

## SS Notes 2:

### Deterrence and Diplomacy

#### Deterrence

Factors: Citizen armed force, Multi-agency coordination on security, Military cooperation with other countries, 3<sup>rd</sup> gen. SAF, Defense industry, and Total Defense.

Format: xxx factor is an important factor of deterrence. xxxxxxxx. Thus, xxx factor is an important factor of deterrence.

CAF: The citizen armed force was created with the introduction of National Service in 1967. This enlisted able-bodied men into the army. This has increased Singapore's defense capabilities, which is a form of deterrence. For example in 1965 there were about 1000 soldiers in the military but in 2006 there were 355,000. Thus, a citizen armed force is an important factor of deterrence.

Multi-agency coordination: Multi-agency coordination on security increases the efficiency of Singapore's security agencies as information and resources are shared among these agencies. Singapore's national security is therefore enhanced and strengthened. For example, the NSCS was set up to coordinate the work of the various government agencies such as the Ministry of Defense and the Ministry of Home Affairs. Thus, multi-agency coordination on security is an important factor of deterrence.

Military cooperation: Singapore conducts training exercises in various countries and has defense arrangements with multiple countries. These alliance agreements serve to deter would-be aggressors. For example, Singapore is involved in the Five Power Defense Arrangements. Thus, military cooperation with other countries is an important factor of deterrence.

3<sup>rd</sup> gen. SAF: The 3<sup>rd</sup> Gen. SAF is enhanced by state-of-the-art info-communications technologies. This maximizes its defensive capabilities and equips soldiers to fight decisively in war and respond flexibly in peacetime. For example, the new SAR 21 gun has been introduced as replacement for the M16. The SAR 21 is much more effective than its predecessor. Thus, the 3<sup>rd</sup> gen. SAF is an important factor of deterrence.

Defense industry: The defense industry was started in 1967 when CIS was established to produce small arms ammunition. The DSTA was also formed in 2000 to develop new weapon systems for the SAF's use. The defense industry improves the capability and effectiveness of the SAF. For example, the Bionix tank was manufactured in Singapore. Thus, the defense industry is an important factor of deterrence.

Total defense: Total defense was introduced in 1984 to involve everyone in the defense of the country. It has 5 aspects: Military, Civil, Economic, Social and Psychological Defense. Potential aggressors will think twice about attacking Singapore if they know they face the entire nation and not just the armed forces. For example, civil defense efforts saved 17 lives when Hotel New World collapsed suddenly on 15 March 1986. Thus, total defense is an important factor of deterrence.

Basis of Comparison:

# Social Studies Deterrence Essay

**Peter Hodgkinson**



## **Social Studies Deterrence Essay:**

Essays in Criminology Mwene Mushanga, 2011-12-29 Crime in Africa is fast growing like African cities African poverty African indebtedness African brain drain and African dependence everything in Africa appears to be growing very fast population too has been fast growing except that it is being reduced by violence as we have witnessed in Rwanda Burundi and Somalia and AIDS pandemic that is first spreading in Africa claiming thousands of lives every year This book is a collection of essays and papers not based on empirical research on crime in East Africa but general observations arising out of the authors experience as a criminologist in East Africa

The International Library of Essays on Capital Punishment, Volume 2 Peter Hodgkinson, 2016-12-05 The essays selected for this volume develop conventional abolition discourse and explore the conceptual framework through which abolition is understood and posited Of particular interest is the attention given to an integral but often forgotten element of the abolition debate alternatives to capital punishment The volume also provides an account of strategies employed by the abolition community which challenges tired methodologies and offers a level of transparency previously unseen This collection tackles complex but fundamental components of the capital punishment debate using empirical data and expert observations and is essential reading for those wishing to comprehend the fundamental issues which underpin capital punishment discourse

The International Library of Essays on Capital Punishment, Volume 3 Peter Hodgkinson, 2016-12-05 This volume provides analyses of a range of subjects and issues in the death penalty debate from medicine to the media The essays address in particular the personal complexities of those involved a fundamental part of the subject usually overridden by the theoretical and legal aspects of the debate The unique personal vantage offered by this volume makes it essential reading for anyone interested in going beyond the removed theoretical understanding of the death penalty to better comprehending its fundamental humanity Additionally the international range of the analysis enabling disaggregation of country specific motivations ensures the complexities of the death penalty are also considered from a global perspective

A London Bibliography of the Social Sciences, 1931 Vols 1 4 include material to June 1 1929

**Educating About Social Issues in the 20th and 21st Centuries Vol 1** Samuel Totten, Jon Pedersen, 2012-04-01 Educating About Social Issues in the 20th and 21st Centuries A Critical Annotated Bibliography is comprised of critical essays accompanied by annotated bibliographies on a host of programs models strategies and concerns vis vis teaching and learning about social issues facing society The primary goal of the book is to provide undergraduate and graduate students in the field of education professors of education and teachers with a valuable resource as they engage in research and practice in relation to teaching about social issues In the introductory essays authors present an overview of their respective topics e g The Hunt Metcalf Model Science Technology Science Genocide Education In doing so they address among other concerns the following key theories goals objectives and the research base Many also provide a set of recommendations for adapting and or strengthening a particular model program or the study of a specific social issue In the

annotated bibliographies accompanying the essays authors include those works that are considered classics and foundational They also include research and practice oriented articles Due to space constraints the annotated bibliographies generally offer a mere sampling of what is available on each approach program model or concern The book is composed of twenty two chapters and addresses an eclectic array of topics including but not limited to the following the history of teaching and learning about social issues George S Counts and social issues propaganda analysis Harold Rugg s textbook program Hunt and Metcalf s Reflective Thinking and Social Understanding Model Donald Oliver James Shaver and Fred Newmann s Public Issues Model Massialas and Cox Inquiry Model the Engle Ochoa Decisionmaking Model human rights education Holocaust education education for sustainability economic education global education multicultural education James Beane s middle level education integrated curriculum model Science Technology Society STS addressing social issues in the English classroom genocide education interdisciplinary approaches to incorporating social issues into the curriculum critical pedagogy academic freedom and teacher education

*Appeasement in International Politics* Stephen R. Rock, 2014-10-17 Since the 1930s appeasement has been labeled as a futile and possibly dangerous policy In this landmark study Stephen Rock seeks to restore appeasement to its proper place as a legitimate and potentially successful diplomatic strategy Appeasement was discredited by Neville Chamberlain s disastrous attempt to satisfy Adolf Hitler s territorial ambitions and avoid war in 1938 Rock argues however that there is very little evidence to support the belief that dissatisfied states and their leaders cannot be appeased or that appeasement undermines a state s credibility in later attempts at deterrence Rock looks at five case studies from the past 100 years revealing under what conditions appeasement can achieve its goals From British appeasement of the United States near the beginning of the twentieth century to American conciliation of North Korea in the early 1990s Rock concludes that appeasement succeeds or fails depending on the nature of the adversary the nature of the inducements used on the antagonist and the existence of other incentives for the adversary to acquiesce Appeasement in International Politics suggests the type of appeasement strategy most appropriate for various situations The options range from pure inducements reciprocity to a mixture of inducements and threats In addition to this theoretical framework Rock s explicit comparison of appeasement and deterrence offers important guidelines for policymakers on when and how to implement a strategy of appeasement At a time when the strategy of engagement plays an increasingly central and controversial role in U S foreign policy *Appeasement in International Politics* reestablishes the long discredited use of inducements as an effective means of preventing conflict

Columbia University Studies in the Social Sciences Philip Archibald Parsons, 1909 *The Development of Persistent Criminality* Joanne Savage, 2009-02-03 The Development of Persistent Criminality addresses one of the most pressing problems of modern criminology Why do some individuals become chronic persistent offenders Because chronic offenders are responsible for the majority of serious crimes committed understanding which individuals will become chronic offenders is an important step in helping us develop interventions This

volume bridges the gap between the criminological literature which has recently focused on the existence of various criminal trajectories and the developmental psychology literature which has focused on risk factors for conduct problems and delinquency. In its chapters, some of the most widely published authors in this area unite to contribute to a knowledge base which will be the next major milestone in the field of criminology. The authors of this volume represent a unique gathering of international interdisciplinary social problem so that we can prevent the enormous human and economic costs associated with serious crimes. These authors share their insights and findings on topics such as families and parenting, poverty, stressful life events, social support, biology and genetics, early onset, foster care, educational programs for juvenile offenders, deterrence and chronic offending among females. Significant attention is paid throughout to longitudinal studies of offending. Several authors also share new theoretical approaches to understanding persistence and chronicity in offending, including an expansion of the conceptualization of the etiology of self control, a discussion of offender resistance to social control, a dynamic developmental systems approach to understanding offending in young adulthood and the application of Wikström's situational action theory to persistent offending.

**The Handbook of Criminological Theory** Alex R. Piquero, 2015-08-25  
An indispensable resource for all levels, this handbook provides up to date in depth summaries of the most important theories in criminology. Provides original cutting edge and in depth summaries of the most important theories in criminology. Covers the origins and assumptions behind each theory, explores current debates and research, points out knowledge gaps and offers directions for future research. Encompasses theory, research, policy and practice with recommendations for further reading at the end of each essay. Features discussions of broad issues and topics related to the field such as the correlates of crime, testing theory, policy and prediction. Clearly and accessibly written by leading scholars in the field as well as up and coming scholars.

**Ethics and Weapons of Mass Destruction** Sohail H. Hashmi, Steven Lee, Steven P. Lee, 2004-07-19 Publisher  
Description **Myth of National Defense: Essays on the Theory and History of Security Production, The**, **Resources in Education**, 1987-04

**Introduction to Political Psychology** Martha L. Cottam, 2004 This book is intended as an introduction to political psychology or political behavior. This book will appeal to both psychology and political science majors with authors from each discipline.

**The Healing Power of Education** Marcia J. Watson-Vandiver, Greg Wiggan, 2021  
Situating the African American learning experience within the stream of historic enslavement and hundreds of years of institutionalized racism, this timely book introduces antiracist foundations for teaching in the 21st century. The authors take a holistic approach that uses Afrocentricity to identify and address critical omissions and distortions in school curricula. Drawing on empirical findings from a high performing 100% African American school, they identify what teachers and students recognize as successful features of the schools' approach, including a unique learning environment, support systems, spiritual affirmations, evidence of Black education, a reframing of Afrocentricity and education that promotes positive Black identity. This much needed book demonstrates the healing power of education, provides evidence of social, emotional and

psychological transformation within the learning experience and frames education as a tool for liberation Book Features Offers a clear chronological analysis of Black education in the United States and across the Diaspora Includes the perceptions and experiences of students and teachers at a successful Afrocentric school Provides the tools needed to teach multicultural histories in an antiracist way Examines the benefits of Afrocentric curricula and the role of corrective history in promoting positive Black identity Explores the intersections of precolonial history student achievement and Afrocentric education

**The Collected Economic Essays of Richard A. Posner** Richard A. Posner, 2000 The Culture of National Security Peter J. Katzenstein, 1996 The political transformations of the 1980s and 1990s have dramatically affected models of national and international security Particularly since the end of the Cold War scholars have been uncertain about how to interpret the effects of major shifts in the balance of power Are we living today in a unipolar bipolar or multipolar world Are we moving toward an international order that makes the recurrence of major war in Europe or Asia highly unlikely or virtually inevitable Is ideological conflict between states diminishing or increasing

**Federal Drug Abuse and Drug Dependence Prevention, Treatment, and Rehabilitation Act of 1970** United States. Congress. Senate. Committee on Labor and Public Welfare. Subcommittee on Alcoholism and Narcotics, 1970 Waiting for Dead Men's Shoes Donald Chisholm, 2001 This monumental study provides an innovative and powerful means for understanding institutions by applying problem solving theory to the creation and elaboration of formal organizational rules and procedures Based on a meticulously researched historical analysis of the U S Navy s officer personnel system from its beginnings to 1941 the book is informed by developments in cognitive psychology cognitive science operations research and management science It also offers important insights into the development of the American administrative state highlighting broader societal conflicts over equity efficiency and economy Considering the Navy s personnel system as an institution the book shows that changes in that system resulted from a long term process of institutional design in which formal rules and procedures are established and elaborated Institutional design is here understood as a problem solving process comprising day to day efforts of many decision makers to resolve the difficulties that block completion of their tasks The officer personnel system is treated as a problem of organized complexity with many components interacting in systematic intricate ways its structure usually imperfectly understood by the participants Consequently much problem solving entails decomposing the larger problem into smaller more manageable components closing open constraints and balancing competing value premises The author finds that decision makers are unlikely to generate many alternatives since searching for existing solutions elsewhere or inventing new ones is an expensive difficult enterprise Choice is usually a matter of accepting rejecting or modifying a single solution Because time constraints force decisions before problems are well structured errors are frequently made problem components are at best only partially addressed and the chosen solution may not solve the problem at all and even if it does is likely to generate unanticipated side effects that worsen other problem components In its definitive treatment of a critical

but hitherto entirely unresearched dimension of the administration of the U S Navy the book provides full details over time concerning the elaboration of officer grades and titles creation of promotion by selection sea duty requirements graded retirement staff line conflicts the establishment of the Reserve and such unusual subjects as tombstone promotions In the process it transcends the specifics of the personnel system to give a broad picture of the Navy s history over the first century and a half of its development

*The International Library of Essays on Capital Punishment, Volume 1* Peter Hodgkinson, 2016-12-05 This volume provides up to date and nuanced analysis across a wide spectrum of capital punishment issues The essays move beyond the conventional legal approach and propose fresh perspectives including a unique critique of the abolition sector Written by a range of leading experts with diverse geographical methodological and conceptual approaches the essays in this volume challenge received wisdom and embrace a holistic understanding of capital punishment based on practical experience and empirical data This collection is indispensable reading for anyone seeking a comprehensive and detailed understanding of the complexity of the death penalty discourse

*Towards New Global Strategies: Public Goods and Human Rights* Erik André Andersen, Birgit Lindsnaes, 2007-08-31 This book aims to contribute to the debate on global public goods a debate which has been taking place for some time in the UN and the World Bank among the regional development banks and bilaterally among states and donors There is a need for new visions and strategies and to examine global infrastructure on the basis of the idea that global public goods including human rights contribute to cohesion at local regional and international levels The book investigates the possibilities and disadvantages of applying the idea of public goods in a global context It explains the history of the concept and its significance for human rights The authors include in addition to academics representatives from public institutions civil society organizations independent consultants the media and the private sector

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web you will need to combine information from different clues in order to identify the element 5 reread the clues as many times as necessary when you are certain that you have correctly identified all the elements referred to in a clue set that index card aside list of clues 1 elements 2 5 18 29 and 33 are colorless odorless unreactive

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web this number has no relation to the atomic number or mass of the element by using the list of clues you will identify where each element belongs in the partial periodic table read the clues in order you will probably find it useful to summarize the information in each clue by using index cards to which you can refer later as needed

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web 01 look for specific keywords or phrases within the given text or clues that can help provide information or hints to identify something or someone 02 pay attention to any descriptive details or characteristics mentioned in the clues that could help narrow down the identification process 03

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