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Distance Education for Teacher Training Hilary Perraton, 2002-03-11 Distance education combining the use of correspondence texts broadcasting and limited opportunities for face to face study has been used in at least a hundred teacher training programmes over the last 25 years Distance Education for Teacher Training is the first comparative review of the use of distance education and open learning for the training and upgrading of teachers The book contains case studies using a broadly common format both to describe and analyse distance teacher training programmes in eleven countries across five continents The case studies describe the methods used to examine how far the craft of teaching can be studied at a distance Using a standardised microeconomic framework they provide unique data on the comparative costs of training teachers by distance and conventional methods The authors then draw general conclusions about the advantages and drawbacks of using distance education or open learning about the conditions for success and about comparative effects and costs Distance Education for Teacher Training will be of value to all concerned with teacher education whether in developing or industrialised countries and to those working in and planning for distance education and open learning

Teacher Education Through Open and Distance Learning Bernadette Robinson, Colin Latchem, 2004-11-23 How can open and distance learning and information and communications technology ICT provide us with more and better teachers Open and distance learning is increasingly used in teacher education in developing and developed countries It has the potential to strengthen and expand the teaching profession of the twenty first century and to help achieve the target of education for all by 2015 Teacher Education Through Open and Distance Learning examines the case for using open and distance learning and ICT to train our educators It describes and analyses the ways in which these methods and technologies are used for initial teacher training and continuing professional development training principals and school managers training those who provide non formal adult and community education communities of practice and sharing of knowledge and ideas within the teaching profession It also discusses the policy making management technology costing evaluation and quality assurance aspects of this work The contributors are outstanding practitioners in the field The first review in over a decade Teacher Education Through Open and Distance Learning draws on wide ranging and international experience to summarise the strengths and weaknesses of new approaches to the education of teachers It offers invaluable guidance to policymakers planners headteachers and teachers

Introduction to Legal Research Method and Legal Writing Uzoma Ihugba, 2020-07-01 The book is written in a conversational style and the language is accessible and simple with flowing examples that users can relate with Practical legal questions are raised and application of individual research methods strategies approaches and philosophies are demonstrated The book starts with a clear definition of legal research method to justification and importance It spans the research process theoretical positions and justification for research the writing up process and the defence of research output either in seminars conferences or for PhD defence It also prepares researchers

and academicians for discussion and interaction with peers at conferences and seminars

Open and Distance Learning in the Developing World Hilary Perraton, 2012-11-12 This revised and updated edition of *Open and Distance Learning in the Developing World* sets the expansion of distance education in the context of general educational change and explores its use for basic and non formal education schooling teacher training and higher education Engaging with a range of topics this comprehensive overview includes new material on non formal education mass communication approaches to education about HIV AIDS and recent literacy work in India South Africa and Zambia schooling new research projects in open schooling in Asia and subsaharan Africa and interactive radio instruction in South Africa the impact of new technology and globalisation learning delivered through the internet and mobile learning the political economy international agencies the role of private sector and funding With its critical appraisal of the facts and examination of data about effectiveness this book provides answers to problems and poses key questions for the consideration of policy makers educational practitioners and all professionals involved in implementing and delivering sustainable open and distance learning

Growth, Poverty and Developmental Aspects of Agriculture Ramesh Chandra Das, 2024-11-20 This collected edition delves into diverse aspects of agricultural economics and food security across various regions

Reimagining Nigeria's Educational System Joseph A. Balogun, 2023-09-20 This book assesses the challenges within the Nigerian educational system and provides a concrete plan to revitalize the low performing system by strengthening high stakes testing at all levels In Nigeria many citizens believe that the solution to the country's low performance in education is to eliminate high stakes standardized testing High stakes testing refers to applying standardized student achievement tests as a primary mechanism to evaluate students teachers and their school's performance This book argues that the poor quality of education and low ranking of Nigeria's educational system is not related to the negative consequences of high stakes testing but rather is due to many intrinsic factors By conducting a comparative analysis of six high performing education systems worldwide the book offers a comparative summative evaluation of the educational system and offers recommendations This book will be of interest to policymakers and scholars in the fields of African education higher education quality and global studies African studies management and administration leadership and professional development studies Joseph Abiodun Balogun is former Dean and retired Distinguished University Professor at the College of Health Sciences Chicago State University USA Visiting Professor Program Consultant at the Centre of Excellence in Reproductive Health Innovation University of Benin Nigeria and President CEO Joseph Rehabilitation Center Tinley Park Illinois USA

The Emevor People Richard Akpoyomare Ogbe, 2018-11-06 This book is an exposition of the sociocultural past present and futuristic preview of the Emevor speaking people of the Niger Delta Nigeria The work is the product of the author's reminiscences and introspection into the historiography geography economy language education and the multifarious rich sociocultural milieu of the people It deals with the traditional customs beliefs totems astronomy time and event reckoning marriages traditional religions ancestral worship and Christology oracle

divination obituary and obsequies initiation into Ehwa womanhood rites and sabbatical fattening of brides festivals identity of people governance heroes heroines and modern pacesetters and the changes provoked by modernity By using simple language graphic descriptions and vivid and clear explanations of the phenomena and events the author has taken the reader through the maze as it were with the needed compass to navigate through these labyrinths

Resource Conflict and Environmental Relations in Africa Kelechi Johnmary Ani,2023-03-15 The book discusses the failure of many African governments in providing the social needs of the masses thereby placing the citizenry on the desperate quest for economic resources Unfortunately in many African States mineral resources are owned explored and marketed by the machinery of the state The problem arises when the masses begin to challenge state access and ownership of resources that are domiciled within their ancestral land communities and constituencies Often the challenge and resistance to state ownership of resources is generated by communal or group sense of exploitation negligence and widespread poverty in the face of high resource endowment and waste by the government officials Paradoxically in Niger Delta of Nigeria as discussed in the book the state has unleashed unlimited might upon all social groups and agitators thereby leading to the increased act of taking arms by such groups When the informal resource agitators succeed in arming themselves they begin to demand social and environmental justice thereby leading to mass armed conflict between them and the government security agencies Sometimes the confrontation could be between them and other rival local resource actors in the informal sector of their country s economy bearing in mind that the resources within their jurisdiction have become the central determinant of national commonwealth It is at that state of desperado to control access extraction and sale of natural resources in a State by different armed groups that the process of natural resources extraction qualifies as the most visible cause of conflicts and crises around the African continent that is the centrepiece of the book This is quite understandable given that mineral resource is a gift of nature and nature is that phenomenon that every human group and nation claim to represent or believe to represent them

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The African Book Industry UNESCO,2025-06-18

Sustainable Transformation in African Higher Education Felix Maringe,Emmanuel Ojo,2017-04-18 The book is a must read for policy makers academics university administrators and post graduate research students in the broad field of education and in higher education studies in particular The book brings together a wealth of information regarding the imperatives of transformation in Africa s higher education systems Not only do some of the chapters provide critical discussion about the conceptualisation of transformation the majority of the chapters reflect on empirical evidence for transformation in diverse fields of mathematics science gender the training of doctoral students and the governance and management of universities This central theme of sustainable change and reform runs across the chapters of the book For students the book provides exemplars of practical research in

higher education For scholars in higher education and policy makers specific issues for reform are identified and discussed

Democratic Practice and Governance in Nigeria Ebenezer Oluwale Oni, Omololu Michael Fagbadebo, Dhikru Adewale Yagboyaju, 2020-06-08 This book examines the challenges confronting the practice of democracy and governance in Nigeria The book examines the theoretical underpinnings and the procedural and institutional components of democratic practice in Nigeria including the challenges associated with elections the legislature the media and gender issues Approaching the pluralistic characteristics of the Nigerian state and how they impede democratisation through contributions by experts and scholars in the field the book analyses the issues and nuances inherent to governance and democracy in Nigeria as well as domestic policy process global governance and human security Democratic Practice and Governance in Nigeria will be of interest to students and scholars of African politics and democratisation

Police-Citizen Relations Across the World Dietrich Oberwittler, Sebastian Roché, 2017-10-02 Police citizen relations are in the public spotlight following outbursts of anger and violence Such clashes often happen as a response to fatal police shootings racial or ethnic discrimination or the mishandling of mass protests But even in such cases citizens assessment of the police differs considerably across social groups This raises the question of the sources and impediments of citizens trust and support for police Why are police citizen relations much better in some countries than in others Are police minority relations doomed to be strained And which police practices and policing policies generate trust and legitimacy Research on police legitimacy has been centred on US experiences and relied on procedural justice as the main theoretical approach This book questions whether this approach is suitable and sufficient to understand public attitudes towards the police across different countries and regions of the world This volume shows that the impact of macro level conditions of societal cleavages and of state and political institutions on police citizen relations has too often been neglected in contemporary research Building on empirical studies from around the world as well as cross national comparisons this volume considerably expands current perspectives on the sources of police legitimacy and citizens trust in the police Combining the analysis of micro level interactions with a perspective on the contextual framework and varying national conditions the contributions to this book illustrate the strength of a broadened perspective and lead us to ask how specific national frameworks shape the experiences of policing

Global Studies Directory, 2017-10-02 Publication of the Global Studies Directory represents an unprecedented project in world practice Based on the professional assessment by a large international team of experts the Directory offers information on the most well known scholars political and public figures who have made outstanding contributions to the establishment and development of global studies or made a fundamental impact on the formation of global world The Directory also contains comprehensive information about organizations periodicals and special literature of direct relevance to the theory and practice of globalization and fully demonstrates the state of affairs in the field of study on a global level This project is a continuation of many years of research which first resulted in the publication of the Global Studies Encyclopedic Dictionary

the companion publication to the Directory Enhancing Workplace Productivity Through Gender Equity and Intergenerational Communication Chandan, Harish C.,2025-06-19 In today s work environment fostering gender equity and strengthening communication has become essential to enhance workplace productivity As companies strive for innovation and resilience having a diverse perspective ensures equitable opportunities and representation to all genders can unlock greater collaboration creativity and efficiency By creating inclusive cultures that value both experience and fresh viewpoints companies can harness the full potential of their teams driving sustainable success and a more engaged empowered workforce Enhancing Workplace Productivity Through Gender Equity and Intergenerational Communication discusses how workplace productivity can be increased through gender equity It further investigates how intergenerational communication between different genders can increase innovation and workplace productivity Covering topics such as entrepreneurship multigenerational workforce and workplace productivity this book is an excellent resource for researchers academicians policymakers human resource professionals business leaders and more *British Education Index* ,1984

Healthcare Education in Nigeria Joseph A. Balogun,2020-12-30 This book provides a comprehensive and authoritative assessment of the training of health professionals in Nigeria looking back to how health care education has evolved in the country over time before investigating new and emerging trends The book begins with a discussion of the fundamentals of health care education the art of teaching health care students and modeling professionalism in health care The book highlights the work of pioneer Nigerian health care academics and explores the administration of health care education at departmental level Finally it highlights the role of elite Nigerian health care academics in the diaspora chronicles contemporary challenges in health care education and makes recommendations for reform This book will be of interest to students scholars and practitioners working on health care education in Africa Indigenous African Enterprise Ogechi Adeola,2020-12-14 This book examines an indigenous Africa centric business model practised by the Igbos of south eastern Nigeria for decades The unique framework and rules of operation collectively referred to as the Igbo Traditional Business School I TBS in this book is underpinned by the Igba boi apprenticeship *Policy for Open and Distance Learning* H. D. Perraton,Helen Lentell,2004 This book considers the questions that planners and policy makers in open and distance learning need to address at any level of education

Creating Dynamic Space in Higher Education: Modern Shifts in Policy, Competencies, and Governance Areba, George Ngwacho,Gisore, Billiah Nyamoita,Njurai, Evelyn Wanjiru,2024-11-22 The 21st century has brought transformative changes to higher education reshaping how institutions approach research teaching and learning Shifts in policies competencies and the integration of technology have redefined the landscape which has pushed higher education to adapt to new demands With increasing globalization and digitization universities and colleges face challenges in aligning their structures with the needs of a rapidly evolving labor market and society Creating Dynamic Space in Higher Education Modern Shifts in Policy Competencies and Governance examines the critical shifts reshaping higher education

including governance changes digital transformation globalization and evolving instructional practices With contributions from field experts this volume offers practical strategies case studies and insights on addressing financial challenges adapting roles and developing competencies for the future workforce This book is ideal for education managers instructors policymakers and researchers seeking to navigate these changes and optimize their institutions for the future

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