## Workbook answer key

## Unit 1 Interesting lives

#### Lesson A Interviews pp. 2-3.

#### Exercise 1

Claire did you start

Alex I've been taking

Claire did you use

Allow showed

Claim are you working

After I'm taking

Claire have you taken

Claire were you doing

Alex was working: didn't win

#### Exercise 2

- Do you like to take a lot of photos?
- How long have you had a camera?
- 3. Did your parents take many photos of you when you
- 4. Have you ever been to a photographer's studio?
- 5. When did you last take a photograph?
- Do you have friends who are always taking / have always taken photos?

Answers to questions will vary. Possible answers may

- Yes. I take lots of photos. I bring my camera to every special occasion.
- I've had a camera for five years.
- 3. No. I don't think they took enough photos.
- Yes, I was a photographer's assistant for two years.
- I just took one yesterday!
- Yes. My best friend is a photographer.

#### Exercise 3

- Berr have, been watching
  - Kwmi 've been watching / watch; watch; watched
- 2. Ana Have, lived / Did, live
  - Joel 've lived / lived; lived; was living / lived
- 3. Jalila 'm eating / 've been eating: eat: ate / eat
- 4. Vito have, been writing
- Kim 've been writing; write; wrote

Answers will vary. Possible answers may include:

- I've been studying English for five years.
- Yes. I've lived in Guatemala.
- I'm listening to a lot of hip-hop these days.
- I watch a lot of sitcoms.
- I went to California and went to the beach.
- I was traveling to California.

### Lesson B It's a long story! pp. 4-5

### Exercise 1

- ended up
  - fimished considering
  - decided
  - offlered
  - aggreed
  - imagine
- planning on. SOCOR.
  - started
  - remember.
  - missed
- happened considering
  - bother
  - Severation.
  - empected

#### Exercise 2

- Divising:
- begings
- to moove to share
- missing / to miss
- staying, being
- to complete
- writing

#### Exercise 3

- Answers will vary. Possible answers may include:
- 1. I think I'll end up living in Paris after I finish school.
- I'm planning on taking a more advanced class.
- 3. Yes, I just started reading a book by Paul Auster.
- I remember playing on the swings.
- Yes. I decided to take a job I didn't like.
- 6. Yes. I definitely expect a good grade in this class.
- I intend to go bike riding.
- 8. I can't imagine not being near my family.

## Lesson C We're both getting scared. . . . pp. 6-7

- Exercise 1 L. 'm / ams.

4. saves

2. makes

S. acts

36. Sec.

# **Touchstone Level Workbook Answer**

Michael McCarthy, Jeanne McCarten, Helen Sandiford

## **Touchstone Level Workbook Answer:**

Touchstone 2A Workook A Level 2 Susan Rivers, Georgiana Farnoaga, 2005-10-24 Easy and enjoyable to teach Touchstone offers a fresh approach to the teaching and learning of English Touchstone 1 A Workbook A Level 1 Michael J. McCarthy, Jeanne McCarten, Helen Sandiford, 2005-07-25 Easy and enjoyable to teach Touchstone is packed with new and exciting ideas offering a fresh approach to the teaching and learning of English Touchstone Level 2 Full Contact Michael McCarthy, Jeanne McCarten, Helen Sandiford, 2014-01-09 Touchstone together with Viewpoint is a six level English program based on research from the Cambridge English Corpus Touchstone Second Edition Full Contact with DVD Level 2 includes four key components of the Touchstone Second Edition series Student's Book Level 2 Workbook Level 2 Video Activity Pages and Video on DVD Touchstone Level 3 Full Contact A Michael McCarthy, Jeanne McCarten, Helen Sandiford, 2014-01-16 Touchstone together with Viewpoint is a six level English program based on research from the Cambridge English Corpus Touchstone Second Edition Full Contact with DVD Level 3A includes Units 1 6 of four key components of the Touchstone Second Edition series Student's Book Level 3 Workbook Level 3 Video Activity Pages Touchstone Level 1 Student's Book Michael McCarthy, Jeanne McCarten, Helen Sandiford, 2014-01-09 Touchstone together with Viewpoint is a six level English program based on research from the Cambridge English Corpus Touchstone uses a corpus informed syllabus ensuring students are learning the language that people really use Activities include a strong focus on inductive learning personalized practice and encouraging learner autonomy Each Student's Book contains approximately 90 hours of material across 12 topic based units with additional grammar and pronunciation practice added for the Second Edition Student's Book Level 1 is at the beginning CEFR level A1

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