

# Story Starters

I woke up in Minecraft and ...	I opened my drawer and found ...
The window was open so ...	The trees look different today. They have ...
I lost my favorite ...	If a fly bit me I would ...
I climbed to the top of the world and saw ...	I dreamed I ate a giant marshmallow and ...
I flew out my window and ...	My dog ran away. When he came back he was ...
I would like to spend my day as (an animal) because ...	My superpower is ... I love it because ...
Lots of people were singing and ...	I would like to create a holiday for ...



Tip: Cut these out and put them in a jar. Have your child pick one out each time she needs an idea.

# Sentence Starters For Active Strategies

**Barbara Blackburn**



## **Sentence Starters For Active Strategies:**

40 Active Learning Strategies for the Inclusive Classroom, Grades K-5 Linda Schwartz Green, Diane Casale-Giannola, 2011-01-24 Engage all learners with research based strategies from acclaimed educators Research indicates that students of all ages and demographics benefit from active learning methods Award winning educators Linda Schwartz Green and Diane Casale Giannola connect research and application with more than 40 easy to implement strategies for today's inclusive classroom This practical guide includes Field tested practices that are easily adaptable to various grade levels and subjects Vignettes that demonstrate how to apply today's brain compatible strategies in the classroom Tools for differentiating instruction to serve ALL students including high ability students those with ADHD or learning disabilities and English learners

41 Active Learning Strategies for the Inclusive Classroom, Grades 6-12 Diane Casale-Giannola, Linda Schwartz Green, 2012-06-27 Keys to engaging secondary students Research shows that all students regardless of learning style disability category or language difference learn more effectively when they are engaged in active learning This book shows teachers how to help all students achieve positive learning outcomes The authors provide a compilation of strategies that serve as blueprints for instructional design and directions for using them across a variety of content areas The many benefits of active learning include A more engaged and interactive classroom Increased self directed learning Development of higher order thinking skills such as analysis synthesis evaluation Improved reading discussion and writing competencies

**Inspiring Active Learning** Merrill Harmin, Melanie Toth, 2006-07-15 How can we structure class time efficiently How can we explain and lecture effectively How can we help students master content How can we make learning more real and lasting In this revised and greatly expanded 2nd edition of Inspiring Active Learning educators Merrill Harmin and Melanie Toth provide answers to our fundamental teaching questions and show us how to transform our classrooms into communities of active responsible learners The authors present an array of research based teacher tested strategies for managing our everyday responsibilities from beginning a class to grading homework from instructing large groups to promoting diligent seatwork from motivating slackers to handling disrupters These strategies focus on mutual respect not bossiness collaboration not isolation commitment to learning not fear of failure and the dignity of all not praise or rewards for a few Regardless of our level of experience or the grade or subject we teach the active learning approach helps us Perform routine teaching tasks more easily Discover a higher level of teaching success and personal satisfaction Establish a class climate of full participation and cooperation Prepare engaging lessons that keep students productively involved Encourage students to work energetically willingly and intelligently each day Inspire all students even the most challenging to strive for excellence With its detailed classroom examples and more than 250 practical strategies Inspiring Active Learning is a comprehensive reference for solving almost any teaching problem Note This product listing is for the Adobe Acrobat PDF version of the book

**50 Active Learning Strategies for Improving Reading Comprehension** Adrienne L. Herrell, Michael Jordan, 2002

This book incorporates the strongest and most current research available to help teachers actively involve their students in the reading comprehension process Teachers receive expert guidance in a step by step format that clearly states and fully illustrates each of the 50 strategies It delivers must have information that enables teachers to assess their students current strategies A six section organization enables teachers to easily access appropriate strategies for specific teaching objectives word and sentence level comprehension paragraph level comprehension integrating background knowledge holistic comprehension self monitoring strategies and assessment to inform instruction For elementary school teachers

**Creating Successful Curriculum Enhancers** Dorothy Herman,2009 The purpose of this book is to help guide the reader through basic theory and practical methodology to create strong memorable learning experiences with measurable results

*Active Learning Tools* Mason Ross,AI,2025-02-22 Active Learning Tools explores evidence based strategies to transform passive learning environments into active engaging experiences emphasizing the power of problem solving and peer teaching The book highlights how these strategies move beyond rote memorization fostering critical thinking and collaborative learning aligning with constructivist learning theory By strategically applying problem solving students actively apply knowledge while peer teaching encourages deeper understanding through reciprocal instruction The text progresses logically starting with core active learning principles and relevant educational theories It then delves into problem solving and peer teaching offering techniques for designing effective activities and assessing student learning Case studies and examples from diverse educational settings illustrate how to integrate these tools into various teaching practices This book uniquely provides a practical research backed guide to implementing active learning strategies that educators can immediately use It offers actionable advice and resources to transform classrooms making it a valuable resource for educators and instructional designers seeking to enhance student engagement and learning outcomes

**Classroom Instruction from A to Z** Barbara Blackburn,2013-07-23 The activities in the guide will help you connect the suggestions and strategies in Classroom Instruction from A to Z to your real life teaching experiences For each of the 26 chapters in the book you will find a series of three activities that will help you reflect on your current practices They ask you to ACT now and turn your classroom into a place where students can thrive Assess where you are right now Identify your strengths and pat yourself on the back Then identify your challenges and get busy deciding how to be more effective Consider trying something new This portion of the study guide asks you to step out of your comfort zone and consider trying one of the strategies or practices you ve read about Take away a valuable idea Finally be prepared to walk away with something you could literally use tomorrow

101 Ways to Make Training Active Melvin L. Silberman,2011-01-31 When it was first published in 1995 Mel Silberman s 101 Ways to Make Training Active became an instant bestseller Now this revised and updated second edition offers the same dynamic approach and several completely new case examples The examples support each exercise and highlight real time uses of the highly successful Active Training method In addition the book includes 200 training tips that form the nuts and bolts of

successful active training These tips incorporated in the book's top ten lists show how to build quality activity variety and direction into your training programs For the first time 101 Ways to Make Training Active features a CD ROM containing all the original Top Ten Trainers Tips and Techniques lists for easy reproduction and distribution

**Dyslexia and Inclusion** Gavin Reid, 2012-09-10 This book provides the teacher with an understanding of dyslexia and offers practical approaches that can be used for assessment teaching and learning The book aims to highlight how the needs of children with dyslexia can be met within the curriculum and within the mainstream classroom The key theme of the book is inclusion and suggests that intervention for dyslexic children should focus on the barriers to learning and the most prominent of these may be aspects of the curriculum and how the curriculum is presented By understanding crucial aspects of dyslexia teachers can be pro active and anticipate the type of difficulties that can be experienced The book also discusses appropriate use of resources differentiation and learning styles The book covers understanding and identifying dyslexia teaching and learning approaches and classroom strategies curriculum perspectives and planning for learning dyslexia and inclusion

**Teaching Language Arts to English Language Learners** Anete Vásquez, Angela L. Hansen, Philip C. Smith, 2013 This thoroughly revised and updated edition of Teaching Language Arts to English Language Learners provides readers with the comprehensive understanding of both the challenges that face ELLs and ways in which educators might address them in the language arts classroom The authors offer proven techniques that teachers can readily use to teach reading writing grammar and vocabulary as well as speaking listening and viewing skills A complete section is also devoted to ways teachers can integrate all five strands of the language arts curriculum into a comprehensive unit of study with meaningful accommodations for ELLs An annotated list of web and print resources completes the volume making this a valuable reference for language arts teachers to meet the challenges of including all learners in effective instruction New features to this edition include An updated and streamlined Part 1 which provides an essential overview of ELL theory in a language arts specific context Additional practical examples of language arts exercises all of which are closely aligned with the Common Core State Standards New pedagogical elements in Part 3 including tips on harnessing new technologies discussion questions and reflection points Updates to the web and print resources in Part 4

**The Writing Revolution** Judith C. Hochman, Natalie Wexler, 2017-07-27 Why you need a writing revolution in your classroom and how to lead it The Writing Revolution TWR provides a clear method of instruction that you can use no matter what subject or grade level you teach The model also known as The Hochman Method has demonstrated over and over that it can turn weak writers into strong communicators by focusing on specific techniques that match their needs and by providing them with targeted feedback Insurmountable as the challenges faced by many students may seem The Writing Revolution can make a dramatic difference And the method does more than improve writing skills It also helps Boost reading comprehension Improve organizational and study skills Enhance speaking abilities Develop analytical capabilities The Writing Revolution is as much a method of teaching content as it is a

method of teaching writing There s no separate writing block and no separate writing curriculum Instead teachers of all subjects adapt the TWR strategies and activities to their current curriculum and weave them into their content instruction But perhaps what s most revolutionary about the TWR method is that it takes the mystery out of learning to write well It breaks the writing process down into manageable chunks and then has students practice the chunks they need repeatedly while also learning content

**Aligning Social-Emotional and 21st Century Learning in the Classroom: Emerging Research and Opportunities** Pincham, Linda B.,McTague, Becky,2021-06-25 Establishing a student centered classroom environment where learning puts students interests first is essential for middle school students to learn and thrive Student success does not simply rely on instruction it relies on external factors such as school and classroom climate positive relationships with their teachers and other adults and a strong sense of belonging with their peers The young adolescent learner is at a turning point where the need for love belonging and acceptance is heightened Research studies indicate that large percentages of students lack social emotional competence and believe their teachers do not care about them Social emotional learning skills are vital for young adolescents as are 21st century skills and competencies to prepare them for an information and technology driven world Aligning Social Emotional and 21st Century Learning in the Classroom Emerging Research and Opportunities shows teachers practical ways to combine the skills that young adolescents need social emotional and the 21st century skills that they learn to create a culture of success in their middle school classrooms This book also provides examples of education technologies that teachers can use to promote 21st century learning in their classroom Highlighting a wide range of topics such as communication skills critical thinking social media and emotional intelligence this book is crucial for teachers school administrators instructional designers K 12 educators curriculum developers academicians researchers and students

**The Green Literacy Handbook** Jen Cullerton Johnson,Mary K. Gove,2025-08-25 Introducing Green Literacy a way of teaching that cultivates critical thinking reading and writing about environmentalism through children s books and digital media Students analyze multiple perspectives engage in hands on activities and come to a deeper understanding of environmental issues Supported through teaching models and thematic units educators empower themselves and their students to develop environmental awareness toward sustainable change K 5 teachers can use this book to Explore environmental justice issues using familiar stories and digital tools to spark curiosity and new ideas with reading writing and drama strategies for engagement Engage students with activities on weather ecosystems and how nature connects individuals and develops systems thinking Encourage students to see environmental issues from all angles to deepen their understanding and empathy and move them toward sustainable change Be empowered with seed ideas about environmental issues including classroom engagement strategies and professional development opportunities Contents Preface What Is Green Literacy Introduction How to Use the Green Literacy Handbook Part 1 Foundations of Green Literacy Chapter 1 Green Literacy s Theoretical Foundations Chapter 2 Green Literacy s Practical

Foundations Part 2 Teaching of Green Literacy Chapter 3 Creation of the Green Literacy Model Chapter 4 Thematic Unit Design and Customization With Twelve Insights Into Green Literacy Teaching Part 3 Support to Design Your Own Green Literacy Thematic Units Chapter 5 How Landscapes Shape Us Chapter 6 How Extreme Weather Events Connect Our Communities Chapter 7 How Systems Thinking Changes Our World Epilogue We Transform Futures Together Appendix A Green Literacy Thematic Unit Planning Template Appendix B Choice Boards for Chapters 5 7 References and Resources Index

**Learning to Teach Physical Education in the Secondary School** Susan Capel, Margaret Whitehead, 2015-04-24

Praise for previous editions A wealth of advice on generic aspects of teaching and learning in Physical Education The accessibility of the text and constant reference to ways of adapting suggestions to different situations make this book particularly user friendly and suitable for student teachers in diverse settings European Physical Education Review Essential reading for teachers who pride themselves on being critically reflective Times Educational Supplement The fourth edition of Learning to Teach Physical Education in the Secondary School has been revised and updated in light of the latest research evidence and practice in relation to teaching and learning and changes in policy and practice within initial teacher education Key topics covered include Starting out as a teacher Planning and evaluation for effective learning and teaching Communication in PE Lesson organisation and management Motivating pupils for learning in PENEW Assessment for and of learning Inclusive approaches to teaching PE Learner centred teaching and physical literacy NEW Teaching safely and safety in PE Accredited Qualifications in PE Teacher beliefs NEW Developing your own knowledge skills and understanding NEW This core text guides you to become competent in basic teaching skills enabling you to cope in a wide range of teaching situations It emphasises the development of your own professional judgement your ability to reflect critically on what you are doing and on your beliefs about teaching PE Written with university and school based initial teacher education in mind Learning to Teach Physical Education in the Secondary School is an essential source of support and guidance for all student teachers of PE embarking on the challenging journey to becoming an effective successful teacher

*Creating Meaning in Museums* Claudia E. Cornett, 2024-10-08 This practical handbook is a proposal for transforming museum tours The target audience is museum guides docents and interpreters who are interested in facilitating conversations about seen and unseen meanings in artworks objects and artifacts The goal is to engage visitors in meaning oriented inquiry which involves doing and not just viewing creative work Grounded in whole to part learning theory and best teaching practices each chapter includes a tour vignette written as a you are there experience The vignettes from different types of museums show guides and docents using diverse strategies that invite readers to assume the role of guide and guest Meaningful Museum Conversations Strategies for Guiding Tours also offers an extensive Museum Guide Toolkit that aligns with inquiry thinking and features recurring chapter sections that include Advice from Museum Guides and Adapting for Differences

**Answers to Your Biggest Questions About Teaching Elementary Math** John J. SanGiovanni, Susie Katt, Latrenda D.

Knigheten, Georgina Rivera, 2021-08-31 This practical resource provides brief actionable answers to the most pressing questions about teaching elementary math Question and answer sections include how to build a positive math community how to structure organize and manage math classes how to engage students and help them talk about math and how to assess knowledge and move forward      Training the Active Training Way Melvin L. Silberman, 2006-02-10 Training expert Mel Silberman is the father of the popular and effective active training method In his landmark textbook Active Training he identified the specific characteristics of the active training method that results in deeper learning and improved retention Now Training the Active Training Way takes the next step by distilling the active training method into eight core strategies that trainers can use to craft interactive and engaging training even for the most challenging training assignments such as technical skills training and information rich and often dull content      **Application of AI in the Teaching and Learning of English as a Foreign Language (EFL)** Baba Khouya, Youssef, Ismaili Alaoui, Abderrahmane, 2025-05-28 The application of artificial intelligence AI in the teaching and learning of English as a Foreign Language EFL transforms traditional educational practices by offering more personalized efficient and interactive learning experiences AI powered tools enable learners to receive instant feedback engage in conversational practice and tailor content to individual learning styles AI facilitates adaptive learning platforms that analyze students progress and adjust difficulty and content type For educators AI can assist in automating administrative tasks assessing student performance and identifying areas for learner support Further research may enable more data informed and responsive teaching strategies in EFL contexts Application of AI in the Teaching and Learning of English as a Foreign Language EFL explores the application of AI in the teaching and learning of EFL Through an applied linguistics lens this publication examines how AI technologies transform traditional EFL methodologies addressing the potential of AI to personalize learning optimize language assessment and facilitate language acquisition while also tackling challenges ethical considerations and the need for interdisciplinary collaboration This book covers topics such as ethics and law lexicology and gamification and is a useful resource for educators linguists and language experts computer engineers academicians researchers and scientists      Study Skills Workout Susan Campbell Bartoletti, Elaine Slivinski Lisandrelli, 1987-10 Educational resource for teachers parents and kids      **Connect the Dots: The Collective Power of Relationships, Memory and Mindset** Nina Dibner, Tricia Taylor, 2019-09-27 We are spoiled for choice Educational research abounds and countless teaching tips and trends are available at our fingertips Where do you start Connect the Dots presents three key interconnected areas of focus that will have the most impact on teaching and learning 1 Building Strong Relationships creating a sense of belonging establishing norms and high expectations and understanding barriers like unconscious bias and misconceptions in order to break them down 2 Maximising Memory managing cognitive load using effective learning strategies planning for long term retention and application of knowledge 3 Cultivating Learning Mindsets building self efficacy developing metacognitive skills and using feedback goal setting and talk



effectively Each of these three chapters lays out the research worth knowing and applies that research to ready to use teaching tools for real classrooms The chapters conclude with detailed guides to support leadership in creating personalised professional learning sessions to turnkey these concepts to school staff Connect the Dots is a book for educators by educators Conceived by lead author Tricia Taylor who started as a teacher in the US but has been teaching in UK schools for nearly two decades as well as running her consultancy Tailored Practice and co authored by Nina Dibner a veteran US educator and founder of PowerTools an American educational consulting firm Connect the Dots offers a transcontinental lens Illustrated by Oliver Caviglioli the graphics and layout make the book incredibly accessible and a joy to read

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