

Alice Wedega (*Listen My Country* 1981) and Paulias Matane (*My Childhood in New Guinea* 1972) are two of the handful of first generation autobiographers from Papua New Guinea (PNG). Their life stories therefore encompass the effects of colonialism and decolonization during the first seven decades of the twentieth century. Specifically, their stories treat the series of externally imposed challenges that the authors and their people have met and overcome.

Wedega and Matane each approach those challenges from a different ideological perspective using a distinctly different genre. Nevertheless, both authors use the autobiography as a means of ordering foreign cultural impositions within a PNG context. In so doing, they shape their autobiographies as hermeneutic models for the experience of decolonization in PNG.

The extraordinary aptitude of Wedega and Matane for overcoming the problems posed by colonialism and its aftermath lies in their commitment to a certain worldview. Alice Wedega's world, for example, is ordered by the benevolent, pragmatic Christian theology of the mission established on Kwato Island in 1891 by Charles Abel.<sup>2</sup> As an organizing principle then, her world relies on the direction provided by revelation. Therefore the path Wedega charts for herself during decolonization is informed not by the stern Christian motif of sin and redemption, but by a gentler pattern of error (i.e. chaos)



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# Social Studies Essay 250 Words

**Geoff Martz, Princeton Review**

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**Syllabus of Social Studies for Secondary Schools** New Jersey. Department of Public Instruction, 1925      **Social Studies for Secondary Schools** Alan J. Singer, 2008-10-26 This popular text advocates an inquiry and activity based view of social studies teaching that respects the points of view of students and teachers Based in practice and experience it offers systematic support and open honest advice for new teachers is conversational not pedantic and provides lots of examples While the structure and most of the topics remain largely the same as before this Third Edition presents new lesson ideas in every chapter especially designed to help new teachers to address learning standards to work in inclusive settings and to promote literacy and the use of technology in social studies classrooms puts a heavier focus on what is important to know and why includes new essays on the politics of social studies education responds to opponents of project or activity based social studies instruction and multicultural education with a sharpened defense of both of these approaches throughout the book Intended as a text for undergraduate and graduate pre service social studies methods courses this text is also useful for in service training programs as a reference for new social studies teachers and as a resource for experienced social studies educators who are engaged in rethinking their teaching practice      *Master the GED 2013* Peterson's, 2012-06-29 Peterson's *Master the GED 2013* offers thorough test preparation for individuals who have decided to get their high school diplomas This self tutor will show you what to expect while giving you the most effective practice with subjects you can presume to see on the actual exam The first part of the eBook covers essential information about the structure of the exam scoring and

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