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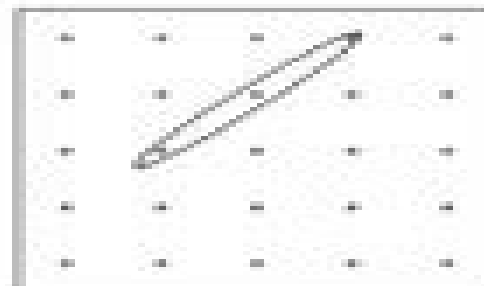
## Quadrilaterals with Geoboard

You will need a Geoboard, rubber bands, and a colored pencil to complete this activity.

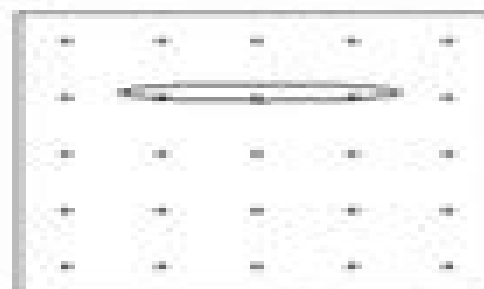
### Directions:

Start each problem by placing one rubber band on your Geoboard as displayed in the image for each question. You will then place additional bands on the board to create a specific quadrilateral. Once done, use your colored pencil to draw in the rest of the image from your Geoboard.

1. Create a quadrilateral. Why is this a quadrilateral, but not a parallelogram or a trapezoid?



2. Create a trapezoid. What makes this quadrilateral a trapezoid that is not isosceles?



3. Create an isosceles trapezoid. What did you do to your last image to make this image isosceles?



# Quadrilateral Geoboard Activity For 6th Graders

**WJ Hussar**

A decorative red circular graphic with a gradient, appearing as a partial circle or a thick arc, located to the right of the author's name.

## **Quadrilateral Geoboard Activity For 6th Graders:**

## Reviewing **Quadrilateral Geoboard Activity For 6th Graders**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Quadrilateral Geoboard Activity For 6th Graders**," an enthralling opus penned by a highly acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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