



Joanna Grace

SENSORY STORIES

FOR CHILDREN AND TEENS WITH
SPECIAL EDUCATIONAL NEEDS

A Practical Guide



Sensory Stories For Children And Teens With Special Educational Needs

Helen Lumgair



Sensory Stories For Children And Teens With Special Educational Needs:

Sensory Stories for Children and Teens with Special Educational Needs Joanna Grace,2014-10-21 Sensory Stories are an effective tool for teaching and communicating with children with PMLD autism and other special educational needs This useful book explains how sensory stimulation can aid development and provides a wealth of resources for using Sensory Stories at home in the classroom and advice on adapting and creating new stories **Sharing Sensory Stories and**

Conversations with People with Dementia Joanna Grace,2018-05-21 Sensory Stories are highly effective in caring for people with dementia helping them to engage with the wider world and improves cognitive function This accessibly written book provides everything needed to implement Sensory Stories as an everyday part of care for people with dementia

Modern Reading Practices and Collaboration Between Schools, Family, and Community Almeida, Ana Patrícia,Esteves, Sandrina,2022-04-29 Language is one of the greatest predictors of personal social academic and professional success No one is born a reader instead learning to read is a process that requires time effort and availability The only way for reading comprehension to develop is through practice one learns to read by reading As such it is integral to acknowledge the importance of knowing how to read and facilitating this skill in schools and at home Reading is a cornerstone for learning and no child will know academic success if their reading ability is compromised Modern Reading Practices and Collaboration Between Schools Family and Community is a premier reference book that consolidates knowledge on reading competence It presents the processes inherent in the act of reading and the mechanisms underlying the teaching and learning of reading as well as all recent research in this area Covering topics such as communication development learning motivation and transliteracy this innovative title is an excellent resource for preservice teachers childhood educators educators of K 12 and higher education academic libraries teacher training lecturers faculty and administration of K 12 and higher education researchers and academicians *Storytelling Strategies for Reaching and Teaching Children with Special Needs* Sherry Norfolk,Lyn Ford,2017-11-21 This book supplies stories essays lesson plans and specialized storytelling strategies to help teachers level the playing field for all learners and better serve children with special needs More than 57 percent of the over 6 million American children with disabilities are in inclusive i e general classrooms self contained classrooms serve children whose disabilities are either more severe or disruptive As much as 20 percent of the children in an inclusive classroom are identified as disabled with the highest percentage of these having learning disabilities While most classrooms have at least one child with a disability teachers often have little or no training in educating and caring for these children The need for resources that support educators working with children with disabilities or social emotional difficulties is clear This book fills this critical need supplying school and public librarians classroom and special area teachers and storytelling teaching artists with storytelling strategies for reaching and teaching children with special needs in inclusive classrooms self contained classrooms and public and school libraries These full text stories essays

and lesson plans from experienced storytelling teaching artists provide educators with a wide range of adaptable storytelling and teaching strategies for specific disabilities and enable storytellers to discover new ways to perform their storytelling magic. The book also offers compelling real life anecdotes that demonstrate the impact of these strategies in inclusive and self-contained classrooms, presents an introduction to the skills of storytelling, why they are useful and how to use them, and includes suggested modifications for a wide range of disabilities as well as detailed resource lists.

Using Stories to Support Learning and Development in Early Childhood Helen Lumgair, 2021-04-21 This book is an exploration of story and its importance in early childhood. It provides a thorough theoretical foundation and considers how to practically implement the use of stories to aid children's wellbeing and holistic development. The chapters cover topics including cognitive and emotional development, creativity, play, mathematics, language development, and trauma and healing. It is an ideal resource for early years practitioners, parents, and all those working in early childhood who are looking to encourage creativity, build agency, and foster positive communication in children's lives.

Multiple Multisensory Rooms: Myth Busting the Magic Joanna Grace, 2019-09-30 Multisensory rooms are widely used across the country in schools, care settings, hospitals, and homes. Even settings such as football stadiums and airports are installing multisensory environments. Nevertheless, a significant lack of effective research has led to a sense of unease around sensory rooms. This crucial book explores the use of multisensory rooms in order to ease that anxiety, taking the mystery out of multisensory rooms and supporting the reader to reflect and make the most out of their space. Key features include: Guidance on creating sensory spaces on any budget to suit any level of need; An overview of the history of multisensory rooms and a detailed exploration of the actual way in which the rooms are used today; A framework for evaluating existing practices and equipment in order to maximise the potential of the room; A focus on the practitioner as the most important piece of equipment in any sensory room. Written by a leading sensory specialist in a fully accessible way, this book is an invaluable tool for anybody who uses or is considering using a multisensory room.

Sensory-Being for Sensory Beings Joanna Grace, 2017-07-14 Sensory being is the enveloping of natural presentness and awareness in an unfolding sensory moment. Sensory Beings are people whose experience of the world and meaning within it is primarily sensory. Often these are people who do not have access to language. If you support someone who understands the world in a primarily sensory way, for example someone with PMLD or later stage dementia, you will recognise that they often face periods of time in which they are left without an activity they can access. This unique practical guide helps you to plan and deliver sensory activities that lead people into a calm, focused state. You are even invited to let the person you support lead you into a state of sensory focus. Written by a leading sensory specialist, this book will help you to view the world as the person you support may view it and identify times when a sensory being activity may be appropriate. Understand how to select and create the most engaging, low-cost sensory foci to suit the specific needs of the individuals in your care. Effectively facilitate sensory being sessions from start to finish so that the people you care for receive the full and many benefits of calm.

focused time Tried and tested in a diverse range of settings prior to publication these techniques and practical tools have already helped many people provide an enriched experience of life for those in their care Throughout the book you will find numerous case studies and insights from parents carers special school practitioners therapists research institutions and more so that you can benefit from this broad body of experience

Belonging for People with Profound Intellectual and Multiple Disabilities Melanie Nind,Iva Strnadova,2020-05-06 This book pushes the boundaries in the way we approach people with profound intellectual and multiple disabilities and in how we work with them in education and research While it is grounded in diverse theoretical frameworks and disciplines the book coheres around a commitment to seeing people with profound intellectual and multiple disabilities as equal citizens who belong in our classrooms research projects and community lives Each section covers policy contexts key ideas and recent research Featuring contributions from around the world the book incorporates established and new voices different disciplines and experiences Additionally it includes pieces from family members of people with profound intellectual and multiple disabilities Divided into three parts the book explores three main topics Belonging in education Belonging in research Belonging in communities Belonging for People with Profound Intellectual and Multiple Disabilities is an invaluable resource for scholars professionals and postgraduate research students with an interest in children or adults with profound intellectual and multiple disabilities

Flying Starts for Unique Children Adele Devine,2016-08-18 Make children with SEN feel welcome and at ease during their first days of school and you ll get their whole school career off to a great start This book offers the very best advice for helping children to thrive with tried and tested tips on settling children into a school routine and making classrooms SEN friendly

Disabilities and the Library Clayton A. Copeland,2022-11-11 Librarians need to understand the needs and abilities of differently abled patrons and anyone responsible for hiring and managing librarians must know how to provide an equitable environment This book serves as an educational resource for both groups Understanding the needs and abilities of patrons who are differently abled increases librarians ability to serve them from childhood through adulthood While some librarians are fortunate to have had coursework to help them understand the needs and abilities of the differently abled many have had little experience working with this diverse group In addition many persons who are differently abled are or would like to become librarians Disabilities and the Library helps readers understand the challenges faced by people who are differently abled both as patrons and as information professionals Readers will learn to assess their library s physical facilities programming staff and continuing education to ensure that their libraries are prepared to include people of all abilities Inclusive programming and collection development suggestions will help librarians to meet the needs of patrons and colleagues with mobility and dexterity problems learning differences hearing and vision limitations sensory and cognitive challenges autism and more Additional information is included about assistive and adaptive technologies and web accessibility Librarians will value this accessible and important book as they strive for equity and inclusivity

Literacy for

Visual Learners Adele Devine,2015-10-21 This book provides exciting new strategies for teaching literacy to children with autism spectrum conditions and special educational needs Keeping the strengths of visual learners at the heart of each strategy the author shares tried and tested ways to develop key reading writing comprehension and communication skills

Social Narratives Sonia Morris,2015-08-21 Based on extensive research this practical book gives you the tools needed to use Social Narratives a simple intervention for helping children with autism spectrum disorder develop social behaviour Packed with sample stories and with step by step guidelines for writing this book will show you how to implement the approach to maximise success

Introducing a School Dog Cherryl Drabble,2019-02-21 Animal Assisted Therapy is becoming increasingly popular in education settings but there is very little information on how to implement it This practical guide provides everything you need to know to introduce a therapy dog and the various benefits that a dog can have for pupils from young children to teenagers

Know it All, Find it Fast for Youth Librarians and Teachers Christinea Donnelly,2012 A brand new version of the best selling enquiry desk reference text Know it All Find it Fast specifically designed for those working with children and young people in schools public libraries and at home Including an invaluable overview of the education system and the school curriculum as well as a comprehensive listing of useful resources by topic this A Z covers school subjects from science and maths to reading and literacy and more general themes such as children s health wellbeing and hobbies Each topic is broken down into useful sections that will help to guide your response Typical questions outline common queries such as Have you got any information about volcanoes Considerations provides useful hints and tips i e Geography now encompasses not only physical and human geography but also environmental geography social geography geology and geopolitics Where to look lists relevant printed digital and online resources with useful annotations explaining their scope and strengths Readership This is the must have quick reference tool arming librarians and teachers with the knowledge to deal with any queries thrown at them from children and young people as well as their parents and caregivers It will also be a handy reference for parents and anyone working with children and young people in other organizations such as homework clubs and youth workers

Communication and Language in Early Childhood Today Julie Kent,Tanya Richardson,2025-01-08 The development of spoken language underpins all seven areas of learning and development in the EYFS This book supports those studying the Early Years and Early Childhood to explore the wide range of issues and factors that impact on children s communication and language development In all chapters students are supported to consider real life issues A diverse range of case studies for learning highlight good practice and key challenges

Throughout a practice based focus supports EY students to link key theory with practice in settings

Intellectual Disabilities - E-Book Helen Atherton,Debbie Crickmore,2022-03-13 This leading textbook previously known as Learning Disabilities aims to further the practice of professionals and agencies who support people with intellectual disabilities It emphasizes the strengths rather than deficits of people with intellectual disabilities highlights the crucial role of family and

friends and places individuals firmly at the heart of everything that impacts them Intellectual Disabilities Toward Inclusion centres on the concepts of respecting the personhood of people with intellectual disabilities and their rights to holistic health and to live their best lives Most of the 27 chapters are co authored by respected international authors and the content has been fully updated to reflect contemporary policy legislation and service configuration This unique text will challenge and reframe typically held views and provides an international focus that recognizes we have much to learn from the experiences and perspectives of other nations around the world Comprehensive overview of the field relevant to contemporary practice Content organized around three central themes Who am I Maximizing my health Living my best life Well written and accessible Artwork and perspectives of people with intellectual disabilities bring content to life Authors from a range of professional backgrounds representing Australia Austria Germany Iceland Ireland Malta the Netherlands Norway South Africa Spain the UK and the United States Activities case studies diagrams and useful web links Additional material in an online resource complements reader activities found throughout the text

Kids Can Be Kids Shelly J Lane, Anita C Bundy, 2011-11-11 This groundbreaking text by two noted educators and practitioners with contributions by specialists in their fields presents a comprehensive evidence based approach to pediatric therapy Their work reflects the focus of practice today facilitating the participation of children and their families in everyday activities in the content of the physical and cultural environments in which they live go to school and play The authors describe the occupational roles of children in an ecocultural context and examine the influence of that context on the participation of a child with physical emotional or cognitive limitations

Including Voices Richard Rose, Michael Shevlin, 2024-06-07 Through the presentation of research and an examination of exclusionary conditions and the ways in which these are being challenged the editors and authors present an important debate focused upon human rights and practical application of inclusive practices

Beating Bureaucracy in Special Educational Needs Jean Gross, 2023-07-18 Are you overwhelmed by the amount of paperwork that SEND generates in your school Would you like to spend more time improving the quality of teaching and learning for pupils with SEN or disabilities If so this is an essential book for you Beating Bureaucracy in Special Educational Needs shows how schools can tackle SEND bureaucracy by reducing the need for provision that is additional to or different from that available to all pupils through developing inclusive environments curricula and teaching This means placing fewer children on SEND registers and focusing SEND Code of Practice procedures squarely on those pupils with more complex needs Fully revised and updated the fourth edition of this bestselling practical text demonstrates what can be achieved with new case studies describing schools with outstanding SEND provision inclusive teaching and successful partnerships with parents The book also explores how SENCOs can effectively reduce their workloads by making the most of technology and by distributing responsibility to class and subject teachers and middle and senior leaders rather than operating as a lone voice A toolkit of ready to use proformas also available as an online resource includes a model policy to give to Ofsted information for parents

including the facts on Velcro 1 1 support in the classroom strategy sheets for all the main types of SEND provision maps and proformas to help you plan monitor and evaluate your provision Full of helpful and achievable strategies this book is an essential resource for school leaders SENCOs and anyone undertaking national SENCO qualifications It shows how to put responsibility for supporting children with additional needs firmly back where it belongs and will help you in the words of one SENCO get your life back

Critical Issues in Preparing Effective Early Childhood Special Education Teachers for the 21 Century Classroom Festus E. Obiakor,Alicja Rieger,Anthony F. Rotatori,2015-09-01 The purpose of this book is to provide a forum for an interdisciplinary scholarly dialogue with regard to preparing teachers for early childhood special education In addition it is aimed at examining and making available relevant and most recent scholarship to practitioners and at addressing critical issues and perspectives around preparing effective educators for the 21 century classroom and the future This book intends to illuminate a complex and challenging task of preparing effective educators through the lenses of several educational disciplines including but not limited to teacher education general education special education early childhood education and urban education The information in this work will focus on several educational disciplines that have the most immediate implications for teacher preparation and practice The overall educational knowledge base will be enhanced due to the educational interdisciplinary approach This has additional implications for teacher education special education educational leadership curriculum and instruction educational policy and urban education to name a few The multidimensional nature of the book gives it the freedom to highlight multiple and diverse voices while at the same time providing a forum for different and sometimes divergent methodologies philosophies and ideologies

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into two even lines and have them start on the two elbows of the foul line during the game both lines shoot rebound and pass
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