESIS TESTING

We define hypothesis testing as a procedure to verify claims about population parameters. The tentative assumption is referred to as the **null hypothesis** and is denoted by H_0 . But another hypothesis is developed to replace the initial tentative assumption once the null hypothesis has been rejected. This other hypothesis is referred to as the **alternative hypothesis** and is denoted by H_a . The procedure to test both claims will require using data obtained from a sample of the population.

Hypothesis Testing is a statistical procedure to determine which hypothesis is more acceptable as true or which hypothesis is more likely to be false.

Null Hypothesis H_0 is the hypothesis that is being tested; it represents the assertion that the experimenter doubts to be true.

Alternative Hypothesis H_a is the statement the experimenter believes to be true and wishes to prove. The rejection of the null hypothesis leads to the acceptance of the alternative hypothesis.

In the following examples we shall show how null and alternative hypotheses are developed.

Example 11.1

Consider a car model that currently is able to cover 8.5 km per litre of gasoline. A product-research group has developed a new carburettor designed to increase the kilometre-per-litre performance. This group will look for evidence that will enable them to conclude that the new design increases the mean μ number of kilometre per litre. Develop the null and alternative hypothesis for this test.

Solution

$$H_0 : \mu \leq 8.5 \quad H_a : \mu > 8.5$$

Practical Hypothesis Testing Term 3 Grade 1

J Elliott



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Physical Science Mr. Rohit Manglik, 2024-07-15 EduGorilla Publication is a trusted name in the education sector committed to empowering learners with high quality study materials and resources Specializing in competitive exams and academic support EduGorilla provides comprehensive and well structured content tailored to meet the needs of students across various streams and levels

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Lean Six Sigma in Service Sandra L. Furterer, 2016-04-19 In real life data is messy and doesn't always fit into normal statistical distributions This is especially true in service industries where the variables are well variable and directly related to and measured by the constantly changing needs of customers As the breadth and depth of tools available has increased across the integrated Lean Six S

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Resources in Education, 1999-04

Numerical Development - From cognitive functions to neural underpinnings Korbinian Moeller, Elise Klein, Klaus F Willmes - von Hinckeldey, Karin Kucian, 2015-02-24 Living at the beginning of the 21st century requires being numerate because numerical abilities are not only essential for life

prospects of individuals but also for economic interests of post industrial knowledge societies Thus numerical development is at the core of both individual as well as societal interests There is the notion that we are already born with a very basic ability to deal with small numerosities Yet this often called number sense seems to be very restricted approximate and driven by perceptual constraints During our numerical development in formal e g school but also informal contexts e g family street we acquire culturally developed abstract symbol systems to represent exact numerosities in particular number words and Arabic digits refining our numerical capabilities In recent years numerical development has gained increasing research interest documented in a growing number of behavioural neuro scientific educational cross cultural and neuropsychological studies addressing this issue Additionally our understanding of how numerical competencies develop has also benefitted considerably from the advent of different neuro imaging techniques allowing for an evaluation of developmental changes in the human brain In sum we are now starting to put together a more and more coherent picture of how numerical competencies develop and how this development is associated with neural changes as well In the end this knowledge might also lead to a better understanding of the reasons for atypical numerical development which often has grievous consequences for those who suffer from developmental dyscalculia or mathematics learning disabilities Therefore this Research Topic deals with all aspects of numerical development findings from behavioural performance to underlying neural substrates from cross sectional to longitudinal evaluations from healthy to clinical populations To this end we included empirical contributions using different experimental methodologies but also theoretical contributions review articles or opinion papers

Journal of Chemical Education ,1924 Includes Report of New England Association of Chemistry Teachers and Proceedings of the Pacific Southwest Association of Chemistry Teachers

Research in Education ,1974

Handbook of Complementary Methods in Education Research Judith L. Green, Judith Green, Gregory Camilli, Patricia B. Elmore, Patricia Elmore, 2012-01-04 Published for the American Educational Research Association by Routledge The Handbook of Complementary Methods in Education Research is a successor volume to AERA's earlier and highly acclaimed editions of Complementary Methods for Research in Education More than any book to date including its predecessors this new volume brings together the wide range of research methods used to study education and makes the logic of inquiry for each method clear and accessible Each method is described in detail including its history its research design the questions that it addresses ways of using the method and ways of analyzing and reporting outcomes Key features of this indispensable book include the following Foundations Section Part I is unique among research books Its three chapters examine common philosophical epistemological and ethical issues facing researchers from all traditions and frames ways of understanding the similarities and differences among traditions Together they provide a tripartite lens through which to view and compare all research methods Comprehensive Coverage Part II the heart of the book presents 35 chapters on research design and analysis Each chapter includes a brief historical overview of the research tradition examines the questions that it addresses

and presents an example of how the approach can be used Programs of Research Part III examines how research programs connected to eight specific lines of inquiry have evolved over time These chapters examine phenomena such as classroom interaction language research issues of race culture and difference policy analysis program evaluation student learning and teacher education Complementary Methods As the title suggests a central mission of this book is to explore the compatibility of different research methods Which methods can be productively brought together and for what purposes How and on what scale can they be made compatible and what phenomena are they best suited to explore Flexibility The chapters in Parts II and III are largely independent Therefore selected portions of the book can be used in courses devoted to specific research methods and perspectives or to particular areas of education Likewise established researchers interested in acquiring new techniques or greater expertise in a given methodology will find this an indispensable reference volume This handbook is appropriate for any of the following audiences faculty teaching and graduate students studying education research education researchers and other scholars seeking an accessible overview of state of the art knowledge about specific methods policy analysts and other professionals needing to better understand research methods and academic and research libraries serving these audiences *Reading Research Quarterly*, 1977

Forest Nursery Manual: Production of Bareroot Seedlings

Mary L. Duryea, Thomas D. Landis, 2012-12-06 ing damage ranged from odor to general visual appearance Attributes of seedling quality are categorized as either to cutting buds to scraping bark to detect dead cambium performance attributes RGP frost hardiness stress resistance One nursery reported using frost hardiness as an indicator of or material attributes bud dormancy water relations nutrition when to begin fall lifting but none reported using it as an morphology Performance attributes are assessed by placing indicator of seedling quality before shipping stock to customers samples of seedlings into specified controlled environments and evaluating their responses Although some effective short 23 4 3 Stress resistance cut procedures are being developed performance tests tend Only three nurseries measure stress resistance They use to be time consuming however they produce results on whole the services of Oregon State University and the test methods plant responses which are often closely correlated with field described in 23 2 3 One nursery reported that results of stress performance Material attributes on the other hand reflect tests did not agree well with results of RGP tests and that RGP only individual aspects of seedling makeup and are often correlated better with seedling survival in the field Most stress poorly correlated with performance tests are conducted for reforestation personnel rather than for Bud dormancy status seems to be correlated at least nurseries

Frontier Computing Jason C. Hung, Neil Y. Yen, Jia-Wei Chang, 2022-05-23

This book gathers the proceedings of the 11th International Conference on Frontier Computing held in Seoul on July 13 17 2021 and provides comprehensive coverage of the latest advances and trends in information technology science and engineering It addresses a number of broad themes including communication networks business intelligence and knowledge management Web intelligence and related fields that inspire the development of information technology The respective contributions cover

a wide range of topics database and data mining networking and communications Web and Internet of things embedded systems soft computing social network analysis security and privacy optical communication and ubiquitous pervasive computing Many of the papers outline promising future research directions and the book benefits students researchers and professionals alike Further it offers a useful reference guide for newcomers to the field **Alberta Journal of Educational Research** ,1959 Mapping Professional Practice Heather Bell-Williams,Justin Baeder,2022-06-07 Put into action instructional frameworks help teachers locate their current level of fluency focus on the key dimensions of professional judgment and take their practice to the next level Discover how to accelerate teacher growth by taking the insider s view of practice articulating key dimensions of professional judgment to create clear growth pathways for teachers at every level of fluency Teacher leaders administrators and instructional coaches will gain a replicable process for Identifying the most promising areas of focus Drafting and piloting an initial framework Getting input and feedback from teachers Articulating a vision for exemplary practice Building momentum and overcoming resistance to change Contents Introduction Part 1 What Are Instructional Frameworks Chapter 1 Defining and Developing Instructional Frameworks Chapter 2 Making Shared Expectations More Specific Chapter 3 Instructional Frameworks in Action Case Studies Part 2 How to Develop Instructional Frameworks Chapter 4 Choose a Focus Chapter 5 Bounding Your Improvement Focus Chapter 6 Identifying Key Components Chapter 7 Articulating Levels of Fluency Chapter 8 Getting Started and Getting Input Part 3 Instructional Frameworks in Action Chapter 9 Using Instructional Frameworks for Teacher Growth Chapter 10 Broader Applications for Instructional Frameworks Chapter 11 Supporting Organization Level Initiatives With Instructional Frameworks Conclusion Coming Full Circle Appendix A Q References and Resources Index **Linguistics and Language Behavior Abstracts** ,1992 **Topics in Environmental Economics** M. Boman,Runar Brännlund,Bengt Kriström,2013-03-14 This book shows we believe the breadth and the complexity of issues that econo mists now tackle in their analysis of the connections between the ecosystem and the economic system The book offers contributions to such disparate issues as the value of preserving the wolf in Sweden and the proper distribution of permits in an effective global warming treaty Because these questions remain at the fore front of important resource allocation problems that need to be confronted it is only appropriate that they are represented in a book that intends to paint a picture albeit certainly incomplete of the vibrant and progressing state of environmental economics The contributions cover five areas of environmental economics policy instru ments cost benefit analysis cost efficiency contingent valuation and experimental economics Each area is worthy of a book by itself but here we have made a point of focusing on problems that seem directly applicable to the pressing policy issues of today Thus the contributors address topics that are directly relevant to interna tional and regional policy making as well as those that are linked to development of supporting information systems e g resource accounting In addition the con tributions seek to provide high level applications of measurement techniques as well as pertinent critiques of these methods The next section

provides a summary overview of the book Characteristics of Mathematics Teachers that Affect Students' Learning ,1966
Cornell University Courses of Study Cornell University,2004

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