

## The Beginnings of World History

### LESSON 1

#### As You Read

Students should make note of the lesson's main ideas and details. See the answers to the Graphic Organizer.

#### Summary

1. Japan was not part of the Roman Empire and was farther away from Europe.
2. They can share ideas and compare their perspectives.
3. how early humans made tools that helped them survive

#### Graphic Organizer

1. Suggested: Location and climate provide good or bad conditions for agriculture.  
Suggested: Access to water helps civilizations survive.  
Suggested: Being isolated or attached to continents can affect whether a country is invaded.
2. Suggested: The researchers all have different perspectives.  
Suggested: People with different training use different tools.  
Suggested: Researchers criticize discoveries made in and outside of their field.
3. Suggested: New discoveries are always being made.  
Suggested: Researchers are sometimes biased.  
Suggested: Understanding new languages or codes help understand past discoveries.

### LESSON 2

#### As You Read

Students should use the chart to compare the hominids and time periods discussed. See the answers to the Graphic Organizers.

#### Summary

1. hominids; East Africa
2. *Homo erectus*, because they developed technology, used fire, and had a language.
3. *Homo sapiens* had more skills and developed a culture.

#### Graphic Organizers

1. Australopithecines: Brain size was 500 cubic centimeters; walked upright and had opposable thumbs; traveled great distances; carried food and children; could pick up small objects and make tools
2. *Homo habilis*: Brain size was 700 cubic centimeters; made tools from stone and lava to cut meat, crack open bones, and protect themselves
3. *Homo erectus*: Brain size was 1,000 cubic centimeters; made more sophisticated tools to dig and protect themselves; migrated from Africa to parts of Europe and Asia; used fire; developed basic spoken language
4. Neanderthals: Brain size was 1,450 cubic centimeters; powerfully built with strong muscles and thick bones; tried to explain and control their world; had ritual burials; very resourceful
5. Cro-Magnons: Brain size was 1,400 cubic centimeters; looked like modern *Homo sapiens*; stood about five-and-one-half feet tall; created art; planned hunts; had advanced language skills

Paleolithic Age: 2.5 million BC; 8000 BC; Oldest stone chopping tools were made in this time.

Neolithic Age: 8000 BC; 3000 BC; People in this time learned to polish stone tools, make pottery, grow crops, and raise animals.

### LESSON 3

#### As You Read

Students should make note of the lesson's main ideas and details. See the answers to the Graphic Organizer.

# World History Guided Reading Answers

**Charles Dudley Warner**



## World History Guided Reading Answers:

Regents Quick Guide: Global History and Geography II Exam Barron's Educational Series, Kristen Thone, 2022-01-13  
Barron's Regents Quick Guide Global History and Geography II Exam provides expert advice and essential tips and practice for students. This digital guide features a clear overview of the exam format including detailed descriptions of all question types, test-taking tips, and helpful hints for achieving success on all parts of the exam. Practice for all question types from recently administered Global History and Geography II Regents Exams including stimulus-based multiple choice questions, constructed response questions, and an enduring issues essay. Thorough answer explanations and sample responses for all questions.

**Holt McDougal World History: Patterns of Interaction** HOLT MCDUGAL, 2011-01-05      **History 101, Modern World History**, 1986      Library of the World's Best Literature: Guide to systematic reading Charles Dudley Warner, 1902

**The Principal as Instructional Leader** Sally J. Zepeda, 2013-10-02 In the updated third edition of this highly successful book, leadership expert Sally Zepeda offers savvy advice to both new and seasoned principals and assistant principals. You get practical tools and strategies along with real-world examples to help you improve teacher effectiveness and boost student achievement. This edition features valuable resources for teacher evaluation and professional development programs, including tools and procedures for conducting classroom observations and pre and post observation conferences. How to steps for assessing the culture and climate of your school. Strategies to address marginal teaching. Techniques to support adult learning and professional development. Related News Media: Dr. Doug Green featured a book summary of *The Principal as Instructional Leader: A Practical Handbook* 3rd Edition on his website. *The Principal as Instructional Leader: A Practical Handbook* 3rd Edition by Sally J. Zepeda was reviewed in *The 21st Century Principal*.

**Culture, Society & Globalization: The History of Globalization Gr. 5-8** Erika Gombatz-Gasper, 2016-08-01 This is the chapter slice *The History of Globalization Gr. 5-8* from the full lesson plan *Culture Society Globalization*. Help students make informed decisions about civil matters and lifestyle choices that affect themselves and the world. Our resource provides students with the building blocks to understand the debates and issues surrounding globalization. Go back in time to experience the influence of the Ottoman Empire on the greater world. Debate the pros and cons of globalization in today's world. Conduct a survey at your school to find out whether mother languages are being passed down to current generations. Explore the negative impacts of the spread of Western culture to the rest of the world. Plan international vacations for people that minimize the negative impacts of tourist activity on indigenous and local populations. Find out how globalization can cause the spread of infectious diseases to occur more quickly. Watch the world come together to deal with the global issue of Climate Change. Represent a nation during a United Nations meeting to draft additions to human rights law. Aligned to your State Standards and written to Bloom's Taxonomy, additional hands-on activities, crossword, word search, comprehension quiz, and answer key are also included.

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1 Number 1 Books and Pamphlets Including Serials and Contributions to Periodicals January June A Reader's Guide to Contemporary Literature William Swan Sonnenschein, 1896 Inquiry-Based Lessons in World History Jana Kirchner, Andrew McMichael, 2021-09-03 Spanning the time period from 750 CE to the present day Inquiry Based Lessons in World History Vol 2 focuses on creating global connections between people and places using primary sources in standards based lessons With sections on the world in transition the era of revolutions imperialism and global war and the modern world this book provides teachers with inquiry based ready to use lessons that can be adapted to any classroom and that encourage students to take part in the learning process by reading and thinking like historians Each section contains chapters that correspond to the scope and sequence of most world history textbooks Each inquiry lesson begins with an essential question and connections to content and literacy standards followed by primary source excerpts or links to those sources Lessons include step by step directions incorporate a variety of literacy strategies and require students to make a hypothesis using evidence from the texts they have read Grades 7 10 *Holt McDougal World History: Patterns of Interaction* HOLT MCDUGAL, 2011-01-05 Kaplan SAT 2005 Kaplan, Inc, 2004-06-22 Are you ready for the test A COMPLETE BREAKDOWN OF THE SAT Learn how to use the structure of the SAT to your advantage hone the skills and strategies required for each question type and understand the content covered by the test SAT MATH AND VERBAL TUTORIALS Focus your study with a comprehensive review of the 100 most important math concepts on the SAT exam plus tips on how to remember key vocabulary words CLEAR ANSWER EXPLANATIONS FOR EACH PRACTICE TEST Understand why an answer is right and the others are wrong Practice with 3 full length exams each with complete explanations for all answers and detailed score analysis INCREASE YOUR SCORE Maximize your score in the minimum amount of time using Kaplan s powerful test taking tips and strategies plus expert advice on dealing with stress guessing and more Boost your studying power Team up with friends to form an SAT Power Pack This book includes a study group guide to make your SAT prep more effective and more fun Visit kaptest com Kaptest com is your one stop resource for getting into college Get the latest information on the college admissions process study aids and much more Sign up for the College Edge our free newsletter Visit kaptest com today and get a head start on the rest of your life Collier's ,1913 Collier's Once a Week ,1913 **Mystery Teacher's Resource Guide** Saddleback Educational Publishing, 2009-09-01 Even struggling readers will find it hard to resist our exciting series of eBooks in a variety of popular genres These stories deal with mature themes involving culturally diverse characters Written specifically for the struggling reader these fast paced books maintain student interest until the last page Questions at the end of each title test students strategy skills vocabulary and comprehension The Teacher s Resource Guide contains 48 pages Reproducible exercises including pre reading activities to introduce story themes and vocabulary crossword and hidden word puzzles language arts extension traditional comprehension questions and a book report Simply select and print the activities that you need **The Essence of Teaching Social Studies** James A.

Duplass,2020-09-30 Designed for use in elementary and secondary social studies education courses this book supports the teaching of social studies methods in a range of educational settings By highlighting long standing content and principles of social studies education in a concise and direct way this volume offers the building blocks of a comprehensive course for use as springboards to the effective presentation of professors desired course emphases With sections on foundations subject areas and best practices this text explains the intersection between the modelling role of social studies teachers as democratic citizens social studies fields of study and strategies implemented in the classroom to encourage students critical thinking and values formation      Focus on World History Kathy Sammis,2002-09 Topics include Empires and societies of Eurasia European Renaissance and Reformation Causes and consequences of the age of revolutions Interactions and conflicts between Europe and Asia      **The New World History** Ross E. Dunn,Laura J. Mitchell,Kerry Ward,2016-08-23 The New World History is a comprehensive volume of essays selected to enrich world history teaching and scholarship in this rapidly expanding field The forty four articles in this book take stock of the history evolving literature and current trajectories of new world history These essays together with the editors introductions to thematic chapters encourage educators and students to reflect critically on the development of the field and to explore concepts approaches and insights valuable to their own work The selections are organized in ten chapters that survey the history of the movement the seminal ideas of founding thinkers and today s practitioners changing concepts of world historical space and time comparative methods environmental history the big history movement globalization debates over the meaning of Western power and ongoing questions about the intellectual premises and assumptions that have shaped the field      **Instructional Supervision** Sally J. Zepeda,2011-01-11 First published in 2012 Routledge is an imprint of Taylor Francis an informa company      *Time* Briton Hadden,Henry Robinson Luce,1924 Reels for 1973 include Time index 1973      *Teaching World History Using the Internet* Carol Krup,2000 Reproducible activities for the classroom With teachers guide

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