Group members   Names   Class   Date

Ancient Civilizations Project Rubric

Civilizations _____

Role: Museum curator
Audience: Museum visitors (other students)
Format: Museum exhibit with artifacts

Task: Students will research artifacts from their chosen civilization. Students will then create a museum exhibit to show their artifacts. Students will act as museum curators, presenting their exhibit to visitors. The exhibit will also include a written introduction to the civilization, and each artifact will have a written description to inform visitors about the artifact and the civilization it comes from.

Learning Area or Subject	Description	Novice (1)	Learner (2)	Practitioner (3)	Sharer (4)	Score
DOI	**Understanding** of the central idea	The student shows **little** understanding of their past civilization and how it has shaped our present day society.	The student shows a **fair** understanding of their past civilization and how it has shaped our present day society.	The student shows a **good** understanding of their past civilization and how it has shaped our present day society.	The student shows an **excellent** understanding of their past civilization and how it has shaped our present day society.	
Language English	Vocabulary and use of English	The artifact **name** is stated.	The artifact **name** and **some description** are stated.	The artifact **name** and a **basic description** are stated.	The artifact **name** and a **detailed description** are clearly stated.	
	Writing	The writing is **present**, but has **many errors**.	The writing is **present**, but has **some errors**.	The writing is **clear**, and has **a few errors**.	The writing is **clear**, **detailed** and has **minimal to no errors**.	
	Presentation	The student **didn't present clearly** or show confidence in their presentation.	The student was **somewhat clear and confident** in their presentation.	The student was **clear and confident** when presenting.	The student gives an **excellent, well-thought, clear and confident** presentation.	
Social Studies	**Knowledge** and understanding of past civilization	The student shows **little** knowledge or understanding of their civilization.	The student shows **some** knowledge and understanding of their civilization.	The student shows **good** knowledge and understanding of their civilization.	The student shows **excellent** knowledge and understanding of their civilization.	
	Understanding artifact's role and purpose to its civilization	The student shows **little** understanding of the artifact's role and purpose in its civilization.	The student shows **some** understanding of the artifact's role and purpose in its civilization.	The student shows a **good understanding** of the artifact's role and purpose in its civilization.	The student shows an **excellent understanding** of the artifact's role and purpose in its civilization.	
	Understanding of how the civilization has changed and its connection to our present-day society	The student shows **little** understanding how the civilization changed and how it is connected to society today.	The student shows **some** understanding how the civilization changed and how it is connected to society today.	The student shows a **good understanding** how the civilization changed and how it is connected to society today.	The student shows an **excellent understanding** how the civilization changed and how it is connected to society today.	
Art	Creativity and accuracy	The artifact is **poorly made** or hard to understand.	The artifact is a **fair** replication and was made with **some creativity and accuracy**.	The artifact is **good** replication and was made with a **good amount of creativity**.	The artifact is an **excellent** replication and was made with **great creativity and accuracy**.	

Social Studies Early Civilization Project Rubric

H Kauffman

Social Studies Early Civilization Project Rubric:

The Social Studies Helper Denise Fawcett Facey,2010-07-16 Based on the highest levels of Bloom s taxonomy The Social Studies Helper easily integrates technology into every core high school social studies course as well as two electives These creative assignments are designed to appeal to visual auditory and kinesthetic learning styles as the students are immersed in research role playing art etc This is the resource book that you will turn to again and again throughout the school year The Social Studies Helper is all the help you ll need with innovative activities and projects along with their rubrics and handouts that are ready for use **Social Studies** Barbara Slater Stern,2013-09-27 First Published in 2002 Routledge is an imprint of Taylor Francis an informa company **Western Civilization in World History** Peter N. Stearns,2008-01-28 Western Civilization in World History takes up the recent debates between the well established Western Civ approach and the newer field of world history Stearns reviews and analyzes key aspects of Western civilization in a global context **Social Studies Comes Alive** R. Casey Davis,2021-09-23 Social Studies Comes Alive Engaging Effective Strategies for the Social Studies Classroom provides teachers with critical creative and inquiry based activities to engage students in real world projects and research Students will benefit from learning professional research practices and products that can make a real difference in their lives and those within their communities Within this text teachers can select activities as needed to engage their students in authentic learning on any topic moving beyond the traditional guided reading and worksheet approach These instructional approaches and classroom activities are powerful tools for combating student indifference toward social studies that creeps in during middle school and high school Each lesson comes with instructions and ideas for challenging students in order to guide them to self directed learning Grades 6 10 **National Educational Technology Standards for Teachers** International Society for Technology in Education,2002 Standards were developed to guide educational leaders in recognizing and addressing the essential conditions for effective use of technology to support P 12 education **Creative Book Reports** Jane Feber,2004 Encourage your students to actively demonstrate their comprehension of both fiction and non fiction with these alternative responses to literature The thirty nine standards based projects in this resource appeal to all types of learners in grades 4 8 Easy to follow directions support you during every step of each project helping you give clear explicit instructions to your students A reproducible rubric for each project helps students at all skill levels understand the grading criteria and gives you an effective tool to easily assess reading comprehension Includes a CD of customizable rubrics that you can adapt for other genres and content area topics Book jacket **Collaborative School Leadership** Ron Nash,Kathleen Hwang,2012-11-06 In Collaborative School Leadership Nash and Hwang provide administrators with clear and focused ideas on making the most of collaborative leadership while on the path to continuous improvement Recognizing that classroom instruction is at the core of any plan of improvement this book looks at the role and nature of powerful building level professional development Nash and Hwang provide answers to critical

questions As part of a school s improvement efforts what is non negotiable What are some barriers to progress and how can they be overcome or removed How can building administrators help teachers improve instruction An extensive appendix provides principals and teacher leaders with ten lessons and an entire chapter is devoted to the kind of formative support that building administrators can provide in the pursuit of student progress Finally Nash and Hwang elaborate on the whole decision making process and differentiate between the kind of independent and interdependent reflection that is part of the relentless pursuit of continuous improvement at the building level **Assessing New Literacies** Anne Burke,Roberta F. Hammett,2009 New literacies globally popular among children and adolescents in and out of school contexts are challenging educators and institutions to rethink pedagogies As educators begin to embrace the pedagogical possibilities of multimodal texts and digital practices they are exploring the complexities of assessing these new literacies The essays in this book explore what it means to assess the sophisticated textual engagements of new literacies including reading and writing online social networking gaming multimodal composing and creating virtual identities Chapters offer practical examples of new literacies and examine how assessment provides insight into the diverse ways in which language is conceived valued and used to inform the literate lives of its twenty first century users Scholars and educators will find this collection full of rich understanding of the assessment concerns raised by new communication practices youth culture digital engagements and semiotic diversification *World History* ,2000 *Differentiated Assessment for Middle and High School Classrooms* Deborah Blaz,2013-10-31 This book shows middle and high school teachers in differentiated classrooms how to integrate assessment into the teaching and learning process With examples from real classrooms this book demonstrates how to use a wide variety of assessment to better address the needs of your students with regard to their learning style level of cognitive ability skill level interests etc Included are detailed examples of both formative and summative assessments

Assignments Matter Eleanor Dougherty,2012 Drawing from her extensive experience as a teacher coach author Eleanor Dougherty shows teachers and administrators how to craft high quality assignments and helps them understand the powerful impact that assignments can have on teaching and learning **Ate Wh** Holt Rinehart & Winston,2000 **Cases on Digital Game-Based Learning: Methods, Models, and Strategies** Baek, Youngkyun,Whitton, Nicola,2013-01-31 In K 12 classrooms as well as on the college and university level the incorporation of digital games has played a vital role in the educational system While introducing teachers to new fields these digital games have been designed and implemented for the classroom and have shown positive results at a variety of educational levels Cases on Digital Game Based Learning Methods Models and Strategies analyzes the implementation of digital game applications for learning as well as addressing the challenges and pitfalls experienced Providing strategies advice and examples on adopting games into teaching this collection of case studies is essential for teachers and instructors at various school levels in addition to researchers in game based learning and pedagogic innovation Archaeology of Bruce Trigger Ronald F. Williamson,Michael S.

Bisson,2006-08-24 Bruce Trigger has merged the history of archaeology with new perspectives on how to understand the past He is a critical analyst and architect of social evolutionary theory an Egyptologist and an authority on aboriginal cultures in north eastern North America His contextualization of archaeology within broader society has encouraged appreciation of the power of archaeological knowledge and he has been an effective voice for non oppositional forms of argument in archaeological theory In The Archaeology of Bruce Trigger leading scholars discuss their own approaches to the interpretation of archaeological data in relation to Trigger s fundamental intellectual contributions Contributors include Michael Bisson McGill Stephen Chrisomalis Toronto Jerimy J Cunningham Calgary Brian Fagan Lindbrior Corporation Clare Fawcett St Francis Xavier Junko Habu California at Berkeley Ian Hodder Stanford Jane Kelley Calgary Martha Latta Toronto Robert MacDonald Archaeological Services Inc Randall McGuire Binghamton Lynn Meskell Columbia Toby Morantz McGill Robert Pearce London Museum of Archaeology David Smith Toronto Peter Timmins Timmins Martelle Heritage Consultants Silvia Tom skov North Carolina Bruce G Trigger McGill Alexander von Gernet Toronto Gary Warrick Wilfrid Laurier Ronald F Williamson Archaeological Services Inc Alison Wylie Washington and Eldon Yellowhorn Simon Frasier   CGCT Toolkit Manual ,   The High School Journal ,1971   **Dialogue with the Past** Glenn Whitman,2004-09-15 Oral history is a marvelous force for empowering young people with a love of history But educators today may wonder how they might use it to inspire their students while still teaching the necessary curriculum and meeting standards In Dialogue with the Past Glenn Whitman addresses these concerns from his own rich experience and that of many other teachers and students He helps readers understand the background and methodology of oral history guides them in creating and conducting an oral history project in the classroom and directly addresses the issue of meeting standards Peppered with useful tips examples from students and teachers and reproducible forms along with a comprehensive bibliography this book will be a vital and inspirational tool for anyone working with secondary students Visit the authors web page   *The Technology Fix* William D. Pflaum,2004-02-15 During the technology boom of the 1980s and 1990s computers seemed set to revolutionize education Do any of these promises sound familiar Technology would help all students learn better thanks to multimedia programs capable of adapting to individual needs learning styles and skill levels Technology would transform the teacher s role from a purveyor of a one size fits all curriculum to a facilitator of student exploration Technology would replace static textbooks with dynamic interactive learning resources that were always up to date Technology would boost test scores as engaged and motivated students acquired advanced skills problem solving abilities and a growing thirst for knowledge By 2001 educational materials developer William D Pflaum had begun to suspect that technology was not the all purpose solution it had seemed He decided to see how computers were really being used in U S classrooms and embarked on a yearlong road trip to a cross section of elementary middle and high schools throughout the nation In this book he recounts his journey Although he did find technology application to admire too often he found broken promises millions spent for little measurable gain problems

instead of solutions a fix instead of a fix This inside look at computer use in our schools shares the voices experiences triumphs and frustrations of educators and students in urban rural and suburban settings The author provides insight into the key roles that computers currently play in the classroom and clarifies what we must do ensure that the promise of technology is fulfilled and that students truly benefit Note This product listing is for the reflowable ePub version of the book

Resources in Education ,1999 **The World Ends in April** Stacy McAnulty,2021-03-02 Is middle school drama scarier than an asteroid heading for Earth Find out in this smart and funny novel by the author of The Miscalculations of Lightning Girl Every day in middle school can feel like the end of the world Eleanor Dross knows a thing or two about the end of the world thanks to a survivalist grandfather who stockpiles freeze dried food and supplies just in case So when she reads about a Harvard scientist s prediction that an asteroid will strike Earth in April Eleanor knows her family will be prepared Her classmates They re on their own Eleanor has just one friend she wants to keep safe Mack They ve been best friends since kindergarten even though he s more of a smiley emoji and she s more of an eye roll emoji They ll survive the end of the world together if Mack doesn t go away to a special school for the blind But it s hard to keep quiet about a life destroying asteroid especially at a crowded lunch table and soon Eleanor is the president of the secret End of the World Club It turns out that prepping for TEOTWAWKI the End of the World as We Know It is actually kind of fun But you can t really prepare for everything life drops on you And one way or another Eleanor s world is about to change

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