



Background of quality assurance

- Quality Assurance (QA) has always been of utmost importance, *originally, in business but now also in education* and other public services sectors.
- The *increasing demands for good quality higher education* by students and society imply that Higher *Educational Institution (HEI's)* now face *similar pressures that the business sector* has been facing for decades.



Quality Assurance Practices In Higher Education Issues And Challenges

Cuong Huu Nguyen, Mahsood Shah



Quality Assurance Practices In Higher Education Issues And Challenges:

Quality Management Implementation in Higher Education: Practices, Models, and Case Studies Sony, Michael, Karingada, Kochu Therisa, Baporikar, Neeta, 2019-08-02 Although initially utilized in business and industrial environments quality management systems can be adapted into higher education to assess and improve an institution's standards. These strategies are now playing a vital role in educational areas such as teaching learning and institutional level practices. However, quality management tools and models must be adapted to fit with the culture of higher education. *Quality Management Implementation in Higher Education Practices Models and Case Studies* is a pivotal reference source that explores the challenges and solutions of designing quality management models in the current educational culture. Featuring research on topics such as Lean Six Sigma distance education and student supervision, this book is ideally designed for school board members, administrators, deans, policymakers, stakeholders, professors, graduate students, education professionals, and researchers seeking current research on the applications and success factors of quality management systems in various facets of higher education.

Cases on Digital Technologies in Higher Education: Issues and Challenges Luppacini, Rocci, Haghi, A.K., 2010-05-31 This book focuses on the institutionalization of technology into education, specifically discussing the integration of technology and new techniques into various areas of higher education. Provided by publisher.

20 Years of Quality Assurance in Vietnamese Higher Education Cuong Huu Nguyen, Thanh Quy Nguyen, 2025-09-01 This book investigates the achievements and challenges in policy and practice of Vietnamese higher education quality assurance. It also discusses the future directions and trends for the development of higher education quality assurance in Vietnam. The book is divided into five parts that address key issues of the 20-year development of Vietnam's quality assurance. The first part focuses on the quality assurance and higher education government in Vietnam. The second part discusses quality assurance in regional universities and national universities in Vietnam. The third part highlights stakeholders' engagement in quality assurance with students, academic staff, and employers. The fourth part analyzes current trends in quality assurance, including the application of ICT in quality assurance, quality assurance of online and blended learning, internationalization of quality assurance, quality assurance of joint programs, and quality assurance and employability. The final part outlines the future of Vietnam's quality assurance, focusing on research on quality assurance, quality assurance in the news, and outlook for the future of Vietnamese quality assurance.

Navigating Quality Assurance and Accreditation in Global Higher Education Kayyali, Mustafa, 2024-12-13 As institutions strive to attract students from diverse backgrounds and compete on a global scale, quality assurance frameworks ensure educational programs meet established regulations. Accreditation processes validate institutional credibility while enhancing student confidence in their educational choices. However, with varying standards and practices across countries, the challenge lies in facilitating mobility, collaboration, and mutual recognition in organizations. By addressing these complexities, higher education institutions can promote quality, accountability, and

continuous improvement enhancing the value of education in a global context Navigating Quality Assurance and Accreditation in Global Higher Education explores the multifaceted landscape of quality assurance accreditation processes strategic management and other critical elements within the realm of higher education It delves into the challenges and opportunities faced by academic institutions as they strive for excellence in an ever evolving educational landscape This book covers topics such as online learning quality assurance and student engagement and is a useful resource for educators administrators policymakers business owners academicians and researchers

Quality Assurance in Higher Education in Eastern and Southern Africa Peter Neema-Abooki, 2021-08-23 This book examines the critical aspect of quality assurance maintenance of competitive standards in African higher education It explores both the micro and macro levels of continental African higher education regulatory authorities and analyses different institutional regional and national practices for moving towards continental quality assurance approaches Contributed to by scholars across Eastern and Southern Africa the book considers conceptual practical epistemological and policy dimensions of quality and quality assurance especially in relation to higher education in Africa It therefore draws on research and local expertise to open up debate about how to assure and enhance the quality of higher education providing a comprehensive review of eight countries and considers societal challenges It aims to satisfy the need of more thoughtful and critical works on African education as produced by African educators The uniqueness of this book lies in integrating both the theoretical and practical dimensions of quality to devise appropriate strategies for ensuring quality and standards in higher education in continental Africa and beyond This authoritative book advocates for a timely discussion around the provision of good quality higher education and research in African universities and will be of great interest to academics policy makers researchers and post graduate students in the fields of higher education comparative education and African studies

A Comparative Analysis of Higher Education Systems, 2014-01-01 This is a well crafted timely book that comes at a time when so much is happening in higher education contexts across the world Clearly it is in response to these global and selectively local trends that Kariwo Gounko and Nungu bring together an impressive lineup of both established and emerging scholars who achieve a comprehensive and critically constructed perspective on tertiary education systems Collectively the chapters in this work shall expand the epistemic boundaries of the area and its affiliated disciplines and the book as a whole will greatly benefit interested scholars students education policy makers and the public at large Ali A Abdi Professor University of Alberta This book is a valuable contribution to knowledge on higher education and provides an international perspective on issues challenges and dilemmas resulting from the rapid expansion of higher education The volume is an excellent text that integrates theoretical and analytical studies as well as empirical regional studies It gives some insights on how different countries and regions have been responding to massification and accessing of higher education It will appeal to researchers graduate students and faculty in Higher or Post Secondary Education as well as International and Comparative Education Edward Shizha Associate Professor

Wilfrid Laurier University Brantford Campus

Quality Assurance in Vietnamese Higher Education Cuong Huu

Nguyen, Mahsood Shah, 2019-10-03 This book provides a comprehensive overview of quality assurance in Vietnamese higher education under the centralised management of the government after 15 years of development By implementing quality assurance and accreditation mechanisms the Vietnamese government expected to be able to control and improve the quality of the higher education system The editors and contributors therefore examine and analyse policies and practices related to the establishment and development of Vietnam's quality assurance system Amongst other things the chapters investigate drivers of quality assurance stakeholders engaged in quality assurance and the future of quality assurance in Vietnamese higher education in benchmarking with other quality assurance systems in the region and across the world This book will be of interest and value to students and scholars of Vietnamese higher education as well as quality assurance in higher education more generally but particularly in developing nations

Challenges and Reforms in Gulf Higher Education

Reynaldo Gacho Segumpan, John McAlaney, 2023-12-22 This edited volume explores the educational reforms and challenges in higher education in the Gulf countries during the COVID 19 pandemic Featuring a truly global spread of contributors and perspectives from countries such as Bahrain India Georgia Malaysia Oman Pakistan and Saudi Arabia the book navigates experience based and practice linked research spectrum of the ramifications of the COVID 19 pandemic on higher education It targets key challenges such as the move to online and distance learning the impact of job related stress and the preparedness of institutional risk management Using qualitative research autoethnographic accounts and case study findings the book makes recommendations for reform implementation within higher education as well as discusses the wider socio cultural and political landscape left by the pandemic in the Gulf region Highlighting current trends and challenges based on empirical works of the authors the book will be of interest to scholars researchers and academics in the field of higher education international and comparative education and leadership strategy more specifically Those involved with educational technology education policy and middle eastern studies will also find the book of value

Quality Assurance for Higher Education Institutions in Malawi Kingstone Ngwira, 2016-01-08 This book is about quality assurance for higher education institutions in Malawi and is a must read book for quality assurance professionals and experts higher education institution managers and leaders quality assurance review team for national council for higher education and nonquality assurance professionals who want to better understand the quality assurance in higher education institutions The author is convinced that the aforementioned targets will have much to gain through this unique book which is being brought out as a tool kit on quality assurance in higher education The book was developed from a conviction that quality assurance in higher education institutions is the bedrock heart and soul of higher education provision and is designed to promote a culture of quality in higher education institutions In developing this book a number of literature sources were consulted from other higher education institutions in Africa and in the European higher education area in general and the Malawis National Council for

Higher Education NCHE s Standards and Guidelines for Quality Assurance in Malawis higher education institutions in particular **Academic Accreditation and Evaluation in Higher Education: Practices, Experiences, and Quality Assurance** Lytras, Miltiadis Demetrios, Şerban, Andreea Claudia, 2025-02-05 Academic accreditation and evaluation in higher education ensures institutions meet established standards of quality and effectiveness These practices serve to uphold educational excellence and foster transparency and accountability in academic programs Through rigorous assessment methods institutions evaluate their curricula faculty qualifications and student outcomes improving and adapting to changing educational demands The experiences of various institutions with accreditation processes can reveal valuable insights into best practices and the challenges faced in achieving and maintaining accreditation status By examining these experiences researchers may gain a deeper understanding of how quality assurance mechanisms shape the landscape of higher education and influence student success and institutional reputation **Academic Accreditation and Evaluation in Higher Education Practices Experiences and Quality Assurance** delves into the crucial aspects of academic accreditation and evaluation in the context of higher education It explores the best practices and experiences in the field offering insights into quality assurance mechanisms that drive continuous improvement within educational institutions This book covers topics such as higher education quality assurance and accreditation and is a useful resource for education professionals academicians business owners policymakers scientists and researchers

Education in South-East Asia Colin Brock, Lorraine Pe Symaco, 2011-05-09 This book on education in South East Asia is the very first of its kind to comprehensively cover and discuss the education systems and issues in all the countries in the region the ten member nations of the Association of South East Asian nations ASEAN plus Timor Leste The eleven chapters on country case studies are written by education country experts and give the readers an overview of each country s education system while also highlighting issues currently significant to each system There are also thematic chapters on selected issues reckoned to be significant in the region such as gender education and development higher education language policy quality assurance and sustainable development This book is a significant contribution to academic literature in this field in that the South East Asian region is in general one of the leading zones of the developing world containing within it advancing economies such as Brunei and Malaysia and a key global hub Singapore Even the poorer countries are showing signs of significant advance The region also contains the most populous Islamic country in the world Indonesia and examples of the educational legacies of a variety of forms of European and American colonialism The book is therefore a source of reference to better understand education in a region where diverse religious political and cultural aspects are found and interrelate in a form of serious co operation *ECRM 2012 Proceedings of the 11th European Conference on Research Methods* Rachel McClean, 2012

Quality Assurance in Higher Education Don F. Westerheijden, Bjorn Stensaker, Maria Joao Rosa, 2007-09-04 By bringing together leading experts on quality assurance in higher education from seven countries from Europe the USA and South Africa this volume intends to

go several steps further than most publications on quality assurance First it brings together views from micro to macro levels in the multi actor space showing how quality assurance impacts the higher education system throughout Second it links quality assurance solidly to issues of regulation translation rather than mechanical implementation and transformation instead of being only focused on quality assurance as a single policy instrument Third it uses this broad range of research insights to criticize current practices explaining for instance why sometimes people have difficulty in tracing any concrete effects of all initiatives taken in this area Finally the book offers proposals for better focusing quality assurance in the future to address institutional challenges better The general purpose of the book then is to give an engaged academic reflection on how quality assurance is embedded in higher education and in a dynamic way to assess its impacts and potential improvements

High Impact Practices in Higher Education Enakshi Sengupta,2023-09-27 Collating various case studies policies and other real world research this book examines effective high impact learning practices and demonstrates approaches that promote learning communities and common intellectual experiences

Quality Assurance and Accreditation in Foreign Language Education Donald F. Staub,2019-08-01 Greater student mobility increasing demand for access to tertiary education as well as policy changes have spurred rapid expansion of the global higher education sector However with increased demand comes considerable variation in the quality of the supply As higher education is an expensive endeavor for all stakeholders governments funders employers and families there are also increasing expectations for accountability and demonstrations of quality English as a foreign language EFL programs in particular are under considerable pressure to substantiate their value resulting in a significant rise in interest around their quality This volume is the outcome of a May 2018 international conference on quality and specialized accreditation held in Turkey The book s three sections take the reader from the global to the program level examining trends and best practices in quality assurance and accreditation in EFL programs The book s geographic focus is primarily the Middle East and Turkey yet the issues discussed herein a quite global in nature This volume will be of interest to educational administrators at the institutional or program level educational leadership programs focusing on higher education language teacher preparation programs and administrators in centralized education systems or accrediting organizations

Total Quality Management in Higher Education Sayeda Begum,Chandrasekharan Rajendran,Prakash Sai L.,K. Ganesh,Sanjay Mohapatra,2020-12-23 This book offers a conceptual theoretical and empirical overview of the role of total quality management TQM in Indian higher education from the perspectives of the engineering faculty students and alumni It identifies the critical dimensions to measure the performance of TQM This volume conceptualizes the service quality of higher education especially in engineering education through empirical assessment of the services being provided to major stakeholders like the faculty the students and the alumni It highlights the significance of TQM in creating success stories while discussing the importance of improved productivity and quality in higher education with respect to the quality of engineering educational institutions

Further the book provides a complete framework for the implementation of TQM in engineering educational institutions This book will be of interest to students teachers and researchers of education and management studies It will also be useful for educationalists education administrators education policymakers and bureaucrats management professionals business leaders and the governing bodies of higher education institutions

The Rise of Quality Assurance in Asian Higher Education Mahsood Shah, Quyen T.N. Do, 2017-05-25 The Rise of Quality Assurance in Asian Higher Education provides information on the well researched quality assurance frameworks processes standards and internal and external monitoring that have taken place around the globe However in Asia where higher education has witnessed rapid growth and is also contributing significantly to international education which is benefited by many developed countries this data has not been readily available In recent years governments in Asia have made significant investment with an aim of creating education hubs to ensure that higher education is internationally competitive This book examines the developments in higher education quality assurance in eleven Asian countries providing systematic insights into national quality assurance arrangements and also examining the different approaches governments in Asia have implemented based on social and economic contexts Includes chapters from eleven countries that examine quality assurance arrangements Explores untold case studies of countries such as Mongolia Uzbekistan Kazakhstan Cambodia Indonesia Thailand Korea India and others Examines higher education context quality assurance arrangements effectiveness challenges and international quality assurance in Asia Offers contributions from leading scholars and practitioners who are working in higher education in Asia Provides engagement for research students

The Wiley Handbook of Sustainability in Higher Education Learning and Teaching Kelum A. A. Gamage, Nanda Gunawardhana, 2022-04-19 A comprehensive resource for higher education professionals interested in sustainability pedagogy In The Wiley Handbook of Sustainability in Higher Education Learning and Teaching a team of distinguished researchers delivers an insightful reference for higher education professionals seeking to embed sustainability in learning and teaching The book offers a way for higher education institutions to implement sustainability goals in their curricula and provides comprehensive guidance to educators researchers and practitioners The authors discuss recent developments in technological innovations best practices lessons learned current challenges and reflections in the area of sustainability teaching in higher education They also examine the impact of the COVID 19 pandemic on sustainability education With contributors from a variety of disciplines including engineering medicine urban design business environmental science and social science the book considers the embedding of sustainability in regenerative learning ecologies living laboratories and transgressive forms of learning It also includes A thorough introduction to activist learning for sustainability and outcome based education towards achieving sustainable goals in higher education Comprehensive explorations of factors that hinder the implementation of sustainability initiatives in higher education institutions Practical discussions of developing stakeholder agency in higher education sustainability initiatives In depth examinations of global

trends and country specific initiatives in sustainability teaching Perfect for education developers seeking to incorporate sustainability The Wiley Handbook of Sustainability in Higher Education Learning and Teaching is also ideal for academics researchers policymakers and accreditation personnel working in the area of sustainability

Reforming Learning and Teaching in Asia-Pacific Universities Chi-hung Clarence Ng, Robert Fox, Michiko Nakano, 2016-05-06 This book focuses on learning and teaching as the core business of higher education and explores reformative efforts in response to the influences of globalised processes in three advanced economies in the Asia Pacific region Japan Hong Kong and Australia This is a significant book as it adds to limited discussions on the globalisation of learning debates and scholarly reflections on the links between globalised processes and changing educational practices critical to understanding the current challenges and options available for charting future development for universities in the Asia Pacific region and beyond It rejects an essentialising perspective that considers changes as inevitable and uniform Instead it considers negotiations arguments and even resistance as competing forces and integral components of the process of reforming pedagogical practices in Asia Pacific universities This book discusses globalised processes as a new context for reforming learning and teaching and its focused discussions cover topics including meeting the needs of new student groups new technological practices for change use of English as an international language and challenges in assessment and quality assurance

Global Perspectives on Quality Assurance and Accreditation in Higher Education Institutions Magd, Hesham, Kunjumammed, Siraj Kariyilaparambu, 2021-09-17 Quality accreditation in higher education institutions HEIs is currently a buzzword The need to maintain high quality education standards is a critical requirement for HEIs to remain competitive in the market and for government and regulatory bodies to ensure the quality standards of programs offered From being an implicit requirement that is internally addressed quality assurance activities become an explicit requirement that is regularly audited and appraised by national and international accreditation agencies HEIs are voluntarily integrating quality management systems QMS institutional and program specific in response to the political and competitive environment in which it exists Through its higher education department or by creating non profitable accreditation bodies many governments have implemented a quality framework for licensing HEIs and invigilates its adherence based on which accreditation statuses are granted for HEIs Global Perspectives on Quality Assurance and Accreditation in Higher Education Institutions provides a comprehensive framework for HEIs to address quality assurance and quality accreditation requirements and serves as a practical tool to develop and deploy well defined quality management systems in higher education The book focuses on the critical aspects of quality assurance the need to develop a concise and agile vision mission values and graduate attributes and to develop a system that effectively aligns the various activities of the HEI to the attainment of the strategic priorities listed in the institutional plans The chapters each cover the various facets of the quality assurance framework and accreditation agencies requirements with practical examples of each This book is useful for HEI administrators quality assurance specialists in HEIs

heads of academic departments internal auditors external auditors and other practitioners of quality along with stakeholders
researchers academicians and students interested in quality assurance and accreditation in higher education

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