## SPAN 203: Intermediate Spanish for Heritage Speakers I Fall 2024 M, W, F: 11:40 a.m. - 12:30 p.m. Alessandra Parry alessandraparry@case.edu



Are you someone who can understand Spanish when it is spoken but you can't seem to speak it or write it as well as you would like? Perhaps your abuelos only spoke to you in Spanish while you responded to them in English? Or perhaps you are the child of immigrants and your parents have relied on you in the past to translate and interpret between Spanish and English. In any of these cases, it's possible that you are a Heritage learner of Spanish and may benefit from a course especially designed to help you connect with your Spanish language cultural identity.

A new course is being offered this Fall 2024, Intermediate Spanish for Heritage Speakers (SPAN203). This is a course designed for heritage learners of Spanish. A heritage learner is someone who was raised speaking Spanish in the United States, or exposed to the language during their childhood. Heritage learners have a cultural connection with the language, and are bilingual to some degree. Many heritage speaker's dominant language is English, and this course will help students who identify as Spanish heritage learner effectively build on the language skills they already have, and learn how to manage their Spanish in professional or formal settings. The course will focus on various topics such as grammar, spelling, phonetics and metalinguistic awareness. In addition, we'll reflect on the differing uses of the Spanish language and the varied cultures of the Caribbean, Central America, Spain, South America and the United States. This class will also focus on heritage speaker identity and bicultural issues.

Consultation with the professor is encouraged upon course enrollment to determine level of bilingualism.



# **Span 203 Intermediate Spanish Book**

Judd E. Hollander

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Enjoying the Melody of Phrase: An Emotional Symphony within Span 203 Intermediate Spanish Book

In a global taken by screens and the ceaseless chatter of quick transmission, the melodic beauty and mental symphony created by the written term often disappear into the back ground, eclipsed by the persistent sound and interruptions that permeate our lives. However, located within the pages of **Span 203 Intermediate Spanish Book** a charming literary value full of natural thoughts, lies an immersive symphony waiting to be embraced. Crafted by an outstanding musician of language, this interesting masterpiece conducts visitors on a mental trip, skillfully unraveling the concealed melodies and profound impact resonating within each carefully crafted phrase. Within the depths of this moving analysis, we will investigate the book is central harmonies, analyze their enthralling publishing design, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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