

Pwani 20unversity 20

Ousseina Alidou

Pwani 20unversity 20:

The Status of Student Involvement in University Governance in Kenya Mulinge, Munyae M., Arasa, Josephine N.,2017-05-05 This book examines the concept of the democratization of governance in universities in Kenya with particular emphasis on students involvement in governance processes and decision making Data were collected from members of the student community utilizing a structured self administered questionnaire and from purposively selected key informants and focus group discussants drawn from Kenyatta University representing the public sector and the United States International University representing the private sector The guiding argument for the study was that shared governance one of the principles of good governance is critical in enabling the universities to deliver their visions and the missions effectively The results revealed that while in principle Kenyan universities have embraced democratic governance in which all stakeholders including students have a role to play in practice they continue to violate the core principles of good governance particularly shared governance Specifically students who are major stakeholders in university education are largely excluded from significant structures of governance thereby limiting their influence and participation Although their representation is mainly provided via student self governance organs unions associations and or councils their effectiveness is undermined considerably by the lack of trust and confidence of the student body and the unending manipulation by top university administrators and external political actors Student active involvement in decision making is mainly confined to lower levels such as the school faculty and departmental programme The authors call for a paradigm shift in the involvement of students in the governance of universities in ways that discourage the current culture of tokenism and political correctness that characterizes public and private universities in Kenya *Ouality Education and International Partnership for Textile and* Fashion Xinfeng Yan, Lihong Chen, Hafeezullah Memon, 2023-07-02 This book mainly focuses on SDG4 Quality Education and aims to understand the past present and future of textile fashion apparel and related study majors of East African countries Professors and field experts in textile engineering of selected countries describe the potential and prospects of textile education and how it can lead to internationalization in the various chapters It also discusses the textile university alliance and the potential for international education related to textiles in the developing region With updated illustrations images data graphs and tables this book serves as a reference book for universities with textile engineering major in countries Impact of Global University Ranking Systems on Developing Countries Onyancha, Omwoyo throughout the world Bosire, Tella, Adeyinka, 2023-06-01 The emotive discourses on the subject of university rankings are directly linked to the effect of such rankings on the performance of universities throughout the world It has been observed that the top ranked universities attract major financial commitments from the industry the best students quality researchers and a wide range of other quality endowments such as equipment libraries and laboratories It is not surprising that the ranking of universities has gained popularity and become a significant factor shaping not only the reputation of universities but also the

performance of said institutions around the world including the developing countries Impact of Global University Ranking Systems on Developing Countries presents a collection of perspectives from scholars and other stakeholders on the impact of the global ranking systems on developing countries The book is an additional resource for discussion and discourse as far as the global university ranking systems are concerned and opens new frontiers for further research Covering key topics such as assessment ethics and academic freedom this premier reference source is ideal for administrators policymakers researchers scholars academicians practitioners instructors and students **Promoting Gender Equity in Selected Public Universities of Kenya** Jane Onsongo, 2011 The purpose of this study was to examine sustainable gender equity interventions in selected public universities. The study used descriptive survey and case study research methods to carry out an in depth analysis of the gender equity interventions in selected public universities in Kenya The sample consisted of four public universities that were selected because they had established gender centers institutes that were assumed to be coordinating gender equity intervention The study has the following objectives To establish the existing gender inequalities in the formal organisational structure of the selected universities To identify and assess sustainability of gender equity interventions in the selected public universities To analyse the national regional international and organisational culture and policy contexts that have influenced and supported the introduction of the identified gender equity interventions To investigate the attitudes of staff students and management towards the gender equity interventions and to recommend appropriate institutional strategies to address existing gender inequities **Creating the New African University** ,2023-05-25 Creating the New African University grapples with the existence of African universities particularly in post independent Africa where Higher Education Institutions HEIs are supposed to live up to the expectations of being adaptive in dealing with prevalent complex dynamic contemporary and future challenges facing African societies. The book tackles the issue of what ought to be done for African universities to maintain a structure and identity that ensures their relevance in Africa's development through generating and transforming knowledge into actions for the common good It engages issues within the context of how post colonial transformative obligations have been managed in light of the prevalent epistemological and pedagogical underpinnings that form the foundations of these universities as they seek to break from the clutches of colonial legacies This book further highlights an urgent need to do away with silos and embrace a multidisciplinary interdisciplinary transdisciplinary and cross disciplinary dialogical approach towards knowledge generation Such an approach is essential in efforts aimed at enhancing the sustainable reconfiguration of university structures and functions whilst linking knowledge produced to diverse social economic and political facets of African societies in ways that promote and sustain competitiveness in a rapidly globalising world beset with technological advancements Zanzibari Muslim Moderns Anne K. Bang, 2024-09-01 Zanzibari Muslim Moderns is a historical study of Zanzibar during the interwar years This was a period marked by rapid intellectual and social change in the Muslim world when ideas of Islamic progress

and development were hotly debated How did this process play out in Zanzibar Based on a wide range of sources Islamic and colonial private and public Anne K Bang examines how these concepts were received and promoted on the island arguing that a new ideal emerged in its intellectual arena the Muslim modern Tracing the influences that shaped the outlook of this new figure Bang draws lines to Islamic modernists in the Middle East to local Sufi teachings and to the recently founded state of Saudi Arabia She presents the activities of the Muslim modern in the colonial employment system as a contributor to international debates as an activist in the community and more She also explores the formation of numerous faith based associations during this period as well as the views of the Muslim modern on everything from funerary practices and Mawlid celebrations to reading habits A recurring theme throughout is the question with which many Muslim moderns were confronted who should implement development And for whom Expanding Tertiary Education for Well-Paid Jobs Andreas Blom, Reehana Raza, Crispus Kiamba, Himdat Bayusuf, Mariam Adil, 2016-06-02 Expanding Tertiary education with quality relevance and equity is one of the most decisive challenges for Kenya's future including the achievement of the ideals of the 2010 Constitution and especially its 2030 vision which aims at transforming Kenya into a newly industrializing middle income globally competitive and prosperous country That is because tertiary education can contribute in a critical manner to successfully overcome several of the country's challenges This book provide analysis and policy recommendations to Government of Kenya tertiary education leaders and the many stakeholders on managing the massive tertiary education expansion facing the country This book first discusses the motivation for the analysis and its choice of three critical topics quality and relevance governance and student financing Secondly it reviews findings on each area and third it ends with a set of policy recommendations Optimization, Machine Learning, and Fuzzy Logic: Theory, Algorithms, and Applications Mzili, Toufik, Arya, Adarsh Kumar, Pamucar, Dragan, Shaheen, Momina, 2025-02-20 Optimization machine learning and fuzzy logic are fundamental in the field of computational intelligence each contributing to solving complex problems across various domains Optimization techniques focus on finding the best solutions to problems by improving efficiency and minimizing resources Machine learning enables systems to learn from data making predictions or decisions without being programmed Fuzzy logic deals with uncertainty and imprecision allowing for flexible decision making processes Together these theories algorithms and applications solve challenges in fields such as engineering finance and healthcare where traditional methods often fall short The continued application and exploration of these disciplines may unveil new possibilities for advanced problem solving and intelligent systems Optimization Machine Learning and Fuzzy Logic Theory Algorithms and Applications explores optimization techniques fuzzy logic and their integration with machine learning It covers fundamental concepts mathematical foundations algorithms and applications providing a holistic understanding of these domains This book covers topics such as disease detection deep learning and text analysis and is a useful resource for engineers data scientists medical professionals academicians and researchers **Emerging Technologies**

for Education Tien-Chi Huang, Rynson Lau, Yueh-Min Huang, Marc Spaniol, Chun-Hung Yuen, 2017-12-15 This book constitutes the thoroughly refereed post workshop proceedings of the Second International Symposium SETE 2017 held in conjunction with ICWL 2017 Cape Town South Africa in September 2017 The 52 full and 13 short papers were carefully reviewed and selected from 123 submissions This symposium attempts to provide opportunities for the crossfertilization of knowledge and ideas from researchers in diverse fields that make up this interdisciplinary research area Handbook of Research on Coping Mechanisms for First-Year Students Transitioning to Higher Education Aloka, Peter, Mukuna, Kananga Robert, 2023-02-20 Transitioning from secondary to higher education is not a natural step for many first year students in higher education institutions. There is a considerable difference between being a student at school and university and previous research has highlighted the difficulties faced by first year university students during their transition phase Higher education institutions and their departments acknowledge the challenges faced by new students and they differ in their approach to coping with the issue each seeks to find the most effective solution for its students To reduce the withdrawal rate during the first year of college higher education providers are expected to apply transition programs to help students transition The Handbook of Research on Coping Mechanisms for First Year Students Transitioning to Higher Education presents a comprehensive account of the dynamics in higher education institutions and culture shock for new students and analyzes models and theories of adjustment of new students in higher education institutions Covering key topics such as gender institutional support and success factors this reference work is ideal for administrators higher education professionals researchers scholars academicians practitioners instructors and students Reshaping Urban Conservation Ana Pereira Roders, Francesco Bandarin, 2019-02-07 This volume focuses on the implementation of the 2011 UNESCO Recommendation on the Historic Urban Landscape HUL approach designed to foster the integration of heritage management in regional and urban planning and management and strengthen the role of heritage in sustainable urban development Earlier publications and research looked at the underlying theory of why the HUL approach was needed and how this theory was developed and elaborated by UNESCO A comprehensive analysis was carried out in consultation with a multitude of actors in the twenty first century urban scene and with disciplinary approaches that are available to heritage managers and practitioners to implement the HUL approach This volume aims to be empirical describing analyzing and comparing 28 cities taken as case studies to implement the HUL approach From those cases many lessons can be learned and much guidance shared on best practices concerning what can be done to make the HUL approach work Whereas the previous studies served to illustrate issues and challenges in this volume the studies point to innovations in regional and urban planning and management that can allow cities to avoid major conflicts and to further develop in competitiveness These accomplishments have been possible by building partnerships devising financial strategies and using heritage as a key resource in sustainable urban development to name but a few effective strategies For these reasons this volume is primarily pragmatic linked to the

daily work and challenges of practitioners and administrators using specific cases to assess what was and is good about current practices and what can be improved in accordance with the HUL approach and aims Women's Contribution to Higher Education and Social Transformation Lucy A. Wakiaga, 2022-05-16 This book provides deep insights about women in higher education and their contributions to society Using Kenya as a case study it places women in higher education at the center of the socioeconomic political and cultural discourse both within and outside the higher education institution It is notable that even with the progress made both in Kenya and globally gender considerations in social economic political and cultural spheres is still minimal In higher education gender imbalance is still distinct in varied areas such as career advancement leadership mentorship and scholarship opportunities In society women s efforts still seem to go unnoticed The aim of these chapters therefore is to share women s research in higher education and in society especially innovative policy and practice concepts all aimed at contributing to social transformation Health and Medical Geography in Africa Yemi Adewoyin, 2023-10-30 This contributed volume focuses on the evolution and current state of the sub discipline of health and medical geography in Africa It encompasses theoretical and methodological issues as well as the current teaching and research capacities of institutions offering programs in health and medical geography in Africa Further the book will review the level of adoption of the sub discipline in State policies and practice and also provide practical illustrations with case studies of how studies in the sub discipline are central to the actualization of Africa's development agenda Particular attention is paid to the relationship between health and development Through its direct and indirect impacts on labor productivity population health and wellbeing matter for the social and economic development of households and national economies Yet health is not uniform in space And so is development Comparatively on many health and development indicators Africa fairs poorly The variation in health may present as differences in the occurrence and spread of diseases the distribution of and access to healthcare facilities and or in health outcomes among the population Reasons for these variations range from biology to the population s levels of exposure and susceptibility to elements in their environment including the social interactions taking place within the environment The field of health and medical geography focuses on the spatial patterns and processes underlying these variations and provides pathways for understanding and addressing them More specifically the sub discipline of health and medical geography focuses on among others how places their characteristics and processes that go on in them and environmental factors underlie and or influence disease patterns exposure and susceptibility to diseases health variations health behavior health outcomes and the provision of and access to healthcare services This volume documents perspectives and applications in health and medical geography in Africa for academics students health practitioners and development policymakers **Development in Africa's Informal** Settlements: Below the Proletariat Angela R. Pashayan, 2023-12-19 This book discusses the effectiveness of international development programs in African informal settlements slums It also represents the voices of slum dwellers and how they

view the programs offered With over 60% of Africans living in slums the book intends to foster dialogue among development professionals to determine how to improve service to their clients people experiencing extreme poverty This book examines the critical thinking disconnect between development professionals and slum dwellers It enables practitioners professors and their students to investigate the gap between the types of development programs offered versus what is most beneficial to reduce extreme poverty in slum communities With a sample of 500 residents from Mukuru Slum in Nairobi Kenya and 100 development professionals with expertise in poverty reduction in slums this book sheds light on the similarities and differences between various programs Most importantly this book provides a theoretical way forward The Theory of Extreme Poverty Reduction based on Freirean pedagogy to stimulate discussion on how to program new strategies for authentic dialogue with slum dwellers that leads to the critical consciousness necessary for successful poverty reduction Global Land Use Intensity Change and Its Impact on Food Security Xueru Zhang, Wei Song, Jinmei Lu, Basanta Paudel, Q. Yuan, 2025-09-18 Food security is an important guarantee for world peace and development and has a bearing on the sustainable development and future destiny of humankind The 2023 State of Food Security and Nutrition in the World report released by the Food and Agriculture Organization of the United Nations FAO shows that between 691 and 783 million people worldwide were hungry in 2022 Although the increase in the number of hungry people in the world has slowed down there are still many regions of the world that are sinking deeper into the food crisis If left unchecked the world will not be on track to meet the Sustainable Development Goal of eradicating hunger by 2030 Food security continues to be a global challenge Food security is based on the food system and when the food system is under stress the level of food security is reduced This stress comes from a variety of factors including land use change Land use change and its impacts have become a hotspot and frontier of global change research With the development of human society the structure depth and intensity of land use are constantly changing which directly affects the issue of food security There is a close relationship between regional food security and land use change This Research Topic focuses on land use intensity change and its implications for food security Muslim Women in Postcolonial Kenya Ousseina Alidou, 2013-11-12 In education journalism legislative politics social justice health law and other arenas Muslim women across Kenya are emerging as leaders in local national and international contexts advancing reforms through their activism Muslim Women in Postcolonial Kenya draws on extensive interviews with six such women revealing how their religious and moral beliefs shape reform movements that bridge ethnic divides and foster alliances in service of creating a just multicultural multiethnic and multireligious democratic citizenship Mwalim Azara Mudira opened a school of theology for Muslim women Nazlin Omar Rajput of The Nur magazine was a pioneer in reporting on HIV AIDS in the Muslim community Amina Abubakar host of a women s radio show has publicly addressed the sensitive subject of sexual crimes against Muslim women Two women who are members of parliament are creating new socioeconomic and political opportunities for girls and women within a framework that still embraces

traditional values of marriage and motherhood Examining the interplay of gender agency and autonomy Ousseina D Alidou shows how these Muslim women have effected change in the home the school the mosque the media and more and she illuminates their determination as actors to challenge the oppressive influences of male dominated power structures In looking at differences as opportunities rather than obstacles these women reflect a new sensibility among Muslim women and an effort to redefine the meaning of women s citizenship within their own community of faith and within the nation

Narrative, Identity and Ethics in Postcolonial Kenya Eleanor Tiplady Higgs, 2021-06-03 Can a Christian organization with colonial roots work towards reproductive justice for Kenyan women and resist sexist interpretations of Christianity How does a women's organization in Africa navigate controversial ethical dilemmas while dealing with the pressures of imperialism in international development Based on a case study of the Young Women's Christian Association YWCA in Kenya this book explores the answers to these questions It also introduces a theoretical framework drawn from postcolonial feminist critique narrative identity theory and the work of the Circle of Concerned African Women Theologians everyday Christian ethics The book evaluates the theory s implications as a cross disciplinary theme in feminist studies of religion and theology Eleanor Tiplady Higgs argues that Kenya YWCA's narratives of its Christian history and constitution sustain a link between its ethical perspective and its identity The ethical insights that emerge from these practices proclaim the relevance of the value of fulfilled lives as prescribed in the New Testament for Christian women's experiences of reproductive injustice **Review** Marco Rieckmann, Rosalba Thomas Muñoz, 2024-06-21 The global landscape of education has been reshaped by the COVID 19 pandemic revealing the various challenges faced by countries worldwide This book provides a comprehensive exploration of Environmental and Sustainability Education ESE across different countries offering unique insights into their histories challenges achievements and future ESE needs From Africa to Oceania the book delves into the vital role of ESE in the context of the UN Sustainable Development Goals It highlights the diverse national discourses and the flexibility required to deliver effective global education programs ESE practitioners researchers and policymakers worldwide will find inspiration and invaluable perspectives in this book Gains and Gaps on Gender Mainstreaming in Public Sector in **Kenya** Kenya. National Gender and Equality Commission, 2015 Report of the workshop on fisheries-related other effective area-based conservation measures in the Southwest Indian Ocean, Mombasa, 16-18 April 2024 Food and Agriculture Organization of the United Nations, 2025-03-21 This report summarizes the presentations discussions conclusions and recommendations from the workshop on fisheries related other effective area based conservation measures OECMs in the Southwest Indian Ocean held in Mombasa from 16 to 18 April 2024 This workshop aimed to strengthen the capacities of FAO Members to understand the concepts and criteria for the recognition of OECMs and the processes for their registration and issue recommendations for the way forward

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Pwani 20unversity 20 Introduction

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