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# **World History Prentice Hall Connections Today**

Dina C. Maramba, Rick Bonus

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Educating in the Divine Image Chaya Rosenfeld Gorsetman, Elana Maryles Sztokman, 2013-10-01 Although recent scholarship has examined gender issues in Judaism with regard to texts rituals and the rabbinate there has been no full length examination of the education of Jewish children in day schools Drawing on studies in education social science and psychology as well as personal interviews the authors show how traditional mainly Orthodox day school education continues to re inscribe gender inequities and socialize students into unhealthy gender identities and relationships They address pedagogy school practices curricula and textbooks as along with single sex versus coed schooling dress codes sex education Jewish rituals and gender hierarchies in educational leadership Drawing a stark picture of the many ways both girls and boys are molded into gender identities the authors offer concrete resources and suggestions for transforming educational practice

The Atlantic Connection Anna Suranyi,2015-05-15 Focusing on the interconnections of the Atlantic world from 1450 1900. The Atlantic Connection examines the major themes of Atlantic history During this period ships goods diseases human beings and ideas flowed across the ocean tying together the Atlantic basin in a complex web of relationships Divided into five main thematic sections while maintaining a broadly chronological structure this book considers key cultural themes such as gender social developments the economy and ideologies as well as the role of the Atlantic in ensuring European dominance the creation of a set of societies with new cultural norms and philosophical ideals that continued to evolve and to transform not only the Atlantic but the rest of the world the contestation over rights and justice that emerged from the Atlantic world which continues to exist as a significant issue today. The Atlantic Connection is shaped by its exploration of a key question how did Europe come to dominate the Atlantic if not through its technological prowess Adeptly weaving a multitude of events

into a larger analytical narrative this book provides a fascinating insight into this complex region and will be essential reading for students of Atlantic history The American Village in a Global Setting Michael E. Connaughton, Suellen Rundquist, 2009-03-26 In October 2005 a conference honoring the contributions of Sinclair Lewis to Midwest and American culture and celebrating the friendship between Sinclair Lewis and Ida K Compton was held at St Cloud State University in St Cloud Minnesota Sinclair Lewis would no doubt have been flattered and perhaps a bit surprised by the breadth of this conference in his honor The fact that scholars writers students and readers gathered to discuss his work and its broader influence would have pleased him He would have learned that readers still found stimulus for serious thought in his writing and that his works can serve as a springboard to discussion of today s societal issues some of which might surprise him considerably The papers selected from the conference entitled The American Village in a Global Setting consider elements of Lewis world through today s lens In Part I his version of community is compared to that documented in other ways including architecture and television Scholars address issues such as anti Semitism theocratic communities the Irish and outdoor life In Part II the concept of community is expanded to the visions of other authors including his contemporaries such as Martha Ostenso Josephine Donovan and Willa Cather as well as more recent writers In Part III today s social and cultural issues in America are addressed expressing the global and interdisciplinary intent of the conference And last Part IV continues the global theme addressing international communities and pedagogical philosophies through film and literature **Prentice** Hall World History Elisabeth Gaynor Ellis, Anthony Esler, Burton F. Beers, Prentice-Hall, Inc, 2001 **Connections to Today** Elisabeth Gaynor Ellis, 1999 The 'Other' Students Dina C. Maramba, Rick Bonus, 2012-12-01 Though the Filipino American population has increased numerically in many areas of the United States especially since the influx of professional immigrants in the wake of the 1965 Immigration Act their impact on schools and related educational institutions has rarely been documented and examined The Other Students Filipino Americans Education and Power is the first book of its kind to focus specifically on Filipino Americans in education Through a collection of historical and contemporary perspectives we fill a profound gap in the scholarship as we analyze the emerging presence of Filipino Americans both as subjects and objects of study in education research and practice We highlight the argument that one cannot adequately and appropriately understand the complex histories cultures and contemporary conditions faced by Filipino Americans in education unless one grapples with the specificities of their colonial pasts and presents their unique migration and immigration patterns their differing racialization and processes of identity formations the connections between diaspora and community belonging and the various perspectives offered by ethnic group centered analysis to multicultural projects The historical methodological and theoretical approaches in this anthology will be of interest to scholars researchers and students in disciplines which include Education Ethnic Studies Asian American and Pacific Islander Studies Anthropology Sociology Political Science Urban Studies Public Policy and Public Health

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