



# **ZIMBABWE SCHOOL EXAMINATIONS COUNCIL**

**General Certificate of Education Ordinary Level**

## **LITERATURE IN ENGLISH**

**4029/1**

**PAPER 1: ZIMBABWEAN LITERATURE**

**SPECIMEN PAPER**

**1 hour 30 minutes**

*Additional materials:  
Answer paper*

**TIME:** 1 hours 30 minutes

### **INSTRUCTIONS TO CANDIDATES**

Write your name, centre number and candidate number in the spaces provided on the answer paper/answer booklet.

Answer two questions.

Each answer must be on a different text.

Write your answers on the separate answer paper provided.

If you use more than one sheet of paper, fasten the sheets together.

### **INFORMATION FOR CANDIDATES**

All questions in this paper carry equal marks.

You are reminded of the need for good English and clear presentation in your answers.

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02ZIMSEC SPECIMEN PAPER

**[Turn over**

# Q And A Zimsec A Level Literature

**Irene Staunton, John Crowe**



## **Q And A Zimsec A Level Literature:**

*English Literature A-Level (ZIMSEC) Past Exam Questions and Model Answers* David Chitate, 2024-06-07 Unlock your full potential with our unparalleled Literature in English Past Exam Question Bank for ZIMSEC A Level exams Merging cutting edge technology with expert insights this book offers an unrivaled preparation tool designed to ensure your success Explore this resource to experience the exceptional quality that defines our Past Exam Question Bank series Seize this opportunity to elevate your exam readiness and achieve academic excellence

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**Cambridge Game Changer : Guaranteed Pass for Cambridge "O" & "A" Level Exams.** David Chitate, 2024-06-10 This groundbreaking book authored by Dr David Chitate and distributed by Swipe Educational Solutions LLC is the first of its kind in the 21st century offering a comprehensive Past Exam Question Bank with answers developed through collaboration with Subject Examiners Subject Teachers and Artificial Intelligence It equips students to excel in Ordinary and Advanced Level Exams featuring Examiners tips common candidate errors syllabus review exercises model answers and much more This transformative resource boasting over 900 pages of exam focused content per subject guarantees that an A grade is within reach revolutionising how students prepare for exams

**Education and Development in Zimbabwe** Edward Shizha, Michael T. Kariwo, 2012-01-01 The book represents a contribution to policy

formulation and design in an increasingly knowledge economy in Zimbabwe. It challenges scholars to think about the role of education, its funding, and the egalitarian approach to widening access to education. The nexus between education, democracy, and policy change is a complex one. The book provides an illuminating account of the constantly evolving notions of national identity, language, and citizenship from the Zimbabwean experience. The book discusses educational successes and challenges by examining the ideological effects of social, political, and economic considerations on Zimbabwe's colonial and postcolonial education. Currently, literature on current educational challenges in Zimbabwe is lacking, and there is very little published material on these ideological effects on educational development in Zimbabwe. This book is likely to be one of the first on the impact of social, political, and economic meltdown on education. The book is targeted at local and international academics and scholars of history of education and comparative education, scholars of international education and development, undergraduate and graduate students and professors who are interested in educational development in Africa, particularly Zimbabwe. Notwithstanding, the book is a valuable resource to policy makers, educational administrators, and researchers and the wider community. Shizha and Kariwo's book is an important and illuminating addition on the effects of social, political, and economic trajectories on education and development in Zimbabwe. It critically analyses the crucial specifics of the Zimbabwean situation by providing an in-depth discourse on education at this historical juncture. The book offers new insights that may be useful for an understanding of not only the Zimbabwean case but also education in other African countries. Rosemary Gordon, Senior Lecturer in Educational Foundations, University of Zimbabwe. Ranging in temporal scope from the colonial era and its elitist legacy through the golden era of populist universal elementary education to the disarray of contemporary socioeconomic crisis covering elementary through higher education and touching thematically on everything from the pernicious effects of social adjustment programmes through the local deprofessionalization of teaching, this text provides a comprehensive, wide-ranging and yet carefully detailed account of education in Zimbabwe. This engagingly written portrayal will prove illuminating not only to readers interested in Zimbabwe's education specifically but more widely to all who are interested in how the sociopolitical shapes education, how ideology, policy, international pressures, economic factors, and shifts in values collectively forge the historical and contemporary character of a country's education. Handel Kashope Wright, Professor of Education, University of British Columbia. **Teacher in Zimbabwe**, 2014. **Moto**, 2001. Women and Words. Irene Staunton, John Crowe, 2002. **Perspectives in Curriculum Studies**. A Zama, N. Endeley, 2021-08-19. **Perspectives in Curriculum Studies** by Margaret Nalova Endeley and Martha Ashuntantang Zama is a comprehensive textbook for graduate students of Curriculum Studies and Instruction and a guide for education practitioners wherein they articulate contemporary curriculum concepts, principles, and applications in the field. With illustrations from informed African perspectives, the authors situate curriculum theory and practice in local contexts so that African scholars, educators, and others may be equipped with knowledge and skills to develop and maintain appropriate and relevant curricula for quality.

education Framed in sixteen chapters grouped in five parts the text begins with the exposition of basic terminology curriculum theory and foundations of the curriculum before delving profoundly into the curriculum development process The latter portion gives the reader the opportunity to explore analyse and evaluate different curriculum planning approaches and models curriculum design dimensions and patterns and procedures for the development of syllabuses textbooks and other curriculum materials Also Curriculum implementation tasks as well as strategies for evaluation of programs and courses are presented and discussed Since curriculum and instruction are highly intertwined notions instructional design is elaborately treated in two chapters bringing out its theoretical underpinnings and procedures The book closes with global perspectives of curriculum development in practice The goal here is to provide insights into trends issues and challenges not only in curriculum development but also in the curriculum field which should generate action towards the improvement of curriculum practice and spur the search for new knowledge     **Studies in Art Education** ,2003     *Outpost* ,2004

**Heath Middle Level Literature** ,1996     **Level Q Book Collection** Anna DiGilio,2021-03 Level Q 10 books

*Suppose the Wolf Were an Octopus* Michael T. Bagley,Joyce Paster Foley,1988 Contains specific questions about several children s books based on Bloom s taxonomy of educational objectives     [The Wedding of Q and U](#) Maureen Keegan,2005-07-01 This rhyming story is a tale of how a wise teacher joins two alphabet letters in a wedding The letters are Q and U and they need each other to make the combined sound of QU kwa It is a great addition to any curriculum for teachers teaching the spelling rules

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